






Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
						
<b>LEARNING AND DEVELOPMENT</b>						
<b>Curriculum and Planning</b>	Lead teachers and program owner have available the Early Learning Development Standards (ELDS)	☑	☑	☑	☑	
		Obtain curriculum (School-age not required)		Implement curriculum (School-age not required)	☑	☑
		Teachers have daily access to curriculum		☑	☑	☑
				Demonstrate alignment to the assessment	☑	☑
	Plan of Activities	Plan of Activities aligned with Ohio's Birth-Kindergarten Entry ELDS	☑	☑	☑	
					Intentional and purposeful activities for all domains (extra points)	☑ (extra points)
					Learning and exploration opportunities (extra points)	☑ (extra points)
	Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
<b>Child Screening and Assessment</b>		Obtains screening tool (School-age not required)	Administers screening tool w/in 60 days of enrollment	☑	☑	
			Referrals made w/in 90 days of enrollment	☑	☑	
			Results shared with families	☑	☑	
			Staff trained to administer/score screening tool	☑	☑	
				ELA administered, if applicable	☑	☑
				Formal and informal assessments conducted	☑	☑
				Results of assessment shared with families	☑	☑
				Assessment results used to inform instruction	☑ (extra points)	☑ (extra points)
Creates two written developmental & educational goals within 60 days of enrollment				☑	☑	

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
				Adjust/refine instruction and evaluate progress (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program provides at least two ways to explain to families the child assessment process and are involved in their child's plan (extra points)	<input checked="" type="checkbox"/> (extra points)
Interactions & Environment		Self-assessment tool completed annually	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Owner/teacher sets goals/actions based on self-assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			OCOT standards met	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Owner/lead teacher track progress and re-adjusts goals (extra points)	<input checked="" type="checkbox"/> (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES								
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star			
Program Administration	Program (administrative policies) annual self-assessment completed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
		Annual continuous improvement plan (CIP) w/one goal & one action step	CIP w/two goals & two action steps	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
			CIP includes input from staff/families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
				CIP engages community partners (extra points)	<input checked="" type="checkbox"/>	(extra points)		
					Conducts annual survey or meeting with families and community partners (extra points)	<input checked="" type="checkbox"/>	(extra points)	
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star			
Staff Management	Annual professional development (PD) plans for owner & all staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
		Owner completes the Admin. Core Knowledge and Competencies (CKC) self-assessment annually	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
			One formal observation annually for teachers (except owner)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
				Observation results used for PD plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
					Observations and self-assessments used for Program CIP (extra points)	<input checked="" type="checkbox"/>	(extra points)	
						Two formal observations for teachers annually (except owner) (extra points)	<input checked="" type="checkbox"/>	(extra points)

## STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
<b>Staff Education</b>	Owner has CDA, CPL 1, or SA Administrator Professional Endorsement**	Owner has CDA, CPL 2, or SA Administrator Professional Endorsement**	Owner has AA*, CPL 2, or SA Administrator Professional Endorsement**	☑	☑
			Owner or lead teacher has AA*, CPL 2, or SA Lead Teacher Professional Endorsement**	☑	☑
				☑ Higher levels of education (extra points)	☑ (extra points)
	Owner or lead teacher has at least 3 ½ hours daily of instruction time	☑	☑	☑	☑
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
<b>Professional Development</b>	Owner & teachers must achieve and maintain a SUTQ PD Certificate in the current or previous biennium	☑	☑	☑	☑
	Owner & all staff complete the required quality and CD courses	☑	☑	Additional levels of PD (extra points)	☑ (extra points)
<i>*in an approved field</i> <i>**if serving only SA children</i>					

## FAMILY AND COMMUNITY PARTNERSHIPS

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
<b>Transitions</b>	Written information to families on transitions	☑	☑	☑	☑
		Activities to prepare children with transitions	☑	☑	☑
		Children's records transferred upon request	☑	☑	☑
			Individualized transition plans	☑	☑
				☑ Written transition policies & procedures (extra points)	☑ (extra points)

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star	
Communication and Engagement	Provides families at least two resources and community services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		At least two different methods of communication used with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Information provided annually on one health topic and one child development topic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		One opportunity for family engagement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		One educational training, workshop, or event for families			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Written policy re: health screenings			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Written policy re: referral process to community resources			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		At least two documented community partners/entities (extra points)				<input checked="" type="checkbox"/> (extra points)
		Formal model or process for family engagement (extra points)				<input checked="" type="checkbox"/> (extra points)
		Parent volunteer group (extra points)				<input checked="" type="checkbox"/> (extra points)

	ADDITIONAL POINTS				
	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Ratios and Accreditation				Improved staff/child ratios and group sizes maintained (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program is accredited by an approved body (extra points)	<input checked="" type="checkbox"/> (extra points)

The  indicates the standard listed previously in the row must be met.

**Please note:** This checklist does not fully represent all requirements for rated SUTQ programs. It is meant to be a summary only of the requirements for each rating level. Please see rule 5101:2-17-01 for full program standards for each star-rating level.