

# 2022 Educator Preparation Performance Report

## Multi Age (P-12) Music

### Muskingum University

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#### Field and Clinical Experiences for Candidates at Muskingum University

Reporting period from September 1, 2021 to August 31, 2022.

(Data Source: Muskingum University)

#### Description of Data:

Ohio requires that teacher candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements for these placements vary by unit and by program.

Teacher Preparation Programs	
Field/Clinical Experience Element	Requirements
Minimum number of field hours required of candidates in the preparation program prior to student teaching	124
Maximum number of field hours required of candidates in the preparation program prior to student teaching	132
Total number of weeks required of candidates in the student teaching experience	14
Percentage of teacher candidates who satisfactorily completed student teaching	100%

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**Description of Data:**

<b>Teacher Licensure Test Scores</b>								
<b>Licensure Test</b>	<b>Test Range Score</b>	<b>Test Cut Score</b>	<b>Completers Tested</b>	<b>Program Average Scaled Score</b>	<b>Completers Passed</b>	<b>Program Pass Rate</b>	<b>State Average Pass Rate</b>	<b>State Average Scaled Score</b>
004 - APK: Multi-Age (PK-12)	100-300	220	48	253	48	100%	97%	249
032 - Music	100-300	220	N<10	N/A	N<10	N/A	95%	245

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<b>Other Criteria</b>	<b>Undergraduate</b>	<b>Post-Baccalaureate</b>	<b>Graduate</b>
<b>Essay</b>	N	N	N
<b>High School Class Rank</b>	N/A	N/A	N/A
<b>Interview</b>	N	N	N
<b>Letter of Commitment</b>	N	N	N
<b>Letter of Recommendation</b>	N	N	N
<b>Myers-Briggs Type Indicator</b>	N/A	N	N
<b>OAE Content Assessment</b>	N/A	N/A	N
<b>Portfolio</b>	N	N	N
<b>Prerequisite Courses</b>	Y	N	N
<b>SRI Teacher Perceiver</b>	N/A	N/A	N
<b>Superintendent Statement of Sponsorship</b>	N/A	N/A	N
<b>Teacher Insight</b>	N	N	N