

CCMEP Reporting And Performance

Spring 2021

Overview



Overview of Program Reporting and Performance



Performance Measures and Accountability



Key Concepts



Performance Measures Evaluation Periods



Which Participants get into Performance Measures?



Performance Measures in Detail



Statistical Adjustment Model

CCMEP Performance

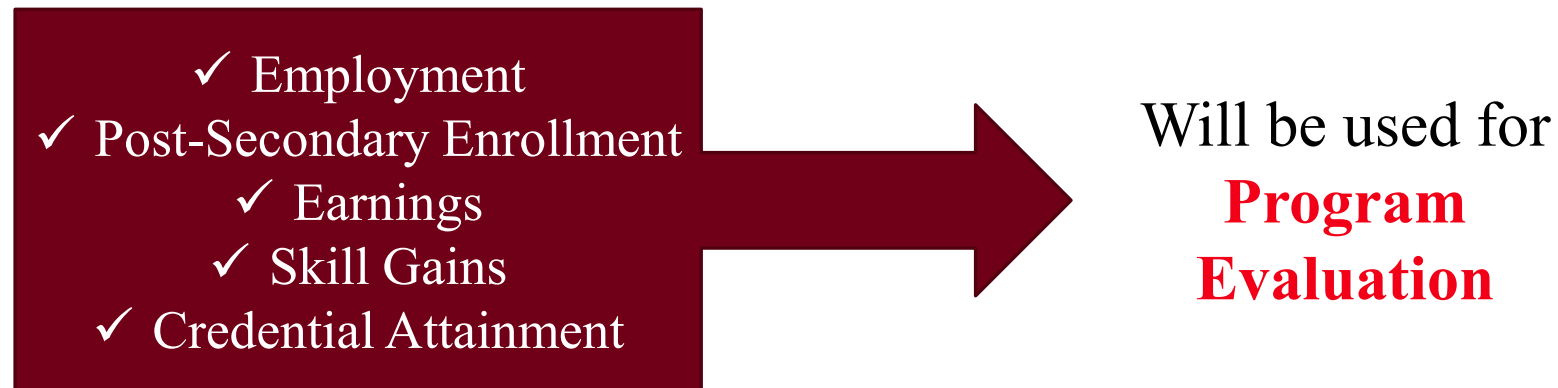
- Performance measures apply to participants
- Performance is meant to evaluate outcomes of overall participants
- One piece of the story assessing the goal of the program
- Some factors affect the timing or reporting (Wage Record, etc.)

Strategy

Strive towards program goals + Document in OWCMS
= Successful performance outcomes

Performance Reporting

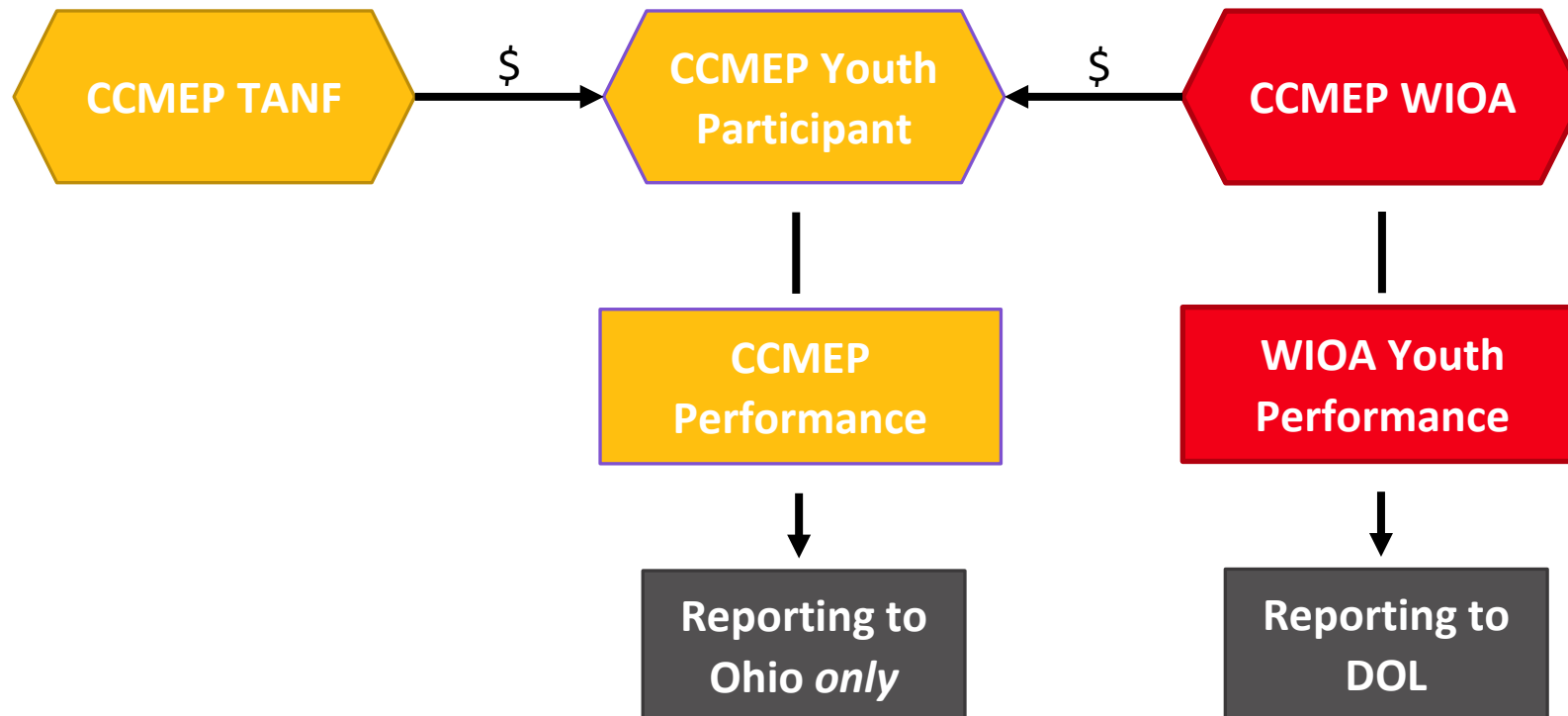
- **Ohio's Workforce Case Management System (OWCMS)** is the system of record for all WIOA and CCMEP reporting outcome data



- **A way to keep track of what you are already doing and getting credit for the outcomes**
- Reporting data accurately and timely in OWCMS is a requirement

Youth Program Involvement

All youth are included in the **CCMEP** program and they are counted in **CCMEP Reporting and Performance**, whether they are co-funded/co-enrolled in CCMEP WIOA, CCMEP TANF, or both.



CCMEP Performance Measures



CCMEP Primary Performance Measures:

1. Education, Training, or Employment – 2nd Quarter After Exit
2. Education, Training, or Employment – 4th Quarter After Exit
3. Median Earnings – 2nd Quarter After Exit
4. Credential Attainment
5. Measurable Skill Gains

Statewide	UNADJUSTED Quarterly CCMEP Performance Report PY 2020 Q2
Unadjusted Quarterly PY 2020 Q2 7/1/2020 - 12/31/2020	

Performance Measures	Statewide Numerator	Statewide Denominator	Statewide Rate
Education, Training or Employment 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-12/31/2019</i>	2,889	4,885	59.1%
Education, Training or Employment 4th Quarter after Exit <i>Cohort Period: 1/1/2019-6/30/2019</i>	3,120	4,686	66.6%
Median Earnings 2nd Quarter after Exit <i>Cohort Period: 7/1/2019-12/31/2019</i>		2,751	\$2,517
Credential Attainment <i>Cohort Period: 1/1/2019-6/30/2019</i>	1,109	2,870	38.6%
Measurable Skill Gains † <i>Cohort Period: 7/1/2020-12/31/2020</i>	995	8,038	12.4%
<p>* For definitions of terms used in this report, see glossary starting on page 231.</p> <p>† The Measurable Skill Gains rate represents the percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment. IMPORTANT NOTE: participants in this measure have until the end of the program year (i.e., June 30, 2021) to show a skill gain.</p>			



Performance Definitions



Standard is defined as a level or target to meet



Baseline is a starting point used for comparison.

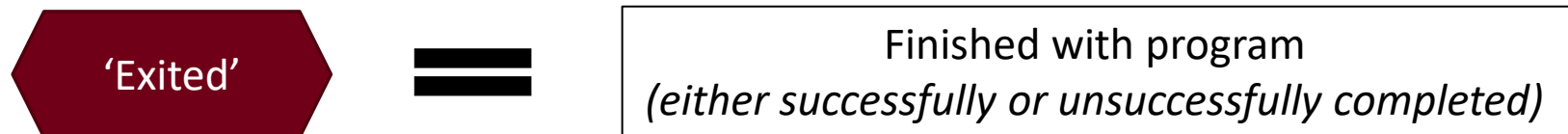


Evaluation and accountability applied at the Lead Agency level.

Key Concepts:
Exiting
Closing Programs
Cohorts & Reporting
Wage Record

Program Exit

- Participant who 'EXITED' from CCMEP :
 - Date of Exit – Last day staff-assisted service was provided
 - Date of Exit – 90 days without any services (excluding self-service, informational, or follow-up)
AND
 - NO future services scheduled other than follow-up
 - Follow-up services may be utilized to ensure 'exited' participant remains employed/enrolled in education/training or to assist with further post-exit service



How To Close A Participant

- CCMEP IOP → Exit Tab → Program Close Reason
- For CCMEP – one of the following closing (exit) reasons **MUST** be chosen:
 - (1) Successfully entered post-secondary education, military, or employment
 - (2) Awarded SSI/SSDI and made application for services with Opportunities for Ohioans with Disabilities (OOD)
 - (3) Not engaged in CCMEP services and activities **on at least five occasions**
 - (4) Not eligible for TANF or WIOA; or the lead agency lacks funding for which the program participant is eligible
- After a case is closed the close reason **CANNOT** be adjusted in OWCMS.

Exit

Employment Status at Participation

Not Employed

Long-Term Unemployed

No

Youth School Status at Exit

IN-SCHOOL; ALTERNATIVE SCHOOL

Seeker Exit Reason

Health/Medical

Enrollment Date

02/22/2017

Seeker Exit Date

Save

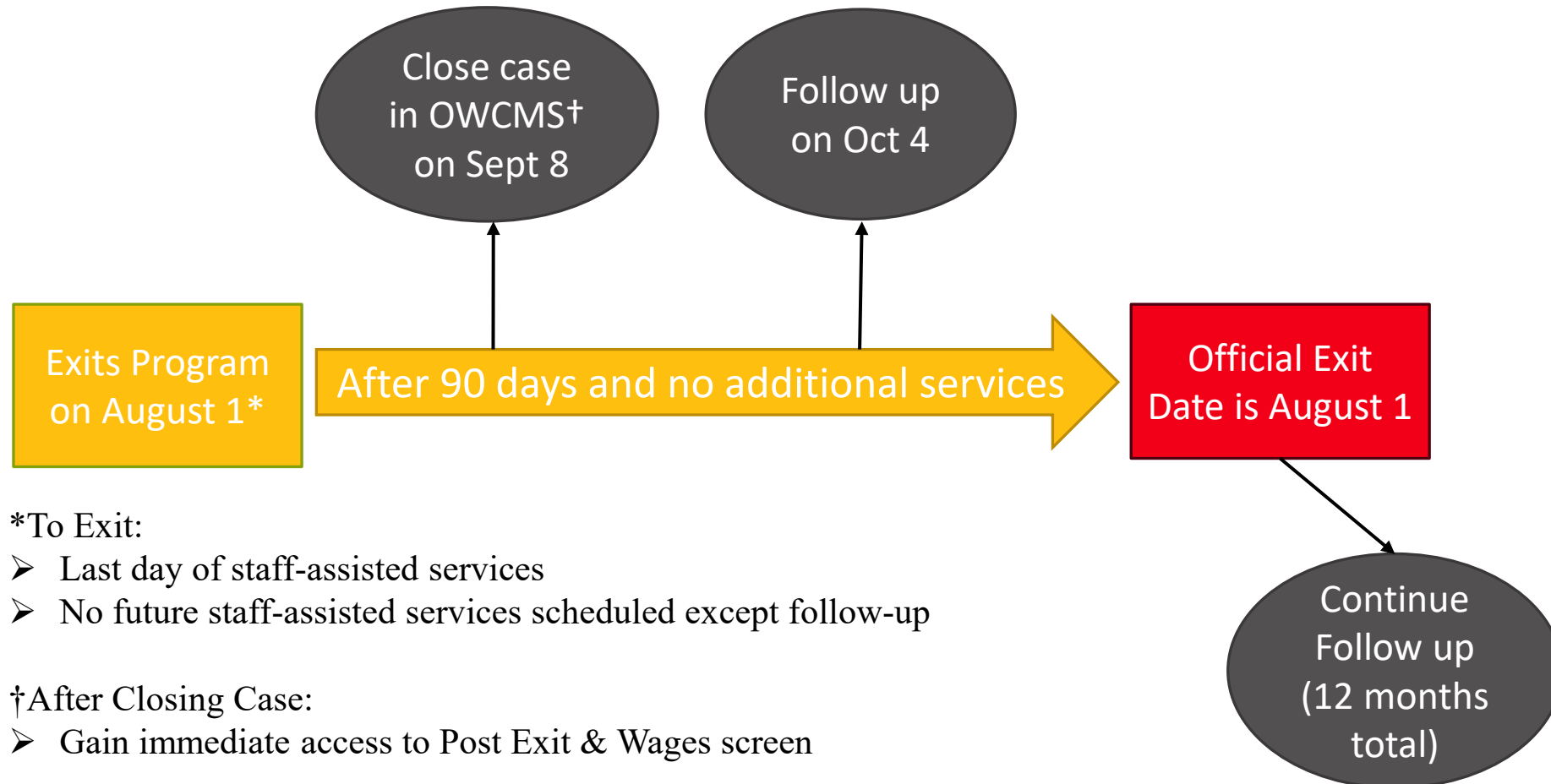
Program Summary

Program Name	Program Status	Enrollment Date	Close Date	Individual Service Strategy Date	Program Close Reason
CCMEP WIOA YOUTH	CURRENTLY ENROLLED	01/16/2020			Select Close Reason
CCMEP TANF YOUTH	CURRENTLY ENROLLED	04/01/2020			Select Close Reason

- Select Close Reason
- AWARDED SSI/SSDI AND MADE APPLICATION FOR SERVICES WITH OOD
- FAILED TO UTILIZE CCMEP SERVICES
- NOT ELIGIBLE FOR TANF OR WIOA; LEAD AGENCY SHALL ISSUE A NOTICE OF ADVERSE ACTION
- SUCCESSFULLY ENTERED POST-SECONDARY EDUCATION, MILITARY, OR EMPLOYMENT

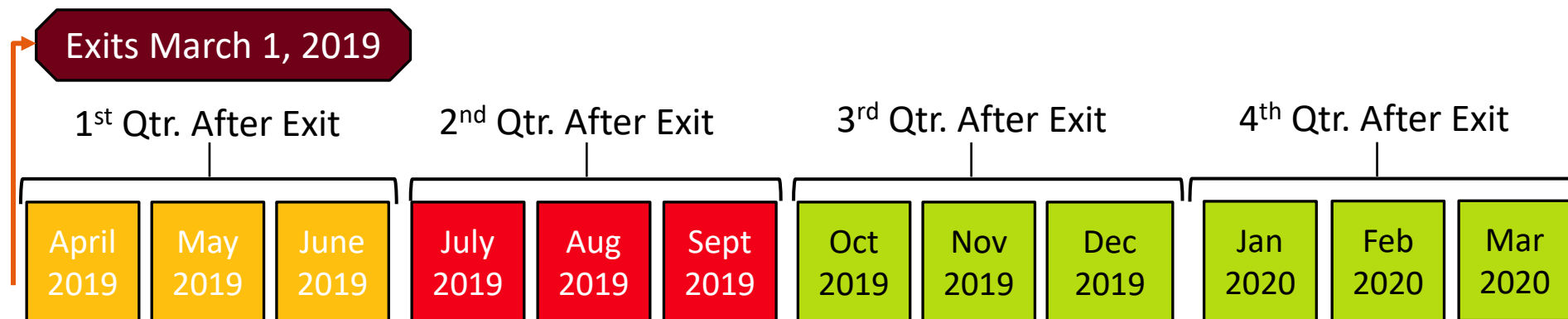
For CCMEP, must choose 1 of these 4 reasons in OWCMS

Closing And Exit Example



Exit Quarter And Quarters After Exit

- If participant exits on 3/1/2019
- Exit Quarter: January–March 2019
 - ✓ 1st Quarter after exit: April–June 2019
 - ✓ 2nd Quarter after exit: July–September 2019
 - ✓ 3rd Quarter after exit: October–December 2019
 - ✓ 4th Quarter after exit: January–March 2020



Performance Evaluation

Performance Measure	Performance Evaluation
Exiters	1 Quarter After Exit
Education, Training or Employment 2nd Quarter After Exit ----- Median Earnings 2nd Quarter After Exit	4 Quarters After Exit
Education, Training or Employment 4th Quarter After Exit ----- Credential Attainment Rate	6 Quarters After Exit
Measurable Skill Gains	Each Program Year (at end)
Participant Counts, Participant and Program Characteristic Information	During Enrollment

Wage Record

- Wage Record Sources Used to Verify Employment:

- Unemployment Insurance (UI)

- State Wage Interchange System (SWIS)

- Supplemental Data: OWCMS Post Exit and Wages

Wage Record

- Challenges with using UI wage data:
 - Typically there is a **two-quarter delay** before data can be accessed by the state for WIOA or CCMEP performance
 - This means wage records required for employment verification and subsequent performance reporting is typically not available for months after the exit quarter
 - Not all employed workers show up in UI wage records
 - e.g. self-employed individuals will not be included in UI wage records
 - Department of Labor allows for the use of Supplemental Data to verify employment for these workers (supplied in OWCMS)

Which Participants Get Into Which Performance Measures?

Who Is In Which CCMEP Performance Measures?

All CCMEP Participants are eligible to be included in these measures:

- Education, Training, or Employment 2nd Quarter After Exit
- Education, Training, or Employment 4th Quarter After Exit
- Median Earnings 2nd Quarter After Exit

Participants enrolled in an education or training program leading to a credential:

- Credential Attainment Rate

Participants enrolled in an education or training program leading to a credential OR *employment*:

- Measurable Skill Gains

Performance Measures In Detail



Education, Training,
Or Employment 2nd
/ 4th Quarter After
Exit

Performance Definitions

- WHO: All CCMEP Youth
- WHAT: Percentage of youth participants in education, training, or unsubsidized employment during the measurement quarter (2nd or 4th post-exit quarter), compared to all youth participants who have exited (2nd or 4th post-exit quarter).
- WHEN: Collected: 2nd or 4th Quarter After Exit
Reported: 2nd Quarter -> 4 Quarters After Exit; 4th Quarter -> 6 Quarters After Exit
- WHERE: OWCMS (Edu, Train, Emp) & Wage Record (Employment only)
- WHY: Evaluating longer term outcomes. Compared to Adult/DW, Youth are considered successful if in education or training as well as employment.

Entering Data In OWCMS

Post Exit and Wages Screen



One screen in OWCMS captures data for Education, Training, or Employment **After** Exit

Close reason should have already been assigned.

Closing a case will provide immediate access to Post Exit and Wages Screen

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

Mini Registration
Mini Incumbent Worker

Basic Intake
Assess Education
OMJ Details
OMJ Employment Opportunities

IOP

Job Placement

Post Exit & Wages

Program Follow-up

CCMEP/TANF Data Special Grant

Street Address 111 Main Street

City BEXLEY

County FRANKLIN

State OH Zip 43221

Date of Birth 02/02/1996

Gender FEMALE

Ethnicity NOT HISPANIC OR LATINC

Citizenship US Citizen

Email Address

Computer Restricted Yes No

Phone (614) 000-0000 Ext

Alternate/Message Phone Ext

Fax

Emergency Contact Bobby Brown Phone (614) 444-4444

View SSN

Name History

Email History

Phone History

Invalid

Invalid

Invalid

Post Exit Wages



RP910

Name: YOUTH, CCMEP

Q1 Post Exit

Q2 Post Exit

Q3 Post Exit

Q4 Post Exit

Employed In Q1 After Exit Quarter?

NO

Is Employment Training-Related?



Occupational Code (ONET)



Method Used



Entered Non-Traditional Employment?



Wages Exceed 200% of Poverty



Yes



No

☐ Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate



Date Attained

Placement Information



Exit Date

02/28/2017

Date of Placement

Trade Credential Received



Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.

Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.



Add

Delete?



Self Employed?



Yes



No

Supplemental Earnings From Employer



Per Hour



Per Quarter

Employer Name

Employer City

Employer State

Total Q1 Supplemental Wages

\$0.00



Per Hour



Per Quarter

Pre-Employment During Case Management



Q1 Post Exit

Q2 Post Exit

Q3 Post Exit

Q4 Post Exit

Employed In Q1 After Exit Quarter?

NO

Is Employment Training-Related?

Occupational Code (ONET)

Method Used

Entered Non-Traditional Employment?

Wages Exceed 200% of Poverty

Yes

No

Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate

Date Attained

Placement Information

Exit Date

02/28/2017

Date of Placement

Trade Credential Received

Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

Add

Delete?

Self Employed?

Yes

No

Supplemental Earnings From Employer

Per Hour

Per Quarter

Employer Name

Employer City

Employer State

Total Q1 Supplemental Wages

\$0.00

Per Hour

Per Quarter

Pre-Employment During Case Management

Placement Information

Placement Information

IN POSTSECONDARY EDUCATION

IN ADVANCED TRAINING

IN MILITARY SERVICE

IN A QUALIFIED APPRENTICESHIP

IN OCCUPATIONAL SKILLS TRAINING

IN SECONDARY SCHOOL

Submit

Cancel

Measure Summary

- Education, Training or Employment 2nd Quarter After Exit
- Education, Training or Employment 4th Quarter After Exit
- Performance will be measured in the 2nd quarter and 4th quarter after exit quarter provided participants meet the following criteria:
 - ✓ Numerator: In Education, In Training or Verifiable employment (with earnings in measurement quarter)
 - ✓ Denominator: All program participant exiters

e.g.,
$$\frac{88 \text{ In Education, Training, or Verified Employment}}{100 \text{ Program Participant Exiters}} = 88\%$$

Median Earnings – 2nd Quarter After Exit

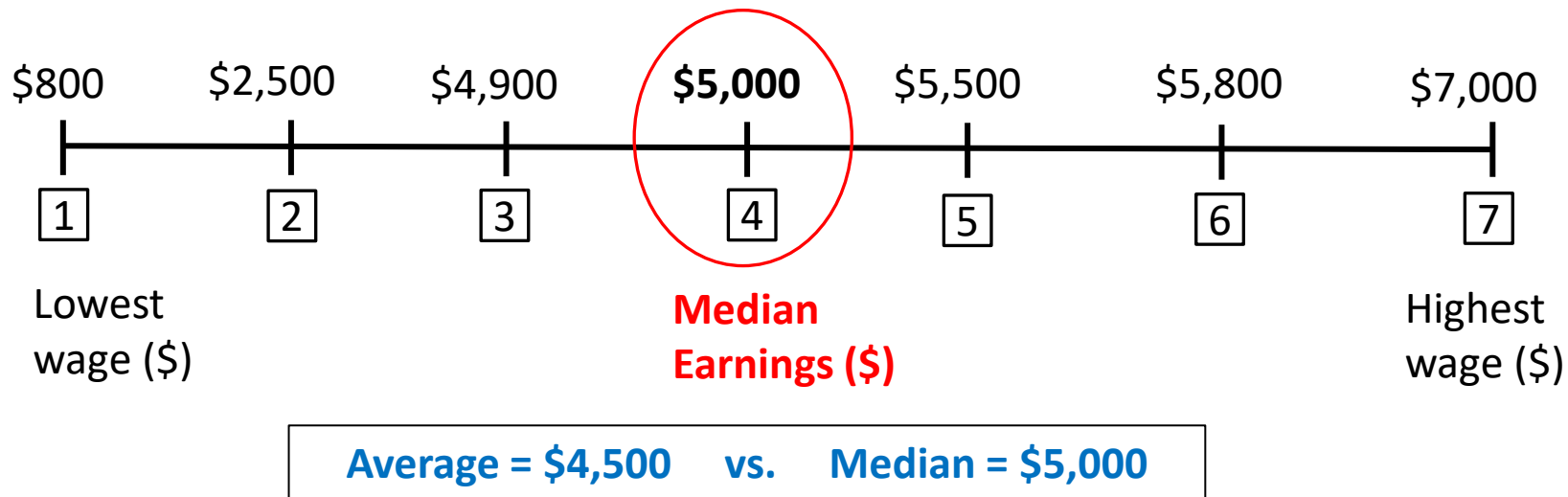
Performance Definitions

- WHO: All CCMEP Youth employed 2nd Quarter after Exit
- WHAT: The median earnings of program participants in unsubsidized employment in the 2nd quarter after exit. The median represents the mid-point between the value of the lowest wage reported and the value of the highest wage reported in the participant exit cohort.
- WHEN: Collected: 2nd Quarter After Exit
Reported: 4 Quarters After Exit
- WHERE: OWCMS & Wage Record
- WHY: Overall – level of self sufficiency, especially important for older youth

Employment Wage Measurement

Median Earnings

- All Employed program participants with reported or supplemental wages in the second quarter after exit quarter



Median Earnings Calculation: Value of second quarter after exit wages that represent the mid-point between the value of the lowest wage reported and the value of the highest wage reported

Post Exit Wages



RP910

Name: YOUTH, CCMEP

Q1 Post Exit

Q2 Post Exit

Q3 Post Exit

Q4 Post Exit

Employed In Q1 After Exit Quarter?

NO

Is Employment Training-Related?



Occupational Code (ONET)



Method Used



Entered Non-Traditional Employment?



Wages Exceed 200% of Poverty



Yes



No

☐ Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate



Date Attained

Placement Information



Exit Date

02/28/2017

Date of Placement

Trade Credential Received



Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.

Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.



Add

Delete?



Self Employed?



Yes



No

Supplemental Earnings From Employer



Per Hour



Per Quarter

Employer Name

Employer City

Employer State

Total Q1 Supplemental Wages

\$0.00



Per Hour



Per Quarter

Pre-Employment During Case Management



Earnings Per Hour
or Per Quarter

***NOTE:** Do not put zero dollars as an amount in the "Supplemental Earnings From Employer" field. Include the participant's hourly or quarterly wage. The system **does** account for the amount that is populated in this field.

Credential Attainment



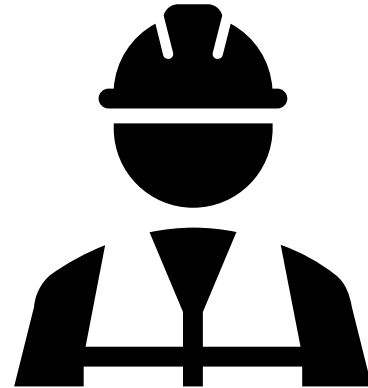
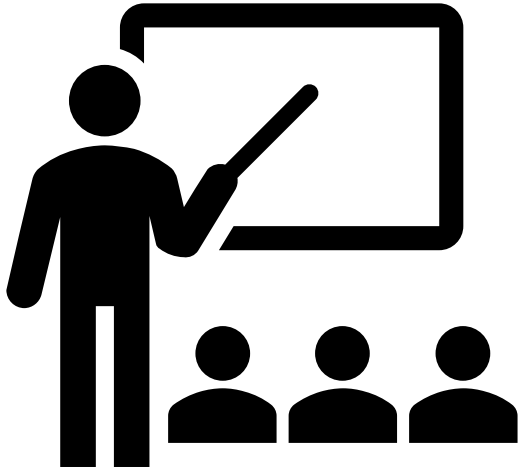
Performance Definitions

- **WHO:** ONLY in school youth or out of school youth in training, secondary, or postsecondary while enrolled
- **WHAT:** The percentage of all program participants who attain a credential during participation or within 1 year after exit from the program out of those enrolled in education or a training program leading to a recognized diploma, degree, or a credential (additional requirement for HS diploma or equivalent).
- **WHEN:** Collected: During Participation or Within 1 Year After Program Exit
Reported: 6 Quarters After Exit
- **WHERE:** OWCMS (Only)
- **WHY:** Credentials can lead to employment and furthering education.

Credential Attainment

➤ High School Exception

- If a participant obtains secondary school diploma or equivalent (e.g., GED), in order to count in the numerator, they must also be employed OR in an education/training program leading to a postsecondary credential within 1 year after exit



Credential Attainment

Scenario 1:

Q: Maria was enrolled in school and attained her GED. Is Maria a success for the credential attainment rate?

A: No, in addition to earning her GED, she needs to be enrolled in postsecondary education or employment within 1 year after exiting the program.

Scenario 2:

Q: At program completion, Maria was enrolled in post-secondary at exit. Will she need to attain that credential as well to be successful in the credential attainment measure?

A: No. Maria already attained her GED and enrolled in post-secondary within 1 year after exit. As a result, her GED will count as an earned credential and she will be a success in the credential attainment rate.

Who Is Included In The Measure?

- **When and where is education / training status checked?**
 - Anytime during program participation
 - At program entry
 - In school; HS or less
 - In school; Alternative school
 - In-school; Post-HS
 - During program enrollment
 - Received Specific Service(s)
 - At program exit
 - In Education or Training

Basic Intake



RP910

Name: HOUSTON, WHITNEY

General

Additional

WIOA Data

CCMEP/TANF Data

Special Grant

Current Claimant Status NEITHER CLAIMANT NOR EXHAUSTEE

Claimant Sub Status

UI Status at Intake NOT CURRENT CLAIMANT AND NOT AN EXHAUSTEE

Education Level BACHELORS DEGREE

Do you have work experience in Agriculture within the last 12 months ? ☐ Yes ☒ No[MSFW Details](#)

Education Status NOT ATTENDING SCHOOL; H.S. GRADUATE

Have you served in US Military?

☐ Yes☒ No[Vet Details](#)

Are you a Spouse of Veteran?

☐ Yes☒ No[Vet Spouse Details](#)

Homeless Veteran?

☐ Yes☒ No[Homeless Details](#)

Military Service

Veteran Status

NON-VETERAN

Special Disabled Veteran

☐ Yes☐ No

Campaign Veteran

☐ Yes☐ No

Disabled Veteran

☐ Yes☐ No

Other Veteran

☐ Yes☐ No

Eligible Person

☐ Yes☐ No

Non-Veteran

☐ Yes☐ No

Chapter 31 Veteran

☐ Yes☐ No

Transitional Service Member

☐ Yes☐ No

Recently Separated Veteran

☐ Yes☐ No

Active Duty Dates

Start Date

End Date

TAP Workshop?

☐ Yes☐ No

TAP Workshop Date



Valid Driver's License

State

CALIFORNIA

Class

NON-COMMERCIAL



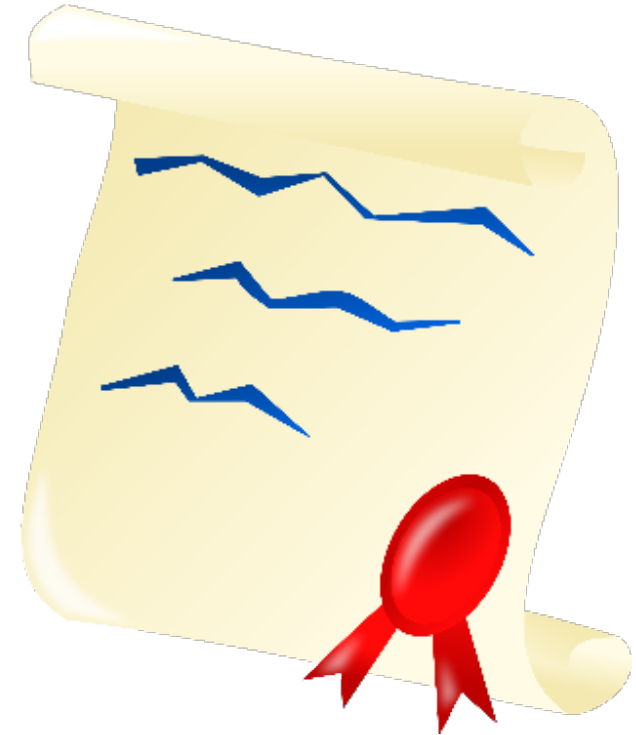
Add

Endorsement Code

[Remove](#)

During Enrollment: Services

- Youth Services included in the Credential Attainment Measure:
 - Alternative Secondary School Offerings
 - Apprenticeship
 - Occupational Skills Training
 - Occupational Skills Training/ITA



CCMEP IOP Screen – Services Tab

Age at Enrollment

▼ Non-Registered Services

Select	Date	Group	Service	Description
<input type="checkbox"/>	<input type="text" value="02/14/2017"/>	<input type="text" value="WIOA Non-Registered"/>	<input type="text" value="REFERRAL TO CCMEP TANF"/>	<input type="text"/>
<input type="checkbox"/>	<input type="text" value="10/04/2019"/>	<input type="text" value="WIOA Non-Registered"/>	<input type="text" value="REGISTRATION"/>	<input type="text"/>

▼ Youth Services

Select	Program Affiliation	Service Name	Actual Start Date	Planned/Actual End Date	Services Outcome	CFIS Status	Add Activity
<input type="checkbox"/>	<input type="text" value="CCMEP WIOA YOUTH"/>	<input type="text" value="OCCUPATIONAL SKILLS TRAINING/ITA"/>	<input type="text" value="01/16/2020"/>	<input type="text" value="02/29/2020"/>	<input type="text"/>	<input type="text"/>	<input data-bbox="2420 921 2484 956" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="SUPPORTIVE SERVICES"/>	<input type="text" value="2018"/>	<input type="text" value="01/31/2019"/>	<input type="text"/>	<input type="text"/>	<input data-bbox="2420 992 2484 1028" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="TUTORING, STUDY SKILLS, DROP OUT PREVENTION"/>	<input type="text" value="2018"/>	<input type="text" value="03/20/2019"/>	<input type="text"/>	<input type="text"/>	<input data-bbox="2420 1056 2484 1092" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/INTERNSHIPS"/>	<input type="text" value="2020"/>	<input type="text" value="04/02/2020"/>	<input type="text"/>	<input type="text"/>	<input data-bbox="2420 1120 2484 1156" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/ON THE JOB TRAINING"/>	<input type="text" value="2019"/>	<input type="text" value="03/29/2019"/>	<input type="text"/>	<input type="text"/>	<input data-bbox="2420 1185 2484 1220" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/PRE-APPRENTICESHIP"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1249 2484 1285" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/SUMMER EMPLOYMENT"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1313 2484 1349" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/TRADITIONAL"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1378 2484 1413" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="WORK EXPERIENCE/UNSUBSIDIZED"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1420 2484 1428" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="HOLD"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1485 2484 1428" type="button" value="+"/>
<input type="checkbox"/>	<input type="text" value="CCMEP TANF YOUTH"/>	<input type="text" value="OCCUPATIONAL SKILLS TRAINING/ITA"/>	<input type="text" value="2019"/>	<input type="text" value="05/28/2019"/>	<input type="text" value="COMPLETED SUCCESSFULLY"/>	<input type="text"/>	<input data-bbox="2420 1549 2484 1428" type="button" value="+"/>

CCMEP IOP Screen – Exit

CCMEP

Assessment

Assessment Summary

IOP

WIOA ADULT/DW

IOP Summary

Documents

Exit

Exit

Employment Status at Participation

Not Employed

Long-Term Unemployed

No

Youth School Status at Exit

IN-SCHOOL; ALTERNATIVE SCHOOL

Seeker Exit Reason

IN-SCHOOL; ALTERNATIVE SCHOOL

IN-SCHOOL; H.S. OR LESS

IN-SCHOOL; POST-H.S.

NOT ATTENDING SCHOOL; H.S. DROPOUT

NOT ATTENDING SCHOOL; H.S. GRADUATE

Enrollment Date

02/22/2017

Seeker Exit Date

Save

Program Summary

Program Name	Program Status	Enrollment Date	Close Date	Individual Service Strategy Date	Program Close Reason
CCMEP WIOA YOUTH	CURRENTLY ENROLLED	01/16/2020			Select Close Reason
CCMEP TANF YOUTH	CURRENTLY ENROLLED	04/01/2020			Select Close Reason

Enrolled in Education?

☒ Yes ☐ No

Exit Notice Summary

Notice Type	Close Reason	Notice Date	Sent/Print Date	Status	Resend/Reprint
No records found.					

No Exit Notices

Secondary Credential

- Secondary school diplomas, alternate diplomas, and recognized equivalents include:
 - Obtaining certification of attaining passing scores on a State-recognized high school equivalency test
 - Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program

Postsecondary Credential

- Recognized postsecondary credentials:
 - Involve technology or industry/occupational skills for the specific industry/occupation based on standards developed or endorsed by employers or industry associations
 - More than general skills related to safety, hygiene, etc.

- Others which are **NOT** recognized postsecondary credentials:
 - Certificates awarded by workforce development boards (WDBs)
 - Work readiness certificates
 - General certificates related to safety, hygiene, etc.

Which Credentials Count? Examples

Examples of common credentials that meet the definition:

- Certified Nursing Assistant (CNA) License
 - ✓ Example of Occupational Licensure
- Automotive Service Excellence (ASE) Certification
 - ✓ Example of Occupational Certification
- Commercial Driver License

Examples of common certificates that DO NOT MEET the definition:

- Occupational Safety and Health Administration (OSHA) 10 Hour Course that provides awareness of job-related common safety and health hazards
- Work/Career Readiness Certificates
- Completion of Orientation and Mobility training
- Post Graduate Degree

CCMEP IOP Screen – Services Tab

▼ Youth Services

Select	Program Affiliation	Service Name	Actual Start Date	Planned/Actual End Date	Services Outcome	CFIS Status	Add Activity
<input type="checkbox"/>	CCMEP WIOA YOUTH	OCCUPATIONAL SKILLS TRAINING/ITA	01/16/2020	02/29/2020			<input style="background-color: #00a0e3; color: white;" type="button" value="+"/>

Staff Name

Planned Cost

Actual Cost

Provider Name

Program Name

ONET Code

ONET Title

ONET Description

Provide basic patient care under direction of nursing staff. Perform duties such as feed, bathe, dress, groom, or move patients, or change linens. May transfer or transport patients. Includes nursing care attendants, nursing aides, and nursing attendants.

In-Demand
☐

Local Demand

Waiver

ITA
☐

Credential Diploma or Certificate

Date Attained

Tuition Fee(s)

Registration Fee(s)

Book Fee(s)

Supplies/Materials Fee(s)

Tool Fee(s)

Testing/Exam Fee(s)

Other Fee(s)

Total Fees

Comments

remaining.

2000 characters

CCMEP TANF YOUTH

OCCUPATIONAL SKILLS TRAINING

01/31/2019

CCMEP IOP Screen – Experience Summary Tab

Education Degrees and Certifications Details

Current Schooling/Education Program Information

Educational Level

BACHELORS DEGREE

Current School/Education Program Name

Northern

High School Diploma and BA

Other Completed Certifications

Seeker is currently

☐ In School
 ☒ Out Of School

Seeker Dropped Out of School?

☐ Yes
 ☒ No

Degrees/Certifications

Select	School/Program Name	Degree/Certification	Completion Date	Currently Enrolled/Not Completed
<input type="checkbox"/>	Southern University	BA or BS Degree	06/12/2020	<input type="radio"/> Currently Enrolled <input type="radio"/> Not Completed <input type="radio"/> None
<input type="checkbox"/>	Technical Institute	AA or AS Degree	01/10/2020	<input type="radio"/> Currently Enrolled <input type="radio"/> Not Completed <input type="radio"/> None
<input type="checkbox"/>	USA Certificates	High School Diploma	06/05/2020	<input type="radio"/> Currently Enrolled <input type="radio"/> Not Completed <input type="radio"/> None

Approved Degree/Certification

Select	Degree/Certification
Select	AA or AS Degree
Select	BA or BS Degree
Select	GED/High School Equivalent
Select	High School Diploma
Select	Occupational Skills Certificate
Select	Occupational Skills Licensure
Select	Other Recognized Credential, Diploma, or Certificate
Select	Post Graduate Degree

06/05/2020

Next to text box for Degree/Certification, select the blue “down arrow” to get pop-up box for options to select the credential

Post Exit Wages



RP910

Name: YOUTH, CCMEP

Q1 Post Exit

Q2 Post Exit

Q3 Post Exit

Q4 Post Exit

Employed In Q1 After Exit Quarter?

NO

Is Employment Training-Related?



Occupational Code (ONET)



Method Used



Entered Non-Traditional Employment?



Wages Exceed 200% of Poverty



Yes



No



Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate



Date Attained

Placement Information

02/28/2017

Date of Placement

Trade Credential Received

Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of data.

Examples would be the primary job or seasonal employer.



Add

High School Diploma

GED/High School Equivalent

AA or AS Degree

BA or BS Degree

Post Graduate Degree

Occupational Skills Licensure

Occupational Skills Certificate

Other Recognized Credential, Diploma, or Certificate

Total Q1 Supplemental Wages

\$0.00



Per Hour



Per Quarter

Pre-Employment During Case Management



Measure Summary

- Rate for participants who are enrolled in an education or training program leading to a credential:

$$\frac{70 \text{ obtained a credential during enrollment or within 1 year of exit}}{75 \text{ participants enrolled in a recognized diploma, degree, or a credential, etc}} = 93\%$$

- Data can be entered in OWCMS on any of the three screens

Measurable Skill Gains

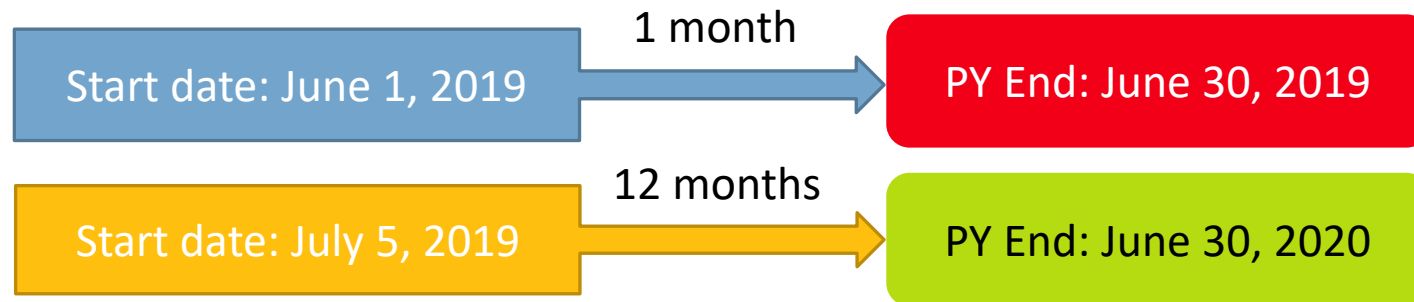


Performance Definitions

- WHO: ONLY in school youth or out of school youth in training, secondary, or postsecondary while enrolled
- WHAT: The percentage of program participants who attain a skill gain during a program year out of all participants who are enrolled in an education or training program leading to a recognized diploma, degree, or a credential OR employment.
- WHEN: Collected: Throughout Each Program Year
- Reported: For the current program Year (no delay)
- WHERE: OWCMS (Only)
- WHY: Make progress towards credential or employment.

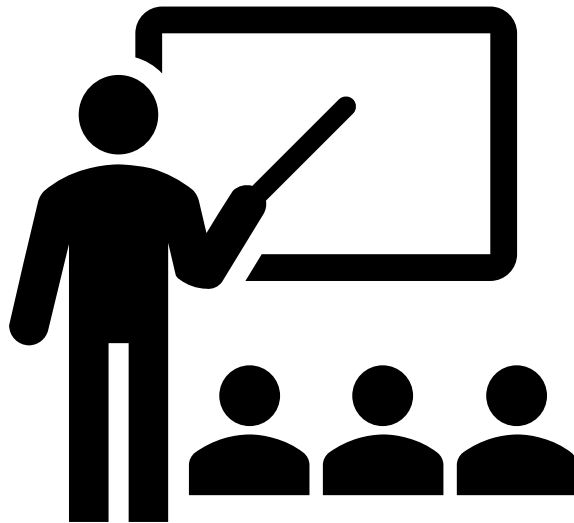
Measure Summary

- A gain must be attained and documented by the end of each Program Year (i.e., June 30th)
- E.g., a participant enrolled in training in July, would have 12 months to show a gain while a participant enrolled in June would have only 1 month to show a gain



- Inclusion in this measure begins with the program year associated with the education or training program
- E.g., a participant who enrolled in WIOA program in PY 2019 and first received training in PY 2020. This participant would be in the measure during PY 2020, but not PY 2019

Who Is Included In The Measure?



➤ Youth Services included in the Measurable Skill Gains Measure:

- Alternative Secondary School Offerings
- Apprenticeship
- Occupational Skills Training
- Occupational Skills Training /ITA

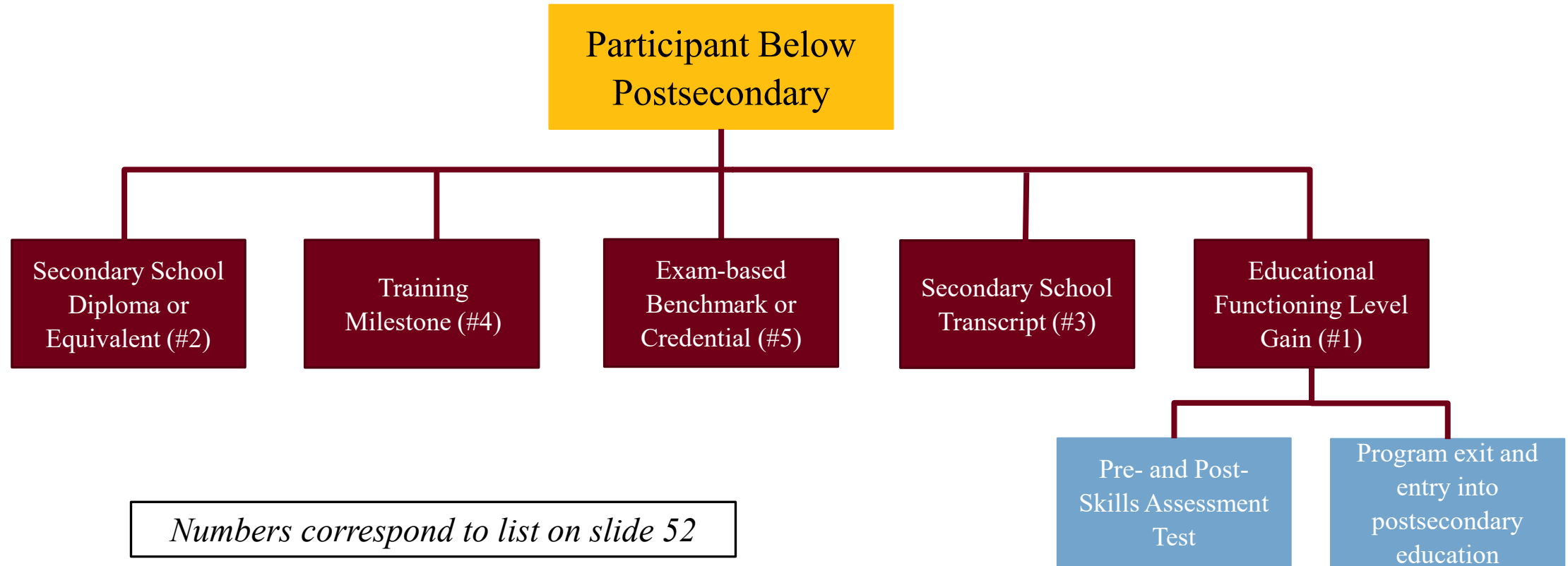
Note : use the same list as the Credential Attainment Measure

Note: OJT is considered a Career Service for Youth so no MSG

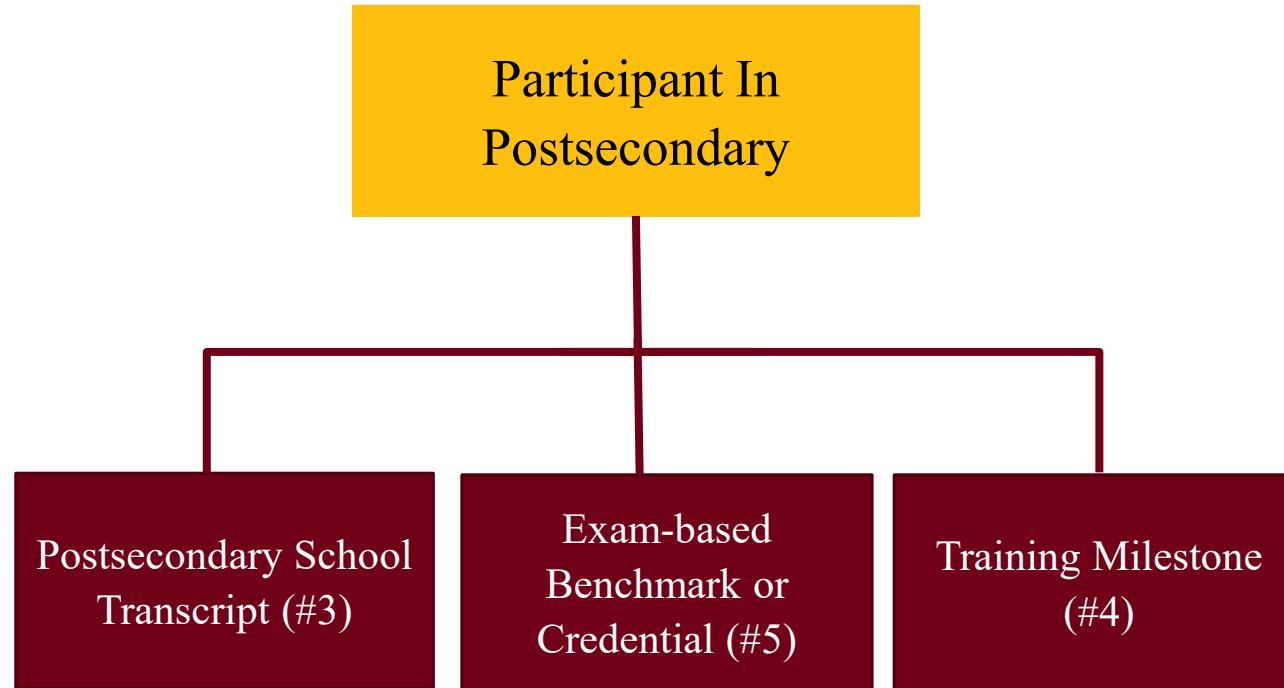
How Do You Achieve A Gain?

1. **Educational Functional Level:** Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level.
2. **H.S. Diploma or Equivalent:** Attainment of secondary school diploma or equivalent.
3. **Transcript:** Secondary or postsecondary transcript for sufficient credit hours.
4. **Training Milestone:** Satisfactory progress report toward an established milestone from an employer or training provider.
5. **Skills Progression:** Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks.

Measurable Skill Gains For Below Postsecondary

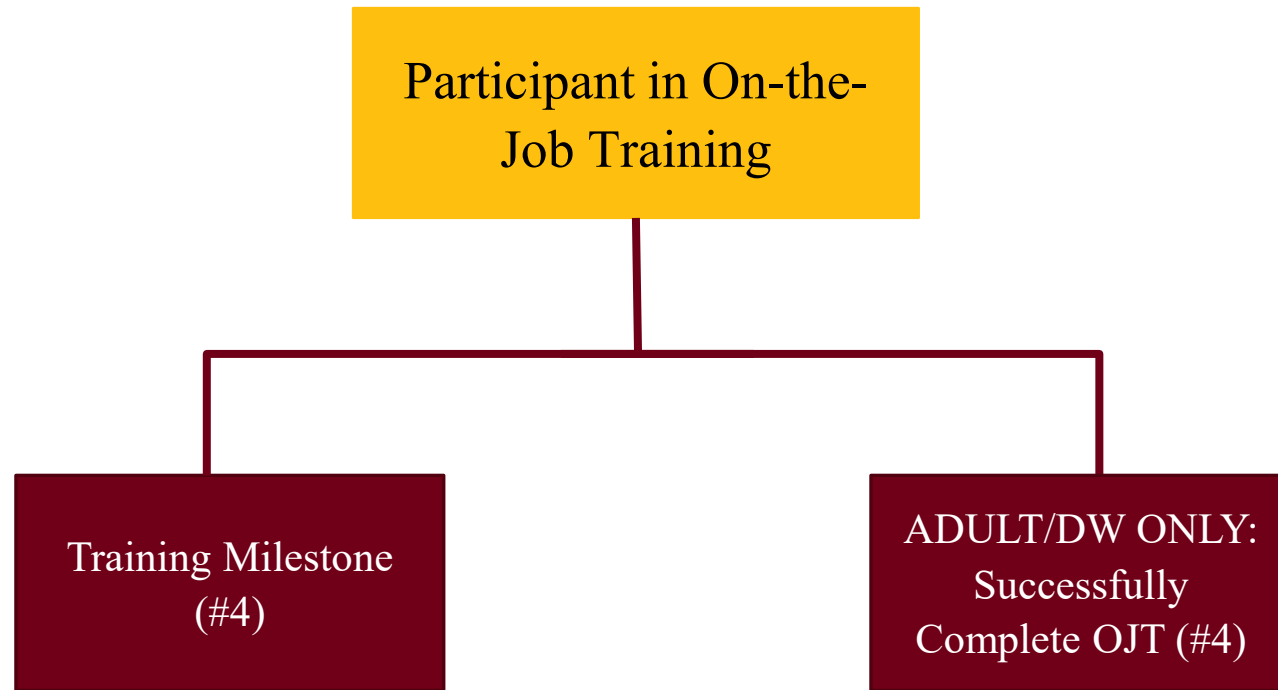


Measurable Skill Gains For In Postsecondary



Numbers correspond to list on slide 52

Measurable Skill Gains For On The Job Training



Numbers correspond to list on slide 52

HOW DO YOU ACHIEVE A GAIN: EDUCATIONAL FUNCTIONING LEVEL (EFL) GAIN?

1. Achievement of at least one educational functioning level, if receiving instruction below postsecondary education level.
 - Comparing initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test.
 - Now automatically generated
 - Enrolling in postsecondary education and training during the program year if the participant exits a program below the postsecondary level
 - Gain because participant now at postsecondary level

EFL: Pre- And Post Test

WIOA Provider Staff Functions Reports LMI Administrative Help

Performance Reminder
Case Load View
Select Job Seeker

Mini Registration
Mini Incumbent Worker

Basic Intake
Assess Education
OMJ Details
OMJ Employment Opportunities

IOP

Job Placement
Post Exit & Wages
Program Follow-up

CCMEP/TANF Data Special Grant

Street Address 111 Main Street

City BEXLEY

County FRANKLIN

State OH Zip 43221

Date of Birth 02/02/1996

Gender FEMALE

Ethnicity NOT HISPANIC OR LATINC

Citizenship US Citizen

View SSN

Name History

Email Address Invalid Email History

Computer Restricted Yes No

Phone (614) 000-0000 Ext Invalid Phone History

Alternate/Message Phone Ext Invalid

Fax

Emergency Contact Bobby Brown Phone (614) 444-4444

EFL: Pre- And Post Test

WIOA Provider Staff Functions Reports LMI Administrative Help

Education Assessment

Name: HOUSTON, WHITNEY

Basic Skills Assessment Skills Gain

Filter By All

Test Record

+ Add

Test Name	Functional Area	Test Score	Educational Functioning Level	Grade Level	Test Date	Delete
TABE 10 D Complete Batter	Language	500	Low Intermediate Basic Educ	4.4	08/22/2018	<input type="checkbox"/>
TABE 10 A Complete Batter	Language	100	Beginning ABE Literacy	0	08/20/2018	<input type="checkbox"/>
TABE 12 L	Mathematics	450	ABE Level 2	2	06/12/2020	<input type="checkbox"/>
TABE 12 L	Mathematics	300	ABE Level 1	K	06/04/2020	<input type="checkbox"/>
TABE 9 D Survey	Reading	400	Beginning Basic Education	2.3	11/08/2019	<input type="checkbox"/>
TABE 10 A Complete Batter	Reading	900	High Adult Secondary Educa	12.9	04/04/2019	<input type="checkbox"/>
TABE 10 A Complete Batter	Reading	178	Beginning ABE Literacy	0	04/01/2019	<input type="checkbox"/>

Educational Functioning Level Gain

What is an Educational Functioning Level Gain?

-----Pre-Test/Baseline-----					-----Post Test-----				
Functional Area	Test Name	Test Date	Test Score	Educational Functioning Level	Grade Level	Test Name	Test Date	Test Score	Educational Functioning Level
Language	TABE 10 A Comple	08/20/2018	100	Beginning ABE Literacy	0	TABE 10 D Comple	08/22/2018	500	Low Intermed
Mathematics	TABE 12 L	06/04/2020	300	ABE Level 1	K	TABE 12 L	06/12/2020	450	ABE Level 2
Reading	TABE 10 A Comple	04/01/2019	178	Beginning ABE Literacy	0	TABE 10 A Comple	04/04/2019	900	High Adult Se
Total Math	TABE 7 M Comple	04/15/2019	300	Beginning ABE Literacy	1.8	TABE 7 M Comple	04/18/2019	600	High Adult Se

EFL: Entering Postsecondary

- Enrolling in postsecondary education and training during the program year if the participant exits a training program below the postsecondary level

- Entered in OWCMS – 2 ways: **if ISY or receiving “Alternative Secondary School Offerings” service**
 1. Gain occurs if the participant is then enrolled in “Occupational Skills Training”, “Occupational Skills Training/ITA”, or “Apprenticeship” on the CCMEP IOP screen – Services tab; or
 2. Enrolled in postsecondary, apprenticeship, or occupational skills training on the post exit and wages screen → “Placement Information”

EFL: Entering Postsecondary

CCMEP - IOP

[Print IOP Summary](#)

Experience Summary

Goals

Services

Age at Enrollment 23

Non-Registered Services

Select	Date	Group	Service	Description
<input type="checkbox"/>	02/14/2017	WIOA Non-Registered	REFERRAL TO CCMEP TANF	
<input type="checkbox"/>	10/04/2019	WIOA Non-Registered	REGISTRATION	

Youth Services

Select	Program Affiliation	Service Name	Actual Start Date	Planned/Actual End Date	Services Outcome	CFIS Status	Add Activity
<input type="checkbox"/>	CCMEP WIOA YOUTH	OCCUPATIONAL SKILLS TRAINING/ITA	01/16/2020	02/29/2020			<input data-bbox="2390 863 2453 899" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	LABOR MARKET AND EMPLOYMENT INFORMATION	2018	01/31/2019			<input data-bbox="2390 928 2453 963" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	LEADERSHIP DEVELOPMENT OPPORTUNITIES	2018	03/20/2019			<input data-bbox="2390 992 2453 1028" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	OCCUPATIONAL SKILLS TRAINING	2020	04/02/2020			<input data-bbox="2390 1056 2453 1092" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	PREPARATION ACTIVITIES FOR POSTSECONDARY E&T	2019	03/29/2019			<input data-bbox="2390 1120 2453 1156" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	SUPPORTIVE SERVICES	2019	05/28/2019	COMPLETED SUCCESSFULLY		<input data-bbox="2390 1185 2453 1220" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	TUTORING, STUDY SKILLS, DROP OUT PREVENTION	03/20/2018	03/19/2019	COMPLETED SUCCESSFULLY		<input data-bbox="2390 1249 2453 1285" type="button" value="+"/>
<input type="checkbox"/>	CCMEP TANF YOUTH	WORK EXPERIENCE/INTERNSHIPS					
<input type="checkbox"/>	CCMEP TANF YOUTH	WORK EXPERIENCE/ON THE JOB TRAINING					
<input type="checkbox"/>	CCMEP TANF YOUTH	WORK EXPERIENCE/ON THE JOB TRAINING					
<input type="checkbox"/>	CCMEP TANF YOUTH	ALTERNATIVE SECONDARY SCHOOL OFFERINGS					

EFL: Entering Postsecondary

WIOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

Name: YOUTH, CCMEP

RP910

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment? ☐

Wages Exceed 200% of Poverty ☐ Yes ☐ No ☐ Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information Exit Date Date of Placement

Trade Credential Received Date Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of wages received from employment during the quarter.
Examples would be the primary job or secondary job; and either full time, part time, temporary or seasonal employer.

No data

Total Q1 Supplemental Wages ☐ Per Hour ☐ Per Quarter

Pre-Employment During Case Management ☐

Placement Information

Placement Information

- IN POSTSECONDARY EDUCATION
- IN ADVANCED TRAINING
- IN MILITARY SERVICE
- IN A QUALIFIED APPRENTICESHIP
- IN OCCUPATIONAL SKILLS TRAINING
- IN SECONDARY SCHOOL

EFL Automatic Skill Gains

Basic Skills Assessment

Skills Gain

What is a Measurable Skills Gain?

Created By

All

Skills Gain

+

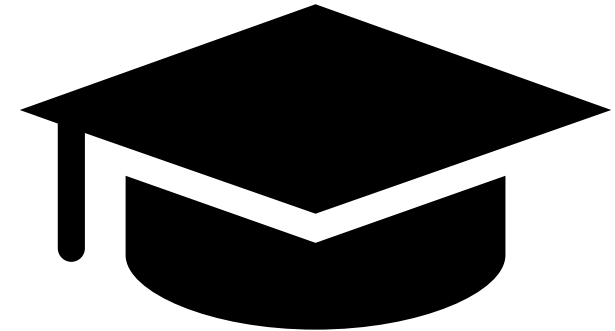
Add

Skills Gain	Date of Skill Gains	Created By	Delete
Educational Functioning Level Gain	02/20/2017	SYSTEM	<input type="checkbox"/>

How Do You Achieve A Gain?

2. Attainment of secondary school diploma or equivalent

- Same as the credential measure definition:
 - Obtaining certification of attaining passing scores on a State-recognized high school equivalency test.
 - Earning a secondary school diploma or State-recognized equivalent through a credit-bearing secondary education program.



Gain: Diploma Or Equivalent

➤ Attainment of secondary school diploma or equivalent

➤ Entered in OWCMS - **3 ways:**

1. CCMEP IOP → Services Tab → “Credential, Diploma, or Certificate” = “High School Diploma” or “GED/High School Equivalent”; or
2. Post Exit & Wages → “WIA Credential, Diploma, or Certificate” = “High School Diploma” or “GED/High School Equivalent”;
3. CCMEP IOP → Experience Summary Tab → select “High School Graduate” or “GED/High School Equivalent” for Degree/Certification, with Date completed

Gain: Diploma Or Equivalent: IOP Screen – Services Tab

▼ Youth Services

Select	Program Affiliation	Service Name	Actual Start Date	Planned/Actual End Date	Services Outcome	CFIS Status	Add Activity
<input type="checkbox"/>	CCMEP WIOA YOUTH	OCCUPATIONAL SKILLS TRAINING/ITA	01/16/2020	02/29/2020			<input data-bbox="2407 392 2484 442" type="button" value="+"/>

Staff Name

BARAN, DAVID

Planned Cost

\$950

Actual Cost

\$0

Provider Name

Clark State Community College

Program Name

State Tested Nurse Aide - STNA

ONET Code

31-1014.00

ONET Title

Nursing Assistants

ONET Description

Provide basic patient care under direction of nursing staff. Perform duties such as feed, bathe, dress, groom, or move patients, or change linens. May transfer or transport patients. Includes nursing care attendants, nursing aides, and nursing attendants.

In-Demand

☐

Local Demand

Waiver

Select Waiver

ITA

☐

Tuition Fee(s)

581

Registration Fee(s)

Tool Fee(s)

Testing/Exam Fee(s)

246

Book Fee(s)

50

Supplies/Materials Fee(s)

73

Other Fee(s)

Total Fees

950

Comments remaining.

CANCEL

Credential Diploma or Certificate

Select Credential

Select Credential

High School Diploma

GED/High School Equivalent

AA or AS Degree

BA or BS Degree

Post Graduate Degree

Occupational Skills Licensure

Occupational Skills Certificate

Other Recognized Credential, Diploma, or Certificate

Date Attained

CCMEP TANF YOUTH

OCCUPATIONAL SKILLS TRAINING

01/31/2019

65

Gain: Diploma Or Equivalent: Post Exit Screen

WJOA Provider Staff Functions Reports LMI Administrative Help

Post Exit Wages

Name: YOUTH, CCMEP

RP910

Q1 Post Exit Q2 Post Exit Q3 Post Exit Q4 Post Exit

Employed In Q1 After Exit Quarter? Is Employment Training-Related?

Occupational Code (ONET) Method Used

Entered Non-Traditional Employment? ☐

Wages Exceed 200% of Poverty ☐ Yes ☐ No ☐ Missing Data - Unable to determine

WIA Credential, Diploma, or Certificate Date Attained

Placement Information 02/28/2017 Date of Placement

Trade Credential Received Trade Credential Received

Supplemental Source of Data

Enter the information below for any source of supplemental wages.
Examples would be the primary job or seasonal employer.

Total Q1 Supplemental Wages ☐ Per Hour ☐ Per Quarter

Pre-Employment During Case Management ☐

High School Diploma

GED/High School Equivalent

AA or AS Degree

BA or BS Degree

Post Graduate Degree

Occupational Skills Licensure

Occupational Skills Certificate

Other Recognized Credential, Diploma, or Certificate

Gain: Diploma Or Equivalent: IOP Screen - Experience Summary Tab

Education Degrees and Certifications Details

Current Schooling/Education Program Information

Educational Level

BACHELORS DEGREE

Current School/Education Program Name

Northern

High School Diploma and BA

Other Completed Certifications

Seeker is currently

☐ In School

☒ Out Of School

Seeker Dropped Out of School?

☐ Yes

☒ No

Approved Degree/Certification

Degree/Certification

Select

AA or AS Degree

Select

BA or BS Degree

Select

GED/High School Equivalent

Select

High School Diploma

Select

Occupational Skills Certificate

Select

Occupational Skills Licensure

Select

Other Recognized Credential, Diploma, or Certificate

Select

Post Graduate Degree

Completed 06/05/2020

Degrees/Certifications

Select	School/Program Name	Degree/Certification	Completion Date	Currently Enrolled/Not Completed
<input type="checkbox"/>	Southern University	BA or BS Degree	06/12/2020	<div><input type="radio"/> Currently Enrolled</div> <div><input type="radio"/> Not Completed</div> <div><input type="radio"/> None</div>
<input type="checkbox"/>	Technical Institute	AA or AS Degree	01/10/2020	<div><input type="radio"/> Currently Enrolled</div> <div><input type="radio"/> Not Completed</div> <div><input type="radio"/> None</div>
<input type="checkbox"/>	USA Certificates	High School Diploma	06/05/2020	<div><input type="radio"/> Currently Enrolled</div> <div><input type="radio"/> Not Completed</div> <div><input type="radio"/> None</div>

Diploma Or Equivalent System Generated Skills Gain

Basic Skills Assessment Skills Gain

Created By All

What is a Measurable Skills Gain?

Skills Gain

+ Add

Skills Gain	Date of Skill Gains	Created By	Delete
Secondary School Diploma or Equivalent	02/20/2017	SYSTEM	<input type="checkbox"/>

How Do You Achieve A Gain?

3. Secondary or postsecondary transcript for sufficient number of credit hours

- **Secondary:** transcript or report card for 1 semester – passing 5 credit hours (or the number necessary to be on track to graduate for those in their senior year.)
- **Postsecondary:** at least 12 credit hours per semester for full-time students, or for part-time students, a total of at least 12 credit hours over 2 completed consecutive semesters.
- **Clock hours equivalent (e.g., for nursing)**
 - 450 hours = 12 semester credits
 - 37.5 hours = 1 semester credit

Gain: Secondary/ Postsecondary Transcript

- Secondary or postsecondary transcript for sufficient number of credit hours.
- Assess Education → Skills Gain Tab
→ “Secondary Transcript/Report Card” or “Postsecondary Transcript/Report Card”

Basic Skills Assessment Skills Gain

Created By All

Skills Gain

Add

Skills Gain	Date of Skill Gain
Post-Secondary Transcript/Report Card	10/01/2020
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	10/01/2020
Post-Secondary Transcript/Report Card	08/01/2020
Secondary School Diploma or Equivalent	06/05/2020
Post-Secondary Transcript/Report Card	06/01/2020
Skills Progression: Exam-based Benchmark or Credential	04/04/2019
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	04/27/2018

Secondary Transcript/Report Card

Post-Secondary Transcript/Report Card

Skills Progression: Exam-based Benchmark or Credential

Training Milestone: Satisfactory Progress Report from Employer/Training Provider

How Do You Achieve A Gain?

4. Training Milestone: Satisfactory progress report toward an established milestone from an employer or training provider
- Completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training.
 - May include training reports on milestones completed as the individual masters the required job skills.
 - Increases in pay resulting from newly acquired skills or increased performance also can be used to document progress

Gain: Milestone

- Satisfactory progress report toward an established milestone from an employer or training provider
- Entered in OWCMS:
 - Assess Education → Skills Gain Tab
→ “Training Milestone: Satisfactory Progress Report from Employer/Training Provider”

The screenshot shows the 'Skills Gain' tab in the OWCMS system. At the top, there are two tabs: 'Basic Skills Assessment' and 'Skills Gain'. Below the tabs, there is a 'Created By' dropdown menu set to 'All'. The main section is titled 'Skills Gain' and contains an 'Add' button. Below this is a table with two columns: 'Skills Gain' and 'Date of Skill Gain'. The table lists several milestones, including 'Post-Secondary Transcript/Report Card', 'Training Milestone: Satisfactory Progress Report from Employer/Training Provider', and 'Skills Progression: Exam-based Benchmark or Credential'. A dropdown menu is open, showing the same list of milestones. A red arrow points to the 'Training Milestone: Satisfactory Progress Report from Employer/Training Provider' option in the dropdown menu.

Skills Gain	Date of Skill Gain
Post-Secondary Transcript/Report Card	10/01/2020
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	10/01/2020
Post-Secondary Transcript/Report Card	08/01/2020
Secondary School Diploma or Equivalent	06/05/2020
Post-Secondary Transcript/Report Card	06/01/2020
Skills Progression: Exam-based Benchmark or Credential	04/04/2019
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	04/27/2018

Secondary Transcript/Report Card

Post-Secondary Transcript/Report Card

Skills Progression: Exam-based Benchmark or Credential

Training Milestone: Satisfactory Progress Report from Employer/Training Provider

How Do You Achieve A Gain?

5. Skills Progression: Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams.

➤ May include:

- Passage of a component exam in a Registered Apprenticeship program
- Employer-required knowledge-based exam
- Satisfactory attainment of an element on an industry or occupational competency-based assessment
- Other completion test necessary to obtain a credential (e.g., exam-based credential STNA, CDL, etc.)

Gain: Skills Progression

- Passage of an exam required for an occupation or progress attaining technical/occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams
- Assess Education → Skills Gain Tab → “Skills Progression: Exam-based Benchmark or Credential”

Basic Skills Assessment Skills Gain

Created By All

Skills Gain

Add

Skills Gain	Date of Skill Gain
Post-Secondary Transcript/Report Card	10/01/2020
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	10/01/2020
Post-Secondary Transcript/Report Card	08/01/2020
Secondary School Diploma or Equivalent	06/05/2020
Post-Secondary Transcript/Report Card	06/01/2020
Skills Progression: Exam-based Benchmark or Credential	04/04/2019
Training Milestone: Satisfactory Progress Report from Employer/Training Provider	04/27/2018

Secondary Transcript/Report Card

Post-Secondary Transcript/Report Card

Skills Progression: Exam-based Benchmark or Credential

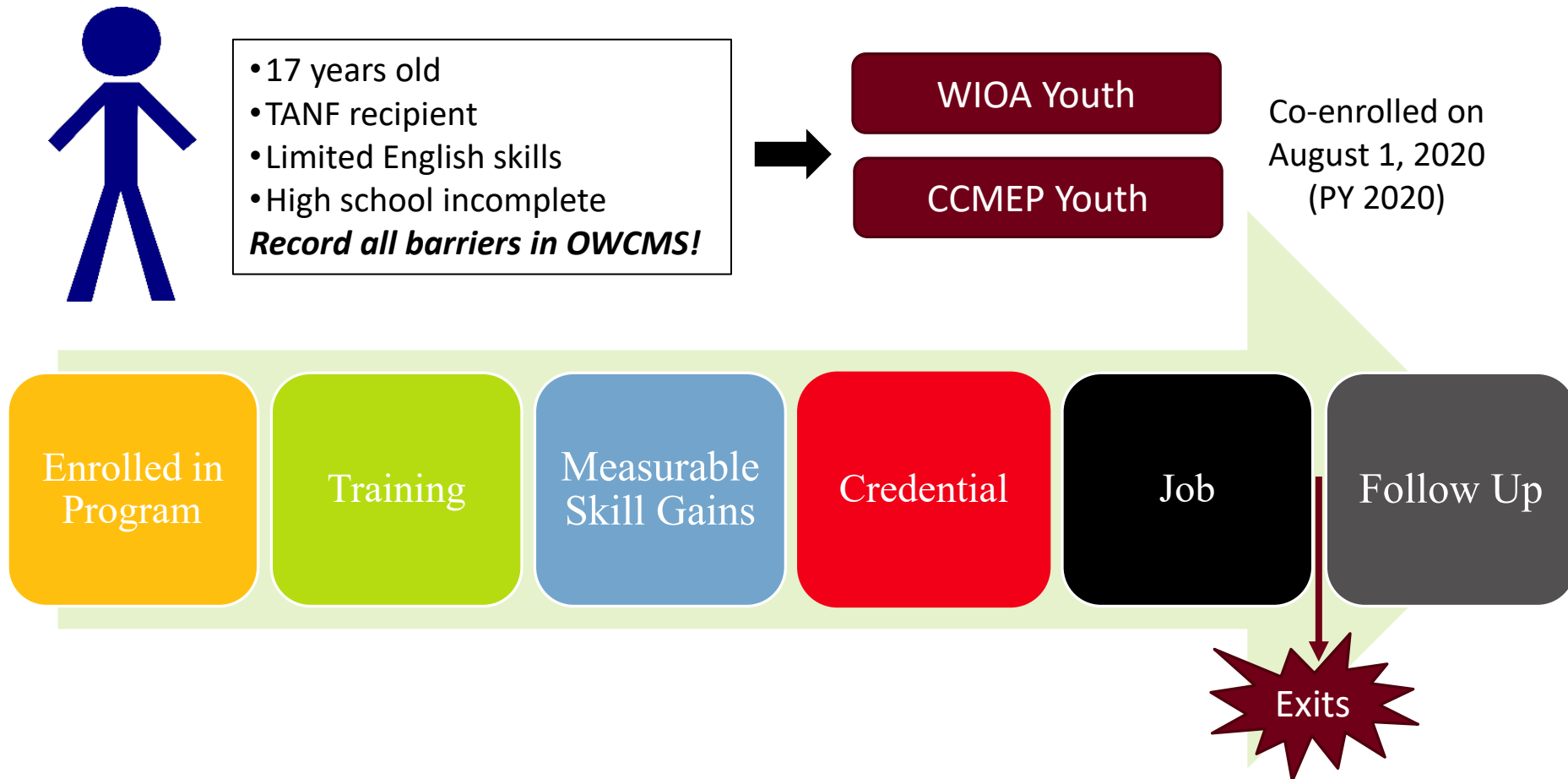
Training Milestone: Satisfactory Progress Report from Employer/Training Provider

Measurable Skill Gains Summary

- Numerator: Number of participants who achieved a Measurable Skill Gains in the program year, via one of the following:
 - Educational Functioning Level
 - Postsecondary Transcript/Report Card
 - Secondary Transcript/Report Card
 - Training Milestone
 - Skills Progression
- Denominator: All participants CURRENTLY enrolled in an education or training program leading to a recognized postsecondary credential or employment

Exclusion from Performance and Exclusion Reasons

Example Of A Youth Case: Enrollment To Follow-up



Exclusion From Performance

- Under certain circumstances, a participant can be excluded from performance reporting
- In order to qualify, the circumstance must be expected to last for **more than 90 days**
- You are not required to exclude a participant.
 - For example: a circumstance may last for more than 90 days, but the participant intends to return after the circumstance has ended. The case can be put on hold in the interim.

Exclusion Reasons

WIOA

- Participant Deceased
 - Participant Incarceration or Institutionalization (>90 days)
 - Participant in Foster Care and required to move out of workforce area (Youth Only)*
-
- Participant Reservist Called to Active Duty
 - Participant Health/Medical (treatment >90 days)

*Can transfer participant in OWCMS to new location

CCMEP

- Participant Deceased
 - Participant Incarceration or Institutionalization (>90 days)
 - Participant in Foster Care and required to move out of workforce area*
-
- Participant was exited from CCMEP “*CCMEP – Awarded SSI/SSDI and made application for services with OOD*”

Statistical Adjustment Model for CCMEP

CCMEP Statistical Adjustment Model

- Department of Labor methodology
 - A statistical test called a Multiple Linear Regression Model
 - To predict and adjust performance outcomes for each performance measure
- Requirement in the WIOA Act (section 116)
- Ohio is replicating DOL's model and applying it to the WIOA Local Workforce Areas and CCMEP Lead Agencies

Goal of the Statistical Adjustment Model

➤ Adjust performance goals for Local Workforce Areas and Lead Agencies serving:

➤ Harder-to-serve populations

➤ **(Demographics and Barriers to Employment)**

And/or

➤ In economies facing more difficult labor market conditions

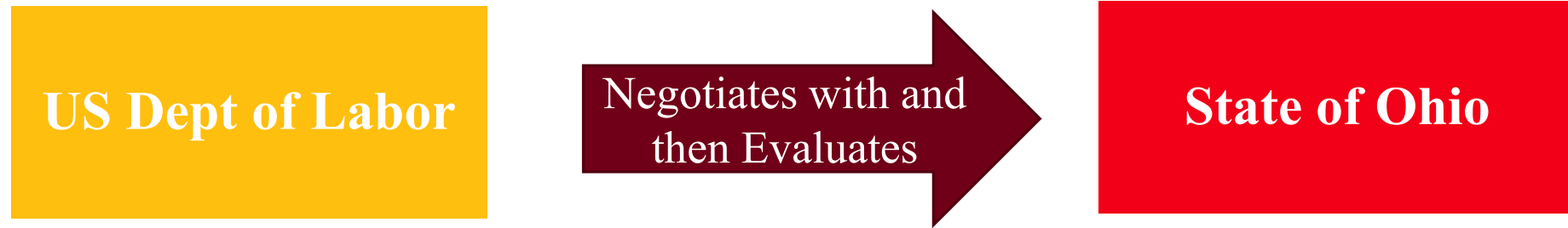
➤ **(Percentage of Employment in Specific Industries and Unemployment Rate)**

➤ The model objectively quantifies how, and to what extent, each of these variables affect levels of performance—i.e., actual outcomes (e.g., Homeless, HS Dropout, etc.)

Goal of the Statistical Adjustment Model

- The goal of the statistical approach is to account for these factors, and separate them from those factors that **program administrators are able to control**
- *Aims for fair program evaluation!*

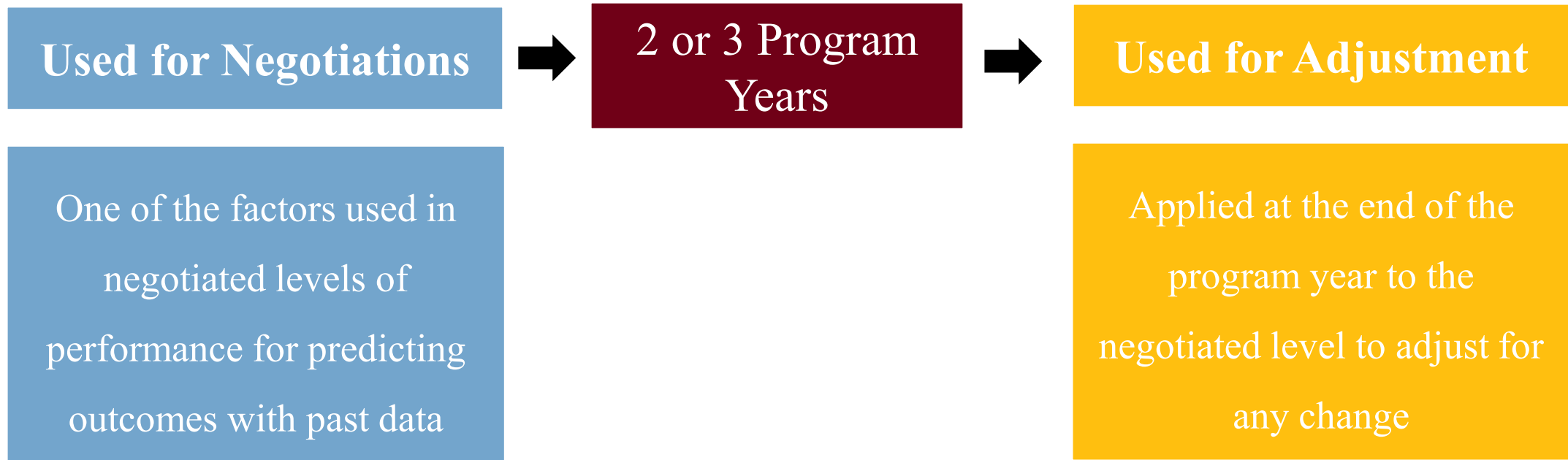
Performance Evaluation



Performance Evaluation



When is the Model Used?



The change between these two is the most important!

Details of the Statistical Adjustment Model

HOLD ON TO YOUR METAPHORICAL HATS



Outcome Variable for Each Model

**Youth Education,
Training, or
Employment 2nd
Quarter After Exit**

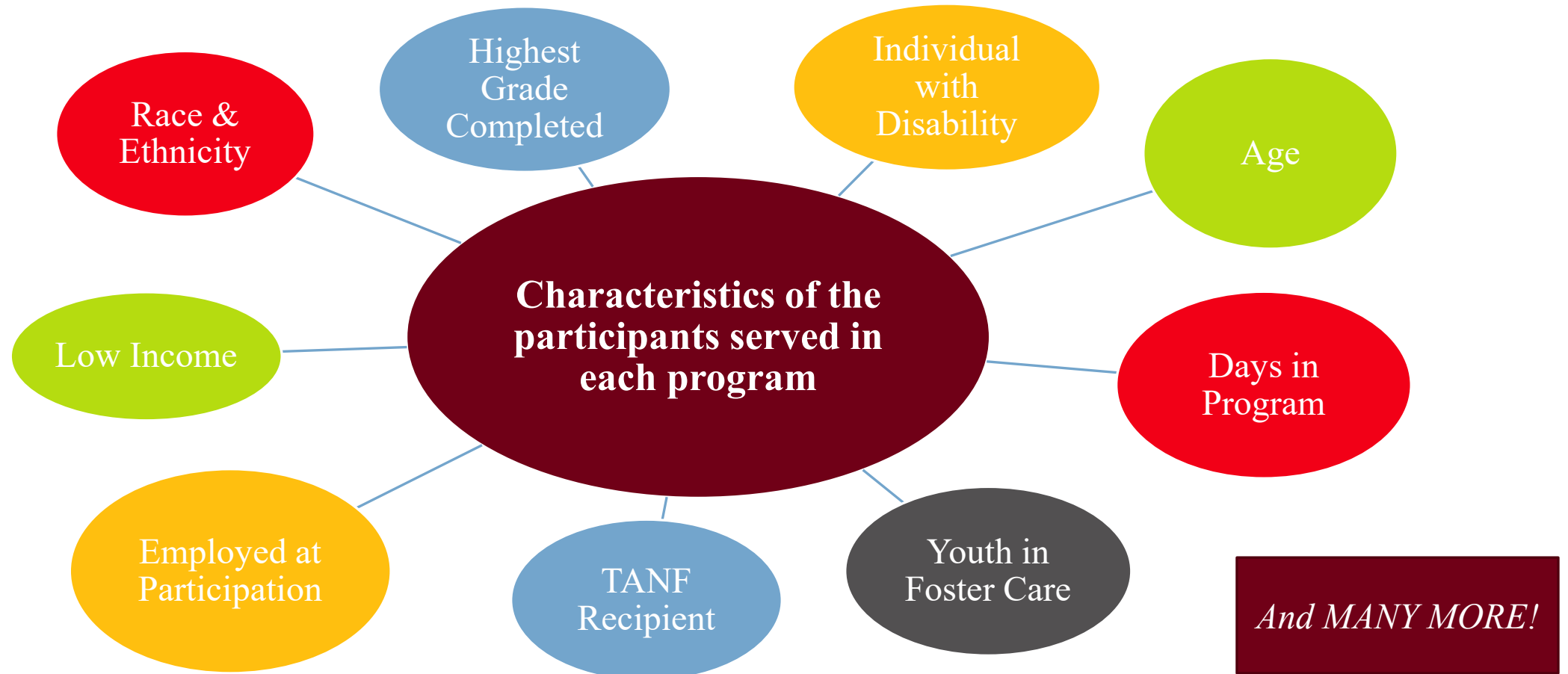
**Youth Education,
Training, or
Employment 4th
Quarter After Exit**

**Median Earnings
2nd Quarter After
Exit**

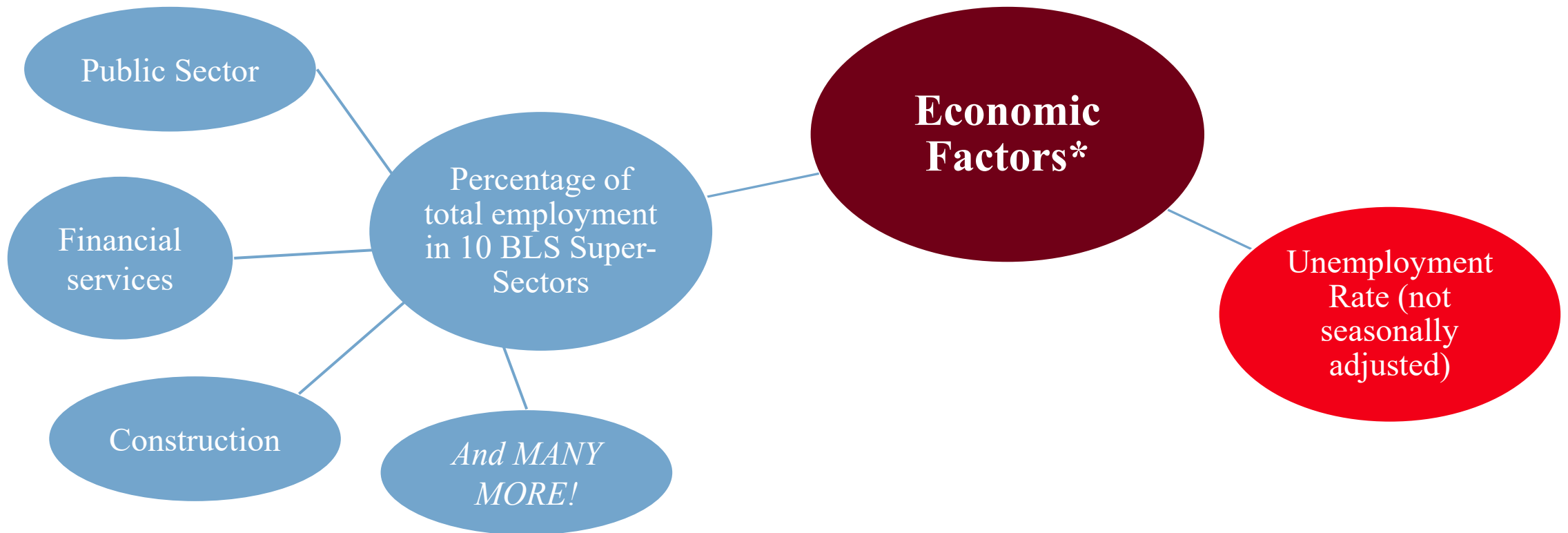
**Credential
Attainment Rate**

**Measurable Skill
Gain**

Predictor Variables (1/2)



Predictor Variables (2/2)



*in the local workforce area and/or lead agency county or counties

Adjustment Factor

EVERYBODY DANCE NOW

A decorative horizontal bar at the bottom of the page, consisting of a thin dark red line on top and a thicker blue line below it.

Adjustment Factor Definition

- The **Adjustment Factor** is the difference between the **Baseline Model Outcome (PY 2016)** and the **Actual Model Outcome (PY 2019)**
- The **Adjustment Factor** will be applied to the **Negotiated Standard** to create the new **Adjusted Standard** for each performance measure
- The **Adjusted Standard** is compared to the Area or Lead Agency Rate (actual outcome) and this is how the state officially determines if a Area/Lead Agency meets, exceeds, or fails a performance measure
 - Exceeds: rate is in excess of 105 percent of the performance standard
 - Meets: rate falls in the range of 80 to 105 percent of the adjusted standard for the measure
 - Fails: rate less than 80 percent of the adjusted standard

Adjustment Factor Example

Predictor Variable: TANF and its Coefficient: -0.0407

Negotiation/Baseline

Using Program Year 2016 data to predict

0% TANF participants

$0\% * -0.0407 = 0\%$ (No Effect!)

Adjustment

Using Program Year 2019 data as actual

15% TANF participants

$15\% * -0.0407 = -0.61\%$

Adjustment Factor Example

Predictor Variable: TANF and its Coefficient: -0.0407

Negotiation/Baseline

Using Program Year 2016 data to predict

0% TANF participants

0% (No Effect!)

Model outcome: 70%

Adjustment

Using Program Year 2019 data as actual

15% TANF participants

-0.61% (Model decreases by 0.61%)

Model outcome: 69.4%

PY 2019 Adjustment Example

Negotiated Standard: 51%

Youth Credential Attainment Rate

Negotiation/Baseline

Using Program Year 2016 data to predict

Model outcome: 55%

Adjustment

Using Program Year 2019 data as actual

Model outcome: 47%

$47\% \text{ (Actual)} - 55\% \text{ (Baseline)} = -8\%$

Adjustment Factor: -8%

PY 2019 Adjustment Example

Youth Credential Attainment Rate

Negotiated Standard: 51%

+

Adjustment Factor: -8%

=

Adjusted Standard: 43%

Compare Adjusted
Standard to Actual Area
Rate to determine if
successfully performed

Coefficients

- Coefficient = Measurable relationship between Predictor Variable and Outcome Variable
- All coefficients are derived from DOL
- Coefficients are different for every model

Consequences for Failing Performance

➤ CCMEP

- Failure of any CCMEP performance measure will result in technical assistance and a Performance Improvement Plan
- State of Ohio *may* take action for CCMEP performance failure

Note: Action for failure beginning PY 2020

Performance Reference

- **Program Performance Information:** <http://jfs.ohio.gov/owd/WIOA/Performance/index.stm>
- **USDOL Information:** [Performance Accountability Guidance for Workforce Innovation and Opportunity Act \(WIOA\) Title I, Title II, Title III and Title IV Core Programs \(TEGL 10-16, Change I\)](#)
- **ODJFS/OWD/CCMEP Information:** <http://jfs.ohio.gov/owd/WorkforceProf/Index.stm>

Program And System Questions

Contact The Ohio Department of Job and Family Services,
Office of Workforce Development

- WIOA
 - Email WIOAQNA@jfs.ohio.gov
- CCMEP
 - Email CCMEPQNA@jfs.ohio.gov
- OWCMS
 - Phone: 1-888-296-7541, Option # 2
 - E-Mail: OWCMS-Help-Desk@jfs.ohio.gov
- Email with questions and to request trainings

Performance And Reporting Questions

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