

# Educator Licensure Testing Requirements

(as of August 1, 2023)

**These test requirements are for candidates seeking initial or additional licensure or an endorsement in a subject area. Educator licensure tests and qualifying scores listed in the following charts are subject to change by the State Board of Education of Ohio.**

## Introduction

The implementation of educator licensure testing in Ohio is in response to standards adopted by the State Board of Education (see Ohio Administrative Code 3301-24-05). The State Board of Education has adopted examinations for licensure that are provided by (1) Evaluation Systems group of Pearson (Pearson), (2) Educational Testing Service (ETS), and (3) the American Council on the Teaching of Foreign Languages and Language Testing International (ACTFL/LTI). Additionally, the Ohio Department of Higher Education has adopted the edTPA as a teacher performance-based assessment as a licensure examination (see the Notes below). Successful completion of the required test(s) is designed to ensure that candidates for educator licensure have acquired the minimal knowledge necessary for entry-level positions.

Educator licensure tests provided by ACTFL/LTI are required of all modern world language candidates except for American Sign Language. These ACTFL/LTI assessments ensure the spoken and written language proficiency of candidates for licensure to teach languages. The American Sign Language test is provided by the Evaluation Systems group of Pearson.

The State Board of Education requires only ONE Assessment of Professional Knowledge (APK) or edTPA be successfully completed in an educator's career. However, new content or licensure areas require additional Pearson, ETS, or ACTFL/LTI subject tests to establish minimum competency in that subject area.

Any applicant interested in specific test requirements of an educator preparation program **MUST** contact the school, college, or department of education of an approved institution.

Any person holding licensure in another state and interested in obtaining Ohio licensure should contact the Office of Educator Licensure and Effectiveness, William Green Building, 30 W. Spring Street, Columbus, Ohio 43215, (614) 466-3593 or (toll free) 855-983-4868. Email: [educator.licensure@sboe.ohio.gov](mailto:educator.licensure@sboe.ohio.gov)

### **What tests are required?**

- Ohio Assessments for Educators (OAE) are provided by Evaluation Systems group of Pearson. These assessments include Assessments of Professional Knowledge (OAE-APK) and content tests.
- Where specified, Praxis II subject assessments provided by Educational Testing Service are required.
- Tests in World Languages are provided by ACTFL/LTI and include two components: the Oral Proficiency Interview (OPI or OPIc) and the Writing Proficiency Test (WPT).
- The teacher performance assessment edTPA is provided by the Stanford Center for Assessment, Learning, and Equity (SCALE).

### **What are the registration procedures?**

- Evaluation Systems group of Pearson: Online registration for computer-delivered tests is available 24 hours per day, 7 days a week. The option is available to register up to 24 hours before testing. Access the following website for information: <http://www.oh.nesinc.com>
- Educational Testing Service: Praxis II content tests are required as indicated. Computer-delivered tests are available as specified. Registration for computer-delivered tests is available at: <http://www.ets.org/praxis/register>
- Registration for ACTFL/LTI tests is available on the LTI website: [www.language-testing.com](http://www.language-testing.com)
- Registration for edTPA is available on the edTPA website: [http://www.edtpa.com/PageView.aspx?f=GEN\\_Register.html](http://www.edtpa.com/PageView.aspx?f=GEN_Register.html)

### **When and where are the tests administered?**

- All Pearson OAE assessments are computer-delivered. In Ohio, testing is available at Pearson Professional Centers or Educator preparation program sites. Out-of-state centers are also available. Many of the OAE assessments have an option for online proctoring that permits testing remotely, including at home. Check the OAE registration website for more information regarding this option. Follow the registration directions indicated on the website: <http://www.oh.nesinc.com>
- The edTPA is delivered in conjunction with a college or university teacher preparation program. Contact a college or university education department for more information about when to prepare and submit an edTPA portfolio for national scoring. The State Board of Education of Ohio accepts edTPA results for nationally scored edTPA. Locally



scored edTPA portfolios are not accepted by the State Board of Education of Ohio at this time. <https://www.edtpa.com/>

- ETS Praxis II computer-delivered tests are given at designated sites. An at-home testing option using ProctorU is offered for some Praxis tests. Check the ETS registration website for more information regarding this at-home testing option. Follow the registration directions indicated at the website: <https://praxis.ets.org/>
- ACTFL/LTI language tests are administered at a date and time agreed upon between the examinee and LTI. The Oral Proficiency Interview (OPI) is a live, 15 to 30-minute telephonic interview. The Oral Proficiency Interview computer (OPIc) is an internet or phone-delivered proficiency test. The Writing Proficiency Test (WPT) is delivered via the internet. The specific administration options for each assessment are described in more detail on the LTI website: [www.languagetesting.com](http://www.languagetesting.com)

### **Where should test results be reported for out-of-state applicants?**

- **Evaluation Systems group of Pearson/OAE**

Out-of-state applicants are responsible for accessing their account and clicking on the link “Request a Copy of Your Test Results.” The individual uses this link to request an additional score report which then accompanies his/her application for licensure. There is a fee associated with this request. Assessment results for candidates taking the OAE assessments are reported to the State Board of Education of Ohio regardless of whether they are in-state or out-of-state candidates.

- **edTPA**

Assessment results for candidates completing edTPA are only reported to the State Board of Education of Ohio if the candidate makes that request during the registration process or requests a copy of their score profile after receiving their scores.

During the registration process, candidates may select up to three (3) state agencies to receive their score reports. If the out-of-state applicant did not select the State Board of Education of Ohio during the registration, they are responsible for accessing their account and clicking on the link “Request a Copy of Your Score Profile” at

[http://www.edtpa.com/PageView.aspx?f=GEN\\_RequestACopyOfYourScoreProfile.html](http://www.edtpa.com/PageView.aspx?f=GEN_RequestACopyOfYourScoreProfile.html). The individual uses this link to request an additional score profile which then accompanies his/her application for licensure. There is a fee associated with this request.

- **ACTFL/LTI**

Individuals who have completed the LTI OPI or WPT in another state will need to arrange for test results to be electronically reported to the State Board of



Education of Ohio. In order to do this, email: [processing@languagetesting.com](mailto:processing@languagetesting.com) and ask for a Request for an Official Certificate form, which can then be sent via email, fax or mail. An additional fee is required to obtain a certified copy. The amount of the fee is available on the LTI website. Payment should be included when the form is submitted.

- **ETS/PRAXIS**

Out-of-state applicants are responsible for authorizing ETS to release the test results to the State Board of Education of Ohio (recipient number 7945).

**What is the procedure for in-state applicants?**

In-state applicants are responsible for authorizing testing companies to release test results to the college or university where the applicant is enrolled.

**May a candidate retake tests they previously failed?**

Yes, a candidate for licensure may retake any or all required tests. Access the Pearson, ETS, edTPA and ACTFL/LTI websites for details regarding the retest policies of each test provider.

**How may a candidate qualify for accommodations?**

All accommodations for extra time or special needs are determined by the test providers.

- For OAE Pearson test accommodations see the Pearson website: <http://www.oh.nesinc.com>
- For edTPA accommodations see the edTPA website at [http://www.edtpa.com/PageView.aspx?f=GEN\\_AlternativeArrangements.html](http://www.edtpa.com/PageView.aspx?f=GEN_AlternativeArrangements.html)
- For ACTFL/LTI test accommodations policy see the ACTFL/LTI website: [www.languagetesting.com](http://www.languagetesting.com)
- For Praxis test accommodations see the ETS website: [www.ets.org/praxis](http://www.ets.org/praxis)

**The following notes apply to the corresponding edTPA chart.**

\*OAE Qualifying score: 220

\*\*ACTFL/LTI Qualifying score: Intermediate High

† The State Board of Education of Ohio requires only ONE Assessment of Professional Knowledge (OAE-APK) be successfully completed in an educator's career. The Ohio Department of Higher Education adopted, and the State Board of Education approved, the edTPA passing scores as outlined in the table below. [A candidate whose nationally scored edTPA results meet](#)



these passing scores may use edTPA as an alternative to the Assessment of Professional Knowledge (OAE-APK) exam for an Ohio teaching license.

<b>Version of the edTPA Assessment</b>	<b>Minimum Passing Score</b>
edTPA Handbooks (13 scoring rubrics: 0-65)	32
edTPA Handbooks (15 Scoring Rubrics: 0-75)	37
edTPA Handbooks (18 scoring rubrics: 0-90)	44

‡ For individuals applying for a license that requires the Foundations of Reading Assessment, the State Board of Education requires only ONE Foundations of Reading Assessment (either OAE 090 or OAE 190) be successfully completed in an educator’s career.

**Praxis II update**

Candidates who passed Praxis exams for licensure but were never issued the license, must meet current Ohio licensure exam requirements when applying for the Ohio license on or after July 1, 2019.

<b>Licensure Area &amp; Grade Band</b>	<b>License Type</b>	<b>OAE Content Assessment*</b>	<b>OAE Pedagogy Assessment*†</b>
Primary (P-5)	Primary (P-5)	055 Primary Education (PK-5) <b>and</b> 190 Foundations of Reading‡	057 Assessment of Professional Knowledge: Primary Education (PK-5)
Middle Childhood (4-9)	Language Arts and Reading (4-9)	028 Middle Grades English Language Arts <b>and</b> 190 Foundations of Reading‡	002 Assessment of Professional Knowledge: Middle Childhood (4-9)
	Mathematics (4-9)	030 Middle Grades Mathematics <b>and</b> 190 Foundations of Reading‡	
	Science (4-9)	029 Middle Grades Science <b>and</b> 190 Foundations of Reading‡	
	Social Studies (4-9)	031 Middle Grades Social Studies <b>and</b> 190 Foundations of Reading‡	
Dual License: Middle Childhood/Intervention Specialist (4-9)	Middle Childhood/Intervention Specialist (4-9)	Two Middle Childhood Content Areas <b>and</b> 060 Dual Middle Childhood Special Education (4-9) <b>and</b> 190 Foundations of Reading	002 Assessment of Professional Knowledge: Middle Childhood (4-9)

Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
Adolescence to Young Adult (7-12) (additional licenses on next page)	Integrated Language Arts	020 English Language Arts	003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Integrated Mathematics	027 Mathematics	
	Integrated Science	024 Integrated Science	
	Integrated Social Studies	025 Integrated Social Studies	
	Physical Sciences (Chemistry & Physics)	009 Chemistry <b>and</b> 035 Physics	
	Physical Sciences (Chemistry)	009 Chemistry	
	Physical Sciences (Physics)	035 Physics	
	Life Sciences	007 Biology	
	Life Sciences/ Earth Sciences	007 Biology <b>and</b> 014 Earth and Space Science	



<b>Licensure Area &amp; Grade Band</b>	<b>License Type</b>	<b>OAE Content Assessment*</b>	<b>OAE Pedagogy Assessment*†</b>
<p><b>(continued from previous page)</b> Adolescence to Young Adult (7-12)</p>	Life Sciences/ Physics	007 Biology <b>and</b> 035 Physics	003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Life Sciences/ Chemistry	007 Biology <b>and</b> 009 Chemistry	
	Earth Sciences	014 Earth and Space Science	
	Earth Sciences/ Physics	014 Earth and Space Science <b>and</b> 035 Physics	
	Earth Sciences/ Chemistry	014 Earth and Space Science <b>and</b> 009 Chemistry	
Dual License Adolescence to Young Adult (AYA)/Intervention Specialist (7-12)	AYA /Intervention Specialist (7-12)	AYA Content Area(s) <b>and</b> 061 Dual Adolescence to Young Adult Special Education (7-12) <b>and</b> 190 Foundations of Reading	003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)



Licensure Area & Grade Band	License Type	OAE*/ACTFL** Content Assessment	OAE Pedagogy Assessment*†
Multi-Age (P-12)	Computer Information Science	OAE 054 Computer Science	OAE 004 Assessment of Professional Knowledge: Multi- Age (P-12)
	Dance	OAE 011 Dance	
	Drama Theater	OAE 048 Theater	
	American Sign Language	OAE 050 American Sign Language (Subtest I) <b>and</b> OAE 051 American Sign Language (Subtest II)	
	French	<b>ACTFL/LTI</b> Oral Proficiency Interview or Oral Proficiency computer <b>and</b> Writing Proficiency Test or Interactive Writing Proficiency Test	
	German		
	Spanish		
	Other Languages (Access the ACTFL/LTI website for list of languages)		
	Health	OAE 023 Health	
	Library/Media Specialist	OAE 041 School Library Media Specialist	
	Music	OAE 032 Music	
	Physical Education	OAE 034 Physical Education	
	TESOL (Teaching English to Speakers of Other Languages)	OAE 021 English to Speakers of Other Languages	
Visual Arts	OAE 006 Art		

Licensure Area & Grade Band	License Type	OAE*/ACTFL** Content Assessment	OAE Pedagogy Assessment*†
Intervention Specialist (Multiple Grade Bands)	P-5 Primary Intervention Specialist (P-5)	058 Primary Special Education (PK-5) <b>and</b> 190 Foundations of Reading‡	057 Assessment of Professional Knowledge: Primary Education (PK-5)
	Gifted (K-12)	053 Gifted Education <b>and</b> 190 Foundations of Reading‡	004 Assessment of Professional Knowledge: Multi- Age (P-12)
	Hearing Impaired (P-12)	044 Special Education Specialist: Deaf/Hard of Hearing <b>and</b> 190 Foundations of Reading‡	
	Mild/Moderate Needs (K-12)	043 Special Education <b>and</b> 190 Foundations of Reading‡	
	Moderate/Intensive Needs (K-12)	043 Special Education <b>and</b> 190 Foundations of Reading‡	
	Visually Impaired (P-12)	045 Special Education Specialist: Visually Impaired <b>and</b> 190 Foundations of Reading‡	



Licensure Area & Grade Band	License Type	OAE Content Assessment*	OAE Pedagogy Assessment*†
Career-Technical Baccalaureate (4-12)	Agriscience	005 Agriscience	002 Assessment of Professional Knowledge: Middle Childhood (4-9) <b>or</b> 003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
	Family & Consumer Science	022 Family and Consumer Sciences	
	Marketing	026 Marketing	
	Integrated Business	008 Business Education	
	Technology Education	046 Technology Education (Subtest I) <b>and</b> 047 Technology Education (Subtest II)	



Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p>Endorsements (Multiple Grade Bands) (additional endorsements on next page)</p>	<p>Adapted Physical Education (P-12) (limited to a physical education certificate or license)</p>	<p>No assessment required at this time</p>
	<p>Bilingual Education (P-12)</p>	
	<p>Career Based Intervention (7-12)</p>	
	<p>Computer Science (P-12)</p>	<p>OAE 054 Computer Science</p>
	<p>Computer Technology (P-12)</p>	<p>016 Computer/ Technology (Subtest I) <b>and</b> 017 Computer/ Technology (Subtest II)</p>
	<p>Drama Theater (P-12)</p>	<p>OAE 048 Theater</p>
	<p>Early Childhood (4-5) Generalist (limited to Early Childhood (PK-3) license holders to meet additional requirements to teach grades four and five)</p>	<p>018 Elementary Education (Subtest I) <b>and</b> 019 Elementary Education (Subtest II)</p>
	<p>Gifted Intervention Specialist (K-12)</p>	<p>053 Gifted Education</p>
	<p>Mathematics Specialist (P-6) (limited to a kindergarten-primary, elementary, or early childhood license, or middle childhood, high school, or adolescence to young adult mathematics teaching license)</p>	<p>No assessment required at this time</p>
	<p>Media Arts (P-12)</p>	<p>No assessment required at this time</p>

Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p>(continued from previous page) Endorsements (Multiple Grade Bands) (additional endorsements on next page)</p>	<p>Middle Childhood Generalist: Language Arts &amp; Reading (4-6) (limited to standard Middle Childhood (4-9) licenses with TWO teaching fields)</p>	<p>028 Middle Grades English Language Arts <b>or</b> 018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Mathematics (4-6) (limited to standard Middle Childhood (4-9) licenses with TWO teaching fields)</p>	<p>030 Middle Grades Mathematics <b>or</b> 018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Science (4-6) (limited to standard Middle Childhood (4-9) licenses with TWO teaching fields)</p>	<p>029 Middle Grades Science <b>or</b> 018/019 Elementary Education (Subtests I and II)</p>
	<p>Middle Childhood Generalist: Social Studies (4-6) (limited to standard Middle Childhood (4-9) licenses with TWO teaching fields)</p>	<p>031 Middle Grades Social Studies <b>or</b> 018/019 Elementary Education (Subtests I and II)</p>
	<p>Prekindergarten (for teaching ages 3-5) (limited to Kindergarten-Primary (K-3), Elementary (1-8 or K-8), High School Economics, Education of the Handicapped certificates, Career Technical Family and Consumer Sciences and standard Intervention Specialist (K-12) licenses)</p>	<p>036 Prekindergarten (Subtest I) <b>and</b> 037 Prekindergarten (Subtest II)</p>
	<p>Prekindergarten Special Needs (for teaching ages 3-5) (limited to PreK certificates, Early Childhood (P-3), Primary (P-5), Kindergarten-Primary (K-3), Elementary (1-8 w/PreK endorsement or K-8), High School Home Economics, Education of the Handicapped certificates, standard Intervention Specialist (K-12) and Career Technical Family and Consumer Sciences licenses)</p>	<p>013 Early Childhood Special Education</p>



Licensure Area & Grade Band	License Type	OAE Content Assessment*
<p>(continued from previous page) Endorsements (Multiple Grade Bands)</p>	<p>Reading (P-12)</p>	<p>038 Reading (Subtest I) <b>and</b> 039 Reading (Subtest II)</p>
	<p>School Nurse Wellness Coordinator (limited to Professional School Nurse license or Professional or Permanent School Nurse certificate)</p>	<p>No assessment required at this time</p>
	<p>Teaching English to Speakers of Other Languages (TESOL) (P-12)</p>	<p>021 English to Speakers of Other Languages</p>
	<p>Teacher Leader (P-12) (limited to professional teaching license or permanent teaching certificate)</p>	<p>No assessment required at this time</p>
	<p>Transition to Work (7-12) (limited to intervention specialist, career-technical license or professional pupil services)</p>	<p>No assessment required at this time</p>
	<p>Urban Principal (limited to a principal license or certificate)</p>	



Licensure Area	License Type	OAE Content Assessment*
<p align="center"><b>Administrator (Multiple Grade Bands)</b></p>	<p align="center"><b>Principal (P-6)</b> (limited to candidates who hold an Early Childhood, Primary, Middle Childhood, Multi-Age, Intervention Specialist, or Pupil Services license)</p>	<p align="center"><b>015 Educational Leadership</b></p>
	<p align="center"><b>Principal (4-9)</b> (limited to candidates who hold a Middle Childhood, Multi-Age, Adolescence to Young Adult, Intervention Specialist, Career-Technical, or Pupil Services license)</p>	
	<p align="center"><b>Principal (5-12)</b> (limited to candidates who hold a Middle Childhood, Multi-Age, Adolescence to Young Adult, Career-Technical, Intervention Specialist, or Pupil Services license)</p>	
	<p align="center"><b>Superintendent (P-12)</b> (limited to candidates who hold a Principal or Administrative Specialist license)</p>	
	<p align="center"><b>Administrative Specialist</b> (limited to candidates who hold a professional license, standard teaching licensure or pupil service administrative license)</p>	
	<p align="center"><b>Professional School Business Manager</b></p>	<p align="center">No assessment required at this time</p>
	<p align="center"><b>Professional School Treasurer</b></p>	

<b>Licensure Area</b>	<b>License Type</b>	<b>OAE*/PRAXIS II Content Assessment</b>
Professional Pupil Services	School Audiologist	PRAXIS II 5343 Audiology Qualifying Score: 162
	School Counselor	OAE 040 School Counselor
	School Nurse	No assessment required at this time
	School Speech-Language Pathologist	PRAXIS II 5331 School Speech-Language Pathology Qualifying Score: 162
	School Social Worker	No assessment required at this time
	Orientation and Mobility Specialist	
	Occupational Therapist	
	Physical Therapist	
<b>Licensure Area</b>	<b>License Type</b>	<b>OAE Content Assessment*</b>
Associate	Education Paraprofessional	No assessment required at this time
	Interpreter for the Hearing Impaired	
	Occupational Therapist Assistant	
	Physical Therapy Assistant	
	Prekindergarten	036 Prekindergarten I <b>and</b> 037 Prekindergarten II