

# High-Quality Student Data for Administrators

## High-Quality Student Data to Inform Instruction and Enhance Practice

The administrator evaluation will use at least two measures of district-determined high-quality student data to **provide evidence of student learning attributable to the administrator** being evaluated. When applicable, high-quality student data shall include the value-added progress dimension and at least one other measure of high-quality student data to demonstrate student learning. The two pieces of high-quality student data may be used as evidence in any component of the evaluation, where applicable.

**The high-quality student data instrument must be rigorously reviewed by locally determined experts in the field of education to meet all of the following criteria:**

- Aligns to learning standards;
- Measures what is intended to be measured;
- Is attributable to the administrator;
- Demonstrates evidence of student learning (achievement and/or growth);
- Follows protocols for administration and scoring;
- Provides trustworthy results;
- Does not offend or be driven by bias.

**AND**

**The high-quality student data must be used by the administrator to:**

- Measure student learning (achievement and/or growth) and progress toward achieving state and local standards;
- Facilitate the critical reflection and analysis of high-quality student data as part of an ongoing cycle of support for improving student learning and enhancing educator professional practice;
- Ensure each student's learning needs and styles, as well as strengths and weaknesses of an entire class, subject or grade level, are addressed through instruction.