



Ohio Educator Preparation Provider Value-Added Progress Dimensions

2025



**Department of
Higher Education**

Ohio Ed Prep

2025 Value-Added Progress Dimensions Statewide Report

Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
665	127	494	44
	19%	74%	7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Ashland University

Value-Added Data for Students Taught by Teachers Prepared by Ashland University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
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Value-Added Models)

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Limitations of the Value-Added Data:

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2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	2	9	0
	18%	82%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Baldwin Wallace University

Value-Added Data for Students Taught by Teachers Prepared by Baldwin Wallace University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	2 18%	9 82%	0 0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Bluffton University

Value-Added Data for Students Taught by Teachers Prepared by Bluffton University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
Bowling Green State University

Value-Added Data for Students Taught by Teachers
Prepared by Bowling Green State University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
61	13 21%	44 72%	4 7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Capital University

Value-Added Data for Students Taught by Teachers Prepared by Capital University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
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Value-Added Models)

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
34	6	28	0
	18%	82%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
Cedarville University

Value-Added Data for Students Taught by Teachers
Prepared by Cedarville University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

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Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
19	4	12	3
	21%	63%	16%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Central State University

Value-Added Data for Students Taught by Teachers Prepared by Central State University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

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The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
2	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Cleveland State University

Value-Added Data for Students Taught by Teachers Prepared by Cleveland State University

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
15	4	10	1
	27%	67%	7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions College of Wooster

Value-Added Data for Students Taught by Teachers Prepared by College of Wooster

Reporting period from September 1, 2024 to August 31, 2025.
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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
4	n/a	n/a	n/a

*Associated Value-Added Classifications:

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Green - Evidence that the school's students made growth as expected.

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2025

Value-Added Progress Dimensions

Defiance College

Value-Added Data for Students Taught by Teachers

Prepared by Defiance College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
7	n/a	n/a	n/a

*Associated Value-Added Classifications:

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Green - Evidence that the school's students made growth as expected.

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2025

Value-Added Progress Dimensions

Franklin University

Value-Added Data for Students Taught by Teachers

Prepared by Franklin University

Reporting period from September 1, 2024 to August 31, 2025.

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Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
14	1	12	1
	7%	86%	7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Heidelberg University

Value-Added Data for Students Taught by Teachers Prepared by Heidelberg University

Reporting period from September 1, 2024 to August 31, 2025.

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Value-Added Models)

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
13	4	9	0
	31%	69%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Hiram College

Value-Added Data for Students Taught by Teachers Prepared by Hiram College

Reporting period from September 1, 2024 to August 31, 2025.
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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
3	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

John Carroll University

Value-Added Data for Students Taught by Teachers

Prepared by John Carroll University

Reporting period from September 1, 2024 to August 31, 2025.

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Kent State University

Value-Added Data for Students Taught by Teachers Prepared by Kent State University

Reporting period from September 1, 2024 to August 31, 2025.

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3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
41	12	26	3
	29%	63%	7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Lake Erie College

Value-Added Data for Students Taught by Teachers Prepared by Lake Erie College

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Workforce Approved Vendors within SAS® EVAAS®
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Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	1 9%	10 91%	0 0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Lourdes University

Value-Added Data for Students Taught by Teachers Prepared by Lourdes University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Malone University

Value-Added Data for Students Taught by Teachers Prepared by Malone University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Marietta College

Value-Added Data for Students Taught by Teachers Prepared by Marietta College

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
12	0	11	1
	0%	92%	8%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Miami University

Value-Added Data for Students Taught by Teachers Prepared by Miami University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
47	10	32	5
	21%	68%	11%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Mount St. Joseph University

Value-Added Data for Students Taught by Teachers Prepared by Mount St. Joseph University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
19	3	13	3
	16%	68%	16%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Mount Vernon Nazarene University

Value-Added Data for Students Taught by Teachers Prepared by Mount Vernon Nazarene University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
19	5	14	0
	26%	74%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
Muskingum University

Value-Added Data for Students Taught by Teachers
Prepared by Muskingum University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
15	2	12	1
	13%	80%	7%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Ohio Christian University

Value-Added Data for Students Taught by Teachers Prepared by Ohio Christian University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
10	0	10	0
	0%	100%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Ohio Dominican University

Value-Added Data for Students Taught by Teachers

Prepared by Ohio Dominican University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
13	3	10	0
	23%	77%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Ohio Northern University

Value-Added Data for Students Taught by Teachers

Prepared by Ohio Northern University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
15	3	10	2
	20%	67%	13%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

The Ohio State University

Value-Added Data for Students Taught by Teachers

Prepared by The Ohio State University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
90	12	71	7
	13%	79%	8%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Ohio University

Value-Added Data for Students Taught by Teachers Prepared by Ohio University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
56	10	43	3
	18%	77%	5%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Ohio Wesleyan University

Value-Added Data for Students Taught by Teachers Prepared by Ohio Wesleyan University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Otterbein University

Value-Added Data for Students Taught by Teachers

Prepared by Otterbein University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
26	2	20	4
	8%	77%	15%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Shawnee State University

Value-Added Data for Students Taught by Teachers

Prepared by Shawnee State University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	2 18%	7 64%	2 18%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions University of Akron

Value-Added Data for Students Taught by Teachers Prepared by University of Akron

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
37	2	32	3
	5%	86%	8%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions University of Cincinnati

Value-Added Data for Students Taught by Teachers Prepared by University of Cincinnati

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
26	6	17	3
	23%	65%	12%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
University of Dayton

Value-Added Data for Students Taught by Teachers
Prepared by University of Dayton

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
16	5	10	1
	31%	63%	6%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
University of Findlay

Value-Added Data for Students Taught by Teachers
Prepared by University of Findlay

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
15	4	11	0
	27%	73%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
University of Mount Union

Value-Added Data for Students Taught by Teachers
Prepared by University of Mount Union

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
24	1	21	2
	4%	88%	8%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions University of Rio Grande

Value-Added Data for Students Taught by Teachers Prepared by University of Rio Grande

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
14	2	12	0
	14%	86%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
University of Toledo

Value-Added Data for Students Taught by Teachers
Prepared by University of Toledo

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
13	4	8	1
	31%	62%	8%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Walsh University

Value-Added Data for Students Taught by Teachers Prepared by Walsh University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	2	8	1
	18%	73%	9%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025
Value-Added Progress Dimensions
Western Governor's University

Value-Added Data for Students Taught by Teachers
Prepared by Western Governor's University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
27	5	22	0
	19%	81%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Wilmington College

Value-Added Data for Students Taught by Teachers Prepared by Wilmington College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
11	2	9	0
	18%	82%	0%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Wright State University

Value-Added Data for Students Taught by Teachers

Prepared by Wright State University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
37	5	31	1
	14%	84%	3%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025 Value-Added Progress Dimensions Xavier University

Value-Added Data for Students Taught by Teachers Prepared by Xavier University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
19	3	14	2
	16%	74%	11%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.

2025

Value-Added Progress Dimensions

Youngstown State University

Value-Added Data for Students Taught by Teachers

Prepared by Youngstown State University

Reporting period from September 1, 2024 to August 31, 2025.

(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the [Education Value-Added Assessment System \(EVAAS\)](#).

The accompanying report, as required in [ORC 3333.041](#), contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
29	4	24	1
	14%	83%	3%

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.