

**Ohio School Safety Center
Armed School Staff Essential Training (ASSET) Program – Curriculum Crosswalk**

ASSET 24-hour, eff. 12/09/2022

Goal: Student will demonstrate the basic knowledge and skills necessary to convey a firearm within a school safety zone.

| Lesson | Length (hr.) | Student Performance Objectives |
|--|-------------------------|---|
| Mitigation Techniques* | 0.25 | <ol style="list-style-type: none"> 1. List two ways a school can plan for an event. 2. List three ways to test emergency operation plans and identify weaknesses. |
| Communications Capabilities & Techniques* | 0.25 | <ol style="list-style-type: none"> 1. Identify why effective communication within a school is important during an active threat. 2. Identify why effective communication with first responders is important during an active threat. |
| Fundamentals & Marksmanship, Tactical Live Fire*, Response Tactics*, Realistic Urban Training*, Threat Neutralization* | 15 | <ol style="list-style-type: none"> 1. List the four firearms safety rules. 2. List and demonstrate the six fundamentals of marksmanship. 3. Demonstrate the three carry positions. 4. Demonstrate administrative loading and unloading of a firearm. 5. Demonstrate emergency reloading of a firearms. 6. Demonstrate the principles of movement. 7. Demonstrate the principles of shooting from behind cover. |
| Accountability* | 0.25 | <ol style="list-style-type: none"> 1. Explain the three exceptions to being immune from liability as provided by O.R.C. 2744.03. 2. List the four firearms safety rules. |
| Reunification* | 0.25 | <ol style="list-style-type: none"> 1. Explain the difference between a rally point and a reunification location. |
| Psychology of Critical Incidents* | 0.25 | <ol style="list-style-type: none"> 1. Explain the priority of armed school personnel during an active threat incident. 2. Explain how to identify yourself to law enforcement as school personnel. |

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| De-escalation* & Crisis Intervention* | 0.25 | <ol style="list-style-type: none"> 1. Define de-escalation. 2. According to Tactical Communications from the ICAT, understand the 5 universal truths of human interaction 3. Understand the 6 core principles in The IMPACT Model a set of principles created by former LA County Police Officer Brian Fitch |
| Trauma & First-Aid Care* | 0.25 | <ol style="list-style-type: none"> 1. List the three techniques school personnel can use to stop an individual from bleeding. |
| History & Patterns of School Shootings* | 0.25 | <ol style="list-style-type: none"> 1. Define mass shootings 2. Define a threat assessment team and their 2 main goals. 3. According to the National Center for the Analysis of Violent Crime (NCAVC), understand which personality traits are recommended to be observed during a threat assessment. |
| Scenario-based Training* | 4 | Complete a minimum of four hours of training in scenario based or simulated training exercises |
| Written Test | 1 | Pass at 100% |
| OSSC Qualification Course of Fire | 2 | Pass at 80% |

ASSET 8-hour, eff. 10/02/2023

Goal: Student will demonstrate the basic knowledge and skills necessary to convey a firearm within a school safety zone.

| Lesson | Length (hr.) | Student Performance Objectives |
|---|--------------|--|
| Trainings* from <i>ASSET 24-hour</i> , not listed below | 1 | Same as <i>ASSET 24-hour</i> |
| Scenario-based Training* - Fundamentals & Marksmanship, Tactical Live Fire*, Response Tactics*, Realistic Urban Training*, Threat Neutralization* | 5 | Complete a minimum of four hours of training in scenario based or simulated training exercises |
| Written Test | 1 | Pass at 100% |
| OSSC Qualification Course of Fire | 1 | Pass at 80% |

(*) denotes items required in ORC 5502.703(C)(1)(a-n)