

**DRIVER TRAINING CLASS D LESSON PLAN****Instructions**

Lesson Plans should be completed for every class and behind-the-wheel session. All required topics have a unit number, section letter, and title. For example, the topic of Anatomical Gifts is found in Unit 1, Section D. When completing lesson plans, please reference the appropriate unit number, section letter, and title for both classroom and behind-the-wheel topics. Be sure to include the time allotted for each topic in your plan. Please refer to the checklist below for the Ohio Driver Training Curriculum topics.

**Lesson Focus & Goals**

Be clear about the focus of what you want your students to learn during the lesson. Write out the goals that you want to accomplish in the lesson. Ideally, these goals should be something that can be copied and pasted directly into whatever medium you're using to teach- for example, if you're using PowerPoint, you should have a beginning slide that tells your students about the goals for each lesson.

**Agenda**

This should be a more detailed breakdown of what you're going to do throughout the lesson. This should be used as a guide during the lesson. It's important to include any videos or activities that are planned in the lesson as well.

**Assessment**

This section should explain how the instructor will know if objectives are being met.

## DRIVER TRAINING CLASS D LESSON PLAN

ENTERPRISE NAME	LICENSE #	
TRAINING MANAGER NAME	DATE PREPARED	LESSON NUMBER
NUMBER OF CLASSROOM SESSIONS / TIME <input type="checkbox"/> 6 Four hour lessons <input type="checkbox"/> 8 Three hour lessons <input type="checkbox"/> 12 Two hour lessons <input type="checkbox"/> or 24 One hour lessons		
NUMBER OF BEHIND THE WHEEL SESSIONS / TIME <input type="checkbox"/> 4 Two hour lessons <input type="checkbox"/> 8 One hour lessons <input type="checkbox"/> 2 Three hour Lessons & 1 Two hour lesson		
TEXTBOOK TITLE (If Applicable)	TEXTBOOK EDITION (YEAR)	

<b>MATERIALS NEEDED</b>	<b>TIME ALLOTTED</b>
<b>LESSON FOCUS AND GOALS</b>	
<b>AGENDA</b> <i>Please include all classroom topics, videos, activities, and route plans here.</i>	<i>Unit names and numbers (see below checklist):</i>
<b>ASSESSMENT</b>	

# OHIO DRIVER TRAINING CURRICULUM CLASSROOM TOPICS CHECKLIST

## UNIT 1 THE SYSTEM AND YOU

- A. The Highway Transportation System
- B. Getting Your Driver License
- C. Driver Education Value
- D. Anatomical Gifts

## UNIT 2 VEHICLE FAMILIARIZATION

- A. Safety Systems
- B. Control Systems
- C. Driver Visibility Systems
- D. Communication Systems
- E. Anti-Theft Systems
- F. Pre-Drive Checks
- G. Fitting the Car to You

## UNIT 3 BASIC CONTROL TASKS

- A. Ready to Drive Position
- B. Starting the Vehicle
- C. Putting the Vehicle in Motion
- D. Steering
- E. Slowing and Stopping
- F. Changing Lanes
- G. Making Left and Right Turns
- H. Passing and Being Passed
- I. Backing the Vehicle
- J. Turning Around
- K. Parking
- L. Securing and Leaving the Vehicle

## UNIT 4 TRAFFIC CONTROL DEVICES & LAWS

- A. Pavement/Road Markings
- B. Traffic Signs
- C. Traffic Signals
- D. Additional Signal Messaging
- E. Right Turn on Red
- F. Left Turn on Red
- G. Right-of-Way
- H. Traffic Officers
- I. Railroad Crossings
- J. School Bus Stop Laws
- K. Speed Laws
- L. Violations and the Ohio Point System

## UNIT 5 PERCEPTION AND DRIVING STRATEGIES FOR DIFFERENT ENVIRONMENTS

- A. Space Management Systems
- B. Space Management Specifics
- C. Hazard Perception

## UNIT 5 PERCEPTION AND DRIVING STRATEGIES FOR DIFFERENT ENVIRONMENTS (continued)

- D. Using Time
- E. Sharing the Roadway
- F. Driving Environments
- G. Law Enforcement Officers

## UNIT 6 NATURAL LAWS AFFECTING VEHICLE & OPERATOR PERFORMANCE

- A. Gravity
- B. Kinetic Energy
- C. Friction and Traction
- D. Stopping Distance
- E. Force of Impact

## UNIT 7 HANDLING VEHICLE & DRIVER EMERGENCIES

- A. Vehicle Emergencies
- B. Driver Emergencies
- C. Braking Techniques
- D. Managing a Collision Site

## UNIT 8 OPERATING IN ADVERSE CONDITIONS

- A. Low Light and Night Conditions
- B. Dawn and Dusk
- C. Rain
- D. Snow and Ice
- E. Fog and Smog
- F. Other Conditions Affecting Visibility or Traction

## UNIT 9 DRIVER FITNESS

- A. Your Senses and Driving
- B. Emotions and Driving
- C. Fatigue
- D. Short-Term Illness or Injury
- E. Permanent Disabilities
- F. Carbon Monoxide
- G. Alcohol and Other Drugs
- H. Distracted Driving

## UNIT 10 RESPONSIBILITIES OF OWNING & MAINTAINING A VEHICLE

- A. Buying a Vehicle
- B. Insuring a Vehicle
- C. Operating and Maintaining a Vehicle
- D. Updated Vehicle Technology
- E. Trip Planning

# BEHIND THE WHEEL CURRICULUM TOPICS CHECKLIST

## LESSON ONE

- A. Pre-Ignition Procedures
- B. Ignition Procedures
- C. Location and Use of Gauges and Instruments
- D. Ready to Drive Position
- E. Preparing to Move
- F. Moving Forward
- G. Moving Backward
- H. Left and Right Lane Changes
- I. Left Turn
- J. Right Turn
- K. U-Turns
- L. Two-Point Turns
- M. Three-Point Turns
- N. Practicing the Maneuverability Test
- O. Entering an Angled Parking Space
- P. Exiting an Angled Parking Space
- Q. Entering a Perpendicular Parking Space
- R. Exiting a Perpendicular Parking Space
- S. Stopping, Securing, Shutting Down

## LESSON TWO

- A. Lane Change Maneuvers
- B. Negotiating Intersections with Pedestrian Crosswalks
- C. One Lane Traffic Circles/Roundabouts
- D. Two Lane Traffic Circles/Roundabouts

## LESSON THREE

- A. Controlling Vehicle at Greater Speeds
- B. Planning Ahead
- C. Selecting and Changing Lanes
- D. Communicating
- E. Selecting Gaps
- F. Selective Searching
- G. Additional Practice of Angled and Perpendicular Parking

## LESSON FOUR

- A. Negotiating a Variety of Intersections
- B. Interacting with a Greater Number of Roadway Users
- C. Identifying and Responding to Real and/or Potential Hazards
- D. Adjusting Speed, Position, and Communicating
- E. Safe and Efficient Use of Parking Lots

## LESSON FIVE

- A. Speed Control
- B. Entering and Exiting Controlled Access Highways
- C. Cooperating with Other Drivers
- D. Searching for Areas of Potential Conflict
- E. Measuring Distances with Time
- F. Passing Slower Moving Vehicles
- G. Using Cruise Control

## LESSON SIX

- A. Entering a Parallel Parking Space
- B. Exiting a Parallel Parking Space
- C. Parking on Hills
- D. Practicing the Maneuverability Test

## LESSON SEVEN

- A. Making Lane Changes
- B. Making Left and Right Turns from Multiple Lanes onto Multiple Lane Streets
- C. Interacting with Large Numbers of Roadway Users
- D. Entering and Exiting Alleyways
- E. Negotiating a Left Turn at an Off-Set Intersection
- F. Driving Around the Block
- G. Parallel Parking Practice in an Urban Environment
- H. Identifying and Responding to Limiting Highway Conditions
- I. Identifying Locations of Hidden Driveways and Side Roads

## LESSON EIGHT

- A. Identifying and Responding to Night or Twilight Conditions
- B. Using Car Controls Such as Headlights and High Beams
- C. Negotiating Routes in Night or Twilight Conditions
- D. Cooperating with Other Drivers During Night or Twilight Conditions
- E. Maintaining Search Patterns with the Addition of Animals, Especially Deer