

Technical Assistance Guide for Performance Accountability under the Workforce Innovation and Opportunity Act

*National Reporting System for
Adult Education*

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Division of Adult
Education and Literacy Office of
Career, Technical, and Adult
Education

U.S. Department of Education



Exhibit 1.1 summarizes these indicators and measures, which apply to all adult education *participants*, defined as individuals who receive 12 or more hours of service.

Exhibit 1.1

Summary of NRS Indicators, Measures, and Definitions

Topic	Measures	Categories or Definitions
Performance Indicators		
Performance indicator—Measurable Skill Gains (MSG)	MSG Type 1. Educational functioning level gain	MSG Type 1a. Documented achievement of at least one educational functioning level in reading, writing, speaking, and listening and functional areas, as measured by an NRS-approved assessment. MSG Type 1b. Earning enough Carnegie Units or credits to move from ABE level 5 to ABE level 6, according to State rule. MSG Type 1c. Enrollment in a postsecondary educational or occupational skills program after exit and by the end of the program year.
	MSG Type 2. Attainment of a Secondary School Diploma	MSG Type 2. Receipt of a secondary school diploma or recognized equivalent during enrollment or after exit and by the end of the program year.
	For IET and Workplace Literacy Participants Only: MSG Type 3. Secondary or Postsecondary Transcript MSG Type 4. Progress Toward Milestones MSG Type 5. Passing Technical/ Occupational Knowledge-Based Exam	MSG Type 3. Exhibiting progress on a postsecondary transcript. MSG Type 4. Showing progress toward established milestones. MSG Type 5. Passing a technical or occupational knowledge-based exam.
Performance indicator—Employment Measures	• Second-quarter employment	• Employment in the second quarter after the exit quarter.
	• Fourth-quarter employment	• Employment in the fourth quarter after the exit quarter.
	• Median earnings	• Median earnings of participants employed in the second quarter after the exit quarter.
Performance Indicator—Credential Attainment	• Attainment of secondary school diploma or its recognized equivalent	• Receipt of a secondary school diploma or its recognized equivalent and employed or entered into postsecondary education within 1 year of exit.
	• Attainment of postsecondary credential	• Receipt of a postsecondary credential while enrolled or within 1 year of exit.
Descriptive and Participation Measures		
Demographics	• Barriers to employment	• Displaced homemaker; ELL, low-literacy or cultural barriers; exhausting TANF within two years; ex-offender; homeless or runaway youth; long-term unemployed; low income; migrant or seasonal farmworker; individual with disabilities; single parent; youth aged out of foster care system.