



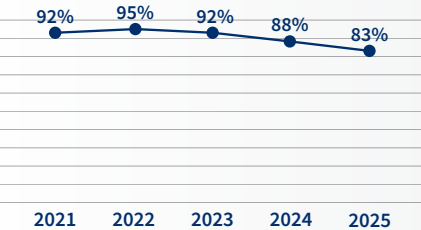
University of Cincinnati

Performance on  
Licensure Exams<sup>2</sup>:

Graduates  
Tested:  
**169**

Graduates  
Pass Rate<sup>3</sup>:  
**83%**

Five year trend line for passage rates:



FOUNDATIONS OF READING  
ASSESSMENT<sup>7</sup>

First-Time Test  
Takers' Pass Rate:  
**67.6%**

Test Takers:  
**179**

Test Takers' Highest  
Score Pass Rate:  
**77.1%**

Test Takers:  
**179**

TEACHER PREPARATION PROGRAMS



OVERVIEW

Programs Offered<sup>4</sup>:  
**37**

Annual Graduates:  
**214**

Admissions Requirements:  
**2.8** Undergraduate GPA

Annual Enrollment:  
**446**

Accredited<sup>5</sup> by:  
**CAEP**

Tuition<sup>6</sup>: *in-state* **\$13,976** *out-of-state* **\$29,310**



FIELD & CLINICAL EXPERIENCES

Number of field hours prior  
to student teaching:  
**715**

Average number of weeks  
spent in student teaching  
placement:  
**17**

Students who completed  
student teaching:  
**99.1%**



PROGRAM SATISFACTION

**n<10** of **6 graduates** surveyed strongly agree or agree that their teacher preparation program prepared them with the knowledge and skills necessary to enter the classroom.



VALUE-ADDED DATA

Value-added data shows the academic growth made by students. The value-added data below is for teachers in their first year of licensure, in an Ohio public school, and in the subjects of English language arts or mathematics, specifically grades 4-8.

Teachers with Value-Added Data:  
**137**

Percentage of teachers whose students  
made **more growth than expected**:  
**17%**

Percentage of teachers whose students  
made **less growth than expected**:  
**20%**

Percentage of teachers whose students  
made **growth as expected**:  
**63%**

OHIO TEACHER EVALUATION SYSTEM (OTES)

| Initial Licensure<br>Effective Year | INSTITUTION  |         |            |             | STATEWIDE    |         |            |             |
|-------------------------------------|--------------|---------|------------|-------------|--------------|---------|------------|-------------|
|                                     | Accomplished | Skilled | Developing | Ineffective | Accomplished | Skilled | Developing | Ineffective |
| 2021                                | 25           | 59      | n<10       | n<10        | 479          | 1420    | 66         | n<10        |
| 2022                                | 18           | 42      | n<10       | n<10        | 341          | 1246    | 72         | n<10        |
| 2023                                | 14           | 94      | n<10       | n<10        | 219          | 1936    | 179        | 14          |
| 2024                                | n<10         | 67      | 11         | n<10        | 113          | 1506    | 306        | n<10        |



University of Cincinnati

### Performance on Principal Licensure Exams<sup>8</sup>:

Graduates  
Tested:

46

Graduates  
Pass Rate:

93%

## PRINCIPAL PREPARATION PROGRAMS



### OVERVIEW

Annual Enrollment:

50

Annual Graduates:

21

Admissions Requirements:

3.0 Undergraduate GPA



### FIELD & CLINICAL EXPERIENCES

Number of weeks spent in  
clinical placement:

30

Candidates who completed  
clinical placement:

96.1%

## OHIO PRINCIPAL EVALUATION SYSTEM

| Initial Licensure<br>Effective Year | INSTITUTION  |         |            |             | STATEWIDE    |         |            |             |
|-------------------------------------|--------------|---------|------------|-------------|--------------|---------|------------|-------------|
|                                     | Accomplished | Skilled | Developing | Ineffective | Accomplished | Skilled | Developing | Ineffective |
| 2021                                | 15           | 19      | n<10       | n<10        | 252          | 281     | n<10       | n<10        |
| 2022                                | 12           | 11      | n<10       | n<10        | 223          | 195     | n<10       | n<10        |
| 2023                                | 14           | 20      | n<10       | n<10        | 225          | 208     | n<10       | n<10        |
| 2024                                | 11           | n<10    | n<10       | n<10        | 216          | 186     | n<10       | n<10        |

- Report Year 2025 contains data from September 1st, 2024 – August 31st, 2025. All data contained in the report is obtained through the annual data collection process using the Metrics Reporting System (MRS), unless otherwise noted. More information about the annual data collecting process can be found on the Ohio Department of Higher Education (ODHE) website: <https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability>
- Ohio Assessment for Educator (OAE) pass rate is determined through the Federal Title II reporting process. The data in this report reflects September 1st, 2023 – August 31st, 2024. More information on Title II reporting can be found here: <https://title2.ed.gov/Public/Home.aspx>
- Pass rates reported are aggregate at the institutional level. Some institutions require that all OAE's be passed prior to student teaching, while others have no requirement prior to program completion. This may result in some institutions having a near or 100% pass rate.
- Reflects the number of teacher preparation programs, not including endorsements actively being offered at the time of publishing the report. Data is obtained using the Educator Preparation Program Finder. <https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/education-program-finder>
- Ohio approved programs are required to hold either the Association for Advancing Quality in Educator Preparation (AAQEP) or the Council for the Accreditation of Educator Preparation (CAEP) accreditation. More information regarding accreditation can be found on their respective websites: <https://aaqep.org/> or <https://caepnet.org/>
- Data is obtained through the Integrated Postsecondary Education Data System (IPEDS) for the 2024-2025 academic year. <https://nces.ed.gov/ipeds/>
- The Foundations of Reading dashboard and more information is available on the ODHE website: <https://highered.ohio.gov/educators/academic-programs-policies/academic-program-approval/educator-preparation/ed-prep-transparency-accountability/foundations-of-reading-dashboard>
- Principal programs OAE pass rate is reported by the institution through the MRS annually.



## Data Sources

*State of Ohio Annual Performance Report – Report Year 2025*

### Teacher Preparation & Principal Programs

Programs Offered: Data collected using the ODHE Program Finder.

Annual Enrollment & Completers: Data submitted annually by institution during annual MRS data collection period.

Accreditation Status: Tracked by ODHE.

Admissions Requirements: Data submitted annually by institution during annual MRS data collection period.

Tuition (In-State & Out-Of-State): Data obtained via IPEDS.

Field & Clinical Experiences: Data submitted annually by institution during annual MRS data collection period.

Value-Added Data: Ohio Department of Education and Workforce (ODEW) annually through the MRS data collection process.

Ohio Assessment for Educators (Teacher Preparation): Data is provided via the Federal Title II process.

Ohio Assessment for Educators (Principal Preparation): Data submitted annually by institution during annual MRS data collection period.

Foundations of Reading Assessment: Data submitted annually by institutions during annual MRS data collection period.

Ohio Teacher Evaluation System (OTES) & Ohio Principal Evaluation System (OPES): Ohio State Board of Education (SBOE) provides annually through the MRS data collection process.

Teacher Residency Program: Ohio State Board of Education (SBOE) annually through the MRS data collection process.

Completer Satisfaction: Survey sent by ODHE to program completers in their second-year teaching as a licensed Resident Educator.