

Types of Measurable Skills Gain (MSG)

MSG Type	Measure	Info on MSG and Documentation
1a	EFL Gains based on Pre-and Progress testing	- All students must receive a pre-assessment - New approved NRS assessments for 7/1/24 - Documentation (LACES)
1b	Awarding of credits or Carnegie units	Not allowed in Ohio
1c	Enrolled in postsecondary education and training	- Enrolled in postsecondary education or occupational skills program by the end of the program year. - No 90 day hold. - Students <u>may enroll</u> before exiting Aspire - Co-enrollment does not apply to ADP/22+ - Refer to co-enrollment state policy for more information on co-enrollment
1d	EFL gain for participants who pass a subtest on a state-recognized high school equivalency examination	- Must be current student in a current Period of Participation - Retroactive from 7/1/23 - Overall, the student earns more recent MSG

Types of Measurable Skills Gain (cont.)

MSG Type	Measure	Info on MSG and Documentation
2	Documented attainment of a secondary school diploma or its recognized equivalent	- This would be completing HSE or other diploma pathway after exit (22+ or ADP) - Needs to be reported in LACES (GED scores are imported nightly using data match criteria)
3	Secondary or postsecondary transcript or report card	Not allowed in Ohio
4	Satisfactory or better progress report	- Only for approved Workplace Education (WE) classes. Questions about WE should be directed to tarmstrong@highered.ohio.gov (T.J. Armstrong) - New for SFY25, allowable for approved IETs with a WE component - Must use the new Progress Toward Milestone Report on website - Questions about data in LACES should be directed to marrington@highered.ohio.gov (Megan Arrington)
5	Successfully passing an exam for technical or occupational skills	- Only for approved IETs - AEFLA funds can only pay for these types of exams for IET classes - For IET LACES questions please contact marrington@highered.ohio.gov (Megan Arrington) - For IET questions for ABE/Corrections please contact jwallace@highered.ohio.gov (Jackie Wallace) - For IET questions for ESOL/IELCE please contact cschaffner@highered.ohio.gov (Christy Schaffner)

Performance Targets and Indicators

MSG Type	PY2024 (SFY25) Minimum Performance Level Target	PY2025 (SFY26) Minimum Performance Level Target
1a-d	46%	46.5%
2 (HSE/HSD)		
4 (WE Progress Toward Milestone)		
5 (IET Technical Skills Exam)		

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Performance Targets and Indicators

Group 2 - Employment Measures	PY2024 Employment Minimum Performance Level Targets	PY2025 Employment Minimum Performance Level Targets
Employment Participants who are employed in unsubsidized employment during the second quarter after exit	44%	44.1%
Employment Participants who are employed in unsubsidized employment during the fourth quarter after exit	47%	48%
Median Earnings Median earnings of participants who are in unsubsidized employment during the second quarter after exit	\$6,150	\$6,250

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Performance Targets and Indicators

Credential Attainment Measure Achieved one of two ways:	PY2024 (SFY25) Minimum Performance Level Target	PY2025 (SFY26) Minimum Performance Level Target
1. Attainment of secondary school diploma or its recognized equivalent • Receipt of a secondary school diploma or its recognized equivalent and employed or entered into postsecondary education within 1 year of exit. 2. Attainment of postsecondary credential • Receipt of a postsecondary credential while enrolled or within 1 year of exit.	21.2%	21.3%

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