State of Ohio Annual Performance Report

Report Year 2025[1]

Department of Higher Education
Ohio Ed Prep

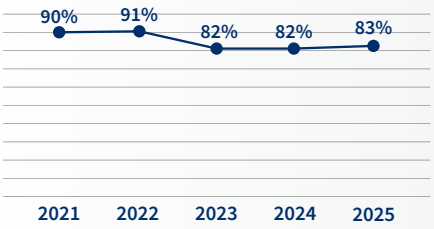
Kent State University

Performance on Licensure Exams[2]:

Graduates Tested:
284

Graduates Pass Rate[3]:
83%

Five year trend line for passage rates:



FOUNDATIONS OF READING ASSESSMENT[7]

First-Time Test Takers' Pass Rate:
74.0%

Test Takers:
227

Test Takers' Highest Score Pass Rate:
86.3%

Test Takers:
241

TEACHER PREPARATION PROGRAMS

OVERVIEW

Programs Offered[4]:
60

Annual Graduates:
375

Admissions Requirements:
2.75 *Undergraduate GPA*

Annual Enrollment:
1,299

Accredited[5] by:
CAEP

Tuition[6]: *in-state* **$13,232** *out-of-state* **$23,082**

FIELD & CLINICAL EXPERIENCES

Number of field hours prior to student teaching:
620

Average number of weeks spent in student teaching placement:
15

Students who completed student teaching:
99.7%

PROGRAM SATISFACTION

92% of **13 graduates** surveyed strongly agree or agree that their teacher preparation program prepared them with the knowledge and skills necessary to enter the classroom.

VALUE-ADDED DATA

Value-added data shows the academic growth made by students. The value-added data below is for teachers in their first year of licensure, in an Ohio public school, and in the subjects of English language arts or mathematics, specifically grades 4-8.

Teachers with Value-Added Data:
201

Percentage of teachers whose students made **more growth than expected**:
11%

Percentage of teachers whose students made **less growth than expected**:
26%

Percentage of teachers whose students made **growth as expected**:
63%

OHIO TEACHER EVALUATION SYSTEM (OTES)

	INSTITUTION				STATEWIDE			
Initial Licensure Effective Year	Accomplished	Skilled	Developing	Ineffective	Accomplished	Skilled	Developing	Ineffective
2021	38	95	n<10	n<10	479	1420	66	n<10
2022	29	96	n<10	n<10	341	1246	72	n<10
2023	10	131	13	n<10	219	1936	179	14
2024	n<10	112	19	n<10	113	1506	306	n<10

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PRINCIPAL PREPARATION PROGRAMS

OVERVIEW

Annual Enrollment: N/A

Annual Graduates: N/A

Admissions Requirements: N/A

Performance on Principal Licensure Exams[8]:

Graduates Tested: N/A

Graduates Pass Rate: N/A

FIELD & CLINICAL EXPERIENCES

Number of weeks spent in clinical placement: N/A

Candidates who completed clinical placement: N/A

OHIO PRINCIPAL EVALUATION SYSTEM

	INSTITUTION				STATEWIDE			
Initial Licensure Effective Year	Accomplished	Skilled	Developing	Ineffective	Accomplished	Skilled	Developing	Ineffective
2021	n<10	n<10	n<10	n<10	252	281	n<10	n<10
2022	n<10	n<10	n<10	n<10	223	195	n<10	n<10
2023	n<10	n<10	n<10	n<10	225	208	n<10	n<10
2024	n<10	n<10	n<10	n<10	216	186	n<10	n<10

1. Report Year 2025 contains data from September 1st, 2024 – August 31st, 2025. All data contained in the report is obtained through the annual data collection process using the Metrics Reporting System (MRS), unless otherwise noted. More information about the annual data collecting process can be found on the Ohio Department of Higher Education (ODHE) website: https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability
2. Ohio Assessment for Educator (OAE) pass rate is determined through the Federal Title II reporting process. The data in this report reflects September 1st, 2023 – August 31st, 2024. More information on Title II reporting can be found here: https://title2.ed.gov/Public/Home.aspx
3. Pass rates reported are aggregate at the institutional level. Some institutions require that all OAE's be passed prior to student teaching, while others have no requirement prior to program completion. This may result in some institutions having a near or 100% pass rate.
4. Reflects the number of teacher preparation programs, not including endorsements actively being offered at the time of publishing the report. Data is obtained using the Educator Preparation Program Finder. https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/education-program-finder
5. Ohio approved programs are required to hold either the Association for Advancing Quality in Educator Preparation (AAQEP) or the Council for the Accreditation of Educator Preparation (CAEP) accreditation. More information regarding accreditation can be found on their respective websites: https://aaqep.org/ or https://caepnet.org/
6. Data is obtained through the Integrated Postsecondary Education Data System (IPEDS) for the 2024-2025 academic year. https://nces.ed.gov/ipeds/
7. The Foundations of Reading dashboard and more information is available on the ODHE website: https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/foundations-of-reading-dashboard
8. Principal programs OAE pass rate is reported by the institution through the MRS annually.

Data Sources

State of Ohio Annual Performance Report – Report Year 2025

Teacher Preparation & Principal Programs

Programs Offered: Data collected using the ODHE Program Finder.

Annual Enrollment & Completers: Data submitted annually by institution during annual MRS data collection period.

Accreditation Status: Tracked by ODHE.

Admissions Requirements: Data submitted annually by institution during annual MRS data collection period.

Tuition (In-State & Out-Of-State): Data obtained via IPEDS.

Field & Clinical Experiences: Data submitted annually by institution during annual MRS data collection period.

Value-Added Data: Ohio Department of Education and Workforce (ODEW) annually through the MRS data collection process.

Ohio Assessment for Educators (Teacher Preparation): Data is provided via the Federal Title II process.

Ohio Assessment for Educators (Principal Preparation): Data submitted annually by institution during annual MRS data collection period.

Foundations of Reading Assessment: Data submitted annually by institutions during annual MRS data collection period.

Ohio Teacher Evaluation System (OTES) & Ohio Principal Evaluation System (OPES): Ohio State Board of Education (SBOE) provides annually through the MRS data collection process.

Teacher Residency Program: Ohio State Board of Education (SBOE) annually through the MRS data collection process.

Completer Satisfaction: Survey sent by ODHE to program completers in their second-year teaching as a licensed Resident Educator.