

Science of Reading Audit: Report of Findings

Ohio University

2025

The Ohio Department of Higher Education (ODHE) Science of Reading Audit of Ohio’s educator preparation programs (EPPs) assessed the extent to which institutions of higher education (IHEs) in Ohio aligned coursework, instructional materials, and practices with Ohio’s definition of the science of reading as established in the [Science of Reading Audit Metrics: Standards Alignment for the Ohio Department of Higher Education](#) and the Ohio Revised Code.

The audit focused on courses related to reading and literacy instruction. These included courses designed to meet Ohio’s 12-Hour Reading and Literacy Core Standards, 3-Hour Reading in Content Standards, and Reading Endorsement Standards, as well as other undergraduate and graduate courses addressing reading and literacy instruction.

The audit methodology included a multi-tiered course review, supplemental qualitative data collection, and a structured rating framework for programs and institutions. (See the state-level audit report for detailed methodology.)

Data Analyzed

Table 1 summarizes audit data sources from Ohio University, including data collected at site visits (March 26–27 and April 7–11, 2025). A total of 38 course sections were reviewed as a part of the audit process.

Table 1

Audit Data Sources at Ohio University

Source	<i>N</i>
Syllabus reviews	38
Textbook reviews	30
Instructional observations	6
Faculty and EPP leader interviews	6

Audit Results

Each IHE received a rating based on the cumulative alignment ratings of individual course findings.

The rating of **In Alignment** requires that

- 97%–100% of the audit metrics were addressed across the full set of 12-Hour Reading and Literacy Core courses, **and**
- all literacy-related courses complied with relevant provisions of the Ohio Revised Code.

The rating of **In Partial Alignment** requires that

- 50%–96% of the audit metrics were addressed across the full set of 12-Hour Reading and Literacy Core courses, **and**
- all literacy-related courses complied with relevant provisions of the Ohio Revised Code.

The rating of **Not In Alignment** requires that

- fewer than 50% of the audit metrics were addressed across the full set of 12-Hour Reading and Literacy Core courses, **or**
- there was evidence of noncompliance with the Ohio Revised Code in one or more literacy-related courses.

The curriculum and instruction provided in EPPs at Ohio University are **Not In Alignment**. This determination reflects the extent to which courses, instructional materials (e.g., syllabi, textbooks, articles, assignments), and practices align with the expectations established in the audit metrics and in the Ohio Revised Code.

At Ohio University, **100%** of the audit metrics are addressed, but there is evidence of **noncompliance** with Ohio's definition of the science of reading as codified in the Ohio Revised Code. A description of the number of audit metrics addressed by domain is provided in Table 2. Appendix A lists all literacy-related courses within the 12-Hour Reading and Literacy Core that provided evidence of alignment with the audit metrics. A list of audited courses in noncompliance with Ohio's definition of the science of reading is provided in Appendix B.

Table 2*Number of Metrics Addressed per Domain at Ohio University*

Metric domain	Metrics addressed
Teacher Knowledge	12 of 12
Phonological Awareness	9 of 9
Decoding and Encoding	8 of 8
Vocabulary and Oral Language	8 of 8
Reading Fluency	6 of 6
Reading Comprehension	7 of 7
Writing	9 of 9
Collaborative Problem Solving and Multi-Tiered System of Support (MTSS)	11 of 11
High-Quality Instructional Materials	3 of 3



= All metrics addressed



= Some metrics addressed



= No metrics addressed

Commendations

Commendations highlight notable accomplishments or exemplary practices documented in the audit that reflect alignment with the requirements of the Ohio Revised Code. Their purpose is to recognize, reinforce, and encourage effective practices, and to provide models for replication in other IHEs.

Commendations for Ohio University:

- **Preservice candidates receive instruction and guided practice using validated screening, progress-monitoring, and diagnostic assessments that can reliably inform their instructional decision-making.**

Preservice teacher candidates have multiple opportunities to assess students in fieldwork, analyze results to determine reader profiles, identify areas of need, and provide structured interventions.

- **Preservice candidates have multiple opportunities to apply evidence-based instructional practices in field settings with structured guidance, timely feedback, and meaningful reflection.**

Preservice candidates are provided with fieldwork opportunities in three of the four courses in the 12-Hour Reading and Literacy Core. The audit team noted that the only course in the 12-Hour Reading and Literacy Core where students do not participate in fieldwork is the introductory course.

Recommendations

Recommendations identify areas where improvements are needed to achieve full alignment with the requirements of the Ohio Revised Code and evidence-based literacy practices.

Mandatory recommendations are required for compliance with Ohio's definition of the science of reading. Failure to adequately address mandatory recommendations will result in revocation of program approval by ODHE as required by Ohio law.

Advisory recommendations are suggestions for improvement intended as a guide toward best practices and informed by audit findings. Though implementation of advisory recommendations is not compulsory, these suggestions are intended to support continuous improvement and strengthen alignment with the science of reading.

Mandatory Recommendation for Ohio University:

1. **Revise course content to ensure alignment with evidence-based literacy instruction.**

Replace course materials and instructional practices that incorporate approaches prohibited by the Ohio Revised Code (e.g., the three-cueing approach) to ensure all current and future materials and practices are both high quality and aligned with demonstrated research (e.g., the science of reading). Course materials and instructional practices prohibited by the Ohio Revised Code exist in ECEE 3120-110. Evidence of prohibited practices was found within the following textbook:

- Dougherty Stahl, K. A., Flanigan, K., & McKenna, M. C. (2020). *Assessment for reading instruction* (4th ed.). Guilford.

This textbook embeds a three-cueing approach in instructional frameworks or assessment procedures. For example, Dougherty Stahl et al. describe and recommend using running records with miscue analysis to identify the meaning, semantic, syntactic, and visual cueing system that students use and use this information to guide instructional planning (pp. 52, 58). The audit team recommends that Ohio University leadership and faculty systematically review all course content and replace content that is prohibited by the Ohio Revised Code with content fully aligned with the science of reading.

Advisory Recommendations for Ohio University:

- 1. Develop and implement an ongoing professional development plan that supports continued faculty learning and provides time for the continued refinement of lectures, course materials, and activities.**

Interview data indicated that some faculty require additional systematic training on evidence-based literacy instruction that resolves misconceptions about the science of reading, access to Ohio science of reading modules, and opportunities to engage with professional networks and research communities. The professional development plan should provide comprehensive supports for branch campuses to ensure consistency across campuses regarding the science of reading and the specific components required under the Ohio Revised Code. To maintain high academic standards and meet the evolving needs of preservice candidates, it is essential that faculty are provided with structured, ongoing opportunities for professional growth.

- 2. Strengthen the consistency and clarity of course syllabi across literacy-related coursework.**

Some syllabi lack detailed descriptions of how course content aligns with evidence-based literacy practices and the specific components required under the Ohio Revised Code. Not all syllabi are detailed with a clear crosswalk to ODHE standards covered by the course. In many instances, course assignments, topics, and readings align with a domain as a whole, but not to individual standards. In addition, many syllabi provide only general topics on the weekly schedule and lack detail on what will be covered within that topic (e.g., saying only that the weekly topic is vocabulary). Support faculty to ensure that all syllabi communicate clear expectations and instructional focus.

Appendix A—Metrics Addressed in Literacy-Related Courses

Tables A1 through A9 list all literacy-related courses within the 12-Hour Reading and Literacy Core that provided evidence of Ohio University's alignment with the audit metrics, separated by audit metric domain. This list is not exhaustive; however, EPP faculty can use this information to identify which, if any, courses may need revisions to be in further alignment with the audit metrics. No individual 12-Hour Reading and Literacy Core course is expected to address every audit metric.

Table A1

Courses Contributing to Evidence of Metric Alignment, Domain 1: Teacher Knowledge

Audit metric	Courses that addressed metric
1	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
2	ECEE 2500-110, EDTE 2200-110, EDTE 2200-172, EDTE 4200-101, EDTE 4200-103, EDTE 4210
3	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
4	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 5260, EDTE 5270
5	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 4210, EDTE 5270
6	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 5260, EDTE 5270

Audit metric	Courses that addressed metric
7	ECEE 2500-110, ECEE 2500-W, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
8	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-100, EDTE 4200-101, EDTE 4200-500, EDTE 4210, EDTE 5260, EDTE 5270
9	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
10	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
11	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210, EDTE 5260, EDTE 5270
12	ECEE 2500-110, ECEE 3120-L, EDTE 2200-300

Table A2*Courses Contributing to Evidence of Metric Alignment, Domain 2: Phonological Awareness*

Audit metric	Courses that addressed metric
13	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
14	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4200-101, EDTE 4210, EDTE 5260, EDTE 5270
15	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 4210, EDTE 5260, EDTE 5270
16	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4210, EDTE 5260, EDTE 5270
17	ECEE 2500-110, ECEE 2500-W, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4200-101, EDTE 4210-900, EDTE 5260, EDTE 5270
18	ECEE 2500-110, ECEE 2500-W, ECEE 3120-110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
19	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4210, EDTE 5260, EDTE 5270
20	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
21	ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-172, EDTE 3250-100, EDTE 4210, EDTE 5270

Table A3*Courses Contributing to Evidence of Metric Alignment, Domain 3: Decoding and Encoding*

Audit metric	Courses that addressed metric
22	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900, EDTE 5260, EDTE 5270
23	ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4210, EDTE 5260, EDTE 5270
24	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
25	ECEE 2500-110, ECEE 2500-W, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 5260, EDTE 5270
26	ECEE 2500-110, ECEE 2500-W, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 5260, EDTE 5270
27	ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 4200-101, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
28	ECEE 2500-110, ECEE 3110_110, ECEE 3120-C, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210, EDTE 5260, EDTE 5270
29	ECEE 2500-110, ECEE 2500-C, EDTE 2200-110, EDTE 2200-300, EDTE 5260

Table A4*Courses Contributing to Evidence of Metric Alignment, Domain 4: Vocabulary and Oral Language*

Audit metric	Courses that addressed metric
30	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
31	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
32	ECEE 2500-110, ECEE 2500-W, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
33	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
34	ECEE 2500-W, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210
35	ECEE 2500-110, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 3250-100, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260
36	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260
37	ECEE 2500-110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4210, EDTE 5260, EDTE 5270

Table A5*Courses Contributing to Evidence of Metric Alignment, Domain 5: Reading Fluency*

Audit metric	Courses that addressed metric
38	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
39	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
40	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4210, EDTE 5260, EDTE 5270
41	ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 3250-100, EDTE 4200-101, EDTE 4210-900, EDTE 4210, EDTE 5260
42	ECEE 2500-110, ECEE 2500-W, EDTE 3250-300, EDTE 4210
43	EDTE 4200-101

Table A6*Courses Contributing to Evidence of Metric Alignment, Domain 6: Reading Comprehension*

Audit metric	Courses that addressed metric
44	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
45	ECEE 2500-110, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
46	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
47	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 3250-100, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260
48	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210, EDTE 5260, EDTE 5270
49	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
50	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, EDTE 3250-300, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260

Table A7*Courses Contributing to Evidence of Metric Alignment, Domain 7: Writing*

Audit metric	Courses that addressed metric
51	ECEE 2500-110, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 5260, EDTE 5270
52	ECEE 2500-110, ECEE 3110_110, ECEE 3120-110, EDTE 2200-172, EDTE 2200-300, EDTE 3250-100, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 5260, EDTE 5270
53	ECEE 2500-110, ECEE 3110_110, EDTE 2200-171, EDTE 2200-300, EDTE 5260
54	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 4200-101, EDTE 4200-103, EDTE 5260, EDTE 5270
55	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 3250-100, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260
56	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, EDTE 4200-101, EDTE 4200-500, EDTE 4200-501, EDTE 5260
57	ECEE 2500-110, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-100, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5260, EDTE 5270
58	ECEE 2500-110, ECEE 2500-W, EDTE 4210
59	ECEE 2500-110, ECEE 2500-W, EDTE 4210-900-L, EDTE 5260, EDTE 5270

Table A8

Courses Contributing to Evidence of Metric Alignment, Domain 8: Collaborative Problem Solving and MTSS

Audit metric	Courses that addressed metric
60	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 4200-102, EDTE 4200-103, EDTE 4200-501, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
61	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 3250-300, EDTE 4200-101, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
62	ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
63	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-172, EDTE 4200-101, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
64	ECEE 2500-110, ECEE 2500-W, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-172, EDTE 4200-101, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5260, EDTE 5270
65	ECEE 2500-110, ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-171, EDTE 2200-172, EDTE 4200-101, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210
66	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210
67	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-171, EDTE 4200-101, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5270

Audit metric	Courses that addressed metric
68	ECEE 2500-C, ECEE 3110_110, ECEE 3120-110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-102, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5270
69	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 3250-300, EDTE 4200-101, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5270
70	ECEE 2500-110, ECEE 2500-W, ECEE 3120-C, ECEE 3120-L, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 2200-300, EDTE 4200-103, EDTE 4210-900-L, EDTE 4210-900, EDTE 4210, EDTE 5270

Table A9

Courses Contributing to Evidence of Metric Alignment, Domain 9: High-Quality Instructional Materials

Audit metric	Courses that addressed metric
71	ECEE 2500-110, ECEE 2500-W, ECEE 3110_110, EDTE 2200-172, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5270
72	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-171, EDTE 2200-172, EDTE 4210, EDTE 5260, EDTE 5270
73	ECEE 2500-110, ECEE 2500-C, ECEE 2500-W, ECEE 3110_110, EDTE 2200-110, EDTE 2200-172, EDTE 3250-100, EDTE 4200-103, EDTE 4200-500, EDTE 4200-501, EDTE 4210, EDTE 5270

Appendix B—Courses With Evidence of Noncompliance

Table B1 provides a list of course sections at Ohio University determined to be out of alignment with Ohio’s definition of the science of reading as codified in the Ohio Revised Code.

Table B1
Audited Courses Not Aligned With Ohio’s Science of Reading Definition

Course	Data source(s) not aligned
ECEE 3120-110	Textbooks