

# **Ohio's Comprehensive Case Management and Employment Program (CCMEP)**

## **Performance Report: Program Year 2022 UNADJUSTED Quarter Three**

# CCMEP Report:

## Program Year 2022 UNADJUSTED Quarter Three

The Comprehensive Case Management Employment Program (CCMEP) Performance Report is produced by the Ohio Department of Job and Family Services' Office of Workforce Development for distribution to Local Workforce Area directors, County Department Job and Family Services directors, CCMEP Lead Agency contacts and CCMEP performance contacts and stakeholders. The report contains participant and program data for Program Year 2022 (PY 2022) from Advancement through Resources Information & Employment Services (ARIES). PY 2022 runs from July 1, 2022, through June 30, 2023.

The report organized is by statewide, WIOA Local Workforce Area, and CCMEP Lead Agency. Each section contains summary performance data and participant demographic data. Additional information and definitions of performance measures, their evaluation, and performance cohorts are in the beginning of this document for reference. A glossary of terms used throughout the report is at the end of this document.

**NOTE: This is a quarterly report for informational purposes. At the end of each program year, the negotiated standard will be adjusted according to the Statistical Adjustment Model, which accounts for changes in the characteristics of the participants served and economic factors in CCMEP Lead Agencies. This "UNADJUSTED" Quarterly Report includes the numerator, denominator, and outcome for each measure and contains "TBD" ("To Be Determined") for the columns titled "Adjusted Lead Agency Standard" and "Lead Agency Results". The "ADJUSTED" Annual Report will be released after PY 2022 and will include the final numerator, denominator, outcome AND the "Adjusted Lead Agency Standard" AND the evaluation (i.e., success or fails) for "Lead Agency Results" for each measure not in baseline.**

For additional information regarding CCMEP performance and reporting, please refer to the program performance website:  
<http://jfs.ohio.gov/owd/WIOA/Performance/index.stm>.

If you have any questions or comments about this report, please contact Daniel Rizo-Patron at [Daniel.Rizo-Patron@jfs.ohio.gov](mailto:Daniel.Rizo-Patron@jfs.ohio.gov) or Emily Grover at [Emily.Grover@jfs.ohio.gov](mailto:Emily.Grover@jfs.ohio.gov). If you have any questions or comments about CCMEP, please contact the CCMEP QNA Help Desk at [CCMEPQNA@jfs.ohio.gov](mailto:CCMEPQNA@jfs.ohio.gov).

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## CCMEP Primary Performance Measures

*This report includes five CCMEP primary performance measures for each lead agency as outlined in paragraph (A) of Rule 5101: 14-1-07 of the Ohio Administrative Code (OAC) \* and highlighted below:*

**1) Education, training, or employment 2nd quarter after exit:** The percentage of program participants that are in unsubsidized employment, education, or training activities during the second quarter after exit.

**2) Education, training, or employment 4th quarter after exit:** The percentage of program participants that are in unsubsidized employment, education, or training activities during the fourth quarter after exit.

**3) Median earnings 2nd quarter after exit:** The median earnings of program participants who are in unsubsidized employment during the second quarter after exit.

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\* Text of full rule available at <https://codes.ohio.gov/ohio-administrative-code/rule-5101:14-1-07>

## CCMEP Primary Performance Measures (continued)

**4) Credential attainment rate:** The percentage of program participants that were in an education or training program while enrolled in CCMEP who obtain a recognized post-secondary credential, or a secondary school diploma or its recognized equivalent during participation in or within one year after exit from CCMEP. A program participant who has attained a secondary school diploma or its recognized equivalent can only be included in this measure if the program participant is also employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program.

**5) Measurable skill gains:** The percentage of program participants who, during a program year, are in an education or training program that leads to a High School Diploma or its Equivalency, a recognized postsecondary credential or employment and who are achieving documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. Gains will be based on attainment of one of the following: 1) gain in at least one educational functioning level; 2) High School Diploma or its Equivalency; 3) secondary/post-secondary transcript/report card showing that the participant is achieving the state unit's policies for academic standards; 4) satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or 5) successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

# CCMEP Methodology for Assessing Performance

Ohio's Comprehensive Case Management and Employment Program performance is evaluated at the end of each program year. After the end of the program year, an adjustment of a lead agency's performance standard(s) may occur as a result of updated demographic and economic indicators by means of the Statistical Adjustment Model. Only after this adjustment process is complete can an official evaluation of a lead agency's performance be accomplished.

Performance on an individual measure will be interpreted based on the position of the outcome relative to the lead agency's performance standard using the criteria defined below. Achieving a '**Success**' on all individual measures indicates that a lead agency has performed successfully. Obtaining a '**Fails**' on any individual measure constitutes lead agency failure.

**Success:** When the actual lead agency's performance achieved against an individual performance measure falls in the range of 90 percent or greater of the performance standard for the measure

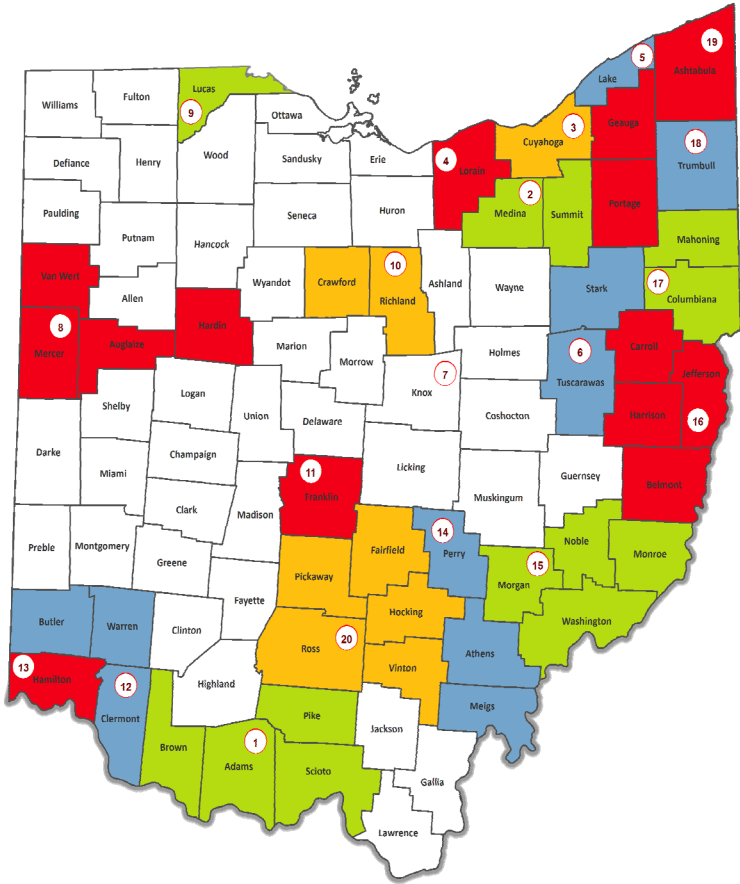
**Fails:** When the actual lead agency's performance achieved against an individual performance measure is less than 90 percent of the performance standard

CCMEP Performance Measure Cohorts	Program Year 2022				When Performance Evaluation Occurs
	July 2022 - June 2023				
Performance Measures are Evaluated and Reported by Quarter and by Program Year	1st Qtr PY 22	2nd Qtr PY 22	3rd Qtr PY 22	4th Qtr PY 22	
Education, Training or Employment 2nd Quarter After Exit	Jul-Sept 2021	Oct-Dec 2021	Jan-Mar 2022	Apr-Jun 2022	After Exit
Education, Training or Employment 4th Quarter After Exit	Jan-Mar 2021	Apr-Jun 2021	Jul-Sep 2021	Oct-Dec 2021	After Exit
Median Earnings 2nd Quarter after Exit	Jul-Sept 2021	Oct-Dec 2021	Jan-Mar 2022	Apr-Jun 2022	After Exit
Credential Attainment	Jan-Mar 2021	Apr-Jun 2021	Jul-Sep 2022	Oct-Dec 2021	After Exit
Measurable Skill Gains	Jul-Sept 2022	Oct-Dec 2022	Jan-Mar 2023	Apr-Jun 2023	During Enrollment

The columns indicate WHEN a measure's evaluation and reporting occurs (e.g., Quarter 1 of Program Year 2022). The rows indicate which measure and the COHORT that will be measured (e.g., those who exited the program between July 2021 and September 2021 will be evaluated for the "Education, Training, or Employment 2nd Quarter After Exit" measure, in Quarter 1 of Program Year 2022). The Cohort date range will be determined by the "When Performance Evaluation Occurs" column; if it is "After Exit", then the cohort dates will be the participants' exit date range, if it is "During Enrollment" then the cohort dates will indicate the enrollment period.

Statewide	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Statewide Numerator	Statewide Denominator	Statewide Rate
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	3,615	5,576	64.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	4,534	6,573	69.0%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		3,497	\$3,292
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	1,701	4,191	40.6%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	1,807	9,532	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>			



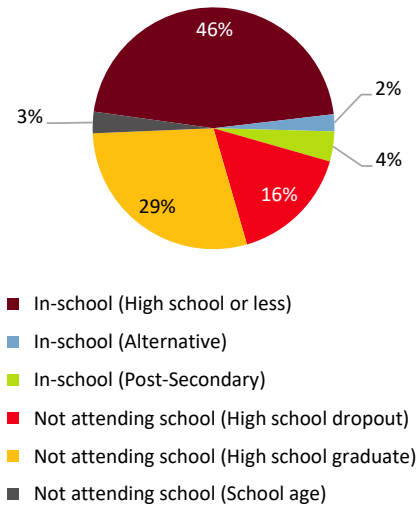
Program Participants	Count	Percentage
Participants Served	16,690	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	4,624	
Excluded from Performance Measures	40	0.9%

Program Funding	Count	Percentage
TANF Funded Participants	9,016	54.0%
WIOA Funded Participants	3,511	21.0%
TANF and WIOA Co-Funded Participants	4,163	24.9%

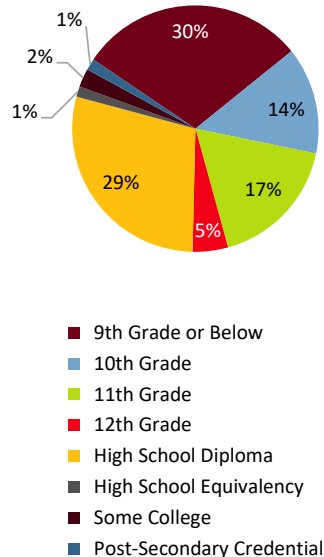
Statewide	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3	
July 1, 2022 - March 31, 2023		

Participant Demographics	Count	Percentage
Total Participants Served	16,690	
Out of School Youth Adjustment Factor		21.9%
<b>Participants' Gender</b>		
Female	10,934	65.5%
Male	5,660	33.9%
Did not Disclose	96	0.6%
<b>Participants' Current Age</b>		
14-15	428	2.6%
16-18	4,895	29.3%
19-20	3,796	22.7%
21-22	2,324	13.9%
23-24	2,426	14.5%
25 and Older	2,821	16.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1,102	6.6%
American Indian/Alaskan Native	55	0.3%
Asian	130	0.8%
Black/African American	8,333	49.9%
Native Hawaiian/Pacific Islander	25	0.1%
White	6,721	40.3%
More than One Race	655	3.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	2,230	13.4%
OWF Volunteer	488	2.9%
PRC Volunteer	668	4.0%
WIOA Youth Eligible	13,304	79.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	7,664	45.9%
In-school (Alternative)	376	2.3%
In-school (Post-Secondary)	671	4.0%
Not attending school (High school dropout)	2,692	16.1%
Not attending school (High school graduate)	4,808	28.8%
Not attending school (School age)	479	2.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	4,969	29.8%
10 <sup>th</sup> Grade	2,342	14.0%
11 <sup>th</sup> Grade	2,918	17.5%
12 <sup>th</sup> Grade	776	4.6%
High School Diploma	4,806	28.8%
High School Equivalency	228	1.4%
Some College	401	2.4%
Post-Secondary Credential	250	1.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2,299	13.8%
Pregnant or Parenting	4,154	24.9%
Single Parent	3,939	23.6%
Basic Skills Deficient	7,425	44.5%
Foster Youth	1,150	6.9%
Homeless Individuals / Runaway Youth	1,017	6.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2,061	12.3%
TANF Benefit Recipient	1,546	9.3%

## WIOA Local Workforce Area 1

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County	CCMEP Lead Agency
Adams	Adams CDJFS
Brown	Brown CDJFS
Pike	Pike CDJFS
Scioto	Scioto CDJFS

Area 1	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	81	139	58.3%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	120	201	59.7%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		78	\$3,966	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	54	168	32.1%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	185	433	42.7%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



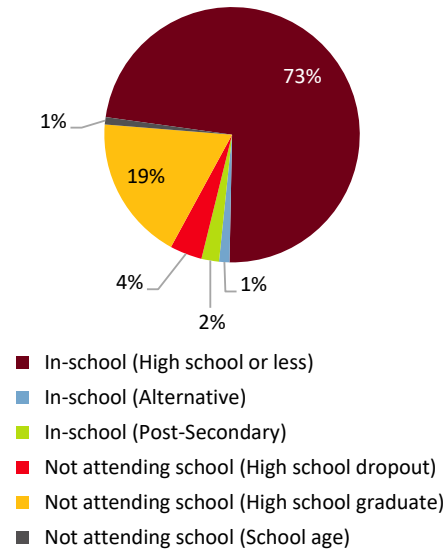
Program Participants	Count	Percentage
Participants Served	539	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	105	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	375	69.6%
WIOA Funded Participants	67	12.4%
TANF and WIOA Co-Funded Participants	97	18.0%

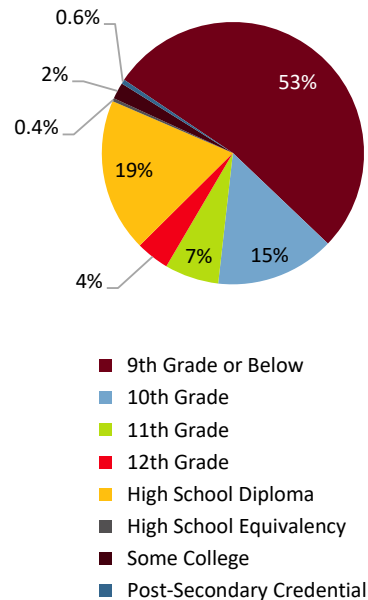
## UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3

Participant Demographics	Count	Percentage
Total Participants Served	539	
Out of School Youth Adjustment Factor		4.8%
<b>Participants' Gender</b>		
Female	293	54.4%
Male	243	45.1%
Did not Disclose	3	0.6%
<b>Participants' Current Age</b>		
14-15	47	8.7%
16-18	282	52.3%
19-20	96	17.8%
21-22	43	8.0%
23-24	35	6.5%
25 and Older	36	6.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	16	3.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	34	6.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	481	89.2%
More than One Race	20	3.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	12	2.2%
OWF Volunteer	1	0.2%
PRC Volunteer	38	7.1%
WIOA Youth Eligible	488	90.5%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	394	73.1%
In-school (Alternative)	7	1.3%
In-school (Post-Secondary)	12	2.2%
Not attending school (High school dropout)	22	4.1%
Not attending school (High school graduate)	99	18.4%
Not attending school (School age)	5	0.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	284	52.7%
10 <sup>th</sup> Grade	79	14.7%
11 <sup>th</sup> Grade	36	6.7%
12 <sup>th</sup> Grade	22	4.1%
High School Diploma	102	18.9%
High School Equivalency	2	0.4%
Some College	11	2.0%
Post-Secondary Credential	3	0.6%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	21	3.9%
Pregnant or Parenting	66	12.2%
Single Parent	51	9.5%
Basic Skills Deficient	404	75.0%
Foster Youth	28	5.2%
Homeless Individuals / Runaway Youth	6	1.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	29	5.4%
TANF Benefit Recipient	42	7.8%

Adams County: Adams CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	23	35	65.7%	64.8%	62.0%	TBD	55.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	35	47	74.5%	69.0%	67.0%	TBD	60.3%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		21	\$6,129	\$3,292	\$3,000	TBD	\$2,700	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	24	43	55.8%	40.6%	50.0%	TBD	45.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	84	127	66.1%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

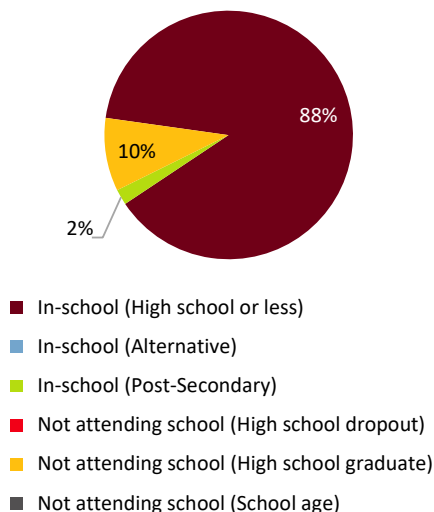
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	147	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	51	
Excluded from Performance Measures	0	0.0%

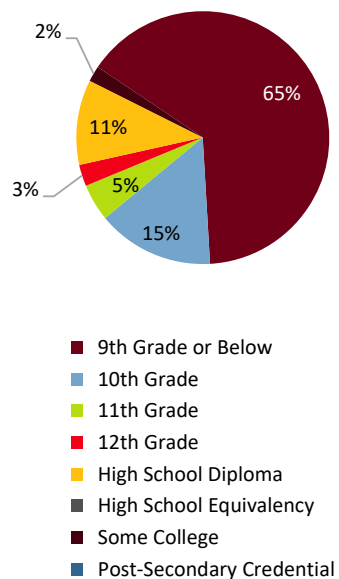
Program Funding	Count	Percentage
TANF Funded Participants	132	89.8%
WIOA Funded Participants	12	8.2%
TANF and WIOA Co-Funded Participants	3	2.0%

Participant Demographics	Count	Percentage
Total Participants Served	147	
Out of School Youth Adjustment Factor		0.2%
<b>Participants' Gender</b>		
Female	75	51.0%
Male	72	49.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	13	8.8%
16-18	96	65.3%
19-20	27	18.4%
21-22	4	2.7%
23-24	6	4.1%
25 and Older	1	0.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	5	3.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	3	2.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	143	97.3%
More than One Race	1	0.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	0.7%
PRC Volunteer	17	11.6%
WIOA Youth Eligible	129	87.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	130	88.4%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	3	2.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	14	9.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	95	64.6%
10 <sup>th</sup> Grade	22	15.0%
11 <sup>th</sup> Grade	7	4.8%
12 <sup>th</sup> Grade	4	2.7%
High School Diploma	16	10.9%
High School Equivalency	0	0.0%
Some College	3	2.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	8	5.4%
Pregnant or Parenting	7	4.8%
Single Parent	4	2.7%
Basic Skills Deficient	102	69.4%
Foster Youth	13	8.8%
Homeless Individuals / Runaway Youth	1	0.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	6	4.1%
TANF Benefit Recipient	5	3.4%

<b>Brown County: Brown CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	27	38	71.1%	64.8%	62.0%	TBD	55.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	27	42	64.3%	69.0%	67.0%	TBD	60.3%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		26	\$2,778	\$3,292	\$3,000	TBD	\$2,700	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	37	45.9%	40.6%	50.0%	TBD	45.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	54	80	67.5%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

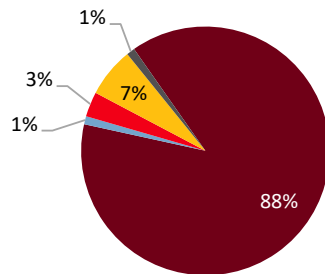
Program Participants	Count	Percentage
Total Participants Served	93	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	37	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	85	91.4%
WIOA Funded Participants	8	8.6%
TANF and WIOA Co-Funded Participants	0	0.0%

Brown CDJFS	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
July 1, 2022 - March 31, 2023	

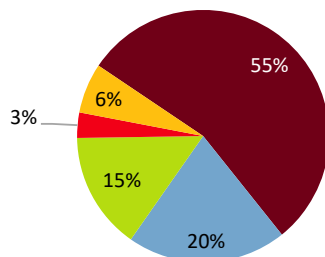
Participant Demographics	Count	Percentage
Total Participants Served	93	
Out of School Youth Adjustment Factor		0.0%
<b>Participants' Gender</b>		
Female	49	52.7%
Male	44	47.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	8	8.6%
16-18	63	67.7%
19-20	20	21.5%
21-22	2	2.2%
23-24	0	0.0%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	1.1%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	4.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	86	92.5%
More than One Race	3	3.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	20	21.5%
WIOA Youth Eligible	73	78.5%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	82	88.2%
In-school (Alternative)	1	1.1%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	3	3.2%
Not attending school (High school graduate)	6	6.5%
Not attending school (School age)	1	1.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	51	54.8%
10 <sup>th</sup> Grade	19	20.4%
11 <sup>th</sup> Grade	14	15.1%
12 <sup>th</sup> Grade	3	3.2%
High School Diploma	6	6.5%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	1	1.1%
Pregnant or Parenting	3	3.2%
Single Parent	2	2.2%
Basic Skills Deficient	69	74.2%
Foster Youth	4	4.3%
Homeless Individuals / Runaway Youth	2	2.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	2.2%
TANF Benefit Recipient	3	3.2%

Pike County: Pike CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	6	10	60.0%	64.8%	62.0%	TBD	55.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	23	52.2%	69.0%	67.0%	TBD	60.3%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		6	\$3,574	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	11	45.5%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	39	80	48.8%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

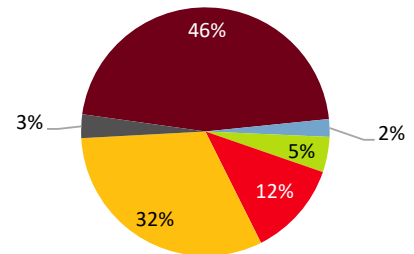
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	130	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	6	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	96	73.8%
WIOA Funded Participants	17	13.1%
TANF and WIOA Co-Funded Participants	17	13.1%

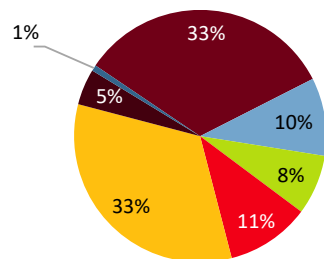
Participant Demographics	Count	Percentage
Total Participants Served	130	
Out of School Youth Adjustment Factor		7.1%
<b>Participants' Gender</b>		
Female	81	62.3%
Male	48	36.9%
Did not Disclose	1	0.8%
<b>Participants' Current Age</b>		
14-15	6	4.6%
16-18	37	28.5%
19-20	22	16.9%
21-22	23	17.7%
23-24	16	12.3%
25 and Older	26	20.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	0.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	0.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	125	96.2%
More than One Race	3	2.3%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	12	9.2%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	118	90.8%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	60	46.2%
In-school (Alternative)	3	2.3%
In-school (Post-Secondary)	6	4.6%
Not attending school (High school dropout)	16	12.3%
Not attending school (High school graduate)	41	31.5%
Not attending school (School age)	4	3.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	43	33.1%
10 <sup>th</sup> Grade	13	10.0%
11 <sup>th</sup> Grade	10	7.7%
12 <sup>th</sup> Grade	14	10.8%
High School Diploma	43	33.1%
High School Equivalency	0	0.0%
Some College	6	4.6%
Post-Secondary Credential	1	0.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	1.5%
Pregnant or Parenting	40	30.8%
Single Parent	28	21.5%
Basic Skills Deficient	104	80.0%
Foster Youth	3	2.3%
Homeless Individuals / Runaway Youth	1	0.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	11	8.5%
TANF Benefit Recipient	29	22.3%

Scioto County: Scioto CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	25	56	44.6%	64.8%	62.0%	TBD	55.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	46	89	51.7%	69.0%	67.0%	TBD	60.3%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		25	\$3,705	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	8	77	10.4%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	8	146	5.5%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

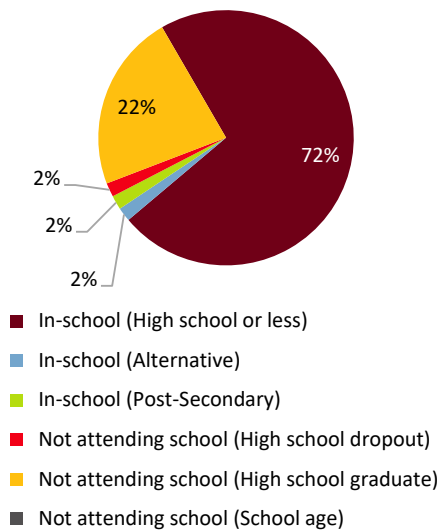
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	169	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	11	
Excluded from Performance Measures	0	0.0%

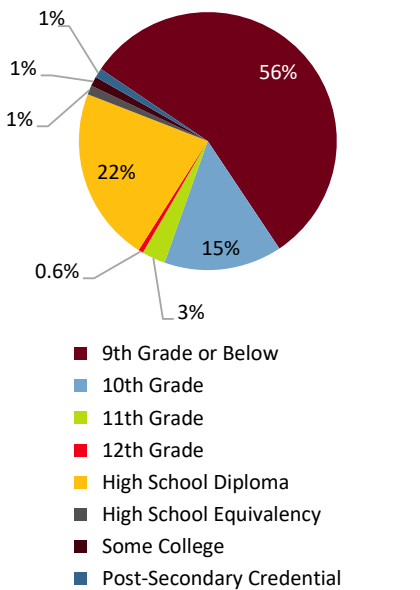
Program Funding	Count	Percentage
TANF Funded Participants	62	36.7%
WIOA Funded Participants	30	17.8%
TANF and WIOA Co-Funded Participants	77	45.6%

Participant Demographics	Count	Percentage
Total Participants Served	169	
Out of School Youth Adjustment Factor		13.4%
<b>Participants' Gender</b>		
Female	88	52.1%
Male	79	46.7%
Did not Disclose	2	1.2%
<b>Participants' Current Age</b>		
14-15	20	11.8%
16-18	86	50.9%
19-20	27	16.0%
21-22	14	8.3%
23-24	13	7.7%
25 and Older	9	5.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	5.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	26	15.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	127	75.1%
More than One Race	13	7.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	0.6%
WIOA Youth Eligible	168	99.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	122	72.2%
In-school (Alternative)	3	1.8%
In-school (Post-Secondary)	3	1.8%
Not attending school (High school dropout)	3	1.8%
Not attending school (High school graduate)	38	22.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	95	56.2%
10 <sup>th</sup> Grade	25	14.8%
11 <sup>th</sup> Grade	5	3.0%
12 <sup>th</sup> Grade	1	0.6%
High School Diploma	37	21.9%
High School Equivalency	2	1.2%
Some College	2	1.2%
Post-Secondary Credential	2	1.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	10	5.9%
Pregnant or Parenting	16	9.5%
Single Parent	17	10.1%
Basic Skills Deficient	129	76.3%
Foster Youth	8	4.7%
Homeless Individuals / Runaway Youth	2	1.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	5.9%
TANF Benefit Recipient	5	3.0%

## WIOA Local Workforce Area 2

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County	CCMEP Lead Agency
Medina	Medina CDJFS
Summit	Summit CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	148	197	75.1%	64.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	209	267	78.3%	69.0%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		139	\$3,721	\$3,292
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	161	220	73.2%	40.6%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	33	582	5.7%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



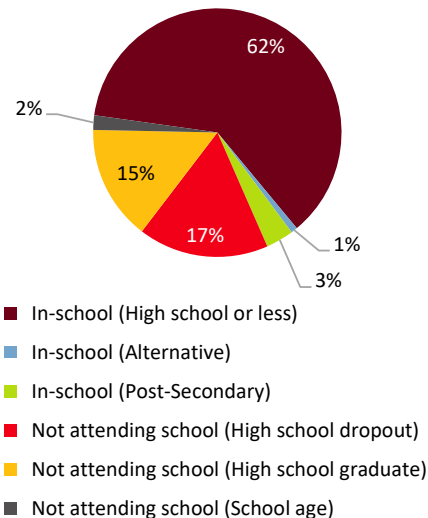
Program Participants	Count	Percentage
Participants Served	802	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	250	
Excluded from Performance Measures	1	0.4%

Program Funding	Count	Percentage
TANF Funded Participants	651	81.2%
WIOA Funded Participants	89	11.1%
TANF and WIOA Co-Funded Participants	62	7.7%

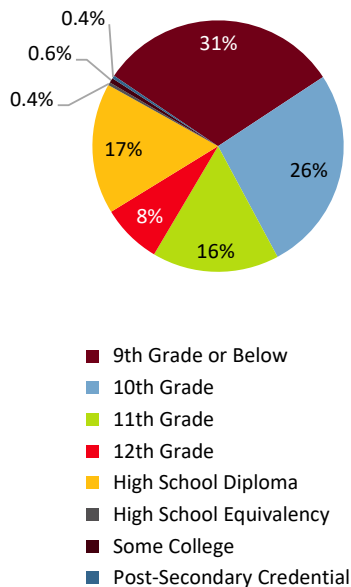
Area 2	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Participant Demographics	Count	Percentage
Total Participants Served	802	
Out of School Youth Adjustment Factor		2.9%
Participants' Gender		
Female	504	62.8%
Male	290	36.2%
Did not Disclose	8	1.0%
Participants' Current Age		
14-15	6	0.7%
16-18	336	41.9%
19-20	192	23.9%
21-22	72	9.0%
23-24	91	11.3%
25 and Older	105	13.1%
Participants' Ethnicity/Race		
Hispanic/Latino	26	3.2%
American Indian/Alaskan Native	4	0.5%
Asian	40	5.0%
Black/African American	356	44.4%
Native Hawaiian/Pacific Islander	2	0.2%
White	339	42.3%
More than One Race	32	4.0%
Program Entry Characteristics		
OWF Work Eligible	143	17.8%
OWF Volunteer	5	0.6%
PRC Volunteer	22	2.7%
WIOA Youth Eligible	632	78.8%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	495	61.7%
In-school (Alternative)	7	0.9%
In-school (Post-Secondary)	29	3.6%
Not attending school (High school dropout)	136	17.0%
Not attending school (High school graduate)	120	15.0%
Not attending school (School age)	15	1.9%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	251	31.3%
10 <sup>th</sup> Grade	212	26.4%
11 <sup>th</sup> Grade	131	16.3%
12 <sup>th</sup> Grade	62	7.7%
High School Diploma	135	16.8%
High School Equivalency	3	0.4%
Some College	5	0.6%
Post-Secondary Credential	3	0.4%
Participants with Barrier to Employment		
Individual with a Disability	143	17.8%
Pregnant or Parenting	203	25.3%
Single Parent	182	22.7%
Basic Skills Deficient	664	82.8%
Foster Youth	56	7.0%
Homeless Individuals / Runaway Youth	37	4.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	103	12.8%
TANF Benefit Recipient	81	10.1%

Medina County: Medina CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	33	40	82.5%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	38	48	79.2%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		31	\$4,550	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	36	44	81.8%	40.6%	54.0%	TBD	48.6%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	19	148	12.8%	19.0%	45.0%	TBD	40.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

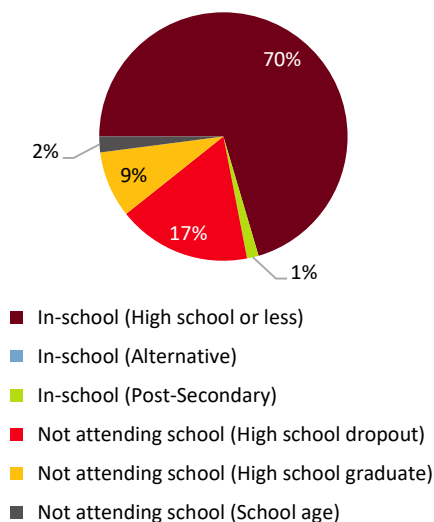
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	196	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	54	
Excluded from Performance Measures	0	0.0%

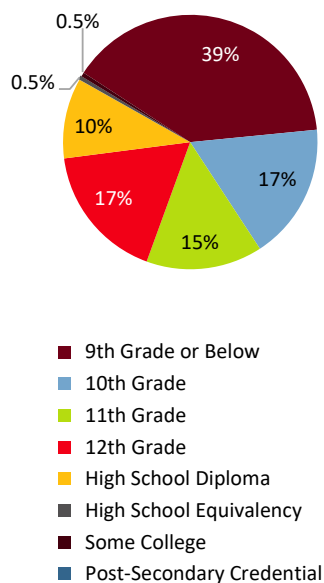
Program Funding	Count	Percentage
TANF Funded Participants	136	69.4%
WIOA Funded Participants	32	16.3%
TANF and WIOA Co-Funded Participants	28	14.3%

Participant Demographics	Count	Percentage
Total Participants Served	196	
Out of School Youth Adjustment Factor		4.8%
<b>Participants' Gender</b>		
Female	107	54.6%
Male	87	44.4%
Did not Disclose	2	1.0%
<b>Participants' Current Age</b>		
14-15	4	2.0%
16-18	92	46.9%
19-20	56	28.6%
21-22	19	9.7%
23-24	16	8.2%
25 and Older	9	4.6%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	13	6.6%
American Indian/Alaskan Native	1	0.5%
Asian	0	0.0%
Black/African American	26	13.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	155	79.1%
More than One Race	12	6.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	10	5.1%
OWF Volunteer	1	0.5%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	185	94.4%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	138	70.4%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	3	1.5%
Not attending school (High school dropout)	34	17.3%
Not attending school (High school graduate)	17	8.7%
Not attending school (School age)	4	2.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	77	39.3%
10 <sup>th</sup> Grade	34	17.3%
11 <sup>th</sup> Grade	29	14.8%
12 <sup>th</sup> Grade	34	17.3%
High School Diploma	20	10.2%
High School Equivalency	1	0.5%
Some College	1	0.5%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	87	44.4%
Pregnant or Parenting	32	16.3%
Single Parent	23	11.7%
Basic Skills Deficient	147	75.0%
Foster Youth	23	11.7%
Homeless Individuals / Runaway Youth	5	2.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	49	25.0%
TANF Benefit Recipient	4	2.0%

Summit County: Summit CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	115	157	73.2%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	171	219	78.1%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		108	\$3,543	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	125	176	71.0%	40.6%	54.0%	TBD	48.6%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	14	434	3.2%	19.0%	45.0%	TBD	40.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

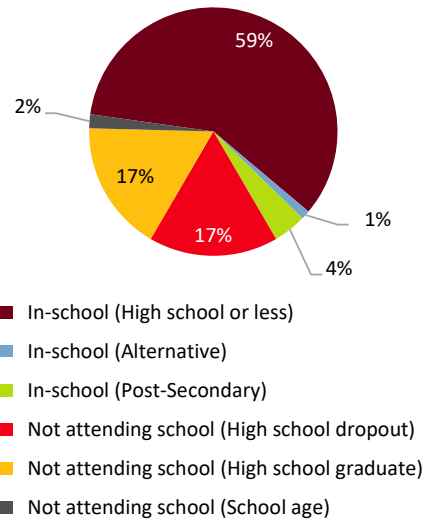
Program Participants	Count	Percentage
Total Participants Served	606	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	196	
Excluded from Performance Measures	1	0.5%

Program Funding	Count	Percentage
TANF Funded Participants	515	85.0%
WIOA Funded Participants	57	9.4%
TANF and WIOA Co-Funded Participants	34	5.6%

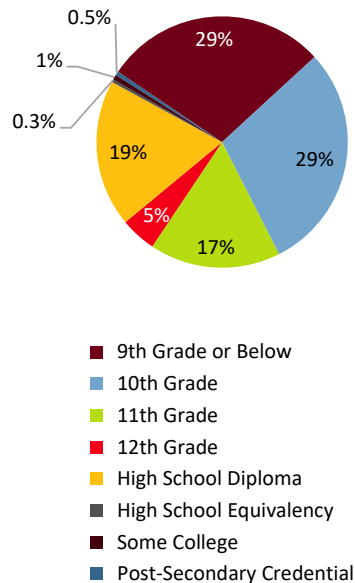
Summit CDJFS	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
July 1, 2022 - March 31, 2023	

Participant Demographics	Count	Percentage
Total Participants Served	606	
Out of School Youth Adjustment Factor		2.2%
<b>Participants' Gender</b>		
Female	397	65.5%
Male	203	33.5%
Did not Disclose	6	1.0%
<b>Participants' Current Age</b>		
14-15	2	0.3%
16-18	244	40.3%
19-20	136	22.4%
21-22	53	8.7%
23-24	75	12.4%
25 and Older	96	15.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	13	2.1%
American Indian/Alaskan Native	3	0.5%
Asian	40	6.6%
Black/African American	330	54.5%
Native Hawaiian/Pacific Islander	2	0.3%
White	184	30.4%
More than One Race	20	3.3%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	133	21.9%
OWF Volunteer	4	0.7%
PRC Volunteer	22	3.6%
WIOA Youth Eligible	447	73.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	357	58.9%
In-school (Alternative)	7	1.2%
In-school (Post-Secondary)	26	4.3%
Not attending school (High school dropout)	102	16.8%
Not attending school (High school graduate)	103	17.0%
Not attending school (School age)	11	1.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	174	28.7%
10 <sup>th</sup> Grade	178	29.4%
11 <sup>th</sup> Grade	102	16.8%
12 <sup>th</sup> Grade	28	4.6%
High School Diploma	115	19.0%
High School Equivalency	2	0.3%
Some College	4	0.7%
Post-Secondary Credential	3	0.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	56	9.2%
Pregnant or Parenting	171	28.2%
Single Parent	159	26.2%
Basic Skills Deficient	517	85.3%
Foster Youth	33	5.4%
Homeless Individuals / Runaway Youth	32	5.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	54	8.9%
TANF Benefit Recipient	77	12.7%

## WIOA Local Workforce Area 3

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County	CCMEP Lead Agency
Cuyahoga	Cuyahoga CDJFS

Cuyahoga CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	572	1,167	49.0%	64.8%	68.0%	TBD	61.2%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	848	1,209	70.1%	69.0%	67.0%	TBD	60.3%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		571	\$2,135	\$3,292	\$2,500	TBD	\$2,250	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	96	872	11.0%	40.6%	52.0%	TBD	46.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	54	407	13.3%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

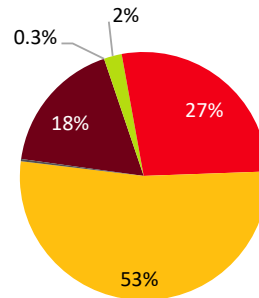
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Participants Served	1,030	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	479	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	105	10.2%
WIOA Funded Participants	446	43.3%
TANF and WIOA Co-Funded Participants	479	46.5%

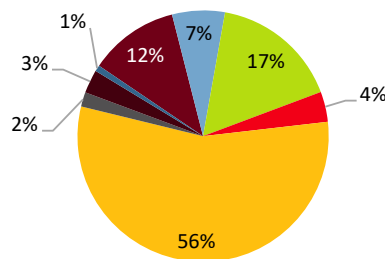
Participant Demographics	Count	Percentage
Total Participants Served	1,030	
Out of School Youth Adjustment Factor		65.7%
<b>Participants' Gender</b>		
Female	685	66.5%
Male	344	33.4%
Did not Disclose	1	0.1%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	84	8.2%
19-20	255	24.8%
21-22	233	22.6%
23-24	277	26.9%
25 and Older	181	17.6%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	83	8.1%
American Indian/Alaskan Native	5	0.5%
Asian	7	0.7%
Black/African American	863	83.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	87	8.4%
More than One Race	16	1.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	193	18.7%
OWF Volunteer	3	0.3%
PRC Volunteer	1	0.1%
WIOA Youth Eligible	833	80.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	181	17.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	24	2.3%
Not attending school (High school dropout)	281	27.3%
Not attending school (High school graduate)	541	52.5%
Not attending school (School age)	3	0.3%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	119	11.6%
10 <sup>th</sup> Grade	70	6.8%
11 <sup>th</sup> Grade	170	16.5%
12 <sup>th</sup> Grade	40	3.9%
High School Diploma	573	55.6%
High School Equivalency	19	1.8%
Some College	31	3.0%
Post-Secondary Credential	8	0.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	176	17.1%
Pregnant or Parenting	383	37.2%
Single Parent	345	33.5%
Basic Skills Deficient	182	17.7%
Foster Youth	77	7.5%
Homeless Individuals / Runaway Youth	96	9.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	124	12.0%
TANF Benefit Recipient	198	19.2%

## WIOA Local Workforce Area 4

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County	CCMEP Lead Agency
Lorain	Lorain WDA

Lorain WDA	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	48	78	61.5%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	79	119	66.4%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		47	\$2,164	\$3,292	\$3,100	TBD	\$2,790	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	41	70	58.6%	40.6%	65.0%	TBD	58.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	52	366	14.2%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

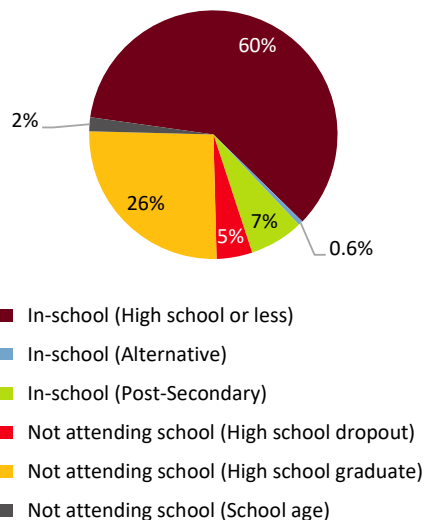
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Participants Served	496	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	48	
Excluded from Performance Measures	0	0.0%

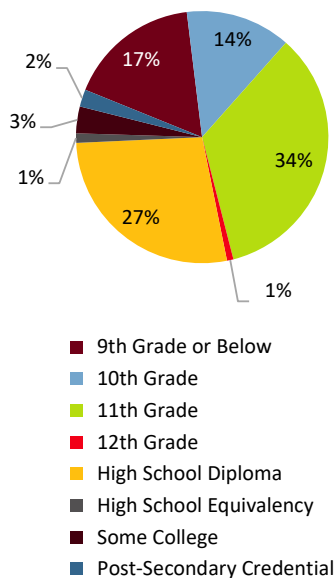
Program Funding	Count	Percentage
TANF Funded Participants	363	73.2%
WIOA Funded Participants	72	14.5%
TANF and WIOA Co-Funded Participants	61	12.3%

Participant Demographics	Count	Percentage
Total Participants Served	496	
Out of School Youth Adjustment Factor		4.6%
<b>Participants' Gender</b>		
Female	290	58.5%
Male	205	41.3%
Did not Disclose	1	0.2%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	227	45.8%
19-20	115	23.2%
21-22	59	11.9%
23-24	48	9.7%
25 and Older	47	9.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	166	33.5%
American Indian/Alaskan Native	2	0.4%
Asian	2	0.4%
Black/African American	228	46.0%
Native Hawaiian/Pacific Islander	2	0.4%
White	162	32.7%
More than One Race	54	10.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	14	2.8%
OWF Volunteer	167	33.7%
PRC Volunteer	1	0.2%
WIOA Youth Eligible	314	63.3%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	298	60.1%
In-school (Alternative)	3	0.6%
In-school (Post-Secondary)	35	7.1%
Not attending school (High school dropout)	23	4.6%
Not attending school (High school graduate)	128	25.8%
Not attending school (School age)	9	1.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	84	16.9%
10 <sup>th</sup> Grade	67	13.5%
11 <sup>th</sup> Grade	171	34.5%
12 <sup>th</sup> Grade	4	0.8%
High School Diploma	136	27.4%
High School Equivalency	6	1.2%
Some College	17	3.4%
Post-Secondary Credential	11	2.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	132	26.6%
Pregnant or Parenting	88	17.7%
Single Parent	78	15.7%
Basic Skills Deficient	15	3.0%
Foster Youth	15	3.0%
Homeless Individuals / Runaway Youth	23	4.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	25	5.0%
TANF Benefit Recipient	13	2.6%

## WIOA Local Workforce Area 5

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County	CCMEP Lead Agency
Lake	Lake CDJFS

Lake CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	27	47	57.4%	64.8%	63.0%	TBD	56.7%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	34	53	64.2%	69.0%	60.0%	TBD	54.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		27	\$4,628	\$3,292	\$2,800	TBD	\$2,520	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	15	46.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	37	5.4%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

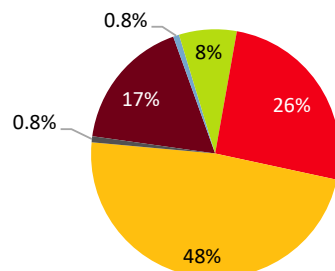
Program Participants	Count	Percentage
Participants Served	133	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	39	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	31	23.3%
WIOA Funded Participants	22	16.5%
TANF and WIOA Co-Funded Participants	80	60.2%

Lake CDJFS July 1, 2022 - March 31, 2023	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
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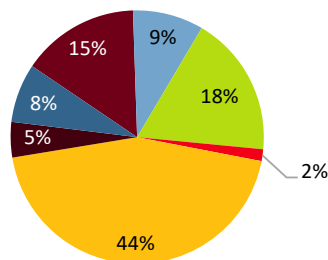
Participant Demographics	Count	Percentage
Total Participants Served	133	
Out of School Youth Adjustment Factor		53.6%
<b>Participants' Gender</b>		
Female	113	85.0%
Male	19	14.3%
Did not Disclose	1	0.8%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	7	5.3%
19-20	13	9.8%
21-22	25	18.8%
23-24	41	30.8%
25 and Older	47	35.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	11	8.3%
American Indian/Alaskan Native	1	0.8%
Asian	0	0.0%
Black/African American	44	33.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	67	50.4%
More than One Race	5	3.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	78	58.6%
OWF Volunteer	6	4.5%
PRC Volunteer	3	2.3%
WIOA Youth Eligible	46	34.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	23	17.3%
In-school (Alternative)	1	0.8%
In-school (Post-Secondary)	10	7.5%
Not attending school (High school dropout)	34	25.6%
Not attending school (High school graduate)	64	48.1%
Not attending school (School age)	1	0.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	20	15.0%
10 <sup>th</sup> Grade	12	9.0%
11 <sup>th</sup> Grade	24	18.0%
12 <sup>th</sup> Grade	2	1.5%
High School Diploma	59	44.4%
High School Equivalency	0	0.0%
Some College	6	4.5%
Post-Secondary Credential	10	7.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	27	20.3%
Pregnant or Parenting	92	69.2%
Single Parent	66	49.6%
Basic Skills Deficient	25	18.8%
Foster Youth	11	8.3%
Homeless Individuals / Runaway Youth	12	9.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	20	15.0%
TANF Benefit Recipient	39	29.3%

## WIOA Local Workforce Area 6

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County	CCMEP Lead Agency
Stark	Workforce Initiative Association
Tuscarawas	Workforce Initiative Association

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	243	353	68.8%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	367	514	71.4%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		231	\$2,163	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	152	266	57.1%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	75	395	19.0%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



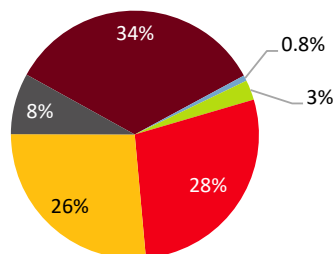
Program Participants	Count	Percentage
Participants Served	661	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	439	
Excluded from Performance Measures	1	0.2%

Program Funding	Count	Percentage
TANF Funded Participants	328	49.6%
WIOA Funded Participants	68	10.3%
TANF and WIOA Co-Funded Participants	265	40.1%

Area 6	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

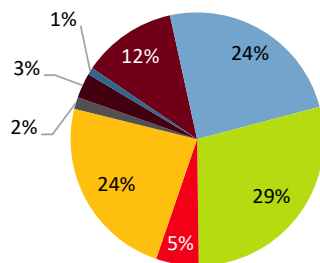
Participant Demographics	Count	Percentage
Total Participants Served	661	
Out of School Youth Adjustment Factor		28.0%
<b>Participants' Gender</b>		
Female	434	65.7%
Male	227	34.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	224	33.9%
19-20	161	24.4%
21-22	83	12.6%
23-24	141	21.3%
25 and Older	52	7.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	24	3.6%
American Indian/Alaskan Native	3	0.5%
Asian	0	0.0%
Black/African American	274	41.5%
Native Hawaiian/Pacific Islander	1	0.2%
White	329	49.8%
More than One Race	40	6.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	240	36.3%
OWF Volunteer	1	0.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	420	63.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	225	34.0%
In-school (Alternative)	5	0.8%
In-school (Post-Secondary)	17	2.6%
Not attending school (High school dropout)	186	28.1%
Not attending school (High school graduate)	175	26.5%
Not attending school (School age)	53	8.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	80	12.1%
10 <sup>th</sup> Grade	161	24.4%
11 <sup>th</sup> Grade	191	28.9%
12 <sup>th</sup> Grade	36	5.4%
High School Diploma	156	23.6%
High School Equivalency	10	1.5%
Some College	21	3.2%
Post-Secondary Credential	6	0.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	117	17.7%
Pregnant or Parenting	280	42.4%
Single Parent	203	30.7%
Basic Skills Deficient	502	75.9%
Foster Youth	33	5.0%
Homeless Individuals / Runaway Youth	31	4.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	117	17.7%
TANF Benefit Recipient	157	23.8%

<b>Stark County:</b> <b>Workforce Initiative Association</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	233	339	68.7%	64.8%	63.0%	TBD	56.7%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	360	503	71.6%	69.0%	65.0%	TBD	58.5%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		221	\$2,163	\$3,292	\$2,300	TBD	\$2,070	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	146	256	57.0%	40.6%	52.0%	TBD	46.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	74	377	19.6%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

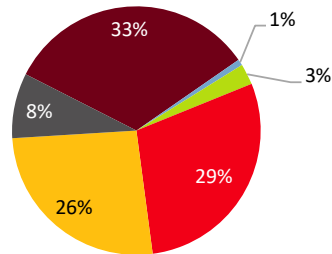
Program Participants	Count	Percentage
Total Participants Served	627	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	416	
Excluded from Performance Measures	1	0.2%

Program Funding	Count	Percentage
TANF Funded Participants	309	49.3%
WIOA Funded Participants	63	10.0%
TANF and WIOA Co-Funded Participants	255	40.7%

<b>Stark County:</b> <b>Workforce Initiative Association</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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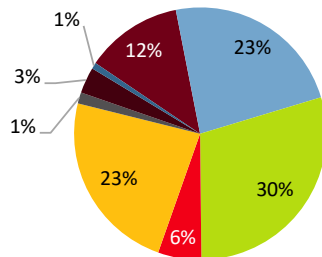
Participant Demographics	Count	Percentage
Total Participants Served	627	
Out of School Youth Adjustment Factor		28.8%
<b>Participants' Gender</b>		
Female	415	66.2%
Male	212	33.8%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	209	33.3%
19-20	154	24.6%
21-22	79	12.6%
23-24	135	21.5%
25 and Older	50	8.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	23	3.7%
American Indian/Alaskan Native	3	0.5%
Asian	0	0.0%
Black/African American	273	43.5%
Native Hawaiian/Pacific Islander	1	0.2%
White	299	47.7%
More than One Race	37	5.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	233	37.2%
OWF Volunteer	1	0.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	393	62.7%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	206	32.9%
In-school (Alternative)	5	0.8%
In-school (Post-Secondary)	17	2.7%
Not attending school (High school dropout)	182	29.0%
Not attending school (High school graduate)	164	26.2%
Not attending school (School age)	53	8.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	78	12.4%
10 <sup>th</sup> Grade	147	23.4%
11 <sup>th</sup> Grade	185	29.5%
12 <sup>th</sup> Grade	35	5.6%
High School Diploma	147	23.4%
High School Equivalency	9	1.4%
Some College	21	3.3%
Post-Secondary Credential	5	0.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	104	16.6%
Pregnant or Parenting	271	43.2%
Single Parent	195	31.1%
Basic Skills Deficient	489	78.0%
Foster Youth	32	5.1%
Homeless Individuals / Runaway Youth	29	4.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	112	17.9%
TANF Benefit Recipient	153	24.4%

<b>Tuscarawas County:</b> <b>Workforce Initiative Association</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	10	14	71.4%	64.8%	63.0%	TBD	56.7%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	11	63.6%	69.0%	65.0%	TBD	58.5%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		10	\$2,143	\$3,292	\$2,300	TBD	\$2,070	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	10	60.0%	40.6%	52.0%	TBD	46.8%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	18	5.6%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

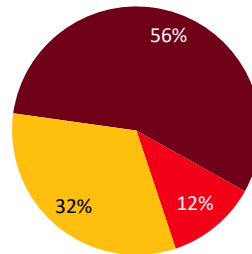
Program Participants	Count	Percentage
Total Participants Served	34	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	23	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	19	55.9%
WIOA Funded Participants	5	14.7%
TANF and WIOA Co-Funded Participants	10	29.4%

<b>Tuscarawas County:</b> <b>Workforce Initiative Association</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>	

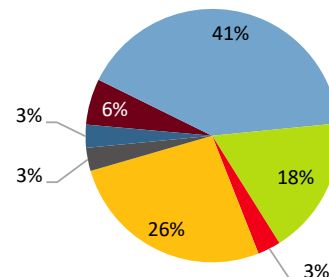
Participant Demographics	Count	Percentage
Total Participants Served	34	
Out of School Youth Adjustment Factor		15.2%
<b>Participants' Gender</b>		
Female	19	55.9%
Male	15	44.1%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	15	44.1%
19-20	7	20.6%
21-22	4	11.8%
23-24	6	17.6%
25 and Older	2	5.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	2.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	30	88.2%
More than One Race	3	8.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	7	20.6%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	27	79.4%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	19	55.9%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	4	11.8%
Not attending school (High school graduate)	11	32.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	2	5.9%
10 <sup>th</sup> Grade	14	41.2%
11 <sup>th</sup> Grade	6	17.6%
12 <sup>th</sup> Grade	1	2.9%
High School Diploma	9	26.5%
High School Equivalency	1	2.9%
Some College	0	0.0%
Post-Secondary Credential	1	2.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	13	38.2%
Pregnant or Parenting	9	26.5%
Single Parent	8	23.5%
Basic Skills Deficient	13	38.2%
Foster Youth	1	2.9%
Homeless Individuals / Runaway Youth	2	5.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	5	14.7%
TANF Benefit Recipient	4	11.8%

# WIOA Local Workforce Area 7

County	CCMEP Lead Agency
Allen	Allen CDJFS
Ashland	Ashland CDJFS
Champaign	Champaign CDJFS
Clark	Clark CDJFS
Clinton	Clinton CDJFS
Coshocton	Coshocton CDJFS
Darke	Darke CDJFS
Defiance & Paulding	Defiance Paulding Consolidated JFS
Delaware	Delaware CDJFS
Erie	Erie CDJFS
Fayette	Fayette CDJFS
Fulton	Fulton CDJFS
Gallia	Gallia CDJFS
Greene	Greene CDJFS
Guernsey	Guernsey CDJFS
Hancock	Hancock CDJFS
Henry	Henry CDJFS
Highland	Highland County CAO
Holmes	Holmes CDJFS
Huron	Huron CDJFS
Jackson	Jackson CDJFS

County	CCMEP Lead Agency
Knox	Knox CDJFS
Lawrence	Ironton-Lawrence County CAO
Licking	Licking CDJFS
Logan	Logan CDJFS
Madison	Madison CDJFS
Marion	Marion CDJFS
Miami	Miami CDJFS
Montgomery	Montgomery CDJFS
Morrow	Morrow CDJFS
Muskingum	Muskingum CDJFS
Ottawa	Ottawa CDJFS
Preble	Preble CDJFS
Putnam	Putnam CDJFS
Sandusky	Sandusky CDJFS
Seneca	Seneca CDJFS
Shelby	Shelby CDJFS
Union	Union CDJFS
Wayne	Wayne CDJFS
Williams	Williams CDJFS
Wood	Wood CDJFS
Wyandot	Wyandot CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	755	1,023	73.8%	64.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	972	1,377	70.6%	69.0%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		727	\$4,123	\$3,292
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	477	898	53.1%	40.6%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	578	2,307	25.1%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



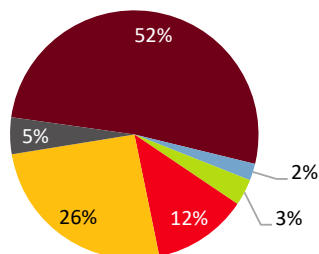
Program Participants	Count	Percentage
Participants Served	3,699	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	1,077	
Excluded from Performance Measures	21	1.9%

Program Funding	Count	Percentage
TANF Funded Participants	2,371	64.1%
WIOA Funded Participants	828	22.4%
TANF and WIOA Co-Funded Participants	500	13.5%

Area 7	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

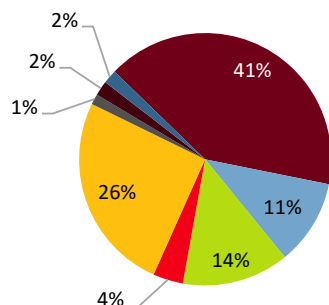
Participant Demographics	Count	Percentage
Total Participants Served	3,699	
Out of School Youth Adjustment Factor		7.5%
<b>Participants' Gender</b>		
Female	2,285	61.8%
Male	1,389	37.6%
Did not Disclose	25	0.7%
<b>Participants' Current Age</b>		
14-15	123	3.3%
16-18	1,281	34.6%
19-20	879	23.8%
21-22	456	12.3%
23-24	453	12.2%
25 and Older	507	13.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	225	6.1%
American Indian/Alaskan Native	7	0.2%
Asian	15	0.4%
Black/African American	1,366	36.9%
Native Hawaiian/Pacific Islander	9	0.2%
White	2,010	54.3%
More than One Race	124	3.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	380	10.3%
OWF Volunteer	67	1.8%
PRC Volunteer	175	4.7%
WIOA Youth Eligible	3,077	83.2%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	1,907	51.6%
In-school (Alternative)	81	2.2%
In-school (Post-Secondary)	128	3.5%
Not attending school (High school dropout)	457	12.4%
Not attending school (High school graduate)	950	25.7%
Not attending school (School age)	176	4.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	1,515	41.0%
10 <sup>th</sup> Grade	405	10.9%
11 <sup>th</sup> Grade	507	13.7%
12 <sup>th</sup> Grade	143	3.9%
High School Diploma	944	25.5%
High School Equivalency	50	1.4%
Some College	69	1.9%
Post-Secondary Credential	66	1.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	472	12.8%
Pregnant or Parenting	759	20.5%
Single Parent	709	19.2%
Basic Skills Deficient	1,153	31.2%
Foster Youth	299	8.1%
Homeless Individuals / Runaway Youth	257	6.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	419	11.3%
TANF Benefit Recipient	294	7.9%

Allen CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	41	42	97.6%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	51	58	87.9%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		40	\$7,075	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	16	75.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	24	30	80.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

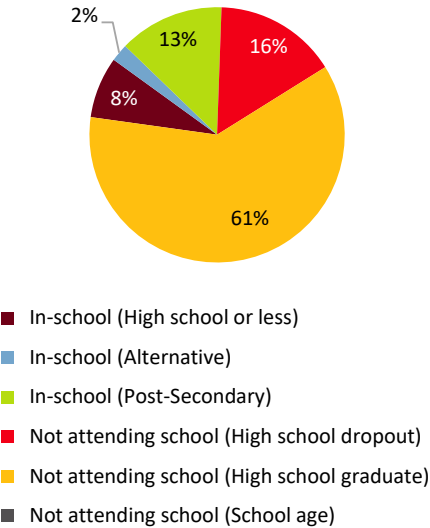
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	90	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	61	
Excluded from Performance Measures	0	0.0%

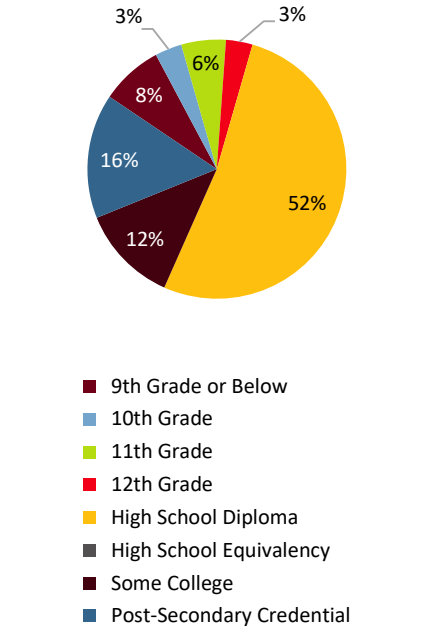
Program Funding	Count	Percentage
TANF Funded Participants	45	50.0%
WIOA Funded Participants	43	47.8%
TANF and WIOA Co-Funded Participants	2	2.2%

Participant Demographics	Count	Percentage
Total Participants Served	90	
Out of School Youth Adjustment Factor		3.3%
<b>Participants' Gender</b>		
Female	61	67.8%
Male	29	32.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	2	2.2%
19-20	28	31.1%
21-22	24	26.7%
23-24	26	28.9%
25 and Older	10	11.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	4.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	17	18.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	68	75.6%
More than One Race	2	2.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	10	11.1%
OWF Volunteer	4	4.4%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	76	84.4%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	7	7.8%
In-school (Alternative)	2	2.2%
In-school (Post-Secondary)	12	13.3%
Not attending school (High school dropout)	14	15.6%
Not attending school (High school graduate)	55	61.1%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	7	7.8%
10 <sup>th</sup> Grade	3	3.3%
11 <sup>th</sup> Grade	5	5.6%
12 <sup>th</sup> Grade	3	3.3%
High School Diploma	47	52.2%
High School Equivalency	0	0.0%
Some College	11	12.2%
Post-Secondary Credential	14	15.6%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	24	26.7%
Pregnant or Parenting	21	23.3%
Single Parent	20	22.2%
Basic Skills Deficient	9	10.0%
Foster Youth	5	5.6%
Homeless Individuals / Runaway Youth	1	1.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	3.3%
TANF Benefit Recipient	1	1.1%

Ashland CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	3	5	60.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	15	66.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		3	\$1,920	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	13	69.2%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	14	21.4%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

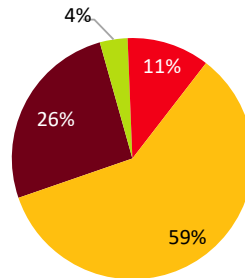
Program Participants	Count	Percentage
Total Participants Served	27	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	9	
Excluded from Performance Measures	1	11.1%

Program Funding	Count	Percentage
TANF Funded Participants	1	3.7%
WIOA Funded Participants	11	40.7%
TANF and WIOA Co-Funded Participants	15	55.6%

<b>Ashland CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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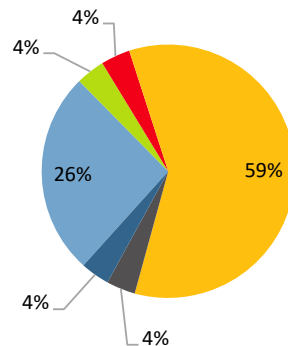
Participant Demographics	Count	Percentage
Total Participants Served	27	
Out of School Youth Adjustment Factor		66.0%
<b>Participants' Gender</b>		
Female	19	70.4%
Male	8	29.6%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	0	0.0%
19-20	4	14.8%
21-22	6	22.2%
23-24	7	25.9%
25 and Older	10	37.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	3.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	3.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	22	81.5%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	3.7%
PRC Volunteer	5	18.5%
WIOA Youth Eligible	21	77.8%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	7	25.9%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	3.7%
Not attending school (High school dropout)	3	11.1%
Not attending school (High school graduate)	16	59.3%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	0	0.0%
10 <sup>th</sup> Grade	7	25.9%
11 <sup>th</sup> Grade	1	3.7%
12 <sup>th</sup> Grade	1	3.7%
High School Diploma	16	59.3%
High School Equivalency	1	3.7%
Some College	0	0.0%
Post-Secondary Credential	1	3.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	11	40.7%
Pregnant or Parenting	8	29.6%
Single Parent	7	25.9%
Basic Skills Deficient	14	51.9%
Foster Youth	3	11.1%
Homeless Individuals / Runaway Youth	3	11.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	4	14.8%
TANF Benefit Recipient	1	3.7%

Champaign CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	1	2	50.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	5	100.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		1	\$23,109	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	3	4	75.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	8	12.5%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

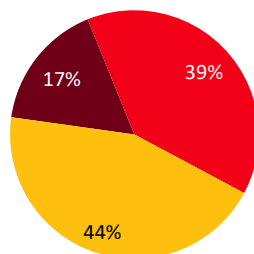
Program Participants	Count	Percentage
Total Participants Served	18	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	5	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	8	44.4%
WIOA Funded Participants	8	44.4%
TANF and WIOA Co-Funded Participants	2	11.1%

Champaign CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

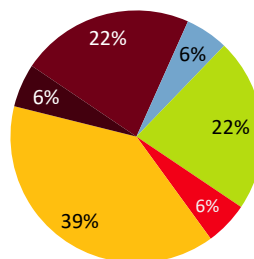
Participant Demographics	Count	Percentage
Total Participants Served	18	
Out of School Youth Adjustment Factor		16.7%
<b>Participants' Gender</b>		
Female	13	72.2%
Male	5	27.8%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	3	16.7%
19-20	2	11.1%
21-22	7	38.9%
23-24	2	11.1%
25 and Older	4	22.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	5.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	15	83.3%
More than One Race	1	5.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	4	22.2%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	14	77.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	3	16.7%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	7	38.9%
Not attending school (High school graduate)	8	44.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	4	22.2%
10 <sup>th</sup> Grade	1	5.6%
11 <sup>th</sup> Grade	4	22.2%
12 <sup>th</sup> Grade	1	5.6%
High School Diploma	7	38.9%
High School Equivalency	0	0.0%
Some College	1	5.6%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	11.1%
Pregnant or Parenting	12	66.7%
Single Parent	8	44.4%
Basic Skills Deficient	6	33.3%
Foster Youth	2	11.1%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	5	27.8%
TANF Benefit Recipient	5	27.8%

Clark CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	53	75	70.7%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	39	57	68.4%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		51	\$4,299	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	27	48.1%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	21	67	31.3%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

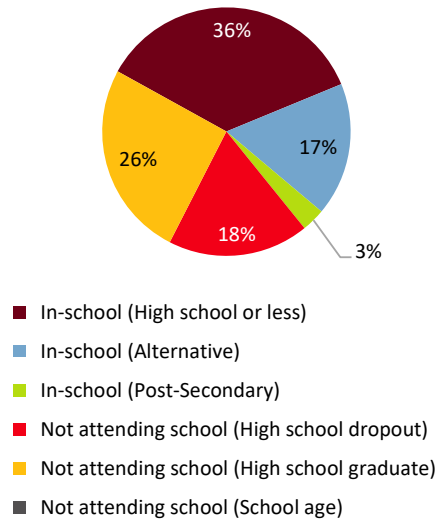
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	98	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	39	
Excluded from Performance Measures	0	0.0%

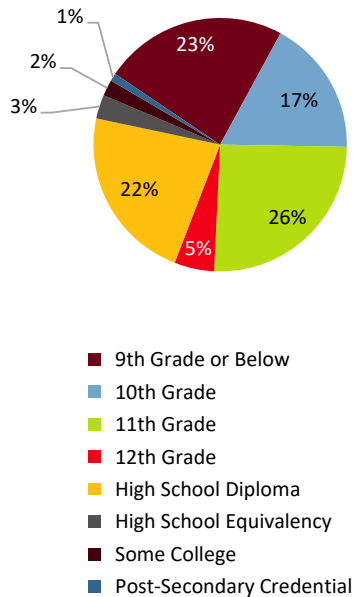
Program Funding	Count	Percentage
TANF Funded Participants	54	55.1%
WIOA Funded Participants	22	22.4%
TANF and WIOA Co-Funded Participants	22	22.4%

Participant Demographics	Count	Percentage
Total Participants Served	98	
Out of School Youth Adjustment Factor		12.7%
<b>Participants' Gender</b>		
Female	73	74.5%
Male	24	24.5%
Did not Disclose	1	1.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	27	27.6%
19-20	27	27.6%
21-22	10	10.2%
23-24	12	12.2%
25 and Older	22	22.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	4.1%
American Indian/Alaskan Native	0	0.0%
Asian	1	1.0%
Black/African American	26	26.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	62	63.3%
More than One Race	7	7.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	18	18.4%
OWF Volunteer	0	0.0%
PRC Volunteer	3	3.1%
WIOA Youth Eligible	77	78.6%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	35	35.7%
In-school (Alternative)	17	17.3%
In-school (Post-Secondary)	3	3.1%
Not attending school (High school dropout)	18	18.4%
Not attending school (High school graduate)	25	25.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	23	23.5%
10 <sup>th</sup> Grade	17	17.3%
11 <sup>th</sup> Grade	25	25.5%
12 <sup>th</sup> Grade	5	5.1%
High School Diploma	22	22.4%
High School Equivalency	3	3.1%
Some College	2	2.0%
Post-Secondary Credential	1	1.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	4	4.1%
Pregnant or Parenting	36	36.7%
Single Parent	35	35.7%
Basic Skills Deficient	30	30.6%
Foster Youth	8	8.2%
Homeless Individuals / Runaway Youth	12	12.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	32	32.7%
TANF Benefit Recipient	8	8.2%

Clinton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	3	5	60.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	7	57.1%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		3	\$4,632	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	0	NA	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	7	0.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

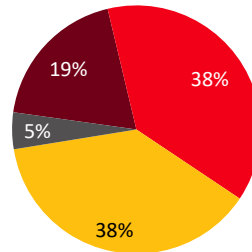
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	21	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	8	
Excluded from Performance Measures	1	12.5%

Program Funding	Count	Percentage
TANF Funded Participants	3	14.3%
WIOA Funded Participants	12	57.1%
TANF and WIOA Co-Funded Participants	6	28.6%

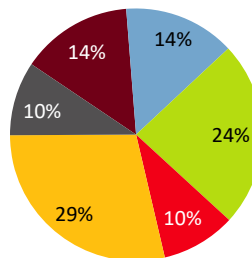
Participant Demographics	Count	Percentage
Total Participants Served	21	
Out of School Youth Adjustment Factor		54.0%
<b>Participants' Gender</b>		
Female	11	52.4%
Male	10	47.6%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	1	4.8%
16-18	0	0.0%
19-20	5	23.8%
21-22	6	28.6%
23-24	2	9.5%
25 and Older	7	33.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	4.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	18	85.7%
More than One Race	1	4.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	4.8%
OWF Volunteer	0	0.0%
PRC Volunteer	5	23.8%
WIOA Youth Eligible	15	71.4%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	4	19.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	8	38.1%
Not attending school (High school graduate)	8	38.1%
Not attending school (School age)	1	4.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	3	14.3%
10 <sup>th</sup> Grade	3	14.3%
11 <sup>th</sup> Grade	5	23.8%
12 <sup>th</sup> Grade	2	9.5%
High School Diploma	6	28.6%
High School Equivalency	2	9.5%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	0	0.0%
Pregnant or Parenting	6	28.6%
Single Parent	4	19.0%
Basic Skills Deficient	9	42.9%
Foster Youth	5	23.8%
Homeless Individuals / Runaway Youth	1	4.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	8	38.1%
TANF Benefit Recipient	1	4.8%

Coshocton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	12	17	70.6%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	25	68.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		12	\$3,884	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	2	0.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	19	0.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

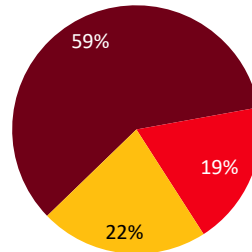
Program Participants	Count	Percentage
Total Participants Served	32	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	12	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	8	25.0%
WIOA Funded Participants	19	59.4%
TANF and WIOA Co-Funded Participants	5	15.6%

<b>Coshocton CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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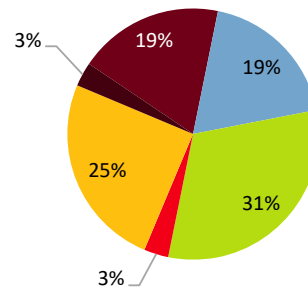
Participant Demographics	Count	Percentage
Total Participants Served	32	
Out of School Youth Adjustment Factor		15.6%
<b>Participants' Gender</b>		
Female	20	62.5%
Male	12	37.5%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	1	3.1%
16-18	10	31.3%
19-20	10	31.3%
21-22	5	15.6%
23-24	5	15.6%
25 and Older	1	3.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	9.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	6.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	29	90.6%
More than One Race	1	3.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	4	12.5%
OWF Volunteer	0	0.0%
PRC Volunteer	1	3.1%
WIOA Youth Eligible	27	84.4%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	19	59.4%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	6	18.8%
Not attending school (High school graduate)	7	21.9%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	6	18.8%
10 <sup>th</sup> Grade	6	18.8%
11 <sup>th</sup> Grade	10	31.3%
12 <sup>th</sup> Grade	1	3.1%
High School Diploma	8	25.0%
High School Equivalency	0	0.0%
Some College	1	3.1%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	12	37.5%
Pregnant or Parenting	7	21.9%
Single Parent	3	9.4%
Basic Skills Deficient	1	3.1%
Foster Youth	1	3.1%
Homeless Individuals / Runaway Youth	1	3.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	0	0.0%
TANF Benefit Recipient	0	0.0%

<b>Darke CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	6	10	60.0%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	13	76.9%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		6	\$1,227	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	0	NA	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

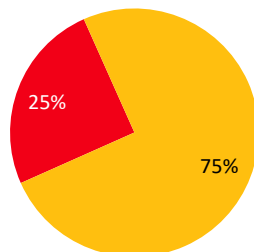
Program Participants	Count	Percentage
Total Participants Served	4	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	3	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	0	0.0%
WIOA Funded Participants	4	100.0%
TANF and WIOA Co-Funded Participants	0	0.0%

Darke CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

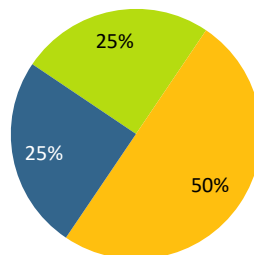
Participant Demographics	Count	Percentage
Total Participants Served	4	
Out of School Youth Adjustment Factor		N/A
<b>Participants' Gender</b>		
Female	3	75.0%
Male	1	25.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	0	0.0%
19-20	0	0.0%
21-22	0	0.0%
23-24	1	25.0%
25 and Older	3	75.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	4	100.0%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	4	100.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	25.0%
Not attending school (High school graduate)	3	75.0%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	0	0.0%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	1	25.0%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	2	50.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	25.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	1	25.0%
Pregnant or Parenting	1	25.0%
Single Parent	1	25.0%
Basic Skills Deficient	2	50.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	0	0.0%
TANF Benefit Recipient	0	0.0%

Defiance Paulding Consolidated JFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	10	14	71.4%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	20	85.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		10	\$4,946	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	17	52.9%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	17	29	58.6%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

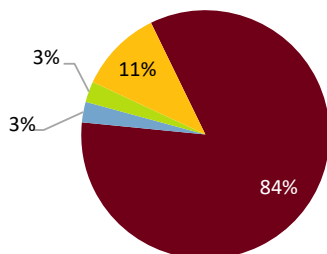
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	37	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	23	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	23	62.2%
WIOA Funded Participants	9	24.3%
TANF and WIOA Co-Funded Participants	5	13.5%

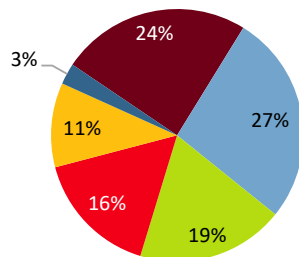
Participant Demographics	Count	Percentage
Total Participants Served	37	
Out of School Youth Adjustment Factor		1.9%
<b>Participants' Gender</b>		
Female	12	32.4%
Male	24	64.9%
Did not Disclose	1	2.7%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	25	67.6%
19-20	10	27.0%
21-22	1	2.7%
23-24	1	2.7%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	24.3%
American Indian/Alaskan Native	1	2.7%
Asian	0	0.0%
Black/African American	3	8.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	28	75.7%
More than One Race	2	5.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	37	100.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	31	83.8%
In-school (Alternative)	1	2.7%
In-school (Post-Secondary)	1	2.7%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	4	10.8%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	9	24.3%
10 <sup>th</sup> Grade	10	27.0%
11 <sup>th</sup> Grade	7	18.9%
12 <sup>th</sup> Grade	6	16.2%
High School Diploma	4	10.8%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	2.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	9	24.3%
Pregnant or Parenting	1	2.7%
Single Parent	0	0.0%
Basic Skills Deficient	7	18.9%
Foster Youth	4	10.8%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	27.0%
TANF Benefit Recipient	4	10.8%

Delaware CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	13	14	92.9%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	11	63.6%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		13	\$3,845	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	6	66.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	8	10	80.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

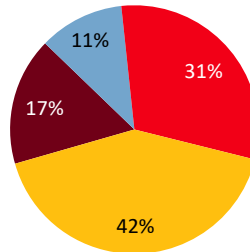
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	36	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	15	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	0	0.0%
WIOA Funded Participants	26	72.2%
TANF and WIOA Co-Funded Participants	10	27.8%

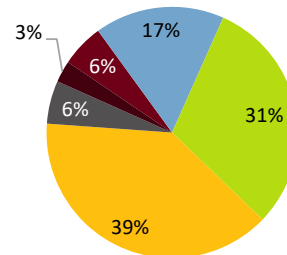
Participant Demographics	Count	Percentage
Total Participants Served	36	
Out of School Youth Adjustment Factor		72.2%
<b>Participants' Gender</b>		
Female	15	41.7%
Male	21	58.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	6	16.7%
19-20	13	36.1%
21-22	8	22.2%
23-24	5	13.9%
25 and Older	4	11.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	5.6%
American Indian/Alaskan Native	0	0.0%
Asian	1	2.8%
Black/African American	8	22.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	20	55.6%
More than One Race	4	11.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	2.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	35	97.2%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	6	16.7%
In-school (Alternative)	4	11.1%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	11	30.6%
Not attending school (High school graduate)	15	41.7%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	2	5.6%
10 <sup>th</sup> Grade	6	16.7%
11 <sup>th</sup> Grade	11	30.6%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	14	38.9%
High School Equivalency	2	5.6%
Some College	1	2.8%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	14	38.9%
Pregnant or Parenting	6	16.7%
Single Parent	3	8.3%
Basic Skills Deficient	1	2.8%
Foster Youth	1	2.8%
Homeless Individuals / Runaway Youth	3	8.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	27.8%
TANF Benefit Recipient	1	2.8%

Erie CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	13	19	68.4%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	22	77.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		13	\$3,539	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	13	53.8%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	22	13.6%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

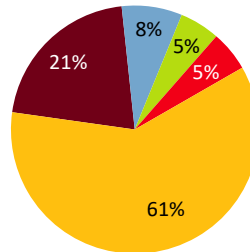
Program Participants	Count	Percentage
Total Participants Served	38	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	7	
Excluded from Performance Measures	1	14.2%

Program Funding	Count	Percentage
TANF Funded Participants	9	23.7%
WIOA Funded Participants	13	34.2%
TANF and WIOA Co-Funded Participants	16	42.1%

<b>Erie CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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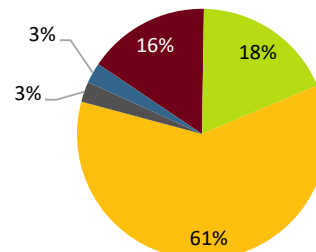
Participant Demographics	Count	Percentage
Total Participants Served	38	
Out of School Youth Adjustment Factor		42.1%
<b>Participants' Gender</b>		
Female	30	78.9%
Male	7	18.4%
Did not Disclose	1	2.6%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	5	13.2%
19-20	10	26.3%
21-22	7	18.4%
23-24	11	28.9%
25 and Older	5	13.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	7.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	15.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	22	57.9%
More than One Race	6	15.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	38	100.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	8	21.1%
In-school (Alternative)	3	7.9%
In-school (Post-Secondary)	2	5.3%
Not attending school (High school dropout)	2	5.3%
Not attending school (High school graduate)	23	60.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	6	15.8%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	7	18.4%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	23	60.5%
High School Equivalency	1	2.6%
Some College	0	0.0%
Post-Secondary Credential	1	2.6%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	5.3%
Pregnant or Parenting	12	31.6%
Single Parent	16	42.1%
Basic Skills Deficient	14	36.8%
Foster Youth	5	13.2%
Homeless Individuals / Runaway Youth	8	21.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	5	13.2%
TANF Benefit Recipient	0	0.0%

<b>Fayette CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	2	3	66.7%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	7	57.1%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		2	\$3,999	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	10	20.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

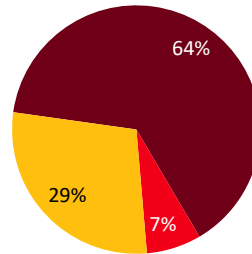
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	14	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	4	28.6%
WIOA Funded Participants	5	35.7%
TANF and WIOA Co-Funded Participants	5	35.7%

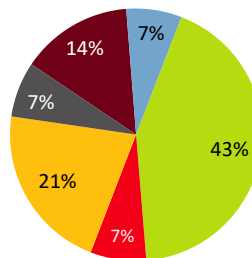
Participant Demographics	Count	Percentage
Total Participants Served	14	
Out of School Youth Adjustment Factor		19.8%
<b>Participants' Gender</b>		
Female	7	50.0%
Male	7	50.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	6	42.9%
19-20	5	35.7%
21-22	0	0.0%
23-24	2	14.3%
25 and Older	1	7.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	14.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	7.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	10	71.4%
More than One Race	1	7.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	7.1%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	13	92.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	9	64.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	7.1%
Not attending school (High school graduate)	4	28.6%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	2	14.3%
10 <sup>th</sup> Grade	1	7.1%
11 <sup>th</sup> Grade	6	42.9%
12 <sup>th</sup> Grade	1	7.1%
High School Diploma	3	21.4%
High School Equivalency	1	7.1%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	5	35.7%
Pregnant or Parenting	3	21.4%
Single Parent	3	21.4%
Basic Skills Deficient	13	92.9%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	1	7.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	14.3%
TANF Benefit Recipient	2	14.3%

<b>Fulton CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	3	6	50.0%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	5	20.0%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		3	\$5,281	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	5	0.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	41	7.3%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

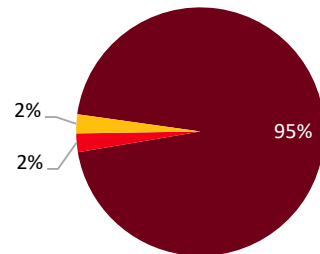
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	41	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	5	12.2%
WIOA Funded Participants	35	85.4%
TANF and WIOA Co-Funded Participants	1	2.4%

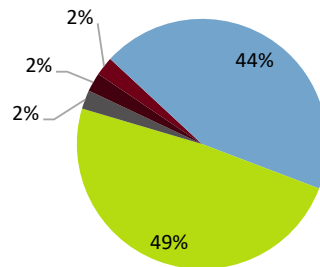
Participant Demographics	Count	Percentage
Total Participants Served	41	
Out of School Youth Adjustment Factor		0.8%
<b>Participants' Gender</b>		
Female	9	22.0%
Male	32	78.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	9	22.0%
19-20	30	73.2%
21-22	2	4.9%
23-24	0	0.0%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	11	26.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	4.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	35	85.4%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	41	100.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	39	95.1%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	2.4%
Not attending school (High school graduate)	1	2.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	1	2.4%
10 <sup>th</sup> Grade	18	43.9%
11 <sup>th</sup> Grade	20	48.8%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	0	0.0%
High School Equivalency	1	2.4%
Some College	1	2.4%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	18	43.9%
Pregnant or Parenting	0	0.0%
Single Parent	0	0.0%
Basic Skills Deficient	0	0.0%
Foster Youth	2	4.9%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	4.9%
TANF Benefit Recipient	1	2.4%

Gallia CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	46	62	74.2%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	37	55	67.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		42	\$4,604	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	22	45	48.9%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	26	38	68.4%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

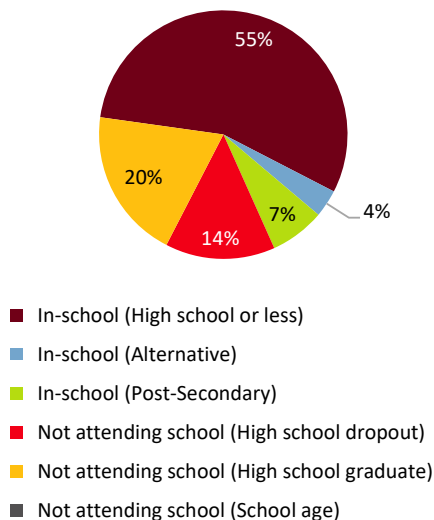
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	56	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	22	
Excluded from Performance Measures	1	4.5%

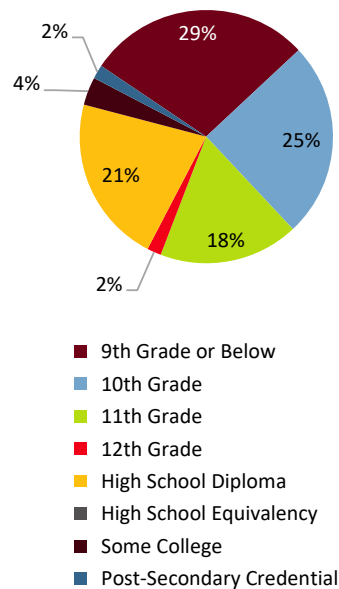
Program Funding	Count	Percentage
TANF Funded Participants	44	78.6%
WIOA Funded Participants	8	14.3%
TANF and WIOA Co-Funded Participants	4	7.1%

Participant Demographics	Count	Percentage
Total Participants Served	56	
Out of School Youth Adjustment Factor		2.8%
<b>Participants' Gender</b>		
Female	36	64.3%
Male	20	35.7%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	21	37.5%
19-20	17	30.4%
21-22	9	16.1%
23-24	4	7.1%
25 and Older	5	8.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	7.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	48	85.7%
More than One Race	1	1.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	5	8.9%
OWF Volunteer	0	0.0%
PRC Volunteer	18	32.1%
WIOA Youth Eligible	33	58.9%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	31	55.4%
In-school (Alternative)	2	3.6%
In-school (Post-Secondary)	4	7.1%
Not attending school (High school dropout)	8	14.3%
Not attending school (High school graduate)	11	19.6%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	16	28.6%
10 <sup>th</sup> Grade	14	25.0%
11 <sup>th</sup> Grade	10	17.9%
12 <sup>th</sup> Grade	1	1.8%
High School Diploma	12	21.4%
High School Equivalency	0	0.0%
Some College	2	3.6%
Post-Secondary Credential	1	1.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	4	7.1%
Pregnant or Parenting	15	26.8%
Single Parent	14	25.0%
Basic Skills Deficient	4	7.1%
Foster Youth	3	5.4%
Homeless Individuals / Runaway Youth	1	1.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	3.6%
TANF Benefit Recipient	4	7.1%

Greene CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	30	38	78.9%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	44	51	86.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		29	\$4,655	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	26	33	78.8%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	9	23	39.1%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

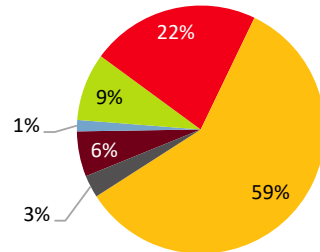
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	68	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	22	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	20	29.4%
WIOA Funded Participants	37	54.4%
TANF and WIOA Co-Funded Participants	11	16.2%

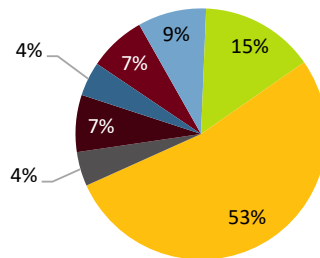
Participant Demographics	Count	Percentage
Total Participants Served	68	
Out of School Youth Adjustment Factor		29.7%
<b>Participants' Gender</b>		
Female	43	63.2%
Male	25	36.8%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	5	7.4%
19-20	16	23.5%
21-22	12	17.6%
23-24	19	27.9%
25 and Older	16	23.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	6	8.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	13	19.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	41	60.3%
More than One Race	10	14.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	15	22.1%
OWF Volunteer	0	0.0%
PRC Volunteer	1	1.5%
WIOA Youth Eligible	52	76.5%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	4	5.9%
In-school (Alternative)	1	1.5%
In-school (Post-Secondary)	6	8.8%
Not attending school (High school dropout)	15	22.1%
Not attending school (High school graduate)	40	58.8%
Not attending school (School age)	2	2.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	5	7.4%
10 <sup>th</sup> Grade	6	8.8%
11 <sup>th</sup> Grade	10	14.7%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	36	52.9%
High School Equivalency	3	4.4%
Some College	5	7.4%
Post-Secondary Credential	3	4.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	8	11.8%
Pregnant or Parenting	25	36.8%
Single Parent	17	25.0%
Basic Skills Deficient	53	77.9%
Foster Youth	3	4.4%
Homeless Individuals / Runaway Youth	3	4.4%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	4	5.9%
TANF Benefit Recipient	10	14.7%

Guernsey CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	16	22	72.7%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	21	30	70.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		15	\$4,373	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	18	24	75.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	78	2.6%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

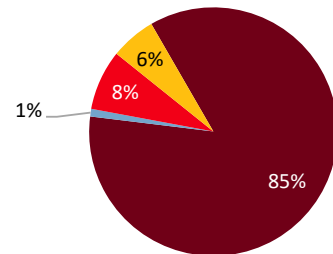
Program Participants	Count	Percentage
Total Participants Served	102	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	41	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	74	72.5%
WIOA Funded Participants	9	8.8%
TANF and WIOA Co-Funded Participants	19	18.6%

Guernsey CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

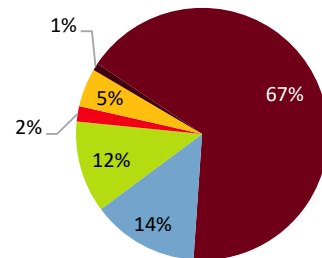
Participant Demographics	Count	Percentage
Total Participants Served	102	
Out of School Youth Adjustment Factor		2.8%
<b>Participants' Gender</b>		
Female	40	39.2%
Male	62	60.8%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	5	4.9%
16-18	52	51.0%
19-20	27	26.5%
21-22	8	7.8%
23-24	9	8.8%
25 and Older	1	1.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	2.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	4.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	77	75.5%
More than One Race	14	13.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	57	55.9%
WIOA Youth Eligible	45	44.1%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	87	85.3%
In-school (Alternative)	1	1.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	8	7.8%
Not attending school (High school graduate)	6	5.9%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	68	66.7%
10 <sup>th</sup> Grade	14	13.7%
11 <sup>th</sup> Grade	12	11.8%
12 <sup>th</sup> Grade	2	2.0%
High School Diploma	5	4.9%
High School Equivalency	0	0.0%
Some College	1	1.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	9	8.8%
Pregnant or Parenting	6	5.9%
Single Parent	5	4.9%
Basic Skills Deficient	23	22.5%
Foster Youth	14	13.7%
Homeless Individuals / Runaway Youth	2	2.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	9.8%
TANF Benefit Recipient	9	8.8%

Hancock CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	15	26	57.7%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	19	31	61.3%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		15	\$5,145	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	25	20.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	28	65	43.1%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

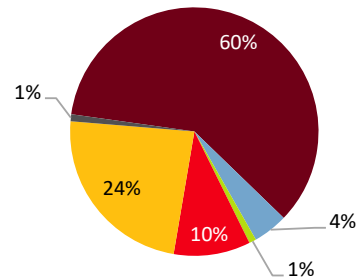
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	110	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	28	
Excluded from Performance Measures	9	32.1%

Program Funding	Count	Percentage
TANF Funded Participants	64	58.2%
WIOA Funded Participants	20	18.2%
TANF and WIOA Co-Funded Participants	26	23.6%

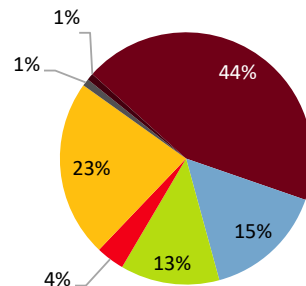
Participant Demographics	Count	Percentage
Total Participants Served	110	
Out of School Youth Adjustment Factor		10.0%
<b>Participants' Gender</b>		
Female	63	57.3%
Male	47	42.7%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	6	5.5%
16-18	52	47.3%
19-20	20	18.2%
21-22	13	11.8%
23-24	9	8.2%
25 and Older	10	9.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	8	7.3%
American Indian/Alaskan Native	1	0.9%
Asian	0	0.0%
Black/African American	7	6.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	97	88.2%
More than One Race	5	4.5%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	13	11.8%
WIOA Youth Eligible	97	88.2%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	66	60.0%
In-school (Alternative)	5	4.5%
In-school (Post-Secondary)	1	0.9%
Not attending school (High school dropout)	11	10.0%
Not attending school (High school graduate)	26	23.6%
Not attending school (School age)	1	0.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	48	43.6%
10 <sup>th</sup> Grade	17	15.5%
11 <sup>th</sup> Grade	14	12.7%
12 <sup>th</sup> Grade	4	3.6%
High School Diploma	25	22.7%
High School Equivalency	1	0.9%
Some College	1	0.9%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	17	15.5%
Pregnant or Parenting	23	20.9%
Single Parent	22	20.0%
Basic Skills Deficient	26	23.6%
Foster Youth	32	29.1%
Homeless Individuals / Runaway Youth	19	17.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	32	29.1%
TANF Benefit Recipient	2	1.8%

Henry CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	4	5	80.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	8	11	72.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		4	\$3,262	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	9	66.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	14	17	82.4%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

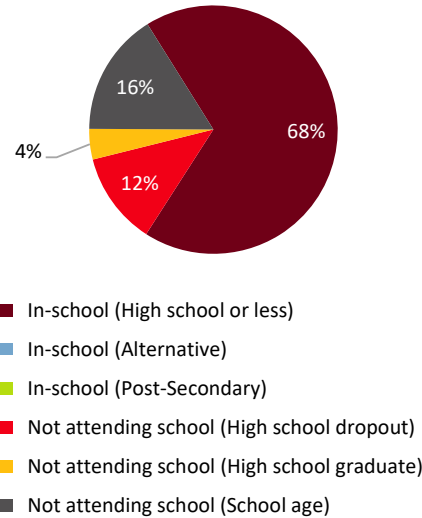
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	25	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	11	
Excluded from Performance Measures	0	0.0%

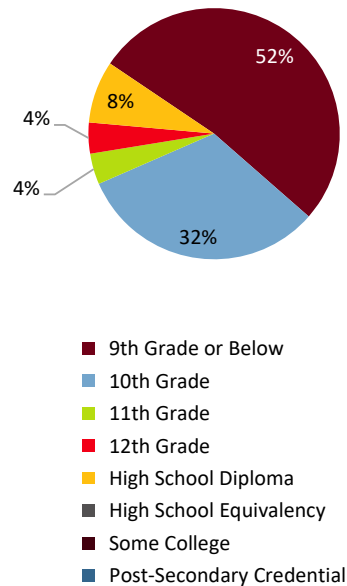
Program Funding	Count	Percentage
TANF Funded Participants	15	60.0%
WIOA Funded Participants	6	24.0%
TANF and WIOA Co-Funded Participants	4	16.0%

Participant Demographics	Count	Percentage
Total Participants Served	25	
Out of School Youth Adjustment Factor		6.7%
<b>Participants' Gender</b>		
Female	7	28.0%
Male	18	72.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	17	68.0%
19-20	7	28.0%
21-22	1	4.0%
23-24	0	0.0%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	36.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	4.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	22	88.0%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	25	100.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	17	68.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	3	12.0%
Not attending school (High school graduate)	1	4.0%
Not attending school (School age)	4	16.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	13	52.0%
10 <sup>th</sup> Grade	8	32.0%
11 <sup>th</sup> Grade	1	4.0%
12 <sup>th</sup> Grade	1	4.0%
High School Diploma	2	8.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	10	40.0%
Pregnant or Parenting	1	4.0%
Single Parent	1	4.0%
Basic Skills Deficient	25	100.0%
Foster Youth	5	20.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	11	44.0%
TANF Benefit Recipient	0	0.0%

Highland County CAO	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	9	19	47.4%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	12	50.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		9	\$4,268	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	10	60.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	11	24	45.8%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

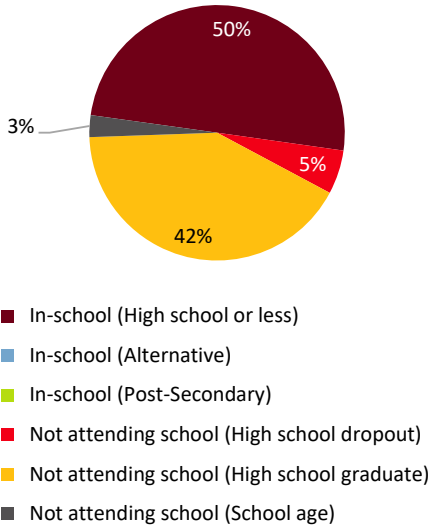
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	36	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	10	
Excluded from Performance Measures	0	0.0%

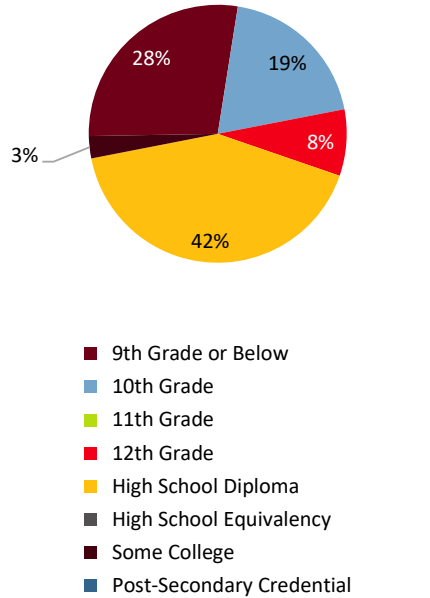
Program Funding	Count	Percentage
TANF Funded Participants	24	66.7%
WIOA Funded Participants	7	19.4%
TANF and WIOA Co-Funded Participants	5	13.9%

Participant Demographics	Count	Percentage
Total Participants Served	36	
Out of School Youth Adjustment Factor		8.6%
<b>Participants' Gender</b>		
Female	15	41.7%
Male	21	58.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	16	44.4%
19-20	7	19.4%
21-22	6	16.7%
23-24	3	8.3%
25 and Older	4	11.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	11.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	29	80.6%
More than One Race	1	2.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	2.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	35	97.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	18	50.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	5.6%
Not attending school (High school graduate)	15	41.7%
Not attending school (School age)	1	2.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	10	27.8%
10 <sup>th</sup> Grade	7	19.4%
11 <sup>th</sup> Grade	0	0.0%
12 <sup>th</sup> Grade	3	8.3%
High School Diploma	15	41.7%
High School Equivalency	0	0.0%
Some College	1	2.8%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	1	2.8%
Pregnant or Parenting	8	22.2%
Single Parent	6	16.7%
Basic Skills Deficient	10	27.8%
Foster Youth	4	11.1%
Homeless Individuals / Runaway Youth	3	8.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	1	2.8%
TANF Benefit Recipient	2	5.6%

Holmes CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	2	2	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		2	\$4,496	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	1	0.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	13	21	61.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

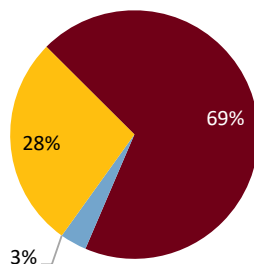
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	29	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	5	
Excluded from Performance Measures	1	20.0%

Program Funding	Count	Percentage
TANF Funded Participants	21	72.4%
WIOA Funded Participants	5	17.2%
TANF and WIOA Co-Funded Participants	3	10.3%

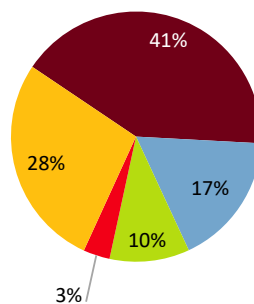
Participant Demographics	Count	Percentage
Total Participants Served	29	
Out of School Youth Adjustment Factor		3.4%
<b>Participants' Gender</b>		
Female	15	51.7%
Male	14	48.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	16	55.2%
19-20	6	20.7%
21-22	6	20.7%
23-24	1	3.4%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	3.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	2	6.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	23	79.3%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	3.4%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	28	96.6%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	20	69.0%
In-school (Alternative)	1	3.4%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	8	27.6%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	12	41.4%
10 <sup>th</sup> Grade	5	17.2%
11 <sup>th</sup> Grade	3	10.3%
12 <sup>th</sup> Grade	1	3.4%
High School Diploma	8	27.6%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	6.9%
Pregnant or Parenting	1	3.4%
Single Parent	0	0.0%
Basic Skills Deficient	4	13.8%
Foster Youth	2	6.9%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	6	20.7%
TANF Benefit Recipient	0	0.0%

Huron CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	32	41	78.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	40	57	70.2%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		32	\$3,536	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	32	18.8%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	19	128	14.8%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

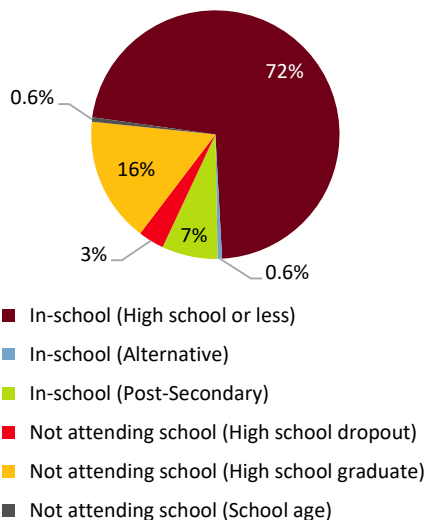
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	178	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	76	
Excluded from Performance Measures	0	0.0%

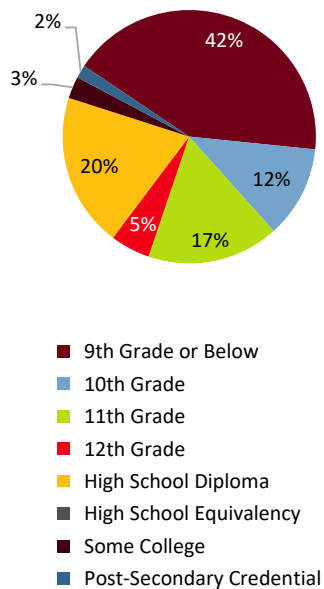
Program Funding	Count	Percentage
TANF Funded Participants	49	27.5%
WIOA Funded Participants	53	29.8%
TANF and WIOA Co-Funded Participants	76	42.7%

Participant Demographics	Count	Percentage
Total Participants Served	178	
Out of School Youth Adjustment Factor		12.3%
<b>Participants' Gender</b>		
Female	103	57.9%
Male	74	41.6%
Did not Disclose	1	0.6%
<b>Participants' Current Age</b>		
14-15	7	3.9%
16-18	69	38.8%
19-20	54	30.3%
21-22	22	12.4%
23-24	20	11.2%
25 and Older	6	3.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	45	25.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	6	3.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	156	87.6%
More than One Race	1	0.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	0.6%
OWF Volunteer	2	1.1%
PRC Volunteer	8	4.5%
WIOA Youth Eligible	167	93.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	128	71.9%
In-school (Alternative)	1	0.6%
In-school (Post-Secondary)	13	7.3%
Not attending school (High school dropout)	6	3.4%
Not attending school (High school graduate)	29	16.3%
Not attending school (School age)	1	0.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	75	42.1%
10 <sup>th</sup> Grade	21	11.8%
11 <sup>th</sup> Grade	30	16.9%
12 <sup>th</sup> Grade	9	5.1%
High School Diploma	35	19.7%
High School Equivalency	0	0.0%
Some College	5	2.8%
Post-Secondary Credential	3	1.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	57	32.0%
Pregnant or Parenting	10	5.6%
Single Parent	12	6.7%
Basic Skills Deficient	25	14.0%
Foster Youth	23	12.9%
Homeless Individuals / Runaway Youth	13	7.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	17	9.6%
TANF Benefit Recipient	5	2.8%

Jackson CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	23	31	74.2%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	32	43	74.4%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		22	\$4,093	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	22	33	66.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	28	43	65.1%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

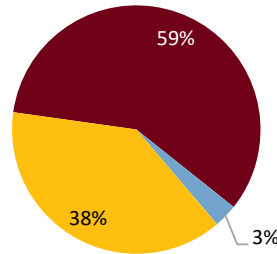
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	65	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	21	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	3	4.6%
WIOA Funded Participants	19	29.2%
TANF and WIOA Co-Funded Participants	43	66.2%

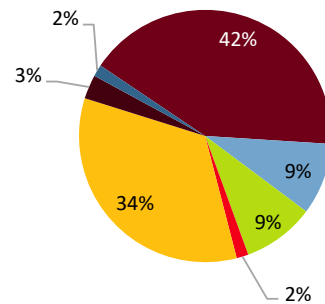
Participant Demographics	Count	Percentage
Total Participants Served	65	
Out of School Youth Adjustment Factor		36.0%
<b>Participants' Gender</b>		
Female	44	67.7%
Male	21	32.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	4	6.2%
16-18	27	41.5%
19-20	13	20.0%
21-22	10	15.4%
23-24	5	7.7%
25 and Older	6	9.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	1.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	63	96.9%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	65	100.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	38	58.5%
In-school (Alternative)	2	3.1%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	25	38.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	27	41.5%
10 <sup>th</sup> Grade	6	9.2%
11 <sup>th</sup> Grade	6	9.2%
12 <sup>th</sup> Grade	1	1.5%
High School Diploma	22	33.8%
High School Equivalency	0	0.0%
Some College	2	3.1%
Post-Secondary Credential	1	1.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	15	23.1%
Pregnant or Parenting	10	15.4%
Single Parent	11	16.9%
Basic Skills Deficient	52	80.0%
Foster Youth	8	12.3%
Homeless Individuals / Runaway Youth	2	3.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	11	16.9%
TANF Benefit Recipient	7	10.8%

Knox CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	25	27	92.6%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	28	60.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		24	\$5,374	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	21	42.9%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	21	55	38.2%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

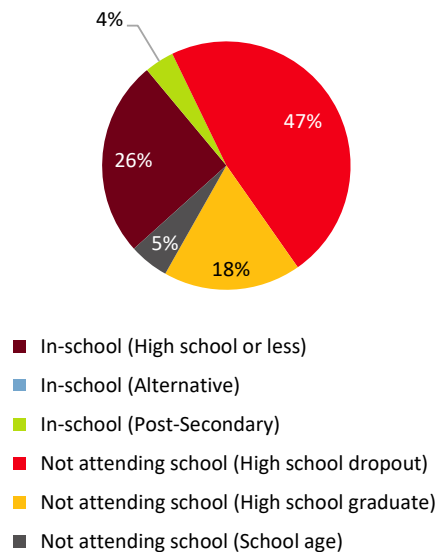
Program Participants	Count	Percentage
Total Participants Served	78	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	36	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	33	42.3%
WIOA Funded Participants	34	43.6%
TANF and WIOA Co-Funded Participants	11	14.1%

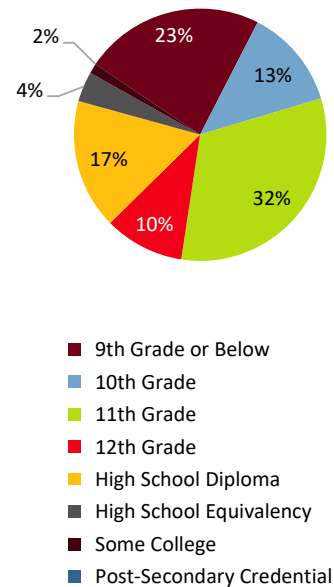
Knox CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
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Participant Demographics	Count	Percentage
Total Participants Served	78	
Out of School Youth Adjustment Factor		17.6%
Participants' Gender		
Female	51	65.4%
Male	27	34.6%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	1.3%
16-18	17	21.8%
19-20	19	24.4%
21-22	12	15.4%
23-24	14	17.9%
25 and Older	15	19.2%
Participants' Ethnicity/Race		
Hispanic/Latino	3	3.8%
American Indian/Alaskan Native	0	0.0%
Asian	1	1.3%
Black/African American	1	1.3%
Native Hawaiian/Pacific Islander	1	1.3%
White	67	85.9%
More than One Race	3	3.8%
Program Entry Characteristics		
OWF Work Eligible	6	7.7%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	72	92.3%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	20	25.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	3	3.8%
Not attending school (High school dropout)	37	47.4%
Not attending school (High school graduate)	14	17.9%
Not attending school (School age)	4	5.1%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	18	23.1%
10 <sup>th</sup> Grade	10	12.8%
11 <sup>th</sup> Grade	25	32.1%
12 <sup>th</sup> Grade	8	10.3%
High School Diploma	13	16.7%
High School Equivalency	3	3.8%
Some College	1	1.3%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	5	6.4%
Pregnant or Parenting	27	34.6%
Single Parent	19	24.4%
Basic Skills Deficient	48	61.5%
Foster Youth	10	12.8%
Homeless Individuals / Runaway Youth	6	7.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	5	6.4%
TANF Benefit Recipient	6	7.7%

Ironton-Lawrence County CAO	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	58	85	68.2%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	19	31	61.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		58	\$4,612	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	20	20.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	76	3.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

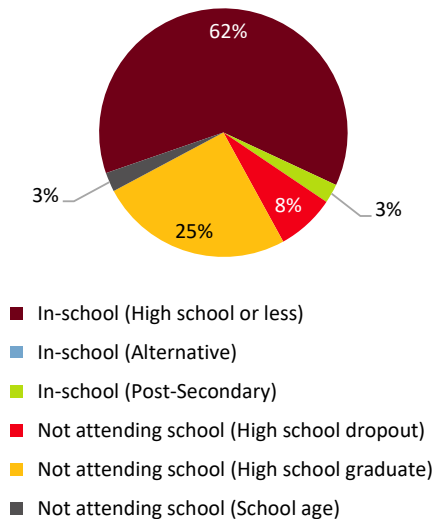
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	119	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	15	
Excluded from Performance Measures	0	0.0%

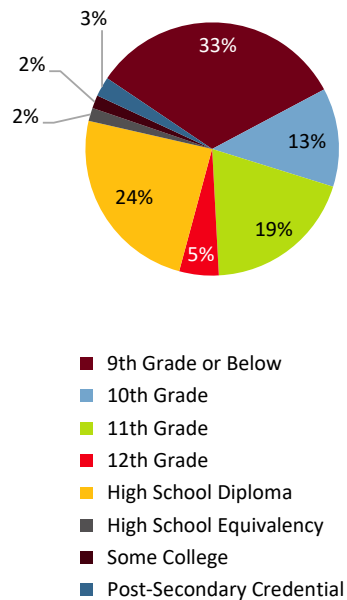
Program Funding	Count	Percentage
TANF Funded Participants	88	73.9%
WIOA Funded Participants	28	23.5%
TANF and WIOA Co-Funded Participants	3	2.5%

Participant Demographics	Count	Percentage
Total Participants Served	119	
Out of School Youth Adjustment Factor		1.2%
<b>Participants' Gender</b>		
Female	59	49.6%
Male	60	50.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	4	3.4%
16-18	39	32.8%
19-20	32	26.9%
21-22	11	9.2%
23-24	11	9.2%
25 and Older	22	18.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.8%
Black/African American	7	5.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	106	89.1%
More than One Race	2	1.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	0.8%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	118	99.2%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	74	62.2%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	3	2.5%
Not attending school (High school dropout)	9	7.6%
Not attending school (High school graduate)	30	25.2%
Not attending school (School age)	3	2.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	39	32.8%
10 <sup>th</sup> Grade	15	12.6%
11 <sup>th</sup> Grade	23	19.3%
12 <sup>th</sup> Grade	6	5.0%
High School Diploma	29	24.4%
High School Equivalency	2	1.7%
Some College	2	1.7%
Post-Secondary Credential	3	2.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	1.7%
Pregnant or Parenting	5	4.2%
Single Parent	5	4.2%
Basic Skills Deficient	9	7.6%
Foster Youth	6	5.0%
Homeless Individuals / Runaway Youth	11	9.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	8.4%
TANF Benefit Recipient	13	10.9%

Licking CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	28	35	80.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	36	52	69.2%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		28	\$4,905	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	15	23	65.2%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	9	22.2%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

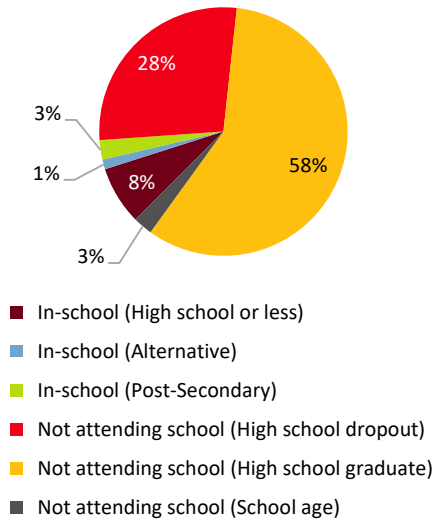
Program Participants	Count	Percentage
Total Participants Served	79	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	35	
Excluded from Performance Measures	1	2.8%

Program Funding	Count	Percentage
TANF Funded Participants	33	41.8%
WIOA Funded Participants	39	49.4%
TANF and WIOA Co-Funded Participants	7	8.9%

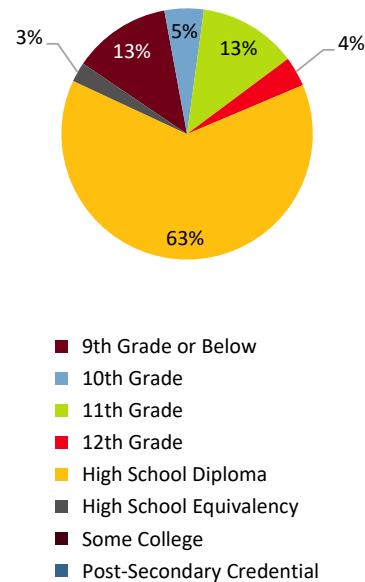
Licking CDJFS July 1, 2022 - March 31, 2023	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
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Participant Demographics	Count	Percentage
Total Participants Served	79	
Out of School Youth Adjustment Factor		15.5%
<b>Participants' Gender</b>		
Female	47	59.5%
Male	32	40.5%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	5	6.3%
19-20	32	40.5%
21-22	17	21.5%
23-24	14	17.7%
25 and Older	11	13.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	7	8.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	64	81.0%
More than One Race	6	7.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	7	8.9%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	72	91.1%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	6	7.6%
In-school (Alternative)	1	1.3%
In-school (Post-Secondary)	2	2.5%
Not attending school (High school dropout)	22	27.8%
Not attending school (High school graduate)	46	58.2%
Not attending school (School age)	2	2.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	10	12.7%
10 <sup>th</sup> Grade	4	5.1%
11 <sup>th</sup> Grade	10	12.7%
12 <sup>th</sup> Grade	3	3.8%
High School Diploma	50	63.3%
High School Equivalency	2	2.5%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	20	25.3%
Pregnant or Parenting	26	32.9%
Single Parent	17	21.5%
Basic Skills Deficient	19	24.1%
Foster Youth	11	13.9%
Homeless Individuals / Runaway Youth	14	17.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	12	15.2%
TANF Benefit Recipient	4	5.1%

Logan CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	0	0	NA	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	2	50.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		0	NA	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	0	NA	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	2	0.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

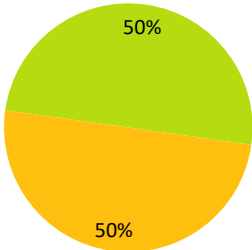
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	2	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	2	100.0%
WIOA Funded Participants	0	0.0%
TANF and WIOA Co-Funded Participants	0	0.0%

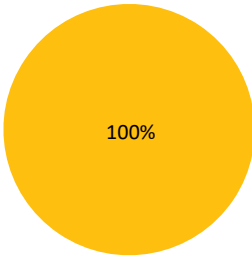
Participant Demographics	Count	Percentage
Total Participants Served	2	
Out of School Youth Adjustment Factor		NA
Participants' Gender		
Female	2	100.0%
Male	0	0.0%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	0	0.0%
21-22	0	0.0%
23-24	0	0.0%
25 and Older	2	100.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	2	100.0%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	2	100.0%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	0	0.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	50.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	1	50.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	0	0.0%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	0	0.0%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	2	100.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	0	0.0%
Pregnant or Parenting	2	100.0%
Single Parent	2	100.0%
Basic Skills Deficient	0	0.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	1	50.0%
TANF Benefit Recipient	2	100.0%

Madison CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	5	7	71.4%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	11	45.5%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		5	\$1,216	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	5	40.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	17	5.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

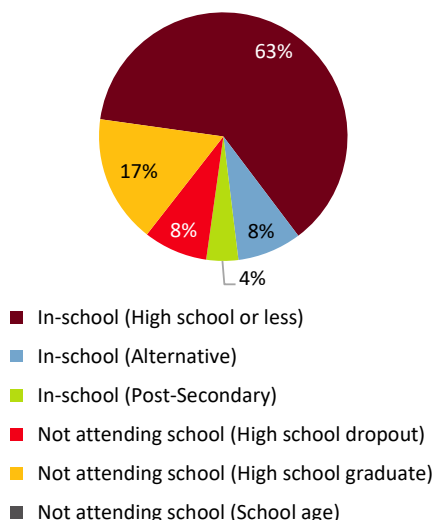
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	24	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	4	
Excluded from Performance Measures	0	0.0%

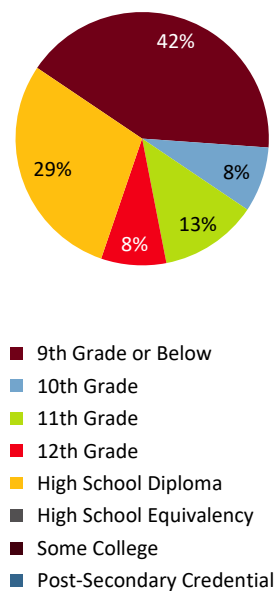
Program Funding	Count	Percentage
TANF Funded Participants	5	20.8%
WIOA Funded Participants	18	75.0%
TANF and WIOA Co-Funded Participants	1	4.2%

Participant Demographics	Count	Percentage
Total Participants Served	24	
Out of School Youth Adjustment Factor		4.2%
<b>Participants' Gender</b>		
Female	16	66.7%
Male	8	33.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	8	33.3%
19-20	10	41.7%
21-22	2	8.3%
23-24	3	12.5%
25 and Older	1	4.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	12.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	20.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	18	75.0%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	5	20.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	19	79.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	15	62.5%
In-school (Alternative)	2	8.3%
In-school (Post-Secondary)	1	4.2%
Not attending school (High school dropout)	2	8.3%
Not attending school (High school graduate)	4	16.7%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	10	41.7%
10 <sup>th</sup> Grade	2	8.3%
11 <sup>th</sup> Grade	3	12.5%
12 <sup>th</sup> Grade	2	8.3%
High School Diploma	7	29.2%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	17	70.8%
Pregnant or Parenting	7	29.2%
Single Parent	4	16.7%
Basic Skills Deficient	10	41.7%
Foster Youth	1	4.2%
Homeless Individuals / Runaway Youth	2	8.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	7	29.2%
TANF Benefit Recipient	4	16.7%

Marion CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	9	11	81.8%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	14	20	70.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		9	\$3,600	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	8	62.5%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	41	59	69.5%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

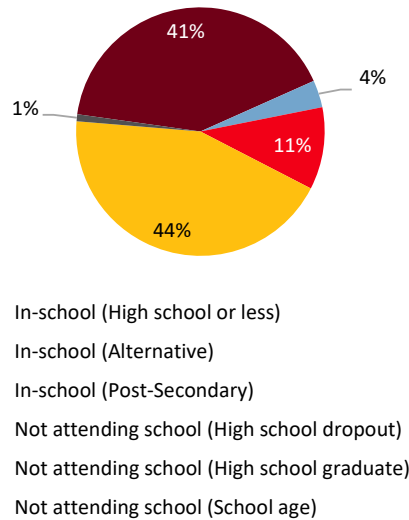
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	112	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	33	
Excluded from Performance Measures	0	0.0%

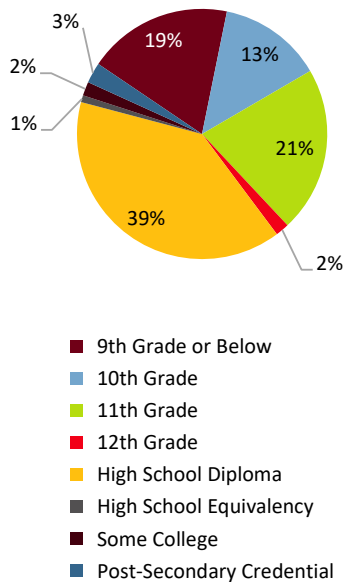
Program Funding	Count	Percentage
TANF Funded Participants	68	60.7%
WIOA Funded Participants	30	26.8%
TANF and WIOA Co-Funded Participants	14	12.5%

Participant Demographics	Count	Percentage
Total Participants Served	112	
Out of School Youth Adjustment Factor		9.5%
<b>Participants' Gender</b>		
Female	67	59.8%
Male	45	40.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	1.8%
16-18	26	23.2%
19-20	26	23.2%
21-22	24	21.4%
23-24	14	12.5%
25 and Older	20	17.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	8.0%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.9%
Black/African American	5	4.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	95	84.8%
More than One Race	8	7.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	7	6.3%
OWF Volunteer	0	0.0%
PRC Volunteer	13	11.6%
WIOA Youth Eligible	92	82.1%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	46	41.1%
In-school (Alternative)	4	3.6%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	12	10.7%
Not attending school (High school graduate)	49	43.8%
Not attending school (School age)	1	0.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	21	18.8%
10 <sup>th</sup> Grade	15	13.4%
11 <sup>th</sup> Grade	24	21.4%
12 <sup>th</sup> Grade	2	1.8%
High School Diploma	44	39.3%
High School Equivalency	1	0.9%
Some College	2	1.8%
Post-Secondary Credential	3	2.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	13	11.6%
Pregnant or Parenting	30	26.8%
Single Parent	27	24.1%
Basic Skills Deficient	5	4.5%
Foster Youth	12	10.7%
Homeless Individuals / Runaway Youth	14	12.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	32	28.6%
TANF Benefit Recipient	8	7.1%

Miami CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	15	19	78.9%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	26	33	78.8%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		15	\$2,980	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	16	56.3%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	8	20	40.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

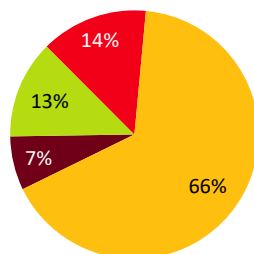
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	86	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	19	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	28	32.6%
WIOA Funded Participants	36	41.9%
TANF and WIOA Co-Funded Participants	22	25.6%

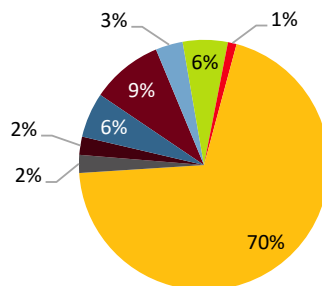
Participant Demographics	Count	Percentage
Total Participants Served	86	
Out of School Youth Adjustment Factor		35.3%
<b>Participants' Gender</b>		
Female	69	80.2%
Male	16	18.6%
Did not Disclose	1	1.2%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	4	4.7%
19-20	6	7.0%
21-22	10	11.6%
23-24	25	29.1%
25 and Older	41	47.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	2.3%
American Indian/Alaskan Native	0	0.0%
Asian	1	1.2%
Black/African American	6	7.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	72	83.7%
More than One Race	5	5.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	6	7.0%
OWF Volunteer	0	0.0%
PRC Volunteer	14	16.3%
WIOA Youth Eligible	66	76.7%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	6	7.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	11	12.8%
Not attending school (High school dropout)	12	14.0%
Not attending school (High school graduate)	57	66.3%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	8	9.3%
10 <sup>th</sup> Grade	3	3.5%
11 <sup>th</sup> Grade	5	5.8%
12 <sup>th</sup> Grade	1	1.2%
High School Diploma	60	69.8%
High School Equivalency	2	2.3%
Some College	2	2.3%
Post-Secondary Credential	5	5.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	12	14.0%
Pregnant or Parenting	41	47.7%
Single Parent	25	29.1%
Basic Skills Deficient	33	38.4%
Foster Youth	2	2.3%
Homeless Individuals / Runaway Youth	3	3.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	23	26.7%
TANF Benefit Recipient	3	3.5%

Montgomery CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	139	180	77.2%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	300	423	70.9%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		126	\$3,517	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	175	320	54.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	13	938	1.4%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

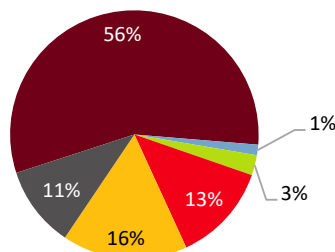
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	1,382	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	247	
Excluded from Performance Measures	1	0.4%

Program Funding	Count	Percentage
TANF Funded Participants	1,218	88.1%
WIOA Funded Participants	144	10.4%
TANF and WIOA Co-Funded Participants	20	1.4%

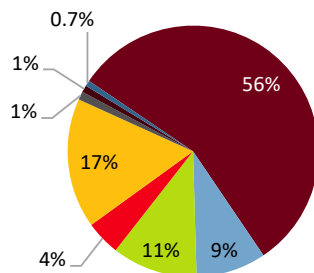
Participant Demographics	Count	Percentage
Total Participants Served	1,382	
Out of School Youth Adjustment Factor		0.6%
<b>Participants' Gender</b>		
Female	919	66.5%
Male	451	32.6%
Did not Disclose	12	0.9%
<b>Participants' Current Age</b>		
14-15	56	4.1%
16-18	550	39.8%
19-20	306	22.1%
21-22	129	9.3%
23-24	141	10.2%
25 and Older	200	14.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	31	2.2%
American Indian/Alaskan Native	2	0.1%
Asian	5	0.4%
Black/African American	1,157	83.7%
Native Hawaiian/Pacific Islander	3	0.2%
White	147	10.6%
More than One Race	15	1.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	241	17.4%
OWF Volunteer	17	1.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	1,124	81.3%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	778	56.3%
In-school (Alternative)	19	1.4%
In-school (Post-Secondary)	36	2.6%
Not attending school (High school dropout)	178	12.9%
Not attending school (High school graduate)	225	16.3%
Not attending school (School age)	146	10.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	775	56.1%
10 <sup>th</sup> Grade	125	9.0%
11 <sup>th</sup> Grade	152	11.0%
12 <sup>th</sup> Grade	62	4.5%
High School Diploma	231	16.7%
High School Equivalency	15	1.1%
Some College	12	0.9%
Post-Secondary Credential	10	0.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	35	2.5%
Pregnant or Parenting	272	19.7%
Single Parent	308	22.3%
Basic Skills Deficient	363	26.3%
Foster Youth	62	4.5%
Homeless Individuals / Runaway Youth	85	6.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	48	3.5%
TANF Benefit Recipient	144	10.4%

Morrow CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	8	10	80.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	11	45.5%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		8	\$3,702	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	0	8	0.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	15	32	46.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

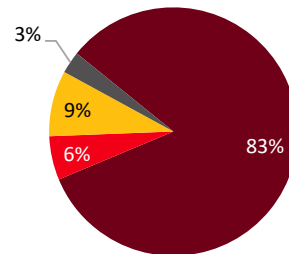
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	35	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	12	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	32	91.4%
WIOA Funded Participants	3	8.6%
TANF and WIOA Co-Funded Participants	0	0.0%

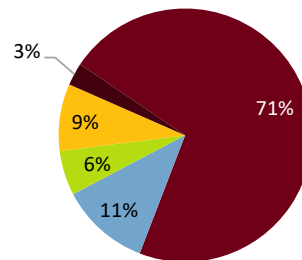
Participant Demographics	Count	Percentage
Total Participants Served	35	
Out of School Youth Adjustment Factor		0.0%
<b>Participants' Gender</b>		
Female	23	65.7%
Male	12	34.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	5.7%
16-18	23	65.7%
19-20	6	17.1%
21-22	0	0.0%
23-24	1	2.9%
25 and Older	3	8.6%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	11.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	2.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	31	88.6%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	2.9%
OWF Volunteer	0	0.0%
PRC Volunteer	5	14.3%
WIOA Youth Eligible	29	82.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	29	82.9%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	5.7%
Not attending school (High school graduate)	3	8.6%
Not attending school (School age)	1	2.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	25	71.4%
10 <sup>th</sup> Grade	4	11.4%
11 <sup>th</sup> Grade	2	5.7%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	3	8.6%
High School Equivalency	0	0.0%
Some College	1	2.9%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	5.7%
Pregnant or Parenting	3	8.6%
Single Parent	3	8.6%
Basic Skills Deficient	5	14.3%
Foster Youth	1	2.9%
Homeless Individuals / Runaway Youth	1	2.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	0	0.0%
TANF Benefit Recipient	1	2.9%

Muskingum CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	16	29	55.2%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	20	32	62.5%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		16	\$2,728	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	20	60.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	12	8.3%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

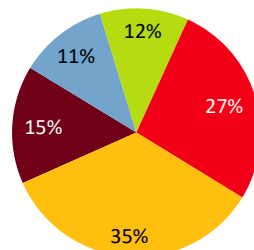
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	26	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	17	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	15	57.7%
WIOA Funded Participants	10	38.5%
TANF and WIOA Co-Funded Participants	1	3.8%

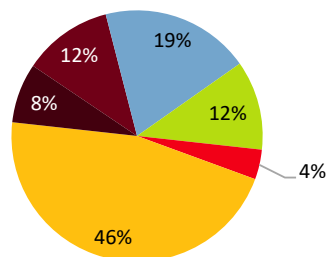
Participant Demographics	Count	Percentage
Total Participants Served	26	
Out of School Youth Adjustment Factor		3.8%
<b>Participants' Gender</b>		
Female	21	80.8%
Male	5	19.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	5	19.2%
19-20	2	7.7%
21-22	4	15.4%
23-24	9	34.6%
25 and Older	6	23.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	3.8%
American Indian/Alaskan Native	0	0.0%
Asian	2	7.7%
Black/African American	2	7.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	19	73.1%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	11	42.3%
OWF Volunteer	8	30.8%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	7	26.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	4	15.4%
In-school (Alternative)	3	11.5%
In-school (Post-Secondary)	3	11.5%
Not attending school (High school dropout)	7	26.9%
Not attending school (High school graduate)	9	34.6%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	3	11.5%
10 <sup>th</sup> Grade	5	19.2%
11 <sup>th</sup> Grade	3	11.5%
12 <sup>th</sup> Grade	1	3.8%
High School Diploma	12	46.2%
High School Equivalency	0	0.0%
Some College	2	7.7%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	4	15.4%
Pregnant or Parenting	8	30.8%
Single Parent	11	42.3%
Basic Skills Deficient	14	53.8%
Foster Youth	4	15.4%
Homeless Individuals / Runaway Youth	6	23.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	11.5%
TANF Benefit Recipient	2	7.7%

Ottawa CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	12	14	85.7%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	15	66.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		12	\$7,063	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	3	6	50.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	9	21	42.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

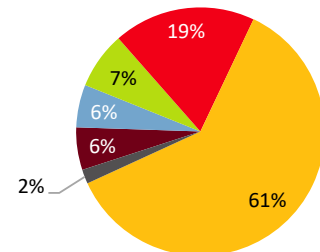
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	54	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	16	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	1	1.9%
WIOA Funded Participants	22	40.7%
TANF and WIOA Co-Funded Participants	31	57.4%

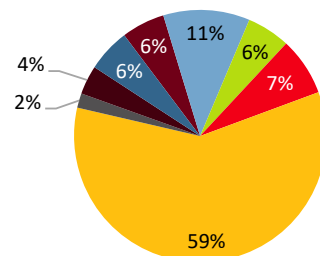
Participant Demographics	Count	Percentage
Total Participants Served	54	
Out of School Youth Adjustment Factor		78.9%
<b>Participants' Gender</b>		
Female	34	63.0%
Male	18	33.3%
Did not Disclose	2	3.7%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	3	5.6%
19-20	13	24.1%
21-22	16	29.6%
23-24	10	18.5%
25 and Older	12	22.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	8	14.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	9.3%
Native Hawaiian/Pacific Islander	1	1.9%
White	45	83.3%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	2	3.7%
OWF Volunteer	2	3.7%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	50	92.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	3	5.6%
In-school (Alternative)	3	5.6%
In-school (Post-Secondary)	4	7.4%
Not attending school (High school dropout)	10	18.5%
Not attending school (High school graduate)	33	61.1%
Not attending school (School age)	1	1.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	3	5.6%
10 <sup>th</sup> Grade	6	11.1%
11 <sup>th</sup> Grade	3	5.6%
12 <sup>th</sup> Grade	4	7.4%
High School Diploma	32	59.3%
High School Equivalency	1	1.9%
Some College	2	3.7%
Post-Secondary Credential	3	5.6%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	9	16.7%
Pregnant or Parenting	22	40.7%
Single Parent	16	29.6%
Basic Skills Deficient	18	33.3%
Foster Youth	5	9.3%
Homeless Individuals / Runaway Youth	11	20.4%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	18.5%
TANF Benefit Recipient	4	7.4%

Preble CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	1	1	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	8	11	72.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		1	\$5,280	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	3	66.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	14	28	50.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

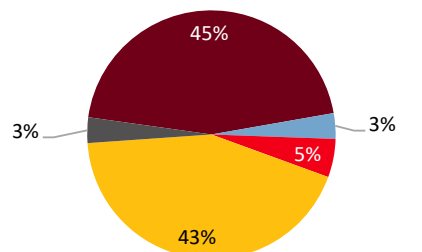
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	60	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	14	
Excluded from Performance Measures	1	7.1%

Program Funding	Count	Percentage
TANF Funded Participants	27	45.0%
WIOA Funded Participants	16	26.7%
TANF and WIOA Co-Funded Participants	17	28.3%

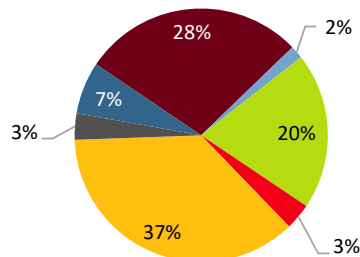
Participant Demographics	Count	Percentage
Total Participants Served	60	
Out of School Youth Adjustment Factor		20.0%
<b>Participants' Gender</b>		
Female	27	45.0%
Male	32	53.3%
Did not Disclose	1	1.7%
<b>Participants' Current Age</b>		
14-15	5	8.3%
16-18	17	28.3%
19-20	13	21.7%
21-22	9	15.0%
23-24	11	18.3%
25 and Older	5	8.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	5.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	8.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	45	75.0%
More than One Race	2	3.3%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	11	18.3%
WIOA Youth Eligible	49	81.7%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	27	45.0%
In-school (Alternative)	2	3.3%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	3	5.0%
Not attending school (High school graduate)	26	43.3%
Not attending school (School age)	2	3.3%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	17	28.3%
10 <sup>th</sup> Grade	1	1.7%
11 <sup>th</sup> Grade	12	20.0%
12 <sup>th</sup> Grade	2	3.3%
High School Diploma	22	36.7%
High School Equivalency	2	3.3%
Some College	0	0.0%
Post-Secondary Credential	4	6.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	6	10.0%
Pregnant or Parenting	10	16.7%
Single Parent	10	16.7%
Basic Skills Deficient	11	18.3%
Foster Youth	6	10.0%
Homeless Individuals / Runaway Youth	1	1.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	4	6.7%
TANF Benefit Recipient	1	1.7%

Putnam CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	7	7	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	6	83.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		7	\$8,057	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	6	66.7%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	12	18	66.7%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

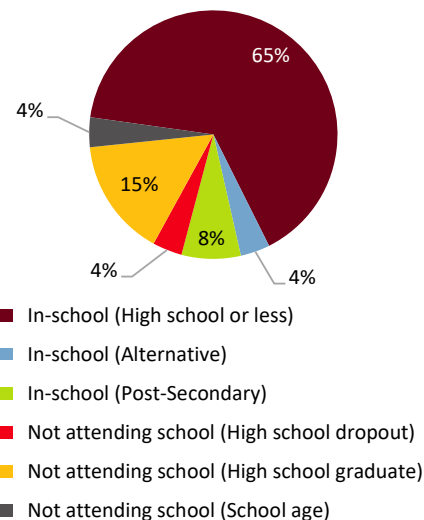
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	26	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	13	
Excluded from Performance Measures	0	0.0%

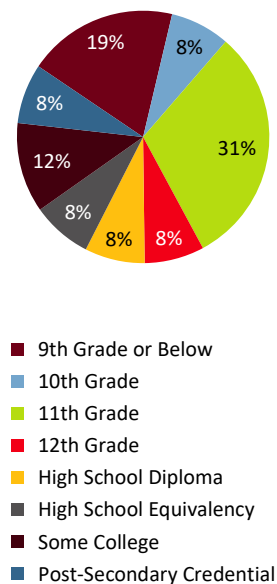
Program Funding	Count	Percentage
TANF Funded Participants	10	38.5%
WIOA Funded Participants	12	46.2%
TANF and WIOA Co-Funded Participants	4	15.4%

Participant Demographics	Count	Percentage
Total Participants Served	26	
Out of School Youth Adjustment Factor		6.6%
<b>Participants' Gender</b>		
Female	11	42.3%
Male	15	57.7%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	7.7%
16-18	10	38.5%
19-20	8	30.8%
21-22	4	15.4%
23-24	1	3.8%
25 and Older	1	3.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	34.6%
American Indian/Alaskan Native	1	3.8%
Asian	1	3.8%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	23	88.5%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	3.8%
WIOA Youth Eligible	25	96.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	17	65.4%
In-school (Alternative)	1	3.8%
In-school (Post-Secondary)	2	7.7%
Not attending school (High school dropout)	1	3.8%
Not attending school (High school graduate)	4	15.4%
Not attending school (School age)	1	3.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	5	19.2%
10 <sup>th</sup> Grade	2	7.7%
11 <sup>th</sup> Grade	8	30.8%
12 <sup>th</sup> Grade	2	7.7%
High School Diploma	2	7.7%
High School Equivalency	2	7.7%
Some College	3	11.5%
Post-Secondary Credential	2	7.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	20	76.9%
Pregnant or Parenting	2	7.7%
Single Parent	2	7.7%
Basic Skills Deficient	10	38.5%
Foster Youth	2	7.7%
Homeless Individuals / Runaway Youth	1	3.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	11.5%
TANF Benefit Recipient	2	7.7%

<b>Sandusky CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	5	12	41.7%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	20	65.0%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		5	\$7,433	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	11	14	78.6%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	19	10.5%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

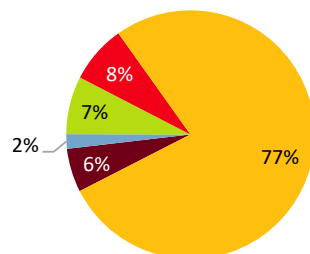
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	53	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	9	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	8	15.1%
WIOA Funded Participants	13	24.5%
TANF and WIOA Co-Funded Participants	32	60.4%

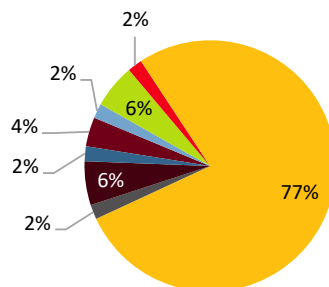
Participant Demographics	Count	Percentage
Total Participants Served	53	
Out of School Youth Adjustment Factor		67.9%
<b>Participants' Gender</b>		
Female	42	79.2%
Male	11	20.8%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	0	0.0%
19-20	7	13.2%
21-22	13	24.5%
23-24	18	34.0%
25 and Older	15	28.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	10	18.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	16	30.2%
Native Hawaiian/Pacific Islander	2	3.8%
White	31	58.5%
More than One Race	1	1.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	6	11.3%
OWF Volunteer	2	3.8%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	45	84.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	3	5.7%
In-school (Alternative)	1	1.9%
In-school (Post-Secondary)	4	7.5%
Not attending school (High school dropout)	4	7.5%
Not attending school (High school graduate)	41	77.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	2	3.8%
10 <sup>th</sup> Grade	1	1.9%
11 <sup>th</sup> Grade	3	5.7%
12 <sup>th</sup> Grade	1	1.9%
High School Diploma	41	77.4%
High School Equivalency	1	1.9%
Some College	3	5.7%
Post-Secondary Credential	1	1.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	5	9.4%
Pregnant or Parenting	33	62.3%
Single Parent	32	60.4%
Basic Skills Deficient	25	47.2%
Foster Youth	4	7.5%
Homeless Individuals / Runaway Youth	11	20.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	18	34.0%
TANF Benefit Recipient	4	7.5%

Seneca CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	15	21	71.4%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	16	81.3%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		15	\$4,197	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	7	14.3%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	18	16.7%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

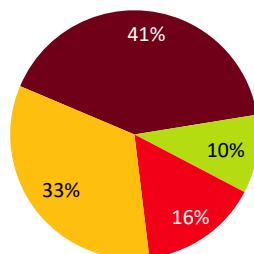
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	39	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	18	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	1	2.6%
WIOA Funded Participants	4	10.3%
TANF and WIOA Co-Funded Participants	34	87.2%

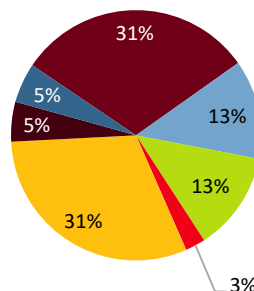
Participant Demographics	Count	Percentage
Total Participants Served	39	
Out of School Youth Adjustment Factor		47.3%
<b>Participants' Gender</b>		
Female	30	76.9%
Male	9	23.1%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	3	7.7%
16-18	9	23.1%
19-20	6	15.4%
21-22	1	2.6%
23-24	8	20.5%
25 and Older	12	30.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	5	12.8%
American Indian/Alaskan Native	2	5.1%
Asian	0	0.0%
Black/African American	5	12.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	29	74.4%
More than One Race	2	5.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	5	12.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	34	87.2%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	16	41.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	4	10.3%
Not attending school (High school dropout)	6	15.4%
Not attending school (High school graduate)	13	33.3%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	12	30.8%
10 <sup>th</sup> Grade	5	12.8%
11 <sup>th</sup> Grade	5	12.8%
12 <sup>th</sup> Grade	1	2.6%
High School Diploma	12	30.8%
High School Equivalency	0	0.0%
Some College	2	5.1%
Post-Secondary Credential	2	5.1%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	10	25.6%
Pregnant or Parenting	12	30.8%
Single Parent	11	28.2%
Basic Skills Deficient	9	23.1%
Foster Youth	1	2.6%
Homeless Individuals / Runaway Youth	2	5.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	8	20.5%
TANF Benefit Recipient	1	2.6%

Shelby CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	2	2	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		2	\$6,688	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	1	100.0%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	4	25.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

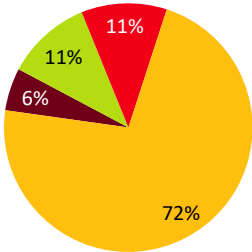
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	18	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	8	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	6	33.3%
WIOA Funded Participants	1	5.6%
TANF and WIOA Co-Funded Participants	11	61.1%

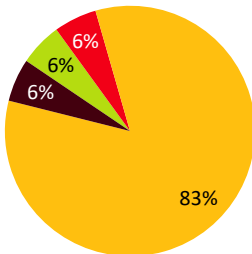
Participant Demographics	Count	Percentage
Total Participants Served	18	
Out of School Youth Adjustment Factor		53.9%
Participants' Gender		
Female	14	77.8%
Male	4	22.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	3	16.7%
21-22	5	27.8%
23-24	5	27.8%
25 and Older	5	27.8%
Participants' Ethnicity/Race		
Hispanic/Latino	4	22.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	5.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	15	83.3%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	2	11.1%
OWF Volunteer	0	0.0%
PRC Volunteer	6	33.3%
WIOA Youth Eligible	10	55.6%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	1	5.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	11.1%
Not attending school (High school dropout)	2	11.1%
Not attending school (High school graduate)	13	72.2%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	0	0.0%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	1	5.6%
12 <sup>th</sup> Grade	1	5.6%
High School Diploma	15	83.3%
High School Equivalency	0	0.0%
Some College	1	5.6%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	0	0.0%
Pregnant or Parenting	10	55.6%
Single Parent	9	50.0%
Basic Skills Deficient	2	11.1%
Foster Youth	1	5.6%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	11.1%
TANF Benefit Recipient	2	11.1%

Union CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	0	1	0.0%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		0	NA	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	1	100.0%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	3	0.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

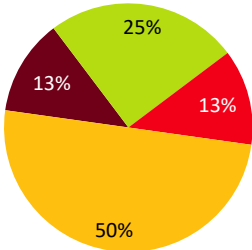
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	8	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	0	
Excluded from Performance Measures	0	NA

Program Funding	Count	Percentage
TANF Funded Participants	3	37.5%
WIOA Funded Participants	1	12.5%
TANF and WIOA Co-Funded Participants	4	50.0%

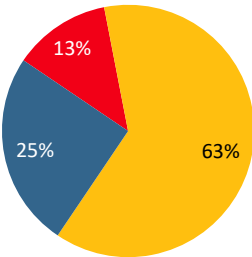
Participant Demographics	Count	Percentage
Total Participants Served	8	
Out of School Youth Adjustment Factor		35.7%
Participants' Gender		
Female	3	37.5%
Male	5	62.5%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	0	0.0%
16-18	0	0.0%
19-20	2	25.0%
21-22	3	37.5%
23-24	1	12.5%
25 and Older	2	25.0%
Participants' Ethnicity/Race		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	7	87.5%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	1	12.5%
WIOA Youth Eligible	7	87.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	1	12.5%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	25.0%
Not attending school (High school dropout)	1	12.5%
Not attending school (High school graduate)	4	50.0%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	0	0.0%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	0	0.0%
12 <sup>th</sup> Grade	1	12.5%
High School Diploma	5	62.5%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	2	25.0%
Participants with Barrier to Employment		
Individual with a Disability	2	25.0%
Pregnant or Parenting	2	25.0%
Single Parent	2	25.0%
Basic Skills Deficient	6	75.0%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	25.0%
TANF Benefit Recipient	2	25.0%

Wayne CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
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Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	52	74	70.3%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	56	84	66.7%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		49	\$3,319	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	29	62	46.8%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	185	241	76.8%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

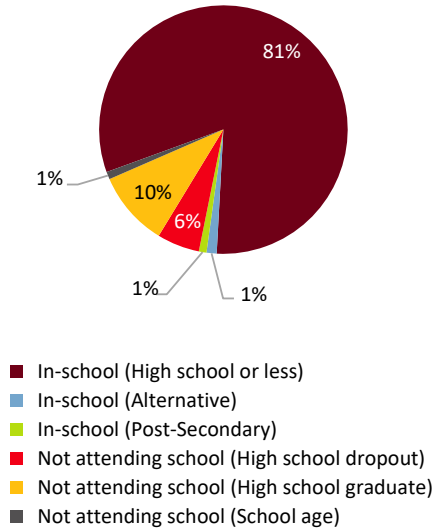
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	307	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	122	
Excluded from Performance Measures	4	3.2%

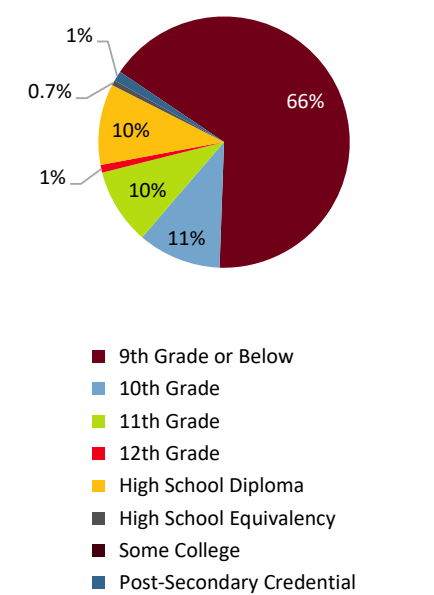
Program Funding	Count	Percentage
TANF Funded Participants	287	93.5%
WIOA Funded Participants	18	5.9%
TANF and WIOA Co-Funded Participants	2	0.7%

Participant Demographics	Count	Percentage
Total Participants Served	307	
Out of School Youth Adjustment Factor		0.1%
<b>Participants' Gender</b>		
Female	173	56.4%
Male	132	43.0%
Did not Disclose	2	0.7%
<b>Participants' Current Age</b>		
14-15	21	6.8%
16-18	180	58.6%
19-20	57	18.6%
21-22	22	7.2%
23-24	13	4.2%
25 and Older	14	4.6%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	15	4.9%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.3%
Black/African American	27	8.8%
Native Hawaiian/Pacific Islander	2	0.7%
White	249	81.1%
More than One Race	23	7.5%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	17	5.5%
OWF Volunteer	30	9.8%
PRC Volunteer	2	0.7%
WIOA Youth Eligible	258	84.0%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	250	81.4%
In-school (Alternative)	4	1.3%
In-school (Post-Secondary)	3	1.0%
Not attending school (High school dropout)	17	5.5%
Not attending school (High school graduate)	30	9.8%
Not attending school (School age)	3	1.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	203	66.1%
10 <sup>th</sup> Grade	33	10.7%
11 <sup>th</sup> Grade	30	9.8%
12 <sup>th</sup> Grade	3	1.0%
High School Diploma	32	10.4%
High School Equivalency	2	0.7%
Some College	0	0.0%
Post-Secondary Credential	4	1.3%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	63	20.5%
Pregnant or Parenting	27	8.8%
Single Parent	14	4.6%
Basic Skills Deficient	216	70.4%
Foster Youth	36	11.7%
Homeless Individuals / Runaway Youth	12	3.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	42	13.7%
TANF Benefit Recipient	28	9.1%

Williams CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	5	6	83.3%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	16	81.3%	69.0%	71.0%	TBD	63.9%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		4	\$1,823	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	16	62.5%	40.6%	55.0%	TBD	49.5%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	4	14	28.6%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

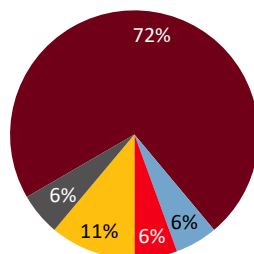
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	18	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	4	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	14	77.8%
WIOA Funded Participants	2	11.1%
TANF and WIOA Co-Funded Participants	2	11.1%

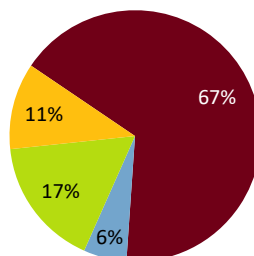
Participant Demographics	Count	Percentage
Total Participants Served	18	
Out of School Youth Adjustment Factor		2.8%
<b>Participants' Gender</b>		
Female	10	55.6%
Male	8	44.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	11.1%
16-18	9	50.0%
19-20	5	27.8%
21-22	1	5.6%
23-24	1	5.6%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	5.6%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	5.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	17	94.4%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	18	100.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	13	72.2%
In-school (Alternative)	1	5.6%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	1	5.6%
Not attending school (High school graduate)	2	11.1%
Not attending school (School age)	1	5.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	12	66.7%
10 <sup>th</sup> Grade	1	5.6%
11 <sup>th</sup> Grade	3	16.7%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	2	11.1%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	1	5.6%
Pregnant or Parenting	1	5.6%
Single Parent	0	0.0%
Basic Skills Deficient	9	50.0%
Foster Youth	2	11.1%
Homeless Individuals / Runaway Youth	2	11.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	9	50.0%
TANF Benefit Recipient	0	0.0%

Wood CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	14	22	63.6%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	11	18	61.1%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		14	\$4,829	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	16	62.5%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	9	15	60.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

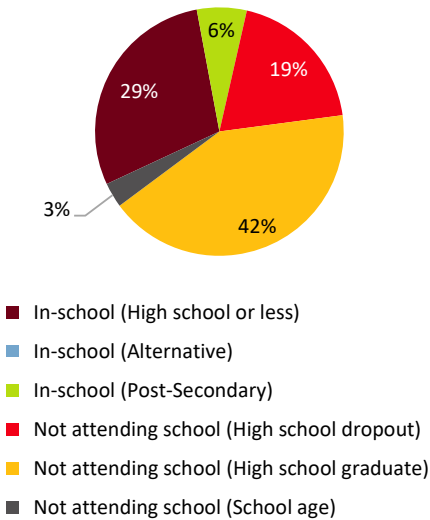
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	31	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	27	
Excluded from Performance Measures	0	0.0%

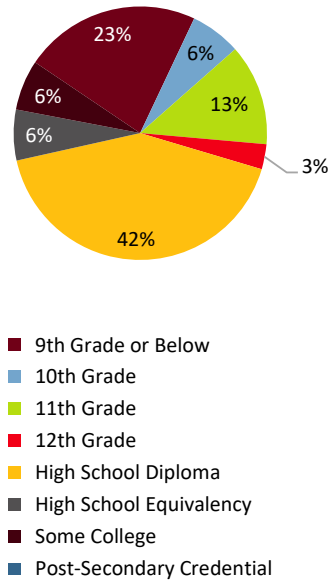
Program Funding	Count	Percentage
TANF Funded Participants	3	9.7%
WIOA Funded Participants	25	80.6%
TANF and WIOA Co-Funded Participants	3	9.7%

Participant Demographics	Count	Percentage
Total Participants Served	31	
Out of School Youth Adjustment Factor		32.3%
<b>Participants' Gender</b>		
Female	18	58.1%
Male	10	32.3%
Did not Disclose	3	9.7%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	5	16.1%
19-20	6	19.4%
21-22	10	32.3%
23-24	5	16.1%
25 and Older	5	16.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	6.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	3	9.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	24	77.4%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	2	6.5%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	29	93.5%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	9	29.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	6.5%
Not attending school (High school dropout)	6	19.4%
Not attending school (High school graduate)	13	41.9%
Not attending school (School age)	1	3.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	7	22.6%
10 <sup>th</sup> Grade	2	6.5%
11 <sup>th</sup> Grade	4	12.9%
12 <sup>th</sup> Grade	1	3.2%
High School Diploma	13	41.9%
High School Equivalency	2	6.5%
Some College	2	6.5%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	18	58.1%
Pregnant or Parenting	4	12.9%
Single Parent	3	9.7%
Basic Skills Deficient	10	32.3%
Foster Youth	2	6.5%
Homeless Individuals / Runaway Youth	1	3.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	9.7%
TANF Benefit Recipient	0	0.0%

Wyandot CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	2	2	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	7	71.4%	69.0%	71.0%	TBD	63.9%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		2	\$4,573	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	6	33.3%	40.6%	55.0%	TBD	49.5%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	12	16.7%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

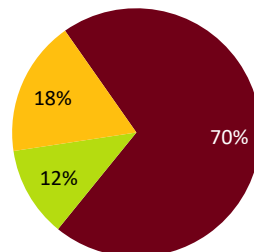
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	17	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	8	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	15	88.2%
WIOA Funded Participants	1	5.9%
TANF and WIOA Co-Funded Participants	1	5.9%

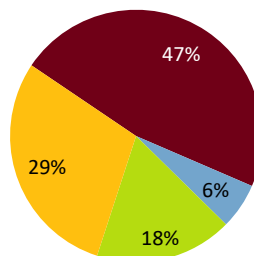
Participant Demographics	Count	Percentage
Total Participants Served	17	
Out of School Youth Adjustment Factor		1.1%
Participants' Gender		
Female	10	58.8%
Male	7	41.2%
Did not Disclose	0	0.0%
Participants' Current Age		
14-15	1	5.9%
16-18	3	17.6%
19-20	9	52.9%
21-22	0	0.0%
23-24	4	23.5%
25 and Older	0	0.0%
Participants' Ethnicity/Race		
Hispanic/Latino	3	17.6%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	5.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	15	88.2%
More than One Race	0	0.0%
Program Entry Characteristics		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	11	64.7%
WIOA Youth Eligible	6	35.3%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	12	70.6%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	11.8%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	3	17.6%
Not attending school (School age)	0	0.0%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	8	47.1%
10 <sup>th</sup> Grade	1	5.9%
11 <sup>th</sup> Grade	3	17.6%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	5	29.4%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
Participants with Barrier to Employment		
Individual with a Disability	3	17.6%
Pregnant or Parenting	3	17.6%
Single Parent	1	5.9%
Basic Skills Deficient	3	17.6%
Foster Youth	1	5.9%
Homeless Individuals / Runaway Youth	1	5.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	11.8%
TANF Benefit Recipient	0	0.0%

## WIOA Local Workforce Area 8

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County	CCMEP Lead Agency
Auglaize	Auglaize CDJFS
Hardin	Hardin CDJFS
Mercer	Mercer CDJFS
Van Wert	Van Wert CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	27	34	79.4%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	49	76	64.5%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		27	\$4,433	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	29	58	50.0%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	36	150	24.0%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



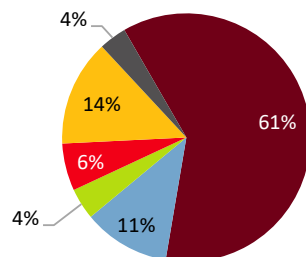
Program Participants	Count	Percentage
Participants Served	195	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	45	
Excluded from Performance Measures	1	2.2%

Program Funding	Count	Percentage
TANF Funded Participants	99	50.8%
WIOA Funded Participants	51	26.2%
TANF and WIOA Co-Funded Participants	45	23.1%

Area 8	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

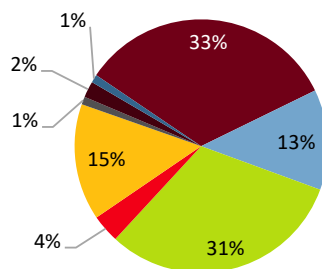
Participant Demographics	Count	Percentage
Total Participants Served	195	
Out of School Youth Adjustment Factor		7.4%
<b>Participants' Gender</b>		
Female	120	61.5%
Male	74	37.9%
Did not Disclose	1	0.5%
<b>Participants' Current Age</b>		
14-15	3	1.5%
16-18	71	36.4%
19-20	77	39.5%
21-22	27	13.8%
23-24	8	4.1%
25 and Older	9	4.6%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	13	6.7%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.5%
Black/African American	5	2.6%
Native Hawaiian/Pacific Islander	3	1.5%
White	169	86.7%
More than One Race	12	6.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	0.5%
OWF Volunteer	1	0.5%
PRC Volunteer	38	19.5%
WIOA Youth Eligible	155	79.5%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	119	61.0%
In-school (Alternative)	22	11.3%
In-school (Post-Secondary)	8	4.1%
Not attending school (High school dropout)	12	6.2%
Not attending school (High school graduate)	27	13.8%
Not attending school (School age)	7	3.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	65	33.3%
10 <sup>th</sup> Grade	25	12.8%
11 <sup>th</sup> Grade	61	31.3%
12 <sup>th</sup> Grade	7	3.6%
High School Diploma	29	14.9%
High School Equivalency	2	1.0%
Some College	4	2.1%
Post-Secondary Credential	2	1.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	30	15.4%
Pregnant or Parenting	23	11.8%
Single Parent	12	6.2%
Basic Skills Deficient	104	53.3%
Foster Youth	9	4.6%
Homeless Individuals / Runaway Youth	3	1.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	43	22.1%
TANF Benefit Recipient	7	3.6%

Auglaize CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	3	3	100.0%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	6	66.7%	69.0%	68.0%	TBD	61.2%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		3	\$6,417	\$3,292	\$3,100	TBD	\$2,790	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	3	66.7%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	30	63	47.6%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

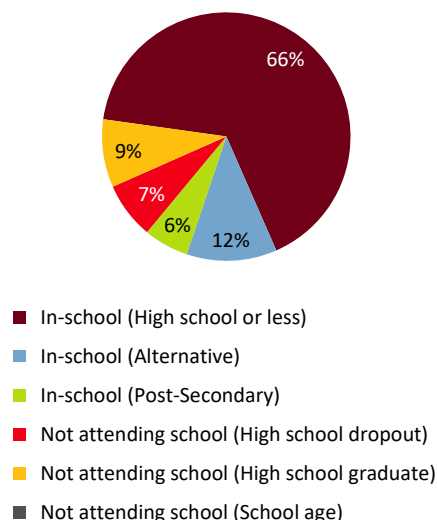
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	68	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	7	
Excluded from Performance Measures	1	14.2%

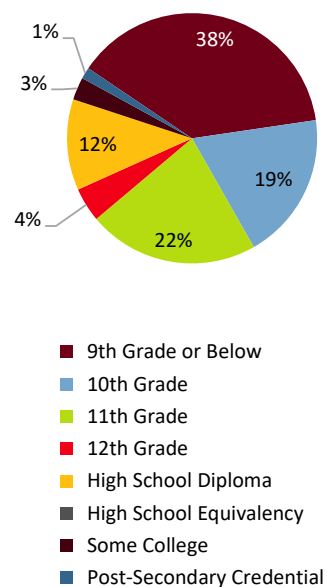
Program Funding	Count	Percentage
TANF Funded Participants	24	35.3%
WIOA Funded Participants	14	20.6%
TANF and WIOA Co-Funded Participants	30	44.1%

Participant Demographics	Count	Percentage
Total Participants Served	68	
Out of School Youth Adjustment Factor		9.0%
<b>Participants' Gender</b>		
Female	51	75.0%
Male	17	25.0%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	32	47.1%
19-20	20	29.4%
21-22	9	13.2%
23-24	4	5.9%
25 and Older	3	4.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	5.9%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	62	91.2%
More than One Race	3	4.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	1.5%
OWF Volunteer	1	1.5%
PRC Volunteer	18	26.5%
WIOA Youth Eligible	48	70.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	45	66.2%
In-school (Alternative)	8	11.8%
In-school (Post-Secondary)	4	5.9%
Not attending school (High school dropout)	5	7.4%
Not attending school (High school graduate)	6	8.8%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	26	38.2%
10 <sup>th</sup> Grade	13	19.1%
11 <sup>th</sup> Grade	15	22.1%
12 <sup>th</sup> Grade	3	4.4%
High School Diploma	8	11.8%
High School Equivalency	0	0.0%
Some College	2	2.9%
Post-Secondary Credential	1	1.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	15	22.1%
Pregnant or Parenting	8	11.8%
Single Parent	6	8.8%
Basic Skills Deficient	40	58.8%
Foster Youth	3	4.4%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	12	17.6%
TANF Benefit Recipient	6	8.8%

Hardin CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	6	9	66.7%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	21	35	60.0%	69.0%	68.0%	TBD	61.2%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		6	\$3,448	\$3,292	\$3,100	TBD	\$2,790	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	18	28	64.3%	40.6%	50.0%	TBD	45.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	2	32	6.3%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

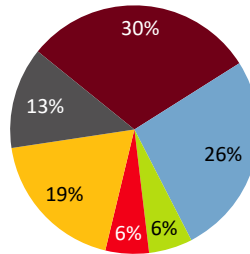
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	53	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	19	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	26	49.1%
WIOA Funded Participants	20	37.7%
TANF and WIOA Co-Funded Participants	7	13.2%

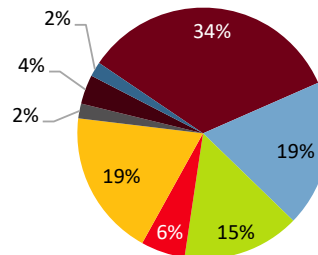
Participant Demographics	Count	Percentage
Total Participants Served	53	
Out of School Youth Adjustment Factor		8.0%
<b>Participants' Gender</b>		
Female	28	52.8%
Male	25	47.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	3	5.7%
16-18	21	39.6%
19-20	20	37.7%
21-22	7	13.2%
23-24	1	1.9%
25 and Older	1	1.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	7.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	48	90.6%
More than One Race	2	3.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	4	7.5%
WIOA Youth Eligible	49	92.5%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	16	30.2%
In-school (Alternative)	14	26.4%
In-school (Post-Secondary)	3	5.7%
Not attending school (High school dropout)	3	5.7%
Not attending school (High school graduate)	10	18.9%
Not attending school (School age)	7	13.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	18	34.0%
10 <sup>th</sup> Grade	10	18.9%
11 <sup>th</sup> Grade	8	15.1%
12 <sup>th</sup> Grade	3	5.7%
High School Diploma	10	18.9%
High School Equivalency	1	1.9%
Some College	2	3.8%
Post-Secondary Credential	1	1.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	7	13.2%
Pregnant or Parenting	5	9.4%
Single Parent	1	1.9%
Basic Skills Deficient	15	28.3%
Foster Youth	1	1.9%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	21	39.6%
TANF Benefit Recipient	1	1.9%

<b>Mercer CDJFS</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	6	6	100.0%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	4	100.0%	69.0%	68.0%	TBD	61.2%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		6	\$4,669	\$3,292	\$3,100	TBD	\$2,790	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	2	100.0%	40.6%	50.0%	TBD	45.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	3	7	42.9%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

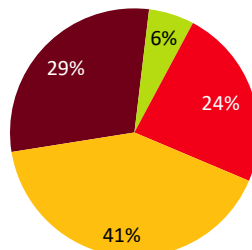
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	17	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	6	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	5	29.4%
WIOA Funded Participants	11	64.7%
TANF and WIOA Co-Funded Participants	1	5.9%

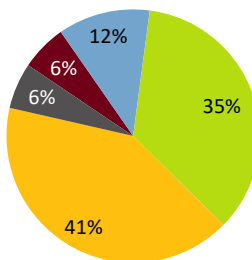
Participant Demographics	Count	Percentage
Total Participants Served	17	
Out of School Youth Adjustment Factor		10.8%
<b>Participants' Gender</b>		
Female	12	70.6%
Male	5	29.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	0	0.0%
19-20	7	41.2%
21-22	4	23.5%
23-24	1	5.9%
25 and Older	5	29.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	11.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	3	17.6%
White	13	76.5%
More than One Race	1	5.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	3	17.6%
WIOA Youth Eligible	14	82.4%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	5	29.4%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	5.9%
Not attending school (High school dropout)	4	23.5%
Not attending school (High school graduate)	7	41.2%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	1	5.9%
10 <sup>th</sup> Grade	2	11.8%
11 <sup>th</sup> Grade	6	35.3%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	7	41.2%
High School Equivalency	1	5.9%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	4	23.5%
Pregnant or Parenting	8	47.1%
Single Parent	4	23.5%
Basic Skills Deficient	5	29.4%
Foster Youth	2	11.8%
Homeless Individuals / Runaway Youth	3	17.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	17.6%
TANF Benefit Recipient	0	0.0%

Van Wert CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	12	16	75.0%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	20	31	64.5%	69.0%	68.0%	TBD	61.2%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		12	\$2,860	\$3,292	\$3,100	TBD	\$2,790	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	25	28.0%	40.6%	50.0%	TBD	45.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	48	2.1%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

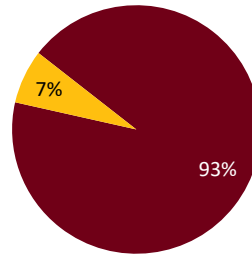
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	57	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	13	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	44	77.2%
WIOA Funded Participants	6	10.5%
TANF and WIOA Co-Funded Participants	7	12.3%

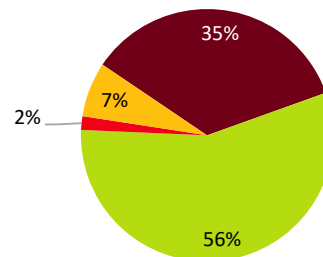
Participant Demographics	Count	Percentage
Total Participants Served	57	
Out of School Youth Adjustment Factor		1.0%
<b>Participants' Gender</b>		
Female	29	50.9%
Male	27	47.4%
Did not Disclose	1	1.8%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	18	31.6%
19-20	30	52.6%
21-22	7	12.3%
23-24	2	3.5%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	5.3%
American Indian/Alaskan Native	0	0.0%
Asian	1	1.8%
Black/African American	3	5.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	46	80.7%
More than One Race	6	10.5%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	13	22.8%
WIOA Youth Eligible	44	77.2%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	53	93.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	4	7.0%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	20	35.1%
10 <sup>th</sup> Grade	0	0.0%
11 <sup>th</sup> Grade	32	56.1%
12 <sup>th</sup> Grade	1	1.8%
High School Diploma	4	7.0%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	4	7.0%
Pregnant or Parenting	2	3.5%
Single Parent	1	1.8%
Basic Skills Deficient	44	77.2%
Foster Youth	3	5.3%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	7	12.3%
TANF Benefit Recipient	0	0.0%

## WIOA Local Workforce Area 9

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County	CCMEP Lead Agency
Lucas	Lucas County WDA

Lucas County WDA	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	323	489	66.1%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	279	411	67.9%	69.0%	69.0%	TBD	62.1%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		300	\$3,680	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	91	306	29.7%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	74	1,085	6.8%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

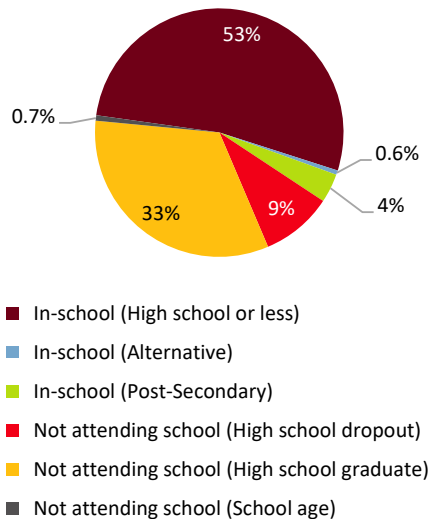
Program Participants	Count	Percentage
Participants Served	1,730	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	526	
Excluded from Performance Measures	1	0.1%

Program Funding	Count	Percentage
TANF Funded Participants	746	43.1%
WIOA Funded Participants	328	19.0%
TANF and WIOA Co-Funded Participants	656	37.9%

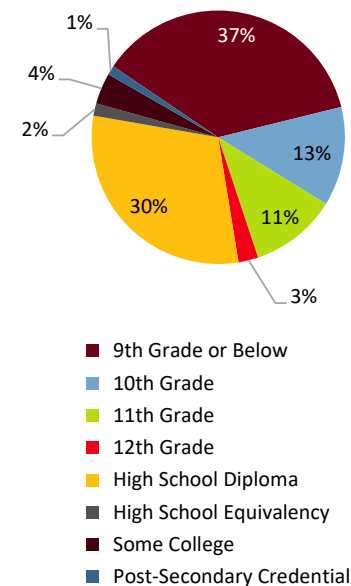
Lucas County WDA	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Participant Demographics	Count	Percentage
Total Participants Served	1,730	
Out of School Youth Adjustment Factor		20.1%
<b>Participants' Gender</b>		
Female	1,154	66.7%
Male	565	32.7%
Did not Disclose	11	0.6%
<b>Participants' Current Age</b>		
14-15	135	7.8%
16-18	566	32.7%
19-20	267	15.4%
21-22	213	12.3%
23-24	218	12.6%
25 and Older	331	19.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	146	8.4%
American Indian/Alaskan Native	3	0.2%
Asian	3	0.2%
Black/African American	1,231	71.2%
Native Hawaiian/Pacific Islander	1	0.1%
White	296	17.1%
More than One Race	118	6.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	121	7.0%
OWF Volunteer	1	0.1%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	1,608	92.9%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	912	52.7%
In-school (Alternative)	10	0.6%
In-school (Post-Secondary)	65	3.8%
Not attending school (High school dropout)	161	9.3%
Not attending school (High school graduate)	570	32.9%
Not attending school (School age)	12	0.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	635	36.7%
10 <sup>th</sup> Grade	219	12.7%
11 <sup>th</sup> Grade	192	11.1%
12 <sup>th</sup> Grade	44	2.5%
High School Diploma	524	30.3%
High School Equivalency	27	1.6%
Some College	69	4.0%
Post-Secondary Credential	20	1.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	235	13.6%
Pregnant or Parenting	388	22.4%
Single Parent	325	18.8%
Basic Skills Deficient	1,352	78.2%
Foster Youth	113	6.5%
Homeless Individuals / Runaway Youth	63	3.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	214	12.4%
TANF Benefit Recipient	180	10.4%

## WIOA Local Workforce Area 10

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County	CCMEP Lead Agency
Crawford	Crawford CDJFS
Richland	Richland CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	58	85	68.2%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	77	102	75.5%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		56	\$3,242	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	21	65	32.3%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	46	123	37.4%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				

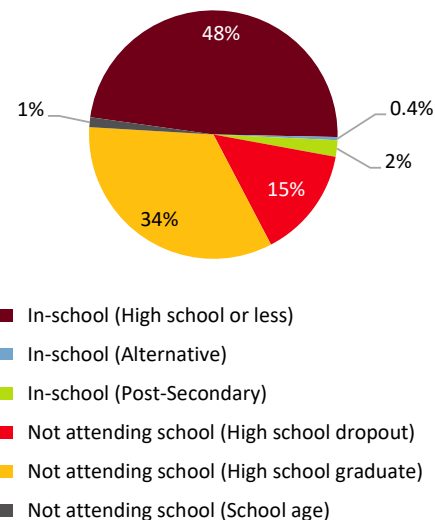


Program Participants	Count	Percentage
Participants Served	235	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	62	
Excluded from Performance Measures	2	3.2%

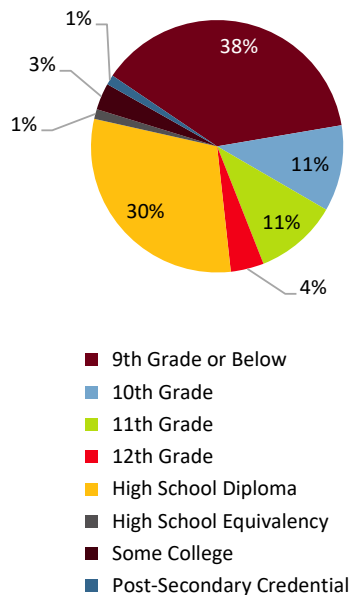
Program Funding	Count	Percentage
TANF Funded Participants	41	17.4%
WIOA Funded Participants	50	21.3%
TANF and WIOA Co-Funded Participants	144	61.3%

Participant Demographics	Count	Percentage
Total Participants Served	235	
Out of School Youth Adjustment Factor		38.4%
<b>Participants' Gender</b>		
Female	157	66.8%
Male	78	33.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	19	8.1%
16-18	71	30.2%
19-20	35	14.9%
21-22	45	19.1%
23-24	35	14.9%
25 and Older	30	12.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	8	3.4%
American Indian/Alaskan Native	1	0.4%
Asian	0	0.0%
Black/African American	68	28.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	147	62.6%
More than One Race	15	6.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	13	5.5%
OWF Volunteer	0	0.0%
PRC Volunteer	4	1.7%
WIOA Youth Eligible	218	92.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	113	48.1%
In-school (Alternative)	1	0.4%
In-school (Post-Secondary)	5	2.1%
Not attending school (High school dropout)	34	14.5%
Not attending school (High school graduate)	79	33.6%
Not attending school (School age)	3	1.3%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	89	37.9%
10 <sup>th</sup> Grade	26	11.1%
11 <sup>th</sup> Grade	25	10.6%
12 <sup>th</sup> Grade	10	4.3%
High School Diploma	71	30.2%
High School Equivalency	3	1.3%
Some College	8	3.4%
Post-Secondary Credential	3	1.3%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	32	13.6%
Pregnant or Parenting	61	26.0%
Single Parent	56	23.8%
Basic Skills Deficient	205	87.2%
Foster Youth	10	4.3%
Homeless Individuals / Runaway Youth	15	6.4%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	35	14.9%
TANF Benefit Recipient	14	6.0%

Crawford CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	19	22	86.4%	64.8%	64.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	30	38	78.9%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		19	\$4,414	\$3,292	\$2,700	TBD	\$2,430	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	28	46.4%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	29	3.4%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

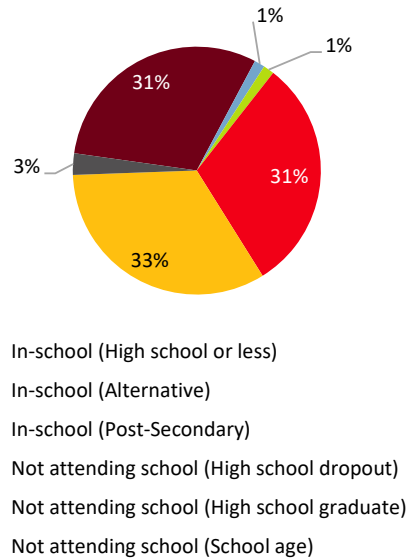
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	72	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	35	
Excluded from Performance Measures	1	2.9%

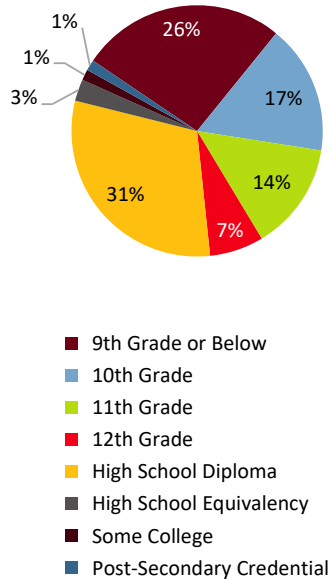
Program Funding	Count	Percentage
TANF Funded Participants	27	37.5%
WIOA Funded Participants	19	26.4%
TANF and WIOA Co-Funded Participants	26	36.1%

Participant Demographics	Count	Percentage
Total Participants Served	72	
Out of School Youth Adjustment Factor		32.7%
<b>Participants' Gender</b>		
Female	50	69.4%
Male	22	30.6%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	1	1.4%
16-18	20	27.8%
19-20	10	13.9%
21-22	21	29.2%
23-24	11	15.3%
25 and Older	9	12.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	1.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	1.4%
Native Hawaiian/Pacific Islander	0	0.0%
White	66	91.7%
More than One Race	3	4.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	3	4.2%
OWF Volunteer	0	0.0%
PRC Volunteer	3	4.2%
WIOA Youth Eligible	66	91.7%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	22	30.6%
In-school (Alternative)	1	1.4%
In-school (Post-Secondary)	1	1.4%
Not attending school (High school dropout)	22	30.6%
Not attending school (High school graduate)	24	33.3%
Not attending school (School age)	2	2.8%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	19	26.4%
10 <sup>th</sup> Grade	12	16.7%
11 <sup>th</sup> Grade	10	13.9%
12 <sup>th</sup> Grade	5	6.9%
High School Diploma	22	30.6%
High School Equivalency	2	2.8%
Some College	1	1.4%
Post-Secondary Credential	1	1.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	7	9.7%
Pregnant or Parenting	22	30.6%
Single Parent	23	31.9%
Basic Skills Deficient	50	69.4%
Foster Youth	2	2.8%
Homeless Individuals / Runaway Youth	8	11.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	20	27.8%
TANF Benefit Recipient	3	4.2%

Richland CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	39	63	61.9%	64.8%	64.0%	TBD	57.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	47	64	73.4%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		37	\$2,998	\$3,292	\$2,700	TBD	\$2,430	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	8	37	21.6%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	45	94	47.9%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

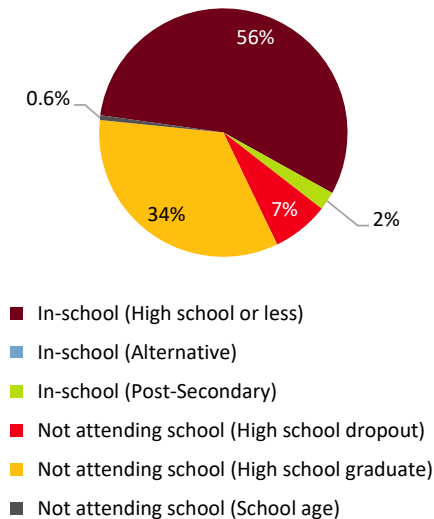
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	163	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	27	
Excluded from Performance Measures	1	3.7%

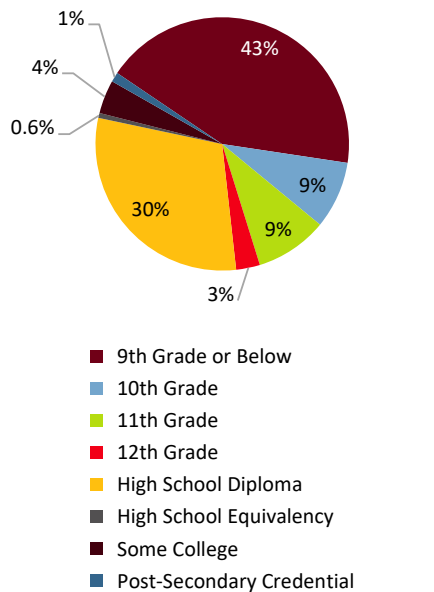
Program Funding	Count	Percentage
TANF Funded Participants	14	8.6%
WIOA Funded Participants	31	19.0%
TANF and WIOA Co-Funded Participants	118	72.4%

Participant Demographics	Count	Percentage
Total Participants Served	163	
Out of School Youth Adjustment Factor		37.3%
<b>Participants' Gender</b>		
Female	107	65.6%
Male	56	34.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	18	11.0%
16-18	51	31.3%
19-20	25	15.3%
21-22	24	14.7%
23-24	24	14.7%
25 and Older	21	12.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	7	4.3%
American Indian/Alaskan Native	1	0.6%
Asian	0	0.0%
Black/African American	67	41.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	81	49.7%
More than One Race	12	7.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	10	6.1%
OWF Volunteer	0	0.0%
PRC Volunteer	1	0.6%
WIOA Youth Eligible	152	93.3%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	91	55.8%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	4	2.5%
Not attending school (High school dropout)	12	7.4%
Not attending school (High school graduate)	55	33.7%
Not attending school (School age)	1	0.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	70	42.9%
10 <sup>th</sup> Grade	14	8.6%
11 <sup>th</sup> Grade	15	9.2%
12 <sup>th</sup> Grade	5	3.1%
High School Diploma	49	30.1%
High School Equivalency	1	0.6%
Some College	7	4.3%
Post-Secondary Credential	2	1.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	25	15.3%
Pregnant or Parenting	39	23.9%
Single Parent	33	20.2%
Basic Skills Deficient	155	95.1%
Foster Youth	8	4.9%
Homeless Individuals / Runaway Youth	7	4.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	15	9.2%
TANF Benefit Recipient	11	6.7%

## WIOA Local Workforce Area 11

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County	CCMEP Lead Agency
Franklin	Franklin CDJFS

Franklin CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	289	434	66.6%	64.8%	67.0%	TBD	60.3%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	327	489	66.9%	69.0%	64.0%	TBD	57.6%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		276	\$2,597	\$3,292	\$2,300	TBD	\$2,070	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	174	324	53.7%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	183	1,191	15.4%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

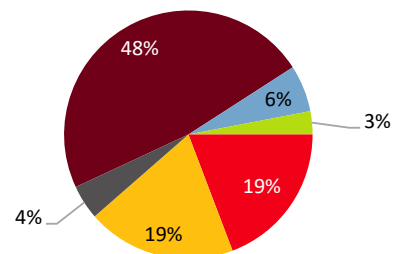
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	2,009	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	481	
Excluded from Performance Measures	2	0.4%

Program Funding	Count	Percentage
TANF Funded Participants	790	39.3%
WIOA Funded Participants	467	23.2%
TANF and WIOA Co-Funded Participants	752	37.4%

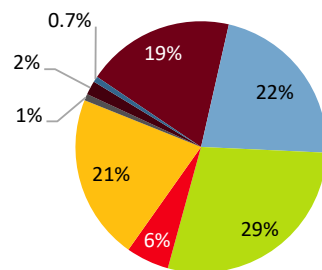
Participant Demographics	Count	Percentage
Total Participants Served	2,009	
Out of School Youth Adjustment Factor		21.0%
<b>Participants' Gender</b>		
Female	1,266	63.0%
Male	729	36.3%
Did not Disclose	14	0.7%
<b>Participants' Current Age</b>		
14-15	1	0.0%
16-18	644	32.1%
19-20	586	29.2%
21-22	373	18.6%
23-24	231	11.5%
25 and Older	174	8.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	106	5.3%
American Indian/Alaskan Native	14	0.7%
Asian	50	2.5%
Black/African American	1,588	79.0%
Native Hawaiian/Pacific Islander	3	0.1%
White	189	9.4%
More than One Race	64	3.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	91	4.5%
OWF Volunteer	175	8.7%
PRC Volunteer	13	0.6%
WIOA Youth Eligible	1,730	86.1%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	961	47.8%
In-school (Alternative)	122	6.1%
In-school (Post-Secondary)	61	3.0%
Not attending school (High school dropout)	386	19.2%
Not attending school (High school graduate)	389	19.4%
Not attending school (School age)	90	4.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	384	19.1%
10 <sup>th</sup> Grade	445	22.2%
11 <sup>th</sup> Grade	574	28.6%
12 <sup>th</sup> Grade	111	5.5%
High School Diploma	427	21.3%
High School Equivalency	17	0.8%
Some College	36	1.8%
Post-Secondary Credential	15	0.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	117	5.8%
Pregnant or Parenting	290	14.4%
Single Parent	266	13.2%
Basic Skills Deficient	906	45.1%
Foster Youth	134	6.7%
Homeless Individuals / Runaway Youth	155	7.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	148	7.4%
TANF Benefit Recipient	152	7.6%

## **WIOA Local Workforce Area 12**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Butler	Butler CDJFS
Clermont	Clermont CDJFS
Warren	OMJ Warren County

Area 12	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
July 1, 2022 - March 31, 2023	

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	87	117	74.4%	64.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	103	141	73.0%	69.0%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		84	\$3,705	\$3,292
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	31	108	28.7%	40.6%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	48	302	15.9%	19.0%

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

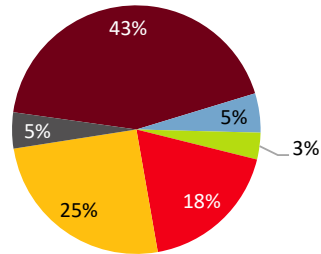


Program Participants	Count	Percentage
Participants Served	490	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	92	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	309	63.1%
WIOA Funded Participants	165	33.7%
TANF and WIOA Co-Funded Participants	16	3.3%

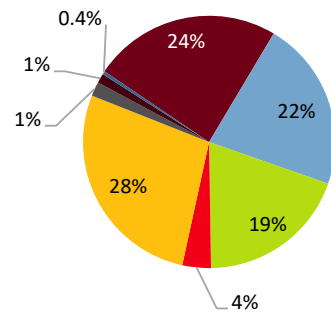
Participant Demographics	Count	Percentage
Total Participants Served	490	
Out of School Youth Adjustment Factor		2.4%
<b>Participants' Gender</b>		
Female	298	60.8%
Male	190	38.8%
Did not Disclose	2	0.4%
<b>Participants' Current Age</b>		
14-15	4	0.8%
16-18	165	33.7%
19-20	157	32.0%
21-22	52	10.6%
23-24	46	9.4%
25 and Older	66	13.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	43	8.8%
American Indian/Alaskan Native	1	0.2%
Asian	3	0.6%
Black/African American	117	23.9%
Native Hawaiian/Pacific Islander	1	0.2%
White	320	65.3%
More than One Race	18	3.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	30	6.1%
OWF Volunteer	3	0.6%
PRC Volunteer	3	0.6%
WIOA Youth Eligible	454	92.7%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	211	43.1%
In-school (Alternative)	25	5.1%
In-school (Post-Secondary)	17	3.5%
Not attending school (High school dropout)	90	18.4%
Not attending school (High school graduate)	124	25.3%
Not attending school (School age)	23	4.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	118	24.1%
10 <sup>th</sup> Grade	107	21.8%
11 <sup>th</sup> Grade	95	19.4%
12 <sup>th</sup> Grade	18	3.7%
High School Diploma	135	27.6%
High School Equivalency	9	1.8%
Some College	6	1.2%
Post-Secondary Credential	2	0.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	174	35.5%
Pregnant or Parenting	84	17.1%
Single Parent	83	16.9%
Basic Skills Deficient	138	28.2%
Foster Youth	45	9.2%
Homeless Individuals / Runaway Youth	15	3.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	83	16.9%
TANF Benefit Recipient	15	3.1%

Butler CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	26	47	55.3%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	42	61	68.9%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		25	\$2,432	\$3,292	\$3,400	TBD	\$3,060	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	8	48	16.7%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	9	164	5.5%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

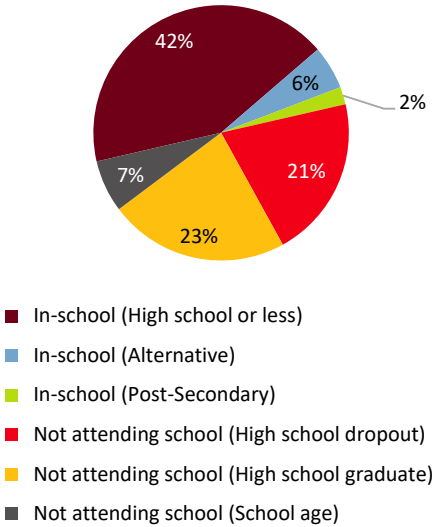
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	272	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	58	
Excluded from Performance Measures	0	0.0%

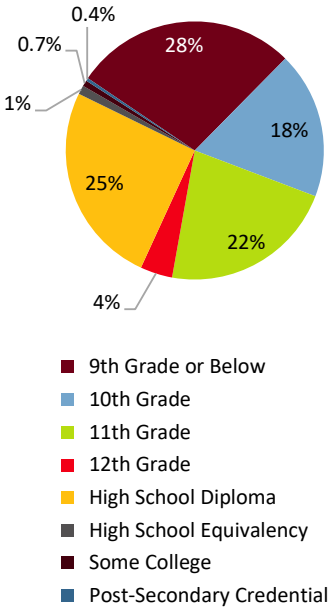
Program Funding	Count	Percentage
TANF Funded Participants	147	54.0%
WIOA Funded Participants	117	43.0%
TANF and WIOA Co-Funded Participants	8	2.9%

Participant Demographics	Count	Percentage
Total Participants Served	272	
Out of School Youth Adjustment Factor		2.6%
<b>Participants' Gender</b>		
Female	159	58.5%
Male	113	41.5%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	3	1.1%
16-18	100	36.8%
19-20	101	37.1%
21-22	23	8.5%
23-24	13	4.8%
25 and Older	32	11.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	37	13.6%
American Indian/Alaskan Native	1	0.4%
Asian	2	0.7%
Black/African American	85	31.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	152	55.9%
More than One Race	14	5.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	8	2.9%
OWF Volunteer	1	0.4%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	263	96.7%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	115	42.3%
In-school (Alternative)	15	5.5%
In-school (Post-Secondary)	6	2.2%
Not attending school (High school dropout)	56	20.6%
Not attending school (High school graduate)	62	22.8%
Not attending school (School age)	18	6.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	76	27.9%
10 <sup>th</sup> Grade	50	18.4%
11 <sup>th</sup> Grade	60	22.1%
12 <sup>th</sup> Grade	11	4.0%
High School Diploma	69	25.4%
High School Equivalency	3	1.1%
Some College	2	0.7%
Post-Secondary Credential	1	0.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	117	43.0%
Pregnant or Parenting	30	11.0%
Single Parent	31	11.4%
Basic Skills Deficient	73	26.8%
Foster Youth	35	12.9%
Homeless Individuals / Runaway Youth	9	3.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	49	18.0%
TANF Benefit Recipient	5	1.8%

Clermont CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	44	52	84.6%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	43	60	71.7%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		43	\$4,644	\$3,292	\$3,400	TBD	\$3,060	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	44	38.6%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	33	92	35.9%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

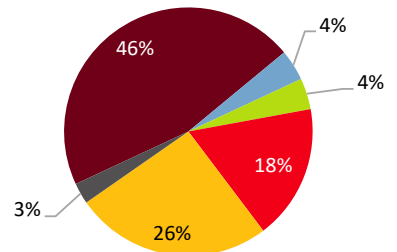
Program Participants	Count	Percentage
Total Participants Served	148	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	26	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	114	77.0%
WIOA Funded Participants	28	18.9%
TANF and WIOA Co-Funded Participants	6	4.1%

Clermont CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

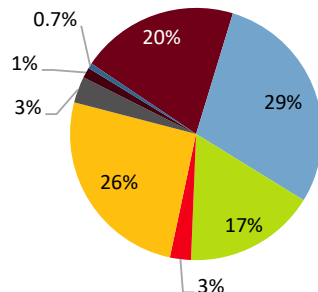
Participant Demographics	Count	Percentage
Total Participants Served	148	
Out of School Youth Adjustment Factor		2.3%
<b>Participants' Gender</b>		
Female	99	66.9%
Male	48	32.4%
Did not Disclose	1	0.7%
<b>Participants' Current Age</b>		
14-15	1	0.7%
16-18	49	33.1%
19-20	35	23.6%
21-22	17	11.5%
23-24	22	14.9%
25 and Older	24	16.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	2.0%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.7%
Black/African American	25	16.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	111	75.0%
More than One Race	2	1.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	22	14.9%
OWF Volunteer	2	1.4%
PRC Volunteer	3	2.0%
WIOA Youth Eligible	121	81.8%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	68	45.9%
In-school (Alternative)	6	4.1%
In-school (Post-Secondary)	6	4.1%
Not attending school (High school dropout)	26	17.6%
Not attending school (High school graduate)	38	25.7%
Not attending school (School age)	4	2.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	30	20.3%
10 <sup>th</sup> Grade	43	29.1%
11 <sup>th</sup> Grade	25	16.9%
12 <sup>th</sup> Grade	4	2.7%
High School Diploma	38	25.7%
High School Equivalency	5	3.4%
Some College	2	1.4%
Post-Secondary Credential	1	0.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	41	27.7%
Pregnant or Parenting	42	28.4%
Single Parent	40	27.0%
Basic Skills Deficient	54	36.5%
Foster Youth	8	5.4%
Homeless Individuals / Runaway Youth	3	2.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	24	16.2%
TANF Benefit Recipient	9	6.1%

OMJ Warren County	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	17	18	94.4%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	18	20	90.0%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		16	\$5,076	\$3,292	\$3,400	TBD	\$3,060	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	6	16	37.5%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	6	46	13.0%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

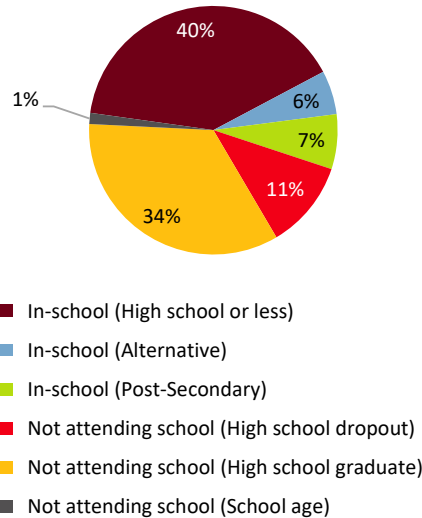
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	70	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	8	
Excluded from Performance Measures	0	0.0%

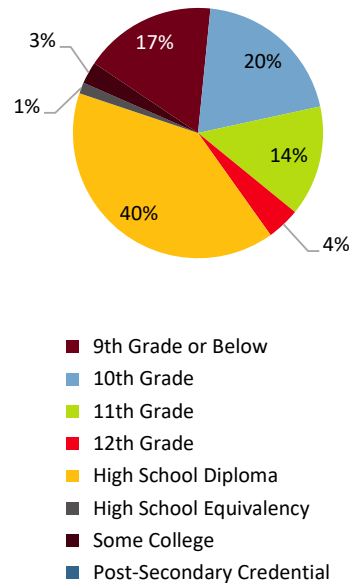
Program Funding	Count	Percentage
TANF Funded Participants	48	68.6%
WIOA Funded Participants	20	28.6%
TANF and WIOA Co-Funded Participants	2	2.9%

Participant Demographics	Count	Percentage
Total Participants Served	70	
Out of School Youth Adjustment Factor		1.9%
<b>Participants' Gender</b>		
Female	40	57.1%
Male	29	41.4%
Did not Disclose	1	1.4%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	16	22.9%
19-20	21	30.0%
21-22	12	17.1%
23-24	11	15.7%
25 and Older	10	14.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	4.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	7	10.0%
Native Hawaiian/Pacific Islander	1	1.4%
White	57	81.4%
More than One Race	2	2.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	70	100.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	28	40.0%
In-school (Alternative)	4	5.7%
In-school (Post-Secondary)	5	7.1%
Not attending school (High school dropout)	8	11.4%
Not attending school (High school graduate)	24	34.3%
Not attending school (School age)	1	1.4%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	12	17.1%
10 <sup>th</sup> Grade	14	20.0%
11 <sup>th</sup> Grade	10	14.3%
12 <sup>th</sup> Grade	3	4.3%
High School Diploma	28	40.0%
High School Equivalency	1	1.4%
Some College	2	2.9%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	16	22.9%
Pregnant or Parenting	12	17.1%
Single Parent	12	17.1%
Basic Skills Deficient	11	15.7%
Foster Youth	2	2.9%
Homeless Individuals / Runaway Youth	3	4.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	10	14.3%
TANF Benefit Recipient	1	1.4%

## WIOA Local Workforce Area 13

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County	CCMEP Lead Agency
Hamilton	Hamilton CDJFS

Hamilton CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	394	592	66.6%	64.8%	74.0%	TBD	66.6%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	494	742	66.6%	69.0%	72.0%	TBD	64.8%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		393	\$3,893	\$3,292	\$3,100	TBD	\$2,790	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	122	279	43.7%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	29	652	4.4%	19.0%	45.0%	TBD	40.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

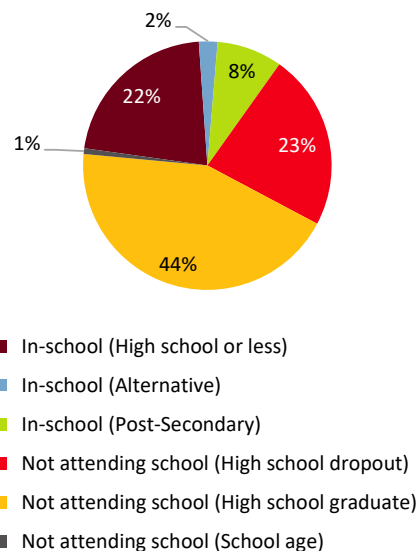
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Participants Served	1,971	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	332	
Excluded from Performance Measures	0	0.0%

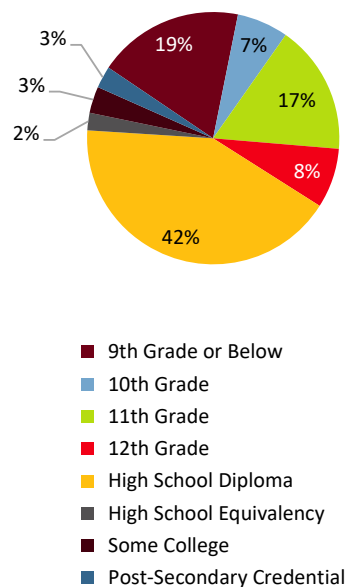
Program Funding	Count	Percentage
TANF Funded Participants	1,490	75.6%
WIOA Funded Participants	229	11.6%
TANF and WIOA Co-Funded Participants	252	12.8%

Participant Demographics	Count	Percentage
Total Participants Served	1,971	
Out of School Youth Adjustment Factor		9.7%
<b>Participants' Gender</b>		
Female	1,699	86.2%
Male	266	13.5%
Did not Disclose	6	0.3%
<b>Participants' Current Age</b>		
14-15	5	0.3%
16-18	153	7.8%
19-20	204	10.4%
21-22	247	12.5%
23-24	450	22.8%
25 and Older	912	46.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	42	2.1%
American Indian/Alaskan Native	5	0.3%
Asian	6	0.3%
Black/African American	1,586	80.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	268	13.6%
More than One Race	26	1.3%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	609	30.9%
OWF Volunteer	8	0.4%
PRC Volunteer	152	7.7%
WIOA Youth Eligible	1,202	61.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	427	21.7%
In-school (Alternative)	48	2.4%
In-school (Post-Secondary)	168	8.5%
Not attending school (High school dropout)	451	22.9%
Not attending school (High school graduate)	863	43.8%
Not attending school (School age)	14	0.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	369	18.7%
10 <sup>th</sup> Grade	130	6.6%
11 <sup>th</sup> Grade	327	16.6%
12 <sup>th</sup> Grade	151	7.7%
High School Diploma	828	42.0%
High School Equivalency	44	2.2%
Some College	67	3.4%
Post-Secondary Credential	55	2.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	92	4.7%
Pregnant or Parenting	823	41.8%
Single Parent	1,060	53.8%
Basic Skills Deficient	591	30.0%
Foster Youth	112	5.7%
Homeless Individuals / Runaway Youth	148	7.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	337	17.1%
TANF Benefit Recipient	96	4.9%

## **WIOA Local Workforce Area 14**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Athens	Athens CDJFS
Meigs	Meigs CDJFS
Perry	Perry CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	92	135	68.1%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	87	138	63.0%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		74	\$3,355	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	63	95	66.3%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	63	177	35.6%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				

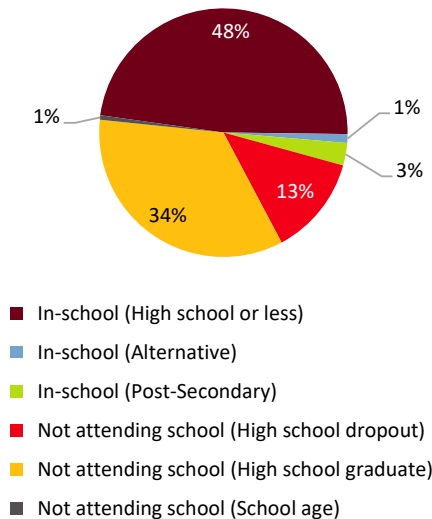


Program Participants	Count	Percentage
Participants Served	346	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	82	
Excluded from Performance Measures	2	2.4%

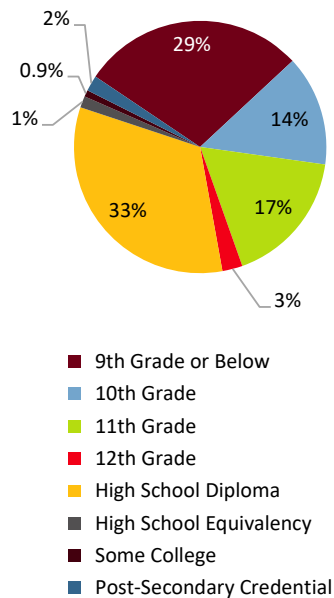
Program Funding	Count	Percentage
TANF Funded Participants	181	52.3%
WIOA Funded Participants	134	38.7%
TANF and WIOA Co-Funded Participants	31	9.0%

Participant Demographics	Count	Percentage
Total Participants Served	346	
Out of School Youth Adjustment Factor		7.0%
<b>Participants' Gender</b>		
Female	203	58.7%
Male	141	40.8%
Did not Disclose	2	0.6%
<b>Participants' Current Age</b>		
14-15	6	1.7%
16-18	98	28.3%
19-20	121	35.0%
21-22	52	15.0%
23-24	26	7.5%
25 and Older	43	12.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	7	2.0%
American Indian/Alaskan Native	2	0.6%
Asian	1	0.3%
Black/African American	6	1.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	329	95.1%
More than One Race	6	1.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	32	9.2%
OWF Volunteer	18	5.2%
PRC Volunteer	15	4.3%
WIOA Youth Eligible	281	81.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	166	48.0%
In-school (Alternative)	4	1.2%
In-school (Post-Secondary)	10	2.9%
Not attending school (High school dropout)	45	13.0%
Not attending school (High school graduate)	119	34.4%
Not attending school (School age)	2	0.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	99	28.6%
10 <sup>th</sup> Grade	49	14.2%
11 <sup>th</sup> Grade	60	17.3%
12 <sup>th</sup> Grade	9	2.6%
High School Diploma	114	32.9%
High School Equivalency	5	1.4%
Some College	3	0.9%
Post-Secondary Credential	7	2.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	36	10.4%
Pregnant or Parenting	64	18.5%
Single Parent	52	15.0%
Basic Skills Deficient	104	30.1%
Foster Youth	29	8.4%
Homeless Individuals / Runaway Youth	14	4.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	22	6.4%
TANF Benefit Recipient	25	7.2%

Athens CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	64	84	76.2%	64.8%	72.0%	TBD	64.8%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	46	78	59.0%	69.0%	70.0%	TBD	63.0%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		46	\$3,222	\$3,292	\$3,200	TBD	\$2,880	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	36	51	70.6%	40.6%	60.0%	TBD	54.0%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	26	82	31.7%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

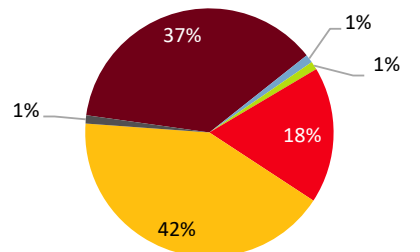
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	186	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	32	
Excluded from Performance Measures	2	6.2%

Program Funding	Count	Percentage
TANF Funded Participants	55	29.6%
WIOA Funded Participants	113	60.8%
TANF and WIOA Co-Funded Participants	18	9.7%

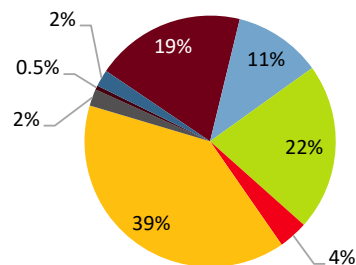
Participant Demographics	Count	Percentage
Total Participants Served	186	
Out of School Youth Adjustment Factor		15.0%
<b>Participants' Gender</b>		
Female	109	58.6%
Male	77	41.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	5	2.7%
16-18	50	26.9%
19-20	62	33.3%
21-22	31	16.7%
23-24	14	7.5%
25 and Older	24	12.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	1.1%
American Indian/Alaskan Native	1	0.5%
Asian	1	0.5%
Black/African American	6	3.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	172	92.5%
More than One Race	6	3.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	21	11.3%
OWF Volunteer	18	9.7%
PRC Volunteer	1	0.5%
WIOA Youth Eligible	146	78.5%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	69	37.1%
In-school (Alternative)	2	1.1%
In-school (Post-Secondary)	2	1.1%
Not attending school (High school dropout)	33	17.7%
Not attending school (High school graduate)	78	41.9%
Not attending school (School age)	2	1.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	36	19.4%
10 <sup>th</sup> Grade	21	11.3%
11 <sup>th</sup> Grade	40	21.5%
12 <sup>th</sup> Grade	7	3.8%
High School Diploma	73	39.2%
High School Equivalency	4	2.2%
Some College	1	0.5%
Post-Secondary Credential	4	2.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	6	3.2%
Pregnant or Parenting	31	16.7%
Single Parent	21	11.3%
Basic Skills Deficient	50	26.9%
Foster Youth	20	10.8%
Homeless Individuals / Runaway Youth	3	1.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	12	6.5%
TANF Benefit Recipient	15	8.1%

Meigs CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	5	8	62.5%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	13	18	72.2%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		5	\$5,382	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	10	13	76.9%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	17	28	60.7%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

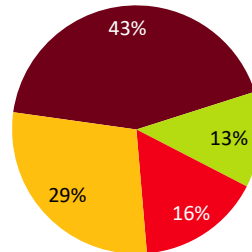
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	56	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	21	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	33	58.9%
WIOA Funded Participants	13	23.2%
TANF and WIOA Co-Funded Participants	10	17.9%

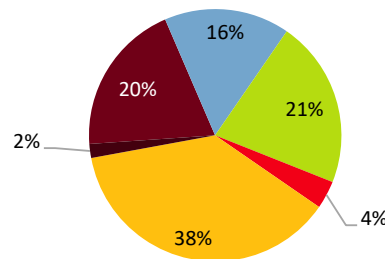
Participant Demographics	Count	Percentage
Total Participants Served	56	
Out of School Youth Adjustment Factor		10.4%
<b>Participants' Gender</b>		
Female	28	50.0%
Male	27	48.2%
Did not Disclose	1	1.8%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	12	21.4%
19-20	23	41.1%
21-22	14	25.0%
23-24	4	7.1%
25 and Older	3	5.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	5.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	55	98.2%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	1.8%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	55	98.2%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	24	42.9%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	7	12.5%
Not attending school (High school dropout)	9	16.1%
Not attending school (High school graduate)	16	28.6%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	11	19.6%
10 <sup>th</sup> Grade	9	16.1%
11 <sup>th</sup> Grade	12	21.4%
12 <sup>th</sup> Grade	2	3.6%
High School Diploma	21	37.5%
High School Equivalency	0	0.0%
Some College	1	1.8%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	10	17.9%
Pregnant or Parenting	16	28.6%
Single Parent	10	17.9%
Basic Skills Deficient	21	37.5%
Foster Youth	6	10.7%
Homeless Individuals / Runaway Youth	7	12.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	5.4%
TANF Benefit Recipient	1	1.8%

Perry CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	23	43	53.5%	64.8%	72.0%	TBD	64.8%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	28	42	66.7%	69.0%	70.0%	TBD	63.0%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		23	\$3,344	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	31	54.8%	40.6%	60.0%	TBD	54.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	20	67	29.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

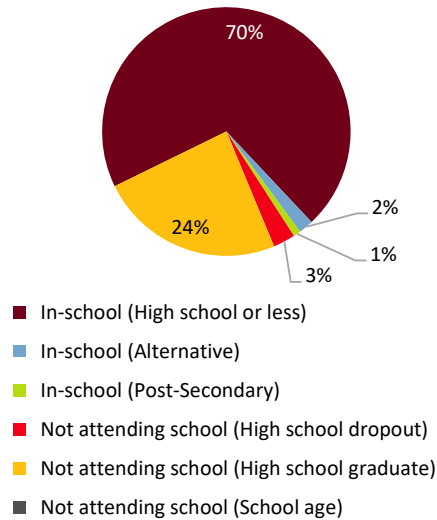
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	104	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	29	
Excluded from Performance Measures	0	0.0%

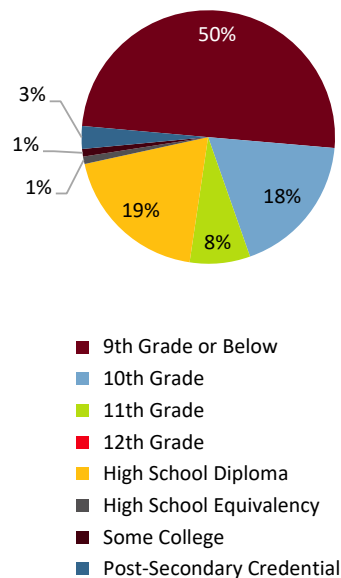
Program Funding	Count	Percentage
TANF Funded Participants	93	89.4%
WIOA Funded Participants	8	7.7%
TANF and WIOA Co-Funded Participants	3	2.9%

Participant Demographics	Count	Percentage
Total Participants Served	104	
Out of School Youth Adjustment Factor		0.8%
<b>Participants' Gender</b>		
Female	66	63.5%
Male	37	35.6%
Did not Disclose	1	1.0%
<b>Participants' Current Age</b>		
14-15	1	1.0%
16-18	36	34.6%
19-20	36	34.6%
21-22	7	6.7%
23-24	8	7.7%
25 and Older	16	15.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	1.9%
American Indian/Alaskan Native	1	1.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	102	98.1%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	10	9.6%
OWF Volunteer	0	0.0%
PRC Volunteer	14	13.5%
WIOA Youth Eligible	80	76.9%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	73	70.2%
In-school (Alternative)	2	1.9%
In-school (Post-Secondary)	1	1.0%
Not attending school (High school dropout)	3	2.9%
Not attending school (High school graduate)	25	24.0%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	52	50.0%
10 <sup>th</sup> Grade	19	18.3%
11 <sup>th</sup> Grade	8	7.7%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	20	19.2%
High School Equivalency	1	1.0%
Some College	1	1.0%
Post-Secondary Credential	3	2.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	20	19.2%
Pregnant or Parenting	17	16.3%
Single Parent	21	20.2%
Basic Skills Deficient	33	31.7%
Foster Youth	3	2.9%
Homeless Individuals / Runaway Youth	4	3.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	7	6.7%
TANF Benefit Recipient	9	8.7%

## **WIOA Local Workforce Area 15**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Monroe	Monroe CDJFS
Morgan	Morgan CDJFS
Noble	Noble CDJFS
Washington	Washington CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	48	70	68.6%	64.8%
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	43	61	70.5%	69.0%
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		48	\$2,728	\$3,292
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	19	41	46.3%	40.6%
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	32	160	20.0%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				

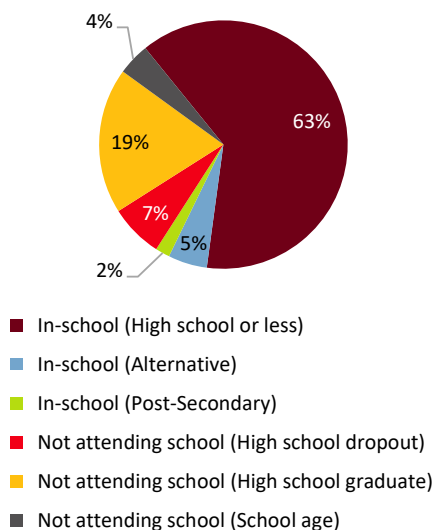


Program Participants	Count	Percentage
Participants Served	216	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	35	
Excluded from Performance Measures	0	0.0%

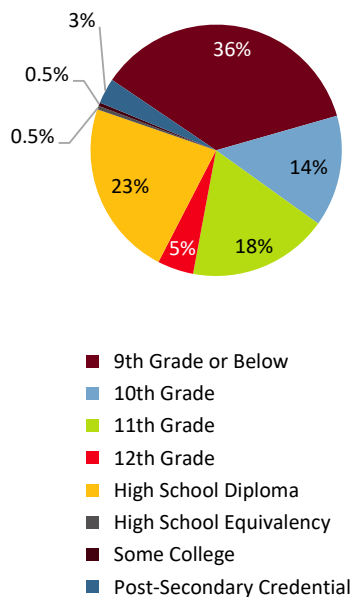
Program Funding	Count	Percentage
TANF Funded Participants	104	48.1%
WIOA Funded Participants	47	21.8%
TANF and WIOA Co-Funded Participants	65	30.1%

Participant Demographics	Count	Percentage
Total Participants Served	216	
Out of School Youth Adjustment Factor		11.6%
<b>Participants' Gender</b>		
Female	96	44.4%
Male	118	54.6%
Did not Disclose	2	0.9%
<b>Participants' Current Age</b>		
14-15	4	1.9%
16-18	78	36.1%
19-20	72	33.3%
21-22	38	17.6%
23-24	16	7.4%
25 and Older	8	3.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	8	3.7%
American Indian/Alaskan Native	2	0.9%
Asian	0	0.0%
Black/African American	6	2.8%
Native Hawaiian/Pacific Islander	0	0.0%
White	200	92.6%
More than One Race	2	0.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	0.5%
PRC Volunteer	25	11.6%
WIOA Youth Eligible	190	88.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	136	63.0%
In-school (Alternative)	11	5.1%
In-school (Post-Secondary)	4	1.9%
Not attending school (High school dropout)	15	6.9%
Not attending school (High school graduate)	41	19.0%
Not attending school (School age)	9	4.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	78	36.1%
10 <sup>th</sup> Grade	31	14.4%
11 <sup>th</sup> Grade	39	18.1%
12 <sup>th</sup> Grade	10	4.6%
High School Diploma	49	22.7%
High School Equivalency	1	0.5%
Some College	1	0.5%
Post-Secondary Credential	7	3.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	22	10.2%
Pregnant or Parenting	20	9.3%
Single Parent	18	8.3%
Basic Skills Deficient	92	42.6%
Foster Youth	6	2.8%
Homeless Individuals / Runaway Youth	8	3.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	19	8.8%
TANF Benefit Recipient	6	2.8%

Monroe CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	5	13	38.5%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	16	56.3%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		5	\$1,332	\$3,292	\$2,800	TBD	\$2,520	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	11	9.1%	40.6%	53.0%	TBD	47.7%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	10	12	83.3%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

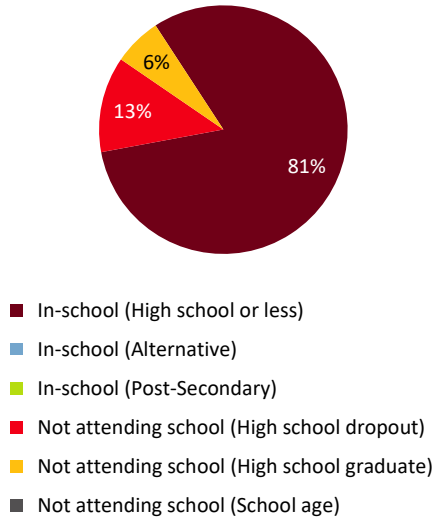
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	16	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	7	
Excluded from Performance Measures	0	0.0%

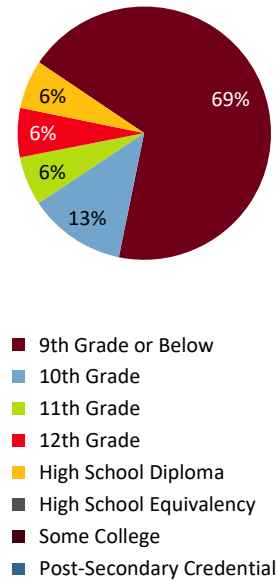
Program Funding	Count	Percentage
TANF Funded Participants	3	18.8%
WIOA Funded Participants	2	12.5%
TANF and WIOA Co-Funded Participants	11	68.8%

Participant Demographics	Count	Percentage
Total Participants Served	16	
Out of School Youth Adjustment Factor		14.7%
<b>Participants' Gender</b>		
Female	7	43.8%
Male	9	56.3%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	1	6.3%
16-18	6	37.5%
19-20	5	31.3%
21-22	3	18.8%
23-24	1	6.3%
25 and Older	0	0.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	6.3%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	16	100.0%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	16	100.0%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	13	81.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	2	12.5%
Not attending school (High school graduate)	1	6.3%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	11	68.8%
10 <sup>th</sup> Grade	2	12.5%
11 <sup>th</sup> Grade	1	6.3%
12 <sup>th</sup> Grade	1	6.3%
High School Diploma	1	6.3%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	0	0.0%
Pregnant or Parenting	2	12.5%
Single Parent	2	12.5%
Basic Skills Deficient	15	93.8%
Foster Youth	1	6.3%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	4	25.0%
TANF Benefit Recipient	0	0.0%

Morgan CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	1	2	50.0%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	1	100.0%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		1	\$4,444	\$3,292	\$2,800	TBD	\$2,520	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	1	100.0%	40.6%	53.0%	TBD	47.7%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	0	21	0.0%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

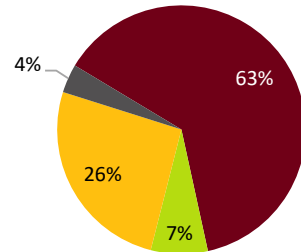
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	27	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	2	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	13	48.1%
WIOA Funded Participants	13	48.1%
TANF and WIOA Co-Funded Participants	1	3.7%

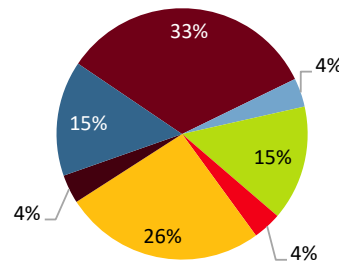
Participant Demographics	Count	Percentage
Total Participants Served	27	
Out of School Youth Adjustment Factor		2.1%
<b>Participants' Gender</b>		
Female	14	51.9%
Male	13	48.1%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	10	37.0%
19-20	9	33.3%
21-22	4	14.8%
23-24	3	11.1%
25 and Older	1	3.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	3.7%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	1	3.7%
Native Hawaiian/Pacific Islander	0	0.0%
White	25	92.6%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	27	100.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	17	63.0%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	2	7.4%
Not attending school (High school dropout)	0	0.0%
Not attending school (High school graduate)	7	25.9%
Not attending school (School age)	1	3.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	9	33.3%
10 <sup>th</sup> Grade	1	3.7%
11 <sup>th</sup> Grade	4	14.8%
12 <sup>th</sup> Grade	1	3.7%
High School Diploma	7	25.9%
High School Equivalency	0	0.0%
Some College	1	3.7%
Post-Secondary Credential	4	14.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	8	29.6%
Pregnant or Parenting	4	14.8%
Single Parent	3	11.1%
Basic Skills Deficient	4	14.8%
Foster Youth	0	0.0%
Homeless Individuals / Runaway Youth	1	3.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	7.4%
TANF Benefit Recipient	0	0.0%

Noble CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	6	10	60.0%	64.8%	70.0%	TBD	63.0%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	3	3	100.0%	69.0%	66.0%	TBD	59.4%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		6	\$3,005	\$3,292	\$2,800	TBD	\$2,520	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	1	2	50.0%	40.6%	53.0%	TBD	47.7%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	15	35	42.9%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

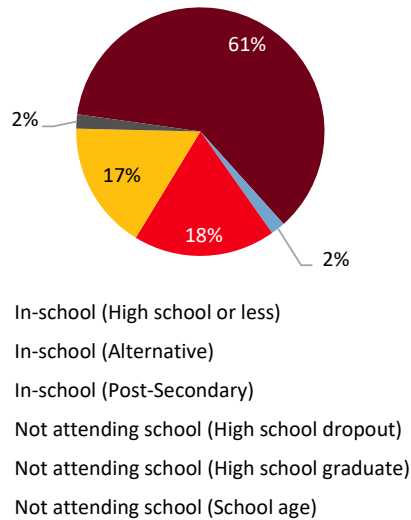
Program Participants	Count	Percentage
Total Participants Served	54	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	22	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	17	31.5%
WIOA Funded Participants	15	27.8%
TANF and WIOA Co-Funded Participants	22	40.7%

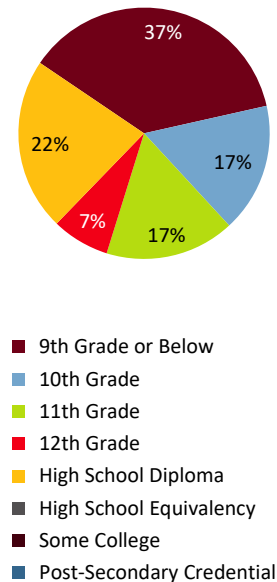
<b>Noble CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Participant Demographics	Count	Percentage
Total Participants Served	54	
Out of School Youth Adjustment Factor		20.9%
<b>Participants' Gender</b>		
Female	26	48.1%
Male	27	50.0%
Did not Disclose	1	1.9%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	24	44.4%
19-20	13	24.1%
21-22	11	20.4%
23-24	4	7.4%
25 and Older	2	3.7%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	2	3.7%
American Indian/Alaskan Native	2	3.7%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	50	92.6%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	54	100.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	33	61.1%
In-school (Alternative)	1	1.9%
In-school (Post-Secondary)	0	0.0%
Not attending school (High school dropout)	10	18.5%
Not attending school (High school graduate)	9	16.7%
Not attending school (School age)	1	1.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	20	37.0%
10 <sup>th</sup> Grade	9	16.7%
11 <sup>th</sup> Grade	9	16.7%
12 <sup>th</sup> Grade	4	7.4%
High School Diploma	12	22.2%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	2	3.7%
Pregnant or Parenting	8	14.8%
Single Parent	6	11.1%
Basic Skills Deficient	31	57.4%
Foster Youth	2	3.7%
Homeless Individuals / Runaway Youth	4	7.4%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	7	13.0%
TANF Benefit Recipient	4	7.4%

Washington CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	36	45	80.0%	64.8%	70.0%	TBD	63.0%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	30	41	73.2%	69.0%	66.0%	TBD	59.4%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		36	\$3,386	\$3,292	\$2,800	TBD	\$2,520	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	16	27	59.3%	40.6%	53.0%	TBD	47.7%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	7	92	7.6%	19.0%	52.0%	TBD	46.8%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

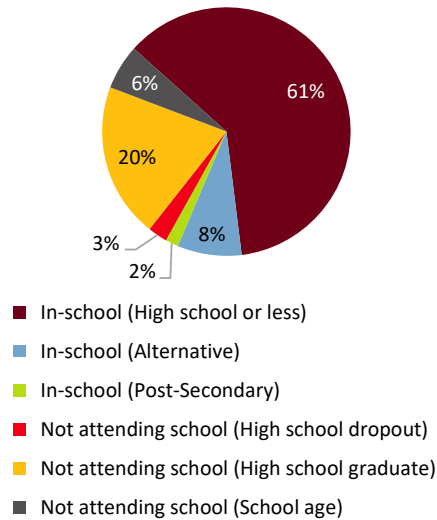
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	119	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	4	
Excluded from Performance Measures	0	0.0%

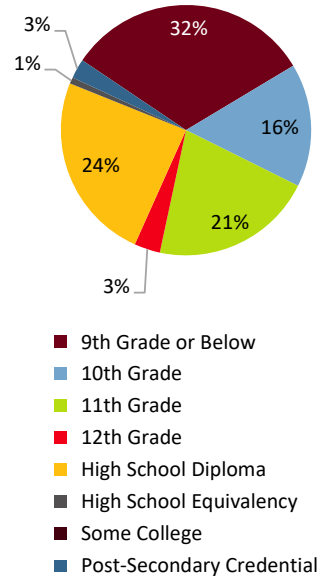
Program Funding	Count	Percentage
TANF Funded Participants	71	59.7%
WIOA Funded Participants	17	14.3%
TANF and WIOA Co-Funded Participants	31	26.1%

Participant Demographics	Count	Percentage
Total Participants Served	119	
Out of School Youth Adjustment Factor		8.7%
<b>Participants' Gender</b>		
Female	49	41.2%
Male	69	58.0%
Did not Disclose	1	0.8%
<b>Participants' Current Age</b>		
14-15	3	2.5%
16-18	38	31.9%
19-20	45	37.8%
21-22	20	16.8%
23-24	8	6.7%
25 and Older	5	4.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	3.4%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	5	4.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	109	91.6%
More than One Race	2	1.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	1	0.8%
PRC Volunteer	25	21.0%
WIOA Youth Eligible	93	78.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	73	61.3%
In-school (Alternative)	10	8.4%
In-school (Post-Secondary)	2	1.7%
Not attending school (High school dropout)	3	2.5%
Not attending school (High school graduate)	24	20.2%
Not attending school (School age)	7	5.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	38	31.9%
10 <sup>th</sup> Grade	19	16.0%
11 <sup>th</sup> Grade	25	21.0%
12 <sup>th</sup> Grade	4	3.4%
High School Diploma	29	24.4%
High School Equivalency	1	0.8%
Some College	0	0.0%
Post-Secondary Credential	3	2.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	12	10.1%
Pregnant or Parenting	6	5.0%
Single Parent	7	5.9%
Basic Skills Deficient	42	35.3%
Foster Youth	3	2.5%
Homeless Individuals / Runaway Youth	3	2.5%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	6	5.0%
TANF Benefit Recipient	2	1.7%

## **WIOA Local Workforce Area 16**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Belmont	Belmont CDJFS
Carroll	Carroll CDJFS
Harrison	Harrison CDJFS
Jefferson	Jefferson CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	92	138	66.7%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	74	123	60.2%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		92	\$4,281	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	31	98	31.6%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	55	219	25.1%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



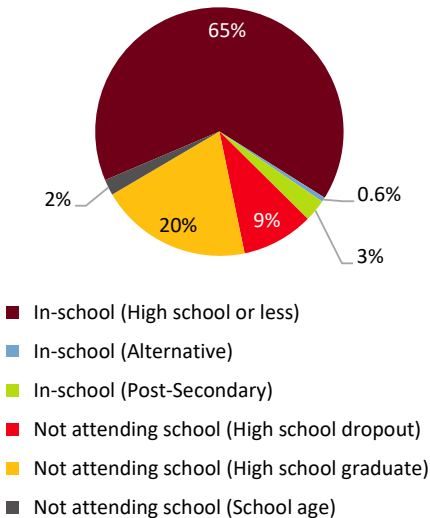
Program Participants	Count	Percentage
Participants Served	343	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	103	
Excluded from Performance Measures	2	1.9%

Program Funding	Count	Percentage
TANF Funded Participants	66	19.2%
WIOA Funded Participants	84	24.5%
TANF and WIOA Co-Funded Participants	193	56.3%

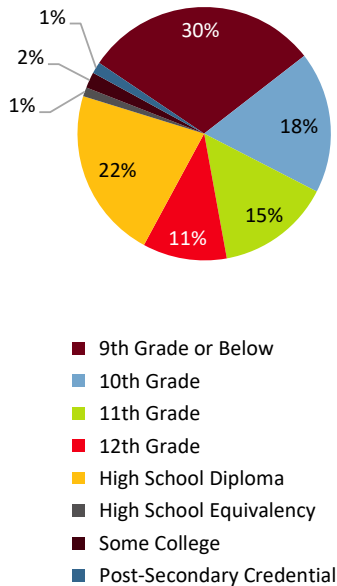
Area 16	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Participant Demographics	Count	Percentage
Total Participants Served	343	
Out of School Youth Adjustment Factor		23.2%
Participants' Gender		
Female	198	57.7%
Male	143	41.7%
Did not Disclose	2	0.6%
Participants' Current Age		
14-15	12	3.5%
16-18	125	36.4%
19-20	105	30.6%
21-22	45	13.1%
23-24	32	9.3%
25 and Older	24	7.0%
Participants' Ethnicity/Race		
Hispanic/Latino	15	4.4%
American Indian/Alaskan Native	2	0.6%
Asian	0	0.0%
Black/African American	82	23.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	230	67.1%
More than One Race	19	5.5%
Program Entry Characteristics		
OWF Work Eligible	23	6.7%
OWF Volunteer	0	0.0%
PRC Volunteer	19	5.5%
WIOA Youth Eligible	301	87.8%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
Education Status at Enrollment		
In-school (High school or less)	224	65.3%
In-school (Alternative)	2	0.6%
In-school (Post-Secondary)	10	2.9%
Not attending school (High school dropout)	32	9.3%
Not attending school (High school graduate)	68	19.8%
Not attending school (School age)	7	2.0%
Education Level at Enrollment		
9 <sup>th</sup> Grade or Below	103	30.0%
10 <sup>th</sup> Grade	62	18.1%
11 <sup>th</sup> Grade	50	14.6%
12 <sup>th</sup> Grade	37	10.8%
High School Diploma	75	21.9%
High School Equivalency	4	1.2%
Some College	7	2.0%
Post-Secondary Credential	5	1.5%
Participants with Barrier to Employment		
Individual with a Disability	47	13.7%
Pregnant or Parenting	47	13.7%
Single Parent	33	9.6%
Basic Skills Deficient	281	81.9%
Foster Youth	15	4.4%
Homeless Individuals / Runaway Youth	8	2.3%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	27	7.9%
TANF Benefit Recipient	26	7.6%

Belmont CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	11	14	78.6%	64.8%	60.0%	TBD	54.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	20	28	71.4%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		11	\$4,836	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	26	65.4%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	5	71	7.0%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

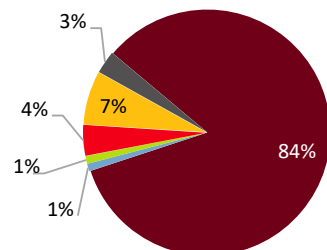
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	99	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	21	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	12	12.1%
WIOA Funded Participants	28	28.3%
TANF and WIOA Co-Funded Participants	59	59.6%

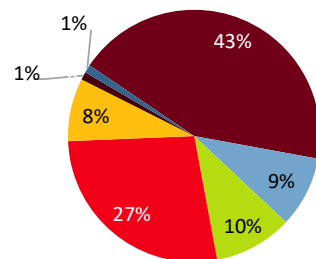
Participant Demographics	Count	Percentage
Total Participants Served	99	
Out of School Youth Adjustment Factor		11.8%
<b>Participants' Gender</b>		
Female	56	56.6%
Male	43	43.4%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	10	10.1%
16-18	46	46.5%
19-20	34	34.3%
21-22	7	7.1%
23-24	1	1.0%
25 and Older	1	1.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	3.0%
American Indian/Alaskan Native	1	1.0%
Asian	0	0.0%
Black/African American	7	7.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	82	82.8%
More than One Race	6	6.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	1.0%
OWF Volunteer	0	0.0%
PRC Volunteer	8	8.1%
WIOA Youth Eligible	90	90.9%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	83	83.8%
In-school (Alternative)	1	1.0%
In-school (Post-Secondary)	1	1.0%
Not attending school (High school dropout)	4	4.0%
Not attending school (High school graduate)	7	7.1%
Not attending school (School age)	3	3.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	43	43.4%
10 <sup>th</sup> Grade	9	9.1%
11 <sup>th</sup> Grade	10	10.1%
12 <sup>th</sup> Grade	27	27.3%
High School Diploma	8	8.1%
High School Equivalency	0	0.0%
Some College	1	1.0%
Post-Secondary Credential	1	1.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	6	6.1%
Pregnant or Parenting	4	4.0%
Single Parent	1	1.0%
Basic Skills Deficient	69	69.7%
Foster Youth	3	3.0%
Homeless Individuals / Runaway Youth	2	2.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	7	7.1%
TANF Benefit Recipient	3	3.0%

Carroll CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	8	10	80.0%	64.8%	60.0%	TBD	54.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	3	6	50.0%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		8	\$2,701	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	3	66.7%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	7	14	50.0%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

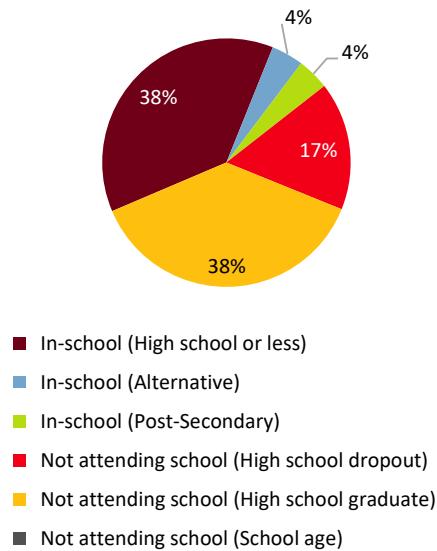
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	24	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	8	
Excluded from Performance Measures	0	0.0%

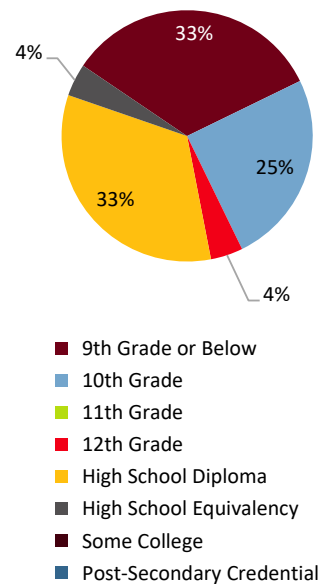
Program Funding	Count	Percentage
TANF Funded Participants	2	8.3%
WIOA Funded Participants	10	41.7%
TANF and WIOA Co-Funded Participants	12	50.0%

Participant Demographics	Count	Percentage
Total Participants Served	24	
Out of School Youth Adjustment Factor		46.4%
<b>Participants' Gender</b>		
Female	17	70.8%
Male	7	29.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	9	37.5%
19-20	4	16.7%
21-22	5	20.8%
23-24	4	16.7%
25 and Older	2	8.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	4.2%
American Indian/Alaskan Native	1	4.2%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	20	83.3%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	4	16.7%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	20	83.3%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	9	37.5%
In-school (Alternative)	1	4.2%
In-school (Post-Secondary)	1	4.2%
Not attending school (High school dropout)	4	16.7%
Not attending school (High school graduate)	9	37.5%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	8	33.3%
10 <sup>th</sup> Grade	6	25.0%
11 <sup>th</sup> Grade	0	0.0%
12 <sup>th</sup> Grade	1	4.2%
High School Diploma	8	33.3%
High School Equivalency	1	4.2%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	12	50.0%
Pregnant or Parenting	6	25.0%
Single Parent	4	16.7%
Basic Skills Deficient	17	70.8%
Foster Youth	1	4.2%
Homeless Individuals / Runaway Youth	1	4.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	8.3%
TANF Benefit Recipient	1	4.2%

Harrison CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	18	24	75.0%	64.8%	60.0%	TBD	54.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	11	22	50.0%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		18	\$5,061	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	7	18	38.9%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	17	32	53.1%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

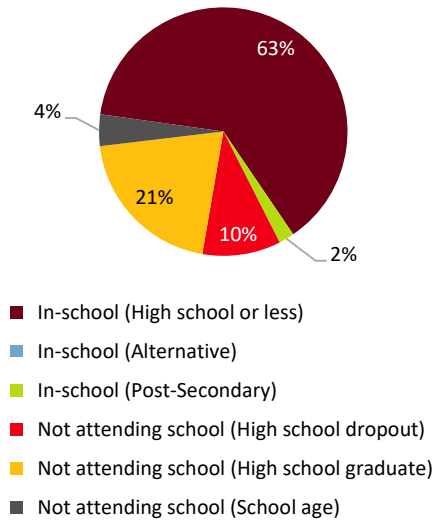
Program Participants	Count	Percentage
Total Participants Served	49	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	20	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	22	44.9%
WIOA Funded Participants	16	32.7%
TANF and WIOA Co-Funded Participants	11	22.4%

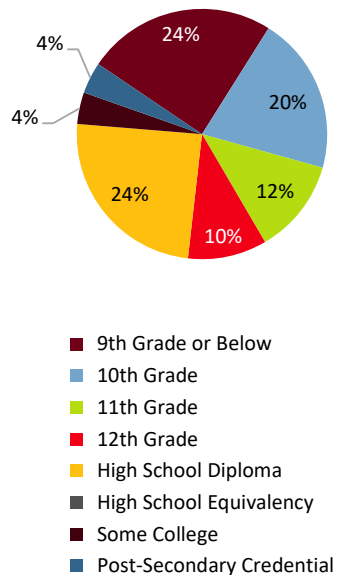
<b>Harrison CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Participant Demographics	Count	Percentage
Total Participants Served	49	
Out of School Youth Adjustment Factor		11.6%
<b>Participants' Gender</b>		
Female	21	42.9%
Male	26	53.1%
Did not Disclose	2	4.1%
<b>Participants' Current Age</b>		
14-15	2	4.1%
16-18	25	51.0%
19-20	13	26.5%
21-22	6	12.2%
23-24	1	2.0%
25 and Older	2	4.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	2.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	4	8.2%
Native Hawaiian/Pacific Islander	0	0.0%
White	41	83.7%
More than One Race	3	6.1%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	1	2.0%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	48	98.0%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	31	63.3%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	1	2.0%
Not attending school (High school dropout)	5	10.2%
Not attending school (High school graduate)	10	20.4%
Not attending school (School age)	2	4.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	12	24.5%
10 <sup>th</sup> Grade	10	20.4%
11 <sup>th</sup> Grade	6	12.2%
12 <sup>th</sup> Grade	5	10.2%
High School Diploma	12	24.5%
High School Equivalency	0	0.0%
Some College	2	4.1%
Post-Secondary Credential	2	4.1%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	8	16.3%
Pregnant or Parenting	1	2.0%
Single Parent	1	2.0%
Basic Skills Deficient	42	85.7%
Foster Youth	1	2.0%
Homeless Individuals / Runaway Youth	0	0.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	4.1%
TANF Benefit Recipient	3	6.1%

Jefferson CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	55	90	61.1%	64.8%	60.0%	TBD	54.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	40	67	59.7%	69.0%	63.0%	TBD	56.7%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		55	\$4,261	\$3,292	\$3,000	TBD	\$2,700	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	5	51	9.8%	40.6%	50.0%	TBD	45.0%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	26	102	25.5%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

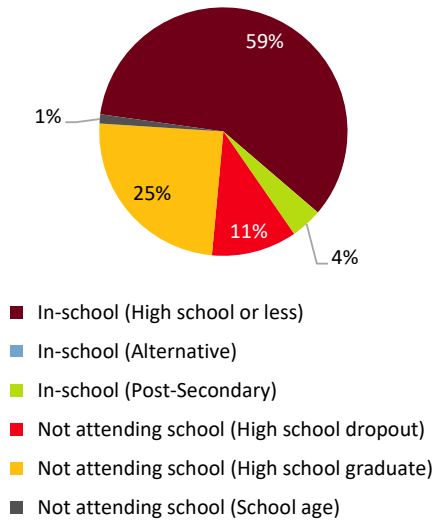
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	171	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	54	
Excluded from Performance Measures	2	3.7%

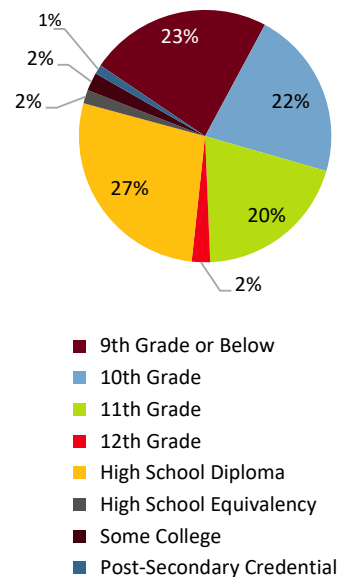
Program Funding	Count	Percentage
TANF Funded Participants	30	17.5%
WIOA Funded Participants	30	17.5%
TANF and WIOA Co-Funded Participants	111	64.9%

Participant Demographics	Count	Percentage
Total Participants Served	171	
Out of School Youth Adjustment Factor		29.0%
<b>Participants' Gender</b>		
Female	104	60.8%
Male	67	39.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	45	26.3%
19-20	54	31.6%
21-22	27	15.8%
23-24	26	15.2%
25 and Older	19	11.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	10	5.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	71	41.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	87	50.9%
More than One Race	10	5.8%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	17	9.9%
OWF Volunteer	0	0.0%
PRC Volunteer	11	6.4%
WIOA Youth Eligible	143	83.6%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	101	59.1%
In-school (Alternative)	0	0.0%
In-school (Post-Secondary)	7	4.1%
Not attending school (High school dropout)	19	11.1%
Not attending school (High school graduate)	42	24.6%
Not attending school (School age)	2	1.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	40	23.4%
10 <sup>th</sup> Grade	37	21.6%
11 <sup>th</sup> Grade	34	19.9%
12 <sup>th</sup> Grade	4	2.3%
High School Diploma	47	27.5%
High School Equivalency	3	1.8%
Some College	4	2.3%
Post-Secondary Credential	2	1.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	21	12.3%
Pregnant or Parenting	36	21.1%
Single Parent	27	15.8%
Basic Skills Deficient	153	89.5%
Foster Youth	10	5.8%
Homeless Individuals / Runaway Youth	5	2.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	16	9.4%
TANF Benefit Recipient	19	11.1%

WIOA Local Workforce Area 17

County	CCMEP Lead Agency
Columbiana	Mahoning & Columbiana Training Assn
Mahoning	Mahoning & Columbiana Training Assn

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	65	92	70.7%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	97	128	75.8%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		65	\$3,144	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	29	63	46.0%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	30	173	17.3%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				



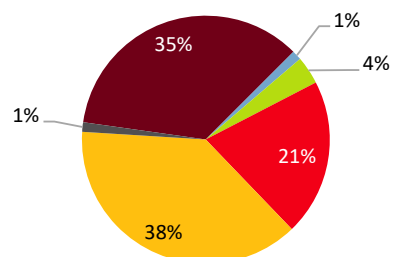
Program Participants	Count	Percentage
Participants Served	411	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	124	
Excluded from Performance Measures	1	0.8%

Program Funding	Count	Percentage
TANF Funded Participants	171	41.6%
WIOA Funded Participants	119	29.0%
TANF and WIOA Co-Funded Participants	121	29.4%

Area 17	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
July 1, 2022 - March 31, 2023	

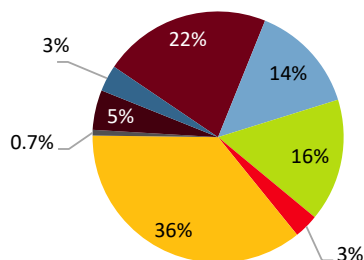
Participant Demographics	Count	Percentage
Total Participants Served	411	
Out of School Youth Adjustment Factor		24.8%
<b>Participants' Gender</b>		
Female	284	69.1%
Male	126	30.7%
Did not Disclose	1	0.2%
<b>Participants' Current Age</b>		
14-15	2	0.5%
16-18	55	13.4%
19-20	101	24.6%
21-22	62	15.1%
23-24	103	25.1%
25 and Older	88	21.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	32	7.8%
American Indian/Alaskan Native	2	0.5%
Asian	1	0.2%
Black/African American	139	33.8%
Native Hawaiian/Pacific Islander	2	0.5%
White	234	56.9%
More than One Race	15	3.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	68	16.5%
OWF Volunteer	3	0.7%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	340	82.7%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	145	35.3%
In-school (Alternative)	5	1.2%
In-school (Post-Secondary)	15	3.6%
Not attending school (High school dropout)	84	20.4%
Not attending school (High school graduate)	157	38.2%
Not attending school (School age)	5	1.2%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	89	21.7%
10 <sup>th</sup> Grade	58	14.1%
11 <sup>th</sup> Grade	65	15.8%
12 <sup>th</sup> Grade	13	3.2%
High School Diploma	148	36.0%
High School Equivalency	3	0.7%
Some College	21	5.1%
Post-Secondary Credential	14	3.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	169	41.1%
Pregnant or Parenting	140	34.1%
Single Parent	136	33.1%
Basic Skills Deficient	195	47.4%
Foster Youth	36	8.8%
Homeless Individuals / Runaway Youth	25	6.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	93	22.6%
TANF Benefit Recipient	57	13.9%

<b>Columbiana County: Mahoning &amp; Columbiana Training Assn</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	34	47	72.3%	64.8%	69.0%	TBD	62.1%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	36	50	72.0%	69.0%	68.0%	TBD	61.2%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		34	\$3,732	\$3,292	\$2,900	TBD	\$2,610	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	31	38.7%	40.6%	56.0%	TBD	50.4%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	20	108	18.5%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

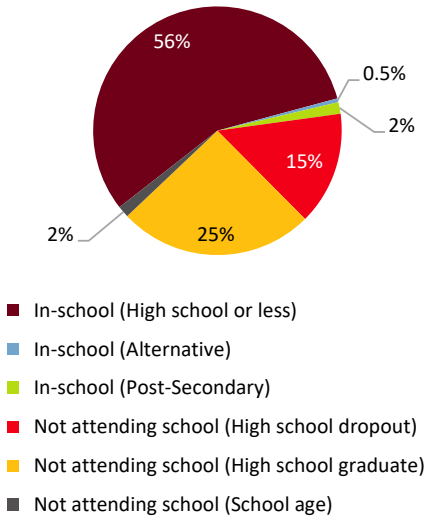
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	197	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	38	
Excluded from Performance Measures	1	2.6%

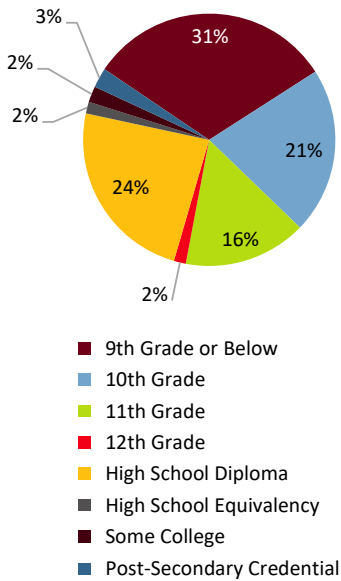
Program Funding	Count	Percentage
TANF Funded Participants	55	27.9%
WIOA Funded Participants	67	34.0%
TANF and WIOA Co-Funded Participants	75	38.1%

Participant Demographics	Count	Percentage
Total Participants Served	197	
Out of School Youth Adjustment Factor		24.0%
<b>Participants' Gender</b>		
Female	106	53.8%
Male	91	46.2%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	2	1.0%
16-18	46	23.4%
19-20	73	37.1%
21-22	23	11.7%
23-24	27	13.7%
25 and Older	26	13.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	2.0%
American Indian/Alaskan Native	1	0.5%
Asian	0	0.0%
Black/African American	13	6.6%
Native Hawaiian/Pacific Islander	1	0.5%
White	167	84.8%
More than One Race	7	3.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	9	4.6%
OWF Volunteer	1	0.5%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	187	94.9%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	111	56.3%
In-school (Alternative)	1	0.5%
In-school (Post-Secondary)	3	1.5%
Not attending school (High school dropout)	29	14.7%
Not attending school (High school graduate)	50	25.4%
Not attending school (School age)	3	1.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	62	31.5%
10 <sup>th</sup> Grade	42	21.3%
11 <sup>th</sup> Grade	31	15.7%
12 <sup>th</sup> Grade	3	1.5%
High School Diploma	47	23.9%
High School Equivalency	3	1.5%
Some College	4	2.0%
Post-Secondary Credential	5	2.5%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	111	56.3%
Pregnant or Parenting	24	12.2%
Single Parent	26	13.2%
Basic Skills Deficient	113	57.4%
Foster Youth	18	9.1%
Homeless Individuals / Runaway Youth	15	7.6%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	49	24.9%
TANF Benefit Recipient	4	2.0%

<b>Mahoning County: Mahoning &amp; Columbiana Training Assn</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
<b>July 1, 2022 - March 31, 2023</b>	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
<b>Education, Training or Employment 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>	31	45	68.9%	64.8%	69.0%	TBD	62.1%	TBD
<b>Education, Training or Employment 4th Quarter after Exit</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	61	78	78.2%	69.0%	68.0%	TBD	61.2%	TBD
<b>Median Earnings 2nd Quarter after Exit</b> <i>Cohort Period: 7/1/2021-3/31/2022</i>		31	\$2,905	\$3,292	\$2,900	TBD	\$2,610	TBD
<b>Credential Attainment</b> <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	32	53.1%	40.6%	56.0%	TBD	50.4%	TBD
<b>Measurable Skill Gains †</b> <i>Cohort Period: 7/1/2022-3/31/2023</i>	10	65	15.4%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

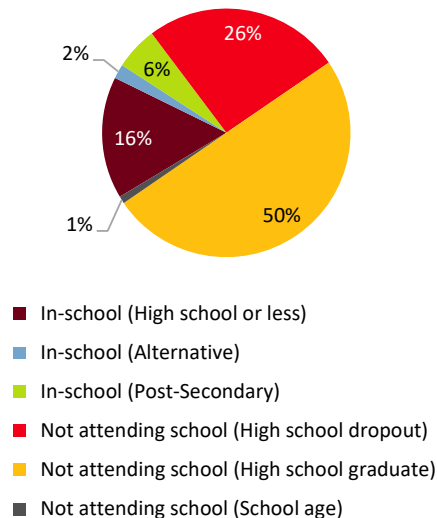
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	214	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	86	
Excluded from Performance Measures	0	0.0%

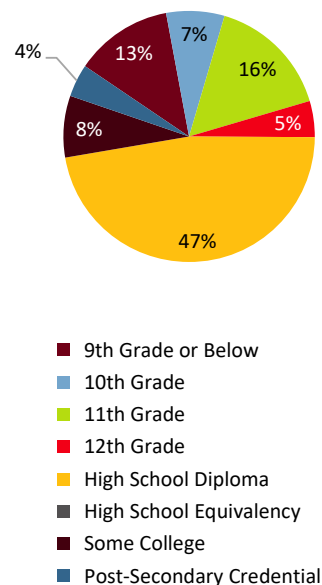
Program Funding	Count	Percentage
TANF Funded Participants	116	54.2%
WIOA Funded Participants	52	24.3%
TANF and WIOA Co-Funded Participants	46	21.5%

Participant Demographics	Count	Percentage
Total Participants Served	214	
Out of School Youth Adjustment Factor		21.8%
<b>Participants' Gender</b>		
Female	178	83.2%
Male	35	16.4%
Did not Disclose	1	0.5%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	9	4.2%
19-20	28	13.1%
21-22	39	18.2%
23-24	76	35.5%
25 and Older	62	29.0%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	28	13.1%
American Indian/Alaskan Native	1	0.5%
Asian	1	0.5%
Black/African American	126	58.9%
Native Hawaiian/Pacific Islander	1	0.5%
White	67	31.3%
More than One Race	8	3.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	59	27.6%
OWF Volunteer	2	0.9%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	153	71.5%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	34	15.9%
In-school (Alternative)	4	1.9%
In-school (Post-Secondary)	12	5.6%
Not attending school (High school dropout)	55	25.7%
Not attending school (High school graduate)	107	50.0%
Not attending school (School age)	2	0.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	27	12.6%
10 <sup>th</sup> Grade	16	7.5%
11 <sup>th</sup> Grade	34	15.9%
12 <sup>th</sup> Grade	10	4.7%
High School Diploma	101	47.2%
High School Equivalency	0	0.0%
Some College	17	7.9%
Post-Secondary Credential	9	4.2%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	58	27.1%
Pregnant or Parenting	116	54.2%
Single Parent	110	51.4%
Basic Skills Deficient	82	38.3%
Foster Youth	18	8.4%
Homeless Individuals / Runaway Youth	10	4.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	44	20.6%
TANF Benefit Recipient	53	24.8%

## WIOA Local Workforce Area 18

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County	CCMEP Lead Agency
Trumbull	Trumbull CDJFS

Trumbull CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	81	110	73.6%	64.8%	67.0%	TBD	60.3%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	79	125	63.2%	69.0%	67.0%	TBD	60.3%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		79	\$3,739	\$3,292	\$2,100	TBD	\$1,890	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	27	60	45.0%	40.6%	51.0%	TBD	45.9%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	31	160	19.4%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

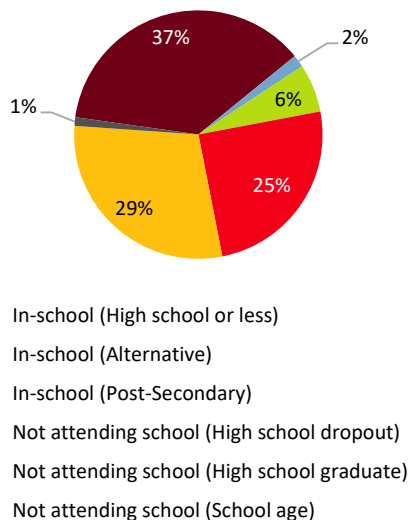
Program Participants	Count	Percentage
Participants Served	366	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	123	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	321	87.7%
WIOA Funded Participants	20	5.5%
TANF and WIOA Co-Funded Participants	25	6.8%

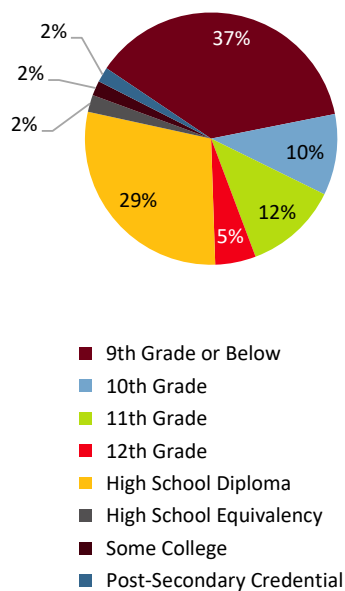
<b>Trumbull CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Participant Demographics	Count	Percentage
Total Participants Served	366	
Out of School Youth Adjustment Factor		4.0%
<b>Participants' Gender</b>		
Female	287	78.4%
Male	78	21.3%
Did not Disclose	1	0.3%
<b>Participants' Current Age</b>		
14-15	1	0.3%
16-18	54	14.8%
19-20	96	26.2%
21-22	57	15.6%
23-24	69	18.9%
25 and Older	89	24.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	9	2.5%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	183	50.0%
Native Hawaiian/Pacific Islander	1	0.3%
White	154	42.1%
More than One Race	10	2.7%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	111	30.3%
OWF Volunteer	6	1.6%
PRC Volunteer	12	3.3%
WIOA Youth Eligible	237	64.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	135	36.9%
In-school (Alternative)	6	1.6%
In-school (Post-Secondary)	23	6.3%
Not attending school (High school dropout)	91	24.9%
Not attending school (High school graduate)	107	29.2%
Not attending school (School age)	4	1.1%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	137	37.4%
10 <sup>th</sup> Grade	38	10.4%
11 <sup>th</sup> Grade	44	12.0%
12 <sup>th</sup> Grade	19	5.2%
High School Diploma	106	29.0%
High School Equivalency	8	2.2%
Some College	7	1.9%
Post-Secondary Credential	7	1.9%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	30	8.2%
Pregnant or Parenting	186	50.8%
Single Parent	147	40.2%
Basic Skills Deficient	201	54.9%
Foster Youth	7	1.9%
Homeless Individuals / Runaway Youth	11	3.0%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	25	6.8%
TANF Benefit Recipient	87	23.8%

## **WIOA Local Workforce Area 19**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Ashtabula	Ashtabula CDJFS
Geauga	Geauga CDJFS
Portage	Portage CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	132	195	67.7%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	147	208	70.7%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		130	\$3,171	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	59	138	42.8%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	165	465	35.5%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				

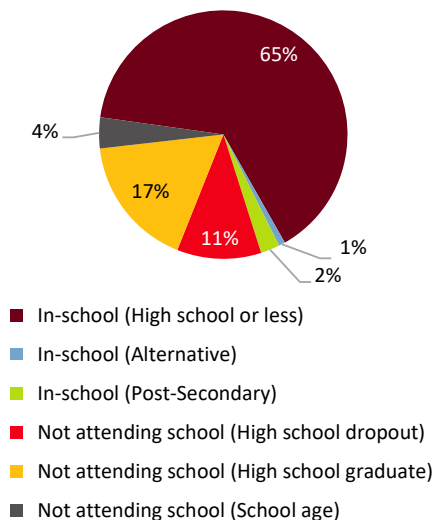


Program Participants	Count	Percentage
Participants Served	722	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	119	
Excluded from Performance Measures	6	5.0%

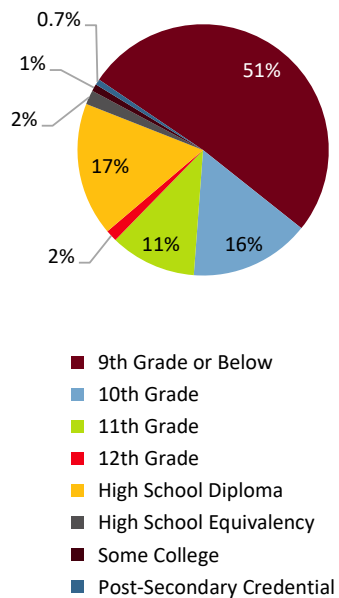
Program Funding	Count	Percentage
TANF Funded Participants	379	52.5%
WIOA Funded Participants	131	18.1%
TANF and WIOA Co-Funded Participants	212	29.4%

Participant Demographics	Count	Percentage
Total Participants Served	722	
Out of School Youth Adjustment Factor		11.5%
<b>Participants' Gender</b>		
Female	394	54.6%
Male	319	44.2%
Did not Disclose	9	1.2%
<b>Participants' Current Age</b>		
14-15	51	7.1%
16-18	289	40.0%
19-20	176	24.4%
21-22	90	12.5%
23-24	71	9.8%
25 and Older	45	6.2%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	114	15.8%
American Indian/Alaskan Native	1	0.1%
Asian	0	0.0%
Black/African American	127	17.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	467	64.7%
More than One Race	55	7.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	52	7.2%
OWF Volunteer	18	2.5%
PRC Volunteer	143	19.8%
WIOA Youth Eligible	509	70.5%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	466	64.5%
In-school (Alternative)	6	0.8%
In-school (Post-Secondary)	18	2.5%
Not attending school (High school dropout)	79	10.9%
Not attending school (High school graduate)	124	17.2%
Not attending school (School age)	29	4.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	370	51.2%
10 <sup>th</sup> Grade	112	15.5%
11 <sup>th</sup> Grade	80	11.1%
12 <sup>th</sup> Grade	11	1.5%
High School Diploma	124	17.2%
High School Equivalency	13	1.8%
Some College	7	1.0%
Post-Secondary Credential	5	0.7%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	201	27.8%
Pregnant or Parenting	98	13.6%
Single Parent	59	8.2%
Basic Skills Deficient	224	31.0%
Foster Youth	97	13.4%
Homeless Individuals / Runaway Youth	73	10.1%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	160	22.2%
TANF Benefit Recipient	40	5.5%

Ashtabula CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	94	147	63.9%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	99	144	68.8%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		94	\$2,759	\$3,292	\$2,400	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	39	96	40.6%	40.6%	48.0%	TBD	43.2%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	139	357	38.9%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

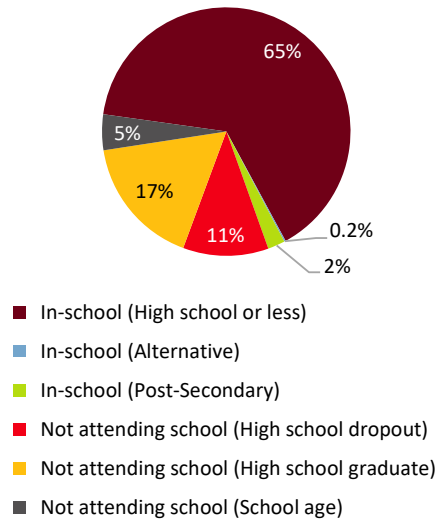
Program Participants	Count	Percentage
Total Participants Served	538	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	67	
Excluded from Performance Measures	1	1.4%

Program Funding	Count	Percentage
TANF Funded Participants	347	64.5%
WIOA Funded Participants	71	13.2%
TANF and WIOA Co-Funded Participants	120	22.3%

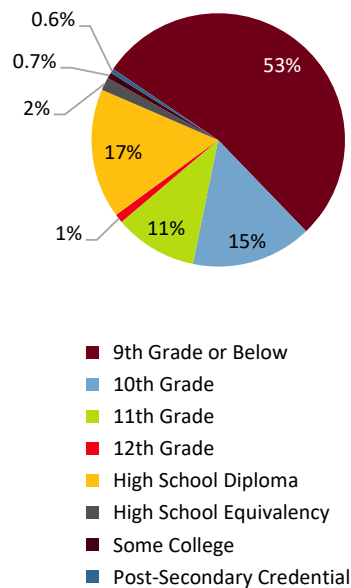
<b>Ashtabula CDJFS</b> <b>July 1, 2022 - March 31, 2023</b>	<b>UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3</b>
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Participant Demographics	Count	Percentage
Total Participants Served	538	
Out of School Youth Adjustment Factor		8.4%
<b>Participants' Gender</b>		
Female	295	54.8%
Male	238	44.2%
Did not Disclose	5	0.9%
<b>Participants' Current Age</b>		
14-15	39	7.2%
16-18	231	42.9%
19-20	121	22.5%
21-22	66	12.3%
23-24	50	9.3%
25 and Older	31	5.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	106	19.7%
American Indian/Alaskan Native	1	0.2%
Asian	0	0.0%
Black/African American	76	14.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	346	64.3%
More than One Race	48	8.9%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	41	7.6%
OWF Volunteer	17	3.2%
PRC Volunteer	137	25.5%
WIOA Youth Eligible	343	63.8%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	349	64.9%
In-school (Alternative)	1	0.2%
In-school (Post-Secondary)	12	2.2%
Not attending school (High school dropout)	60	11.2%
Not attending school (High school graduate)	91	16.9%
Not attending school (School age)	25	4.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	287	53.3%
10 <sup>th</sup> Grade	83	15.4%
11 <sup>th</sup> Grade	57	10.6%
12 <sup>th</sup> Grade	6	1.1%
High School Diploma	89	16.5%
High School Equivalency	9	1.7%
Some College	4	0.7%
Post-Secondary Credential	3	0.6%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	148	27.5%
Pregnant or Parenting	85	15.8%
Single Parent	47	8.7%
Basic Skills Deficient	185	34.4%
Foster Youth	44	8.2%
Homeless Individuals / Runaway Youth	52	9.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	104	19.3%
TANF Benefit Recipient	29	5.4%

Geauga CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	10	14	71.4%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	17	70.6%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		10	\$3,221	\$3,292	\$2,400	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	4	10	40.0%	40.6%	48.0%	TBD	43.2%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	1	20	5.0%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

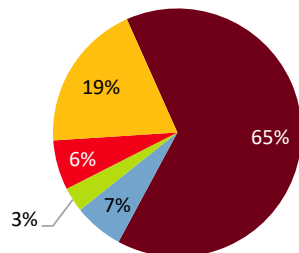
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	31	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	10	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	16	51.6%
WIOA Funded Participants	7	22.6%
TANF and WIOA Co-Funded Participants	8	25.8%

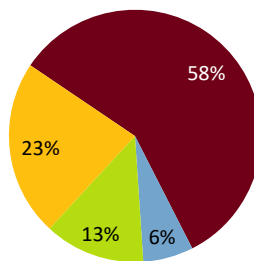
Participant Demographics	Count	Percentage
Total Participants Served	31	
Out of School Youth Adjustment Factor		8.6%
<b>Participants' Gender</b>		
Female	18	58.1%
Male	12	38.7%
Did not Disclose	1	3.2%
<b>Participants' Current Age</b>		
14-15	1	3.2%
16-18	8	25.8%
19-20	13	41.9%
21-22	2	6.5%
23-24	3	9.7%
25 and Older	4	12.9%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	3.2%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	11	35.5%
Native Hawaiian/Pacific Islander	0	0.0%
White	20	64.5%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	0	0.0%
OWF Volunteer	0	0.0%
PRC Volunteer	3	9.7%
WIOA Youth Eligible	28	90.3%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	20	64.5%
In-school (Alternative)	2	6.5%
In-school (Post-Secondary)	1	3.2%
Not attending school (High school dropout)	2	6.5%
Not attending school (High school graduate)	6	19.4%
Not attending school (School age)	0	0.0%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	18	58.1%
10 <sup>th</sup> Grade	2	6.5%
11 <sup>th</sup> Grade	4	12.9%
12 <sup>th</sup> Grade	0	0.0%
High School Diploma	7	22.6%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	11	35.5%
Pregnant or Parenting	1	3.2%
Single Parent	1	3.2%
Basic Skills Deficient	2	6.5%
Foster Youth	6	19.4%
Homeless Individuals / Runaway Youth	3	9.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	3	9.7%
TANF Benefit Recipient	2	6.5%

Portage CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	28	34	82.4%	64.8%	70.0%	TBD	63.0%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	36	47	76.6%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		26	\$3,799	\$3,292	\$2,400	TBD	\$2,160	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	16	32	50.0%	40.6%	48.0%	TBD	43.2%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	25	88	28.4%	19.0%	50.0%	TBD	45.0%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

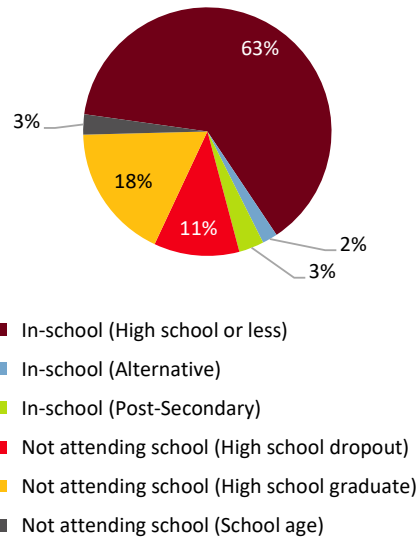
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	153	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	42	
Excluded from Performance Measures	5	11.9%

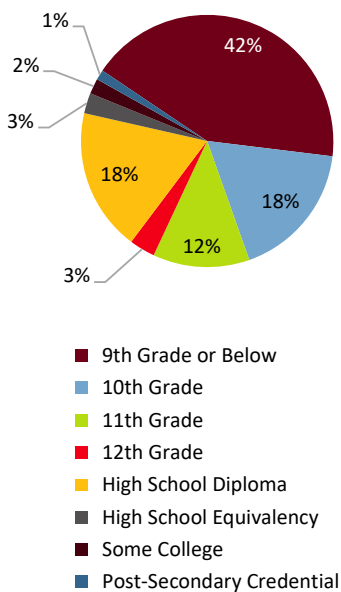
Program Funding	Count	Percentage
TANF Funded Participants	16	10.5%
WIOA Funded Participants	53	34.6%
TANF and WIOA Co-Funded Participants	84	54.9%

Participant Demographics	Count	Percentage
Total Participants Served	153	
Out of School Youth Adjustment Factor		26.4%
<b>Participants' Gender</b>		
Female	81	52.9%
Male	69	45.1%
Did not Disclose	3	2.0%
<b>Participants' Current Age</b>		
14-15	11	7.2%
16-18	50	32.7%
19-20	42	27.5%
21-22	22	14.4%
23-24	18	11.8%
25 and Older	10	6.5%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	7	4.6%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	40	26.1%
Native Hawaiian/Pacific Islander	0	0.0%
White	101	66.0%
More than One Race	7	4.6%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	11	7.2%
OWF Volunteer	1	0.7%
PRC Volunteer	3	2.0%
WIOA Youth Eligible	138	90.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	97	63.4%
In-school (Alternative)	3	2.0%
In-school (Post-Secondary)	5	3.3%
Not attending school (High school dropout)	17	11.1%
Not attending school (High school graduate)	27	17.6%
Not attending school (School age)	4	2.6%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	65	42.5%
10 <sup>th</sup> Grade	27	17.6%
11 <sup>th</sup> Grade	19	12.4%
12 <sup>th</sup> Grade	5	3.3%
High School Diploma	28	18.3%
High School Equivalency	4	2.6%
Some College	3	2.0%
Post-Secondary Credential	2	1.3%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	42	27.5%
Pregnant or Parenting	12	7.8%
Single Parent	11	7.2%
Basic Skills Deficient	37	24.2%
Foster Youth	47	30.7%
Homeless Individuals / Runaway Youth	18	11.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	53	34.6%
TANF Benefit Recipient	9	5.9%

## **WIOA Local Workforce Area 20**

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<b>County</b>	<b>CCMEP Lead Agency</b>
Fairfield	Fairfield CDJFS
Hocking, Ross, & Vinton	South Central Ohio CDJFS
Pickaway	Pickaway CDJFS

Performance Measures	Area Numerator	Area Denominator	Area Rate	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	53	81	65.4%	64.8%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	49	89	55.1%	69.0%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		53	\$2,847	\$3,292
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	17	47	36.2%	40.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	36	128	28.1%	19.0%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.</p>				

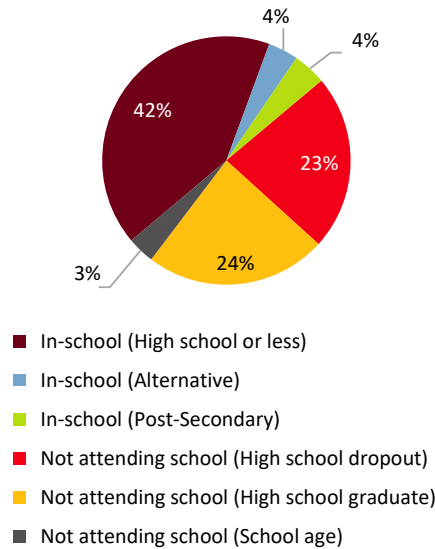


Program Participants	Count	Percentage
Participants Served	254	
Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	63	
Excluded from Performance Measures	0	0.0%

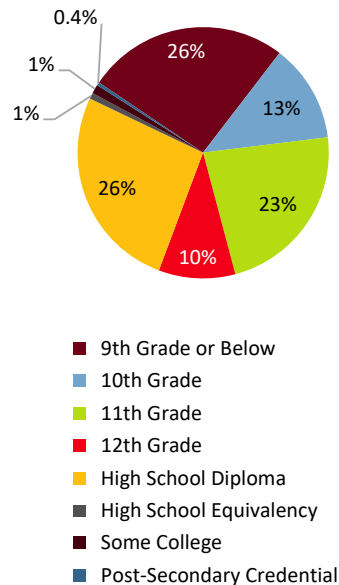
Program Funding	Count	Percentage
TANF Funded Participants	95	37.4%
WIOA Funded Participants	52	20.5%
TANF and WIOA Co-Funded Participants	107	42.1%

Participant Demographics	Count	Percentage
Total Participants Served	254	
Out of School Youth Adjustment Factor		26.5%
<b>Participants' Gender</b>		
Female	156	61.4%
Male	93	36.6%
Did not Disclose	5	2.0%
<b>Participants' Current Age</b>		
14-15	8	3.1%
16-18	72	28.3%
19-20	66	26.0%
21-22	51	20.1%
23-24	33	13.0%
25 and Older	24	9.4%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	4	1.6%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.4%
Black/African American	15	5.9%
Native Hawaiian/Pacific Islander	0	0.0%
White	231	90.9%
More than One Race	1	0.4%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	18	7.1%
OWF Volunteer	3	1.2%
PRC Volunteer	4	1.6%
WIOA Youth Eligible	229	90.2%

**Education Status at Enrollment**



**Education Level at Enrollment**



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	106	41.7%
In-school (Alternative)	10	3.9%
In-school (Post-Secondary)	11	4.3%
Not attending school (High school dropout)	58	22.8%
Not attending school (High school graduate)	60	23.6%
Not attending school (School age)	9	3.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	66	26.0%
10 <sup>th</sup> Grade	32	12.6%
11 <sup>th</sup> Grade	58	22.8%
12 <sup>th</sup> Grade	25	9.8%
High School Diploma	67	26.4%
High School Equivalency	2	0.8%
Some College	3	1.2%
Post-Secondary Credential	1	0.4%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	24	9.4%
Pregnant or Parenting	58	22.8%
Single Parent	56	22.0%
Basic Skills Deficient	83	32.7%
Foster Youth	17	6.7%
Homeless Individuals / Runaway Youth	17	6.7%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	18	7.1%
TANF Benefit Recipient	15	5.9%

Fairfield CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	7	8	87.5%	64.8%	66.0%	TBD	59.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	11	25	44.0%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		7	\$1,013	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	3	11	27.3%	40.6%	52.0%	TBD	46.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	13	28	46.4%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

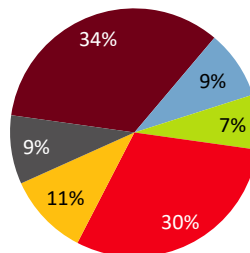
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	56	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	7	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	44	78.6%
WIOA Funded Participants	6	10.7%
TANF and WIOA Co-Funded Participants	6	10.7%

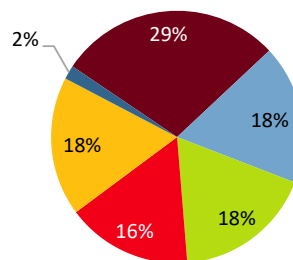
Participant Demographics	Count	Percentage
Total Participants Served	56	
Out of School Youth Adjustment Factor		6.0%
<b>Participants' Gender</b>		
Female	35	62.5%
Male	21	37.5%
Did not Disclose	0	0.0%
<b>Participants' Current Age</b>		
14-15	0	0.0%
16-18	16	28.6%
19-20	12	21.4%
21-22	12	21.4%
23-24	12	21.4%
25 and Older	4	7.1%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	1	1.8%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	8	14.3%
Native Hawaiian/Pacific Islander	0	0.0%
White	44	78.6%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	8	14.3%
OWF Volunteer	2	3.6%
PRC Volunteer	4	7.1%
WIOA Youth Eligible	42	75.0%

**Education Status at Enrollment**



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

**Education Level at Enrollment**



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	19	33.9%
In-school (Alternative)	5	8.9%
In-school (Post-Secondary)	4	7.1%
Not attending school (High school dropout)	17	30.4%
Not attending school (High school graduate)	6	10.7%
Not attending school (School age)	5	8.9%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	16	28.6%
10 <sup>th</sup> Grade	10	17.9%
11 <sup>th</sup> Grade	10	17.9%
12 <sup>th</sup> Grade	9	16.1%
High School Diploma	10	17.9%
High School Equivalency	0	0.0%
Some College	0	0.0%
Post-Secondary Credential	1	1.8%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	7	12.5%
Pregnant or Parenting	14	25.0%
Single Parent	12	21.4%
Basic Skills Deficient	15	26.8%
Foster Youth	2	3.6%
Homeless Individuals / Runaway Youth	1	1.8%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	4	7.1%
TANF Benefit Recipient	1	1.8%

South Central Ohio CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	32	50	64.0%	64.8%	66.0%	TBD	59.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	29	47	61.7%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		32	\$2,746	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	12	26	46.2%	40.6%	52.0%	TBD	46.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	16	74	21.6%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

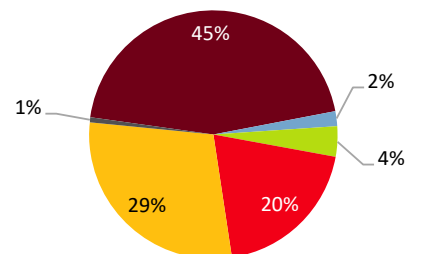
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	152	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	42	
Excluded from Performance Measures	0	0.0%

Program Funding	Count	Percentage
TANF Funded Participants	44	28.9%
WIOA Funded Participants	34	22.4%
TANF and WIOA Co-Funded Participants	74	48.7%

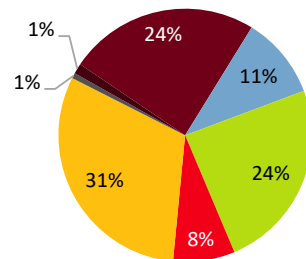
Participant Demographics	Count	Percentage
Total Participants Served	152	
Out of School Youth Adjustment Factor		30.9%
<b>Participants' Gender</b>		
Female	93	61.2%
Male	56	36.8%
Did not Disclose	3	2.0%
<b>Participants' Current Age</b>		
14-15	6	3.9%
16-18	37	24.3%
19-20	44	28.9%
21-22	30	19.7%
23-24	17	11.2%
25 and Older	18	11.8%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	3	2.0%
American Indian/Alaskan Native	0	0.0%
Asian	1	0.7%
Black/African American	7	4.6%
Native Hawaiian/Pacific Islander	0	0.0%
White	142	93.4%
More than One Race	0	0.0%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	7	4.6%
OWF Volunteer	0	0.0%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	145	95.4%

Education Status at Enrollment



- In-school (High school or less)
- In-school (Alternative)
- In-school (Post-Secondary)
- Not attending school (High school dropout)
- Not attending school (High school graduate)
- Not attending school (School age)

Education Level at Enrollment



- 9th Grade or Below
- 10th Grade
- 11th Grade
- 12th Grade
- High School Diploma
- High School Equivalency
- Some College
- Post-Secondary Credential

Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	68	44.7%
In-school (Alternative)	3	2.0%
In-school (Post-Secondary)	6	3.9%
Not attending school (High school dropout)	30	19.7%
Not attending school (High school graduate)	44	28.9%
Not attending school (School age)	1	0.7%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	37	24.3%
10 <sup>th</sup> Grade	16	10.5%
11 <sup>th</sup> Grade	37	24.3%
12 <sup>th</sup> Grade	12	7.9%
High School Diploma	47	30.9%
High School Equivalency	1	0.7%
Some College	2	1.3%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	16	10.5%
Pregnant or Parenting	35	23.0%
Single Parent	37	24.3%
Basic Skills Deficient	52	34.2%
Foster Youth	9	5.9%
Homeless Individuals / Runaway Youth	11	7.2%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	12	7.9%
TANF Benefit Recipient	10	6.6%

Pickaway CDJFS	UNADJUSTED Quarterly CCMEP Performance Report PY 2022 Q3
July 1, 2022 - March 31, 2023	

Performance Measures	Lead Agency Numerator	Lead Agency Denominator	Lead Agency Rate	Statewide Rate	Negotiated Lead Agency Standard	Adjusted Lead Agency Standard	Unadjusted "Success" Level	Lead Agency Results*
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>	14	23	60.9%	64.8%	66.0%	TBD	59.4%	TBD
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2021-9/30/2021</i>	9	17	52.9%	69.0%	66.0%	TBD	59.4%	TBD
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2021-3/31/2022</i>		14	\$3,214	\$3,292	\$3,200	TBD	\$2,880	TBD
Credential Attainment <i>Cohort Period: 1/1/2021-9/30/2021</i>	2	10	20.0%	40.6%	52.0%	TBD	46.8%	TBD
Measurable Skill Gains † <i>Cohort Period: 7/1/2022-3/31/2023</i>	7	26	26.9%	19.0%	55.0%	TBD	49.5%	TBD

\* For definitions of terms used in this report, see glossary starting on page 231.

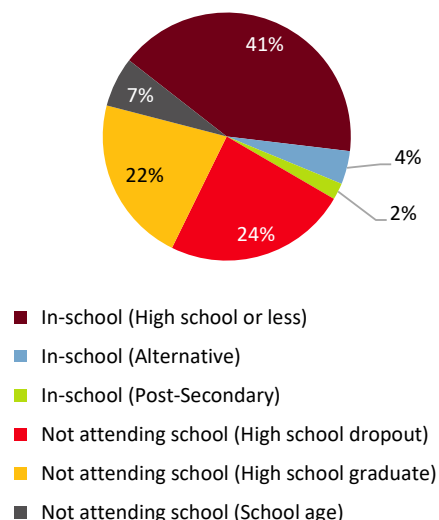
† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2023) to show a skill gain.

Program Participants	Count	Percentage
Total Participants Served	46	
Total Participants Exited <i>Cohort Period: 4/1/2022-12/31/2022</i>	14	
Excluded from Performance Measures	0	0.0%

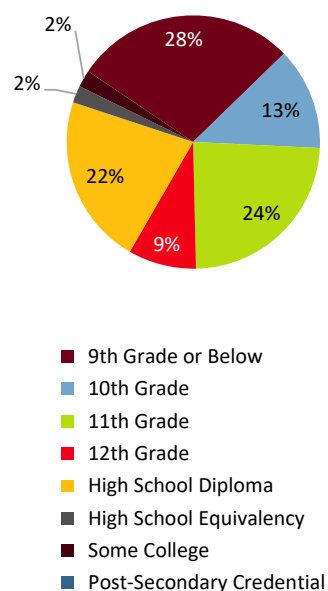
Program Funding	Count	Percentage
TANF Funded Participants	7	15.2%
WIOA Funded Participants	12	26.1%
TANF and WIOA Co-Funded Participants	27	58.7%

Participant Demographics	Count	Percentage
Total Participants Served	46	
Out of School Youth Adjustment Factor		41.4%
<b>Participants' Gender</b>		
Female	28	60.9%
Male	16	34.8%
Did not Disclose	2	4.3%
<b>Participants' Current Age</b>		
14-15	2	4.3%
16-18	19	41.3%
19-20	10	21.7%
21-22	9	19.6%
23-24	4	8.7%
25 and Older	2	4.3%
<b>Participants' Ethnicity/Race</b>		
Hispanic/Latino	0	0.0%
American Indian/Alaskan Native	0	0.0%
Asian	0	0.0%
Black/African American	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
White	45	97.8%
More than One Race	1	2.2%
<b>Program Entry Characteristics</b>		
OWF Work Eligible	3	6.5%
OWF Volunteer	1	2.2%
PRC Volunteer	0	0.0%
WIOA Youth Eligible	42	91.3%

Education Status at Enrollment



Education Level at Enrollment



Participant Demographics	Count	Percentage
<b>Education Status at Enrollment</b>		
In-school (High school or less)	19	41.3%
In-school (Alternative)	2	4.3%
In-school (Post-Secondary)	1	2.2%
Not attending school (High school dropout)	11	23.9%
Not attending school (High school graduate)	10	21.7%
Not attending school (School age)	3	6.5%
<b>Education Level at Enrollment</b>		
9 <sup>th</sup> Grade or Below	13	28.3%
10 <sup>th</sup> Grade	6	13.0%
11 <sup>th</sup> Grade	11	23.9%
12 <sup>th</sup> Grade	4	8.7%
High School Diploma	10	21.7%
High School Equivalency	1	2.2%
Some College	1	2.2%
Post-Secondary Credential	0	0.0%
<b>Participants with Barrier to Employment</b>		
Individual with a Disability	1	2.2%
Pregnant or Parenting	9	19.6%
Single Parent	7	15.2%
Basic Skills Deficient	16	34.8%
Foster Youth	6	13.0%
Homeless Individuals / Runaway Youth	5	10.9%
Lack Transportation	NA	NA
Substance Abuse	NA	NA
Ex-Offender	2	4.3%
TANF Benefit Recipient	4	8.7%

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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**Area Rate:** The actual level of performance achieved in the WIOA Local Area. It is the Area numerator (see “Numerator”) divided by the Area denominator (see “Denominator”) expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the performance measure cohort.

**Baseline:** A starting point used for comparison. For performance measures without an established standard, data will be collected to establish a baseline, and performance will be evaluated against a standard in future program years.

**Basic Skills Deficient:** A youth who has English reading, writing, or computing skills at or below the 8th grade level, based on a generally accepted standardized test, or who is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual’s family, or in society (WIOAPL No. 15-03.1).

**Comprehensive Case Management Employment Program (CCMEP):** A Title IV-A program, a family services duty, and workforce development activity that provides employment, training services, and other supportive services to mandatory and voluntary program participants based upon a comprehensive assessment of an individual participant's employment and training needs (OAC rule 5101:14-1-02).

**Cohort:** A group of participants who are evaluated for performance during the same time period.

**Cohort Period:** The cohort period defines the time frame (in quarters) of participation or program exit that the cohort is being evaluated for the performance measure.

**Credential:** A nationally recognized degree or certificate which is State and locally recognized and indicates possession of some training, knowledge, or skill.

**Credential Attainment Rate:** The percentage of all program participants who attain a credential during participation or within 1 year of exiting the program, out of those enrolled in education or a training program leading to a recognized diploma, degree, or a credential.

**Denominator:** Count of the total number of eligible participants in a cohort for an individual measure; the bottom number in a ratio. For example, in the fraction 2/5, the number five is the denominator.

**Educational Level:** The highest degree attained by the participant at the time of program enrollment.

**Education Status:** A youth participant's school status at the time of program enrollment. The youth is either attending school (i.e., “In-School”) or not attending any school (i.e., “Out-of-School”).

**Education, Training, or Employment 2<sup>nd</sup> Quarter After Exit:** The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the 2<sup>nd</sup> quarter after exit out of all Youth program participants who have exited in the cohort period.

**Education, Training, or Employment 4<sup>th</sup> Quarter After Exit:** The percentage of Youth program participants in education, training, or unsubsidized employment (see “Unsubsidized Employment”) during the 4<sup>th</sup> quarter after exit out of all Youth program participants who have exited in the cohort period.

**Excluded from Performance Measures:** A participant who meets one of the following exclusion reasons may be exited from the CCMEP program and excluded from performance reporting: (1) Incarceration or institutionalization; (2) Death; (3) The TANF-funded program participant was exited from CCMEP and awarded Social Security Disability Insurance (SSDI) or Supplemental Security Income (SSI) by the Social Security Administration and has made application for services with Opportunities for Ohioans with

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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Disabilities; (4) The program participant is in the foster care system as defined in 45 C.F.R. 1355.20(a) and exits the program because the participant has moved from the local area as part of such a program or system; and (5) The program participant exits because they are a member of the National Guard or other reserve military unit of the armed forces and are called to active duty for at least 90 days (CCMEP Rule 5101:14-1-07 (D)).

**Exit:** The term “exit” or “program exit” means a participant has not received a service funded by WIOA or a partner program for 90 consecutive calendar days and is not scheduled for future services, except follow-up services. The exit date represents the last day on which the individual received a service funded by WIOA or a partner program.

**Fails:** The “fail” level represents less than 90% of the performance standard for an individual measure. The actual lead agency performance will be considered a “fail” if the lead agency rate for an individual performance measure is less than 90% of the performance standard for the measure.

**Homeless Individual / Runaway Youth:** An individual who lacks fixed, regular, and adequate nighttime residence including: (1) An individual (including children and youth) who: (a) Is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; (b) Is living in a motel, hotel, trailer park, or campground due to the lack of alternative adequate accommodations; (c) Is living in an emergency or transitional shelter; (d) Is abandoned in a hospital; or (e) Is awaiting foster care placement; (2) An individual (including children and youth) who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; (3) Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (4) Migratory children (as defined in 20 U.S.C. 6399) who qualify as homeless because the children are living in one of the previously mentioned circumstances listed above (WIOAPL No. 15-03.1).

**High School Equivalency (HSE):** A program that includes attendance and participation in a course of study that leads to a certificate of a high school equivalency (e.g., General Educational Development (GED)).

**Individual with a Disability:** Any person who: (a) Has a physical or mental impairment that substantially limits one or more major life activities of such individual; (b) Has a record of such impairment; or (c) Is regarded as having such an impairment (WIOAPL No. 15-03.1).

**Lacks Transportation:** An individual who has no affordable or reliable means of travel to commute to childcare, education, training, or employment that is located beyond a reasonable distance to walk or ride a bicycle, including having no reliable:

- Privately-owned vehicle;
- Public transit system;
- Public transit/human services solution per the county’s coordinated transportation plan (available at <https://www.transportation.ohio.gov/programs/transit/transit-coordination-resources/list-coordinated-plans>); or
- Regular car-pooling or ride-sharing options.

**Lead Agency Rate:** The actual level of performance achieved by participants of the CCMEP Lead Agency. It is the Lead Agency numerator (see “Numerator”) divided by the Lead Agency denominator (see “Denominator”) expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the performance measure cohort.

**Lead Agency Standard:** The lead agency negotiated level of performance. Lead agencies negotiate with the State of Ohio every two years to decide lead agency performance standards/goals for each performance measure.

**Measurable Skill Gains:** The percentage of program participants who, during a program year, are in an education or training program that leads to

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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a High School Diploma or its Equivalency, a recognized postsecondary credential, or employment and who are achieving documented academic, technical, occupational, or other forms of progress towards such a credential or employment. Gains will be based on attainment of one of the following: (a) Gain in at least one educational functioning level; (b) High School Diploma or its Equivalency; (c) Secondary/post-secondary transcript/report card showing that the participant is achieving the state unit's policies for academic standards; (d) Satisfactory or better progress report towards established milestones from the employer/training provider who is providing training; or (e) Successful completion of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams. A gain must be attained and documented by the end of each Program Year (i.e., June 30<sup>th</sup>).

**Median Earnings 2<sup>nd</sup> Quarter after Exit:** The median earnings of program participants in unsubsidized employment (see "Unsubsidized Employment") in the 2nd quarter after exit. The median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported during the cohort period. Employment and earnings will be verified via wage record data from several different sources.

**Numerator:** Count of successful outcomes for an individual measure; the top number in a ratio. For example, in the fraction 2/5, the number two is the numerator.

**Offender:** An adult or youth who: (a) Is or has been subject to any stage of the criminal justice process, and for whom services under WIOA may be beneficial; or (b) Requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction (WIOAPL No. 15-20.2).

**Ohio Works First (OWF):** A county-administered, state-supervised program that provides time-limited assistance to needy families with (or expecting) children, by furnishing parents or specified relatives with work, training, and

other support services they need in order to attain permanent self-sufficiency while meeting the family's ongoing basic needs. Non-time-limited OWF cash assistance is also provided to child-only cases.

**Out-of-School Youth Adjustment Factor:** The percentage of CCMEP TANF participants who are out-of-school and co-enrolled in WIOA, or the percentage of CCMEP TANF expenditures during a program year that may be added to the numerator and denominator of the prior program year's WIOA Out-of-School Youth expenditure rate calculation under waiver authority.

**Participant:** An individual aged 14 to 24 who: (1) Is a mandatory or voluntary CCMEP participant; (2) Has signed an individual opportunity plan (IOP) that includes one or more assignments to a CCMEP activity; and (3) Has exited in the current program year or has not yet been exited from participation in CCMEP in accordance with OAC Rule 5101:14-1-06.

**Post-Secondary Education:** An education program beyond high school or its equivalent at a community college, four-year college or university, technical school or trade school, or an accredited institution that leads to a recognized credential.

**Pregnant or Parenting:** An individual who is pregnant, providing custodial care for one or more dependents under age 18, or the parent of a child under age 18. This includes single parents (see "Single Parent").

**Prevention, Retention and Contingency (PRC):** A program established in Ohio and administered by the Ohio Department of Job and Family Services to help families overcome immediate barriers to achieving or maintaining self-sufficiency. The program was designed to provide benefits and services to needy families and low-income families who need help with essential supports to move out of poverty and become self-sufficient.

**Program Year (PY):** A program year begins on July 1st and ends on June 30th of the following year. For example, PY 2022 begins on July 1st, 2022 and ends on June 30th, 2023.

# Comprehensive Case Management and Employment Program (CCMEP)

## Performance Report Glossary

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**Secondary school diploma:** A high school diploma recognized by a State and is included for accountability purposes under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

**Single Parent:** A single, separated, divorced, or widowed individual who: (a) Has primary responsibility for one or more dependent children under age 18 or a dependent with a disability; or (b) Is currently pregnant.

**Statewide Rate:** The actual level of performance achieved statewide. It is the statewide numerator divided by the statewide denominator expressed as a percentage. The rate of median earnings is the exception; the median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported of the performance measure cohort.

**Substance Abuse:** The overindulgence in or dependence on an addictive substance.

**Success:** The “success” level represents 90% of the performance standard for an individual measure. The actual lead agency performance will be considered a “success” if the lead agency rate for an individual performance measure falls in the range of 90% or greater of the performance standard for the measure.

**Temporary Assistant to Needy Families (TANF):** Temporary Assistance to Needy Families is a federal program providing cash, medical, and/or food assistance to parents and children.

**TANF-Funded Participant:** A CCMEP participant who has received at least one CCMEP TANF-funded service.

**TANF and WIOA Co-Funded Participant:** A CCMEP participant who has received at least one CCMEP TANF-funded service and at least one CCMEP WIOA-funded service.

**Unsubsidized employment:** Employment in the private sector or public sector for which the employer does not receive a subsidy from public funds to offset all or a part of the wages and costs of employing an individual.

**WIOA-Funded Participant:** A CCMEP participant who has received at least one CCMEP WIOA-funded service.

**Work Eligible:** An adult or minor head of household receiving OWF or a non-recipient parent living with a child who is in receipt of OWF unless the parent is: (a) A minor parent who is not the head of household; (b) A non-citizen who is not eligible to receive OWF due to his or her immigration status; (c) A recipient of Supplemental Security Income (SSI) benefits; (d) A recipient of Social Security Disability Insurance (SSDI) benefits; or (e) A parent providing care for a disabled family member, when the following criteria are met: (i) The disabled family member must be living in that home; and (ii) There is medical documentation to support the need for the parent to remain in the home to care for the disabled family member (OAC rule 5101:1-3-12).

**Youth in Foster Care or Aged Out of System:** An individual who: (a) Is in the foster care system; (b) Has aged out of the foster care system; (c) Has attained age 16 and left foster care for kinship guardianship or adoption; (d) Is a child eligible for assistance under the John H. Chafee Foster Care Independence Program; or (e) Is in an out-of-home placement.