

PY2024 (SFY25) and PY2025 (SFY26) Approved WIOA Measures Minimum Performance Levels for Ohio Aspire Programs		
Group 1 - Measurable Skill Gains (MSG) <i>Achieved one of five ways during the program year:</i>	PY2024 MSG Minimum Performance Level Target	PY2025 MSG Minimum Performance Level Target
1. Learner Gain – Educational Functioning Level (EFL) completion measured on pre and post test	46%	46.5%
2. Enrollment in postsecondary education after program exit*		
3. Receipt of recognized secondary credential or its recognized equivalent		
4. Progress Toward Milestones (Workplace Education Participants and IET programs with an employer partnership)		
5. Passing Occupational Exam or Demonstration of Progress Attaining Technical/Occupational Skills (IET Participants Only)		
Group 2 - Employment Measures	PY2024 Employment Minimum Performance Level Targets	PY2025 Employment Minimum Performance Level Targets
Employment Participants who are employed in unsubsidized employment during the second quarter after exit	44%	44.1%
Employment Participants who are employed in unsubsidized employment during the fourth quarter after exit	47%	48%
Median Earnings Median earnings of participants who are in unsubsidized employment during the second quarter after exit	\$6,150	\$6,250

Group 3 - Credential Attainment Measure Achieved one of two ways:	Credential Attainment Minimum Performance Level Target	Credential Attainment Actual
1. Postsecondary Credential Participants who co-enroll in Aspire and postsecondary education program who a. Achieve a recognized PSET credential while enrolled or within a year of exit. 2. Secondary Credential Participants who achieve a recognized secondary credential who a. enter or advance to the 9th grade level and b. did not previously possess a high school equivalent and c. exit during the program year and d. are employed or enrolled in PSET during participation in or within one year after exit from the program.	21.2%	21.3%

Note: All targets were negotiated with the U.S. Department of Education Office of Career Technical and Adult Education and were approved and are in the WIOA Combined State Plan.

***Note:** To attain this measurable skill gain, student’s enrollment date into Postsecondary education or training must be **after** the students last day of attendance in adult education programs. In the LACES database system, this msg outcome will register in the system 90 days after the students last day of attendance, when the system generates an exit date. The exit date will be the last day of attendance, if the date enrolled into postsecondary education and training is after that generated exit date, the student record then reflect the PSET msg attainment.