

Ohio Department of Higher Education  
**FY2022 OTC Perkins Performance Report**

OTC

Run Date:

3/2/2023

**Pickaway-Ross County JVSD**

**Perkins V CTE Student Counts**

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

<b>Total CTE Participants (unduplicated)</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Completed 3% of a clock-hour program.	368	348	
<b>Total CTE Concentrators (unduplicated)</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Completed 40% of their approved technical clock-hour program.	297	256	

**Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)**

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

<b>FY2022 Postsecondary Indicators of Performance</b>	<b>Local Performance Target</b>	<b>Local % Rate Needed to Meet 90% of Performance Target</b>	<b>Actual Local Performance Rate</b>	<b>Met 90% of Local Performance Target</b>
1P1 -- Post-Program Placement	<b>95.57%</b>	<b>86.01%</b>	93.80%	YES
2P1 -- Earned Recognized Postsecondary Credential	<b>82.66%</b>	<b>74.39%</b>	83.80%	YES
3P1 -- Non-traditional Program Concentration	<b>20.13%</b>	<b>18.12%</b>	16.40%	NO

## Ohio Department of Higher Education

## State Report - FY2022

Pickaway-Ross County JVSD

IRN

051433

## Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P)
<b>Grand Total</b>	93.80%	83.80%	16.40%
<b>Gender</b>			
Female	86.54%	73.08%	30.84%
Male	99.28%	92.86%	5.59%
<b>Race/Ethnicity Standards</b>			
American Indian or Alaskan Native	100.00%	100.00%	50.00%
Asian or Pacific Islander	100.00%	100.00%	0.00%
Black or African American	100.00%	100.00%	0.00%
Hispanic/Latino	#DIV/0!	#DIV/0!	0.00%
Native Hawaiian or Other Pacific Islander	100.00%	100.00%	#DIV/0!
White	93.36%	83.33%	16.81%
Two or More Races	100.00%	83.33%	16.67%
Unknown	100.00%	100.00%	0.00%
<b>Special Populations and Other Student Categories</b>			
Individuals with Disabilities (ADA)	83.33%	88.89%	5.88%
Individuals from Economically Disadvantaged Families	92.66%	85.71%	7.76%
Individuals Preparing for Non-traditional Field	100.00%	77.78%	100.00%
Single Parents	90.91%	84.62%	11.11%
Out of Workforce Individuals	71.43%	73.33%	0.00%
English Learner	72.73%	54.55%	36.36%
Homeless Individuals	100.00%	100.00%	#DIV/0!
Youth in Foster Care	100.00%	100.00%	0.00%
Youth with Parent in Active Military	100.00%	100.00%	#DIV/0!
Migrant Student	#DIV/0!	#DIV/0!	#DIV/0!
<b>Career Clusters</b>			
Agriculture, Food & Natural Resources	#DIV/0!	#DIV/0!	#DIV/0!
Architecture & Construction	96.43%	96.67%	2.33%
Arts A/V Technology & Communications	#DIV/0!	#DIV/0!	#DIV/0!
Business Management & Administration	#DIV/0!	#DIV/0!	#DIV/0!
Education & Training	#DIV/0!	#DIV/0!	#DIV/0!
Finance	#DIV/0!	#DIV/0!	#DIV/0!
Government & Public Administration	#DIV/0!	#DIV/0!	#DIV/0!
Health Science	86.79%	75.76%	17.14%
Hospitality & Tourism	#DIV/0!	#DIV/0!	#DIV/0!
Human Services	#DIV/0!	#DIV/0!	#DIV/0!
Information Technology	#DIV/0!	#DIV/0!	#DIV/0!
Law, Public Safety and Security	100.00%	86.02%	32.26%
Manufacturing	100.00%	100.00%	5.71%
Marketing Sales and Services	#DIV/0!	#DIV/0!	#DIV/0!
Science, Technology, Engineering and Math	#DIV/0!	#DIV/0!	#DIV/0!
Transportation, Distribution & Logistics	100.00%	100.00%	0.00%
Other: Please Identify:	#DIV/0!	#DIV/0!	#DIV/0!

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)		Earned Recognized Postsecondary Credential (2P)		Nontraditional Program Concentration (3P)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
<b>Grand Total</b>	227	242	238	284	41	250
<b>Gender</b>						
Female	90	104	95	130	33	107
Male	137	138	143	154		143
<b>Race/Ethnicity Standards</b>						
American Indian or Alaskan Native						
Asian or Pacific Islander						
Black or African American						
Hispanic/Latino						
Native Hawaiian or Other Pacific Islander						
White	211	226	220	264	39	232
Two or More Races	10	10	10	12		
Unknown						
<b>Special Populations and Other Student Categories</b>						
Individuals with Disabilities (ADA)						17
Individuals from Economically Disadvantaged Families	101	109	120	140		116
Individuals Preparing for Non-traditional Field	38	38	35	45	39	39
Single Parents	20	22	22	26		36
Out of Workforce Individuals	10	14	11	15		
English Learner		11		11		11
Homeless Individuals						
Youth in Foster Care						
Youth with Parent in Active Military						
Migrant Student						
<b>Career Clusters</b>						
Agriculture, Food & Natural Resources						
Architecture & Construction	27	28	29	30		43
Arts A/V Technology & Communications						
Business Management & Administration						
Education & Training						
Finance						
Government & Public Administration						
Health Science	92	106	100	132	18	105
Hospitality & Tourism						
Human Services						
Information Technology						
Law, Public Safety and Security	84	84	80	93	20	62
Manufacturing	19	19	23	23		35
Marketing Sales and Services						
Science, Technology, Engineering and Math						
Transportation, Distribution & Logistics						
Other: Please Identify:						