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COLLECTIVE BARGAINING AGREEMENT

Between

**CANTON CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

And

**CANTON PROFESSIONAL
EDUCATORS' ASSOCIATION**

Effective

July 1, 2021 through June 30, 2024

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ARTICLE I - RECOGNITION

The Board of Education of the Canton City School District recognizes the Canton Professional Educators' Association, an OEA/NEA affiliate, as the sole and exclusive bargaining agent for the members of the bargaining unit, hereafter "teacher" or "teachers", which shall consist of all certificated personnel including classroom teachers, psychologists, guidance counselors, specialists, nurses, tutors, hourly-rated tutors, hourly-rated pre-school teachers, librarians and any individual hired as a "special substitute" for a full school year, hired to fill a full year vacancy due to a leave of absence or hired to fill a full year vacancy under a temporary certificate shall be deemed a member of the bargaining unit for that year, for the purposes of collective bargaining as defined in Chapter 4117 of the Ohio Revised Code. Recognition of the Union shall continue in full force and effect until such time as a challenging employee organization is successful in gaining exclusive representative status pursuant to Ohio Revised Code 4117.05 and 4117.07. Such special substitutes shall be employed under a one year limited contract, which shall be automatically non-renewed at the end of the year and shall be paid at the appropriate academic training column step one for that year. The Superintendent, Assistant Superintendent, all administrative directors, principals, assistant principals, and all other management level supervisory, confidential, seasonal and casual employees as defined in O.R.C. 4117 which shall include all substitutes, hourly employees, and others currently not in the unit, shall be excluded from the bargaining unit. The term "certificated personnel" shall be read to include "licensed personnel" and vice-versa in this contract.

If any employee organization files petitions, with signatures of thirty (30) percent of the bargaining unit, no earlier than 120 days prior to the expiration date of this Agreement and no later than 90 days prior to the expiration date of this Agreement, the Board shall proceed in accordance with O.R.C. 4117.07.

Recognition of the Association shall not prevent any member of the bargaining unit from presenting his/her views to the Board or Superintendent in accordance with law.

ARTICLE II - NEGOTIATIONS PROCEDURE

- A. Either the Association or the Board may initiate negotiations by letter submission forwarded to the other party by February 15 of the year in which the contract expires. The parties shall hold their first negotiation session by March 1. At such session, they shall exchange their proposals as provided in Paragraph I. below.
- B. Negotiation sessions will be closed, unless the parties otherwise agree to a different procedure.
- C. Negotiation sessions and other related meetings may be tape recorded.
- D. Each negotiating team shall consist of no more than six (6) current bargaining unit members. The Association bargaining unit team shall be composed of one (1) member representing each of the following grade bands: PK-3, 4-6, 7-8, 9-12. All

members of the Association bargaining team shall be selected by the Association. Each team may have up to two (2) additional persons as observers or consultants at the table (i.e., no more than eight (8) total team members inclusive of consultants/observers for either side at any point in time at the table). Within the parameters above, the composition of the team shall be the sole discretion of the respective parties; however, once selected, no substitutes will be permitted without notice to the other party. If a substitute is used, the other party will be notified in writing no later than two (2) hours prior to when the substitute will be brought to the table. Consultants used by either party, either in or in conjunction with any such negotiation session or meeting, shall be paid by the party using them. Each negotiation team, as composed above, shall be vested with the authority to negotiate at the table and each shall possess full authority to execute tentative agreements without consultation of the respective entities they represent or constituents thereof.

- E. Prior to the completion of each negotiation session, a mutually agreeable time, place and date shall be set for the next negotiation session. The place of the session shall alternate between a place selected by the Association and one selected by the Board, unless otherwise mutually agreed.
- F. Upon request by either party, information concerning the financial resources of the district and any other information pertinent to matters under consideration shall be exchanged.
- G. The Board and Association agree to negotiate concerning salary, fringe benefits, and other terms and conditions of employment.
- H. The Board and the Association agree to meet in good faith. "Good faith" means the obligation of both negotiating teams to meet at reasonable times and to deal with each other openly and fairly. It requires that each team be willing to react to the other's proposals. If a proposal is unacceptable to one of the teams, that team is obligated to respond with a counter proposal and give reasons for its rejection of the proposal. "Good faith" does not require that either party make a concession.
- I. Proposals shall be exchanged by the parties at the first meeting and shall in form and detail specify that to which agreement is sought in terms acceptable to the proponent without clarification or supplementation.

Thereafter, new proposals may not be submitted. Topical listings, or so-called "laundry lists," shall constitute a failure to comply with this paragraph and shall be disregarded.

- J. As negotiation items receive tentative agreement by the parties, each item shall be reduced to writing and initialed by the representatives of each party. Each party may determine the number of matters included in an "item". Each item receiving

tentative agreement shall not be altered or changed unless mutually agreed upon by both parties; however, both parties retain the right to trade off tentative items and/or withdraw such items for other considerations within the package which itself may, at the option of either party, be treated as one "item".

- K. When the negotiating teams reach tentative agreement upon the contract, all of the members, including "consultants," if any, identified in paragraph D. above, shall recommend acceptance of the agreement to the parties they represent.
- L. Upon reaching tentative agreement, said contract shall be presented to the Association for ratification within ten (10) weekdays. Upon ratification by the Association, the contract shall be presented to the Board for adoption within ten (10) weekdays. The agreement shall become the contract between the parties for the period stated in the contract.
- M. If on April 15, or a date mutually agreed upon, tentative agreement on all items is not reached, both parties shall use the services of the Federal Mediation and Conciliation Service (FMCS) in accordance with the rules of that Service. FMCS shall be contacted jointly by both parties so that mediation may start within five (5) days after April 15 or the date mutually agreed upon.
 - 1. The parties agree that the foregoing shall be the mutually agreed to alternative dispute settlement procedure as provided in O.R.C. 4117.14 and shall supersede the procedures contained in that Section.

ARTICLE III -GRIEVANCE PROCEDURE

A. Definitions

- 1. "Administration" shall mean those excluded from the bargaining unit as identified in the Recognition Agreement, Article I, above.
- 2. "Days" shall mean actual working school days during the school year and shall exclude Saturdays, Sundays and legal holidays. During summer vacation, "days" shall mean workdays excluding Saturdays, Sundays, and legal holidays.
- 3. "Grievance" shall mean a claim by a teacher(s) that there has been a violation, misinterpretation or misapplication of this contract between the Association and Board. If any grievance arises, there shall be no stoppage or suspension of work because of such grievance, for it is intended that it shall be submitted to this Grievance Procedure.
- 4. "Grievant" shall mean a teacher(s) initiating a grievance. (Where more than one teacher is a grievant, each shall sign the grievance. Such a grievance shall be processed by the Association identified as the

Collective Grievant.) Where a grievance under this contract is claimed to have been committed against a bargaining unit member-and such member declines to file a grievance, the Association may file a grievance provided the aggrieved bargaining unit member signs the grievance form. Where the Association is the Grievant, the grievance shall be signed by the Association President or his/her designee.

5. "Immediate Supervisor" shall mean that administrator having immediate responsibility supervisory responsibility over the grievant.

B. Rights of the Grievant and the Association

1. A grievant may, at his/her sole discretion, be accompanied at all steps of the Grievance Procedure by a representative of the Association. The Association shall be given the opportunity to be present at any grievance remedy. Any grievance adjustment shall not be inconsistent with the terms of this Agreement.
2. The purpose of these procedures is to secure, at the lowest level administrator having authority to resolve the grievance, equitable solutions to grievances. All parties agree that grievances will be kept as confidential as is appropriate and processed as expeditiously as possible. In the case of a disciplinary suspension or termination, any grievance filed challenging such action shall be filed initially at Step II of the grievance procedure.
3. Any grievance may be withdrawn, without prejudice or record at any step prior to Step III.
4. No reprisals of any kind will be taken by either party against any party in interest, any building representative or any other participant in the Grievance Procedure by reason of such participation.
5. The filing of a grievance, participation in a grievance or the grievance form itself will not become a part of the personnel file of any teacher.

C. Time Limits

1. The number of days indicated at each step in the procedure shall be the maximum unless mutually agreed upon in writing by both parties to extend the time limits.
2. If the grievant does not present an informal or formal grievance within twenty (20) days of the occurrence of the act or conditions on which the grievance is based, then the grievance shall be considered waived.

3. If a decision on a grievance is not appealed within the time limits specified at any step of the procedure, the grievance shall be deemed settled on the basis of the disposition at that step and further appeal shall be barred.
4. Failure at any step of these procedures to communicate the decision on a grievance within the specified time limits shall automatically entitle the grievant to proceed to the next level.
5. All notices of hearings, dispositions of grievances, written grievances and appeals shall be in writing and hand-delivered or mailed by certified mail, return receipt requested.
6. Every effort will be made to process grievances to a satisfactory conclusion by the end of a school year.
7. Hearings held under this procedure shall be conducted at a time and place which will afford a fair and reasonable opportunity for all persons entitled to be present to attend, but not during the school day, unless the parties otherwise agree.

D. Grievance Procedure

1. Informal Procedure. A grievance, except as indicated above in 8.2., shall first be presented to the principal or immediate supervisor in an attempt to resolve the problem.
2. Formal Procedure.

STEP 1: If the grievance is not resolved within five (5) days of the informal claim, it may be pursued further by submitting a completed Grievance Report Form, Step I, in triplicate. Copies of this form shall be submitted to the grievant, to the immediate supervisor and to the Superintendent or his/her designee. Within five (5) days of the receipt of the Grievance Report Form, the immediate supervisor shall meet with the grievant. The immediate supervisor shall write a disposition of the grievance within ten (10) days after such meeting by completing Step I of the Grievance Report Form and returning a copy to the grievant, the Association, and the Superintendent.

STEP II: If the grievant is not satisfied with the disposition of the grievance in Step I, the grievant shall, within five (5) days of such disposition, complete the Grievance Report Form, Step II, and submit same to the Superintendent or his/her designee, who shall within ten (10) days meet with the grievant. Within ten (10) days of this meeting, the Superintendent or his/her designee shall write his/her disposition of the

grievance by completing his/her portion of Step II, forwarding a copy to the grievant, the Association, and the immediate supervisor.

STEP III: If the grievant is not satisfied with the disposition of the grievance at Step II, the grievant may secure approval of the Association's Grievance Committee to appeal to Step III. If that Committee approves, it shall request a hearing before an arbitrator by completing Grievance Report Form, Step III. The Committee's request for arbitration shall be made within five (5) days following either the receipt of the disposition of the grievance or the lapse of twenty-five (25) days following the grievant's submission of the Grievance Report Form to the Superintendent under Step II, whichever occurs first. The Committee's request for arbitration shall be by certified mail with return receipt requested to the Superintendent. Within five (5) days following receipt of the Committee's request for arbitration, the grievant or his/her designated representative shall petition the American Arbitration Association (AAA) to provide both parties with a list of nine (9) names from which an arbitrator will be selected and notified in accordance with the rules of the AAA.

Once the arbitrator has been selected, he/she shall conduct a hearing on the grievance in accordance with the rules and regulations of the AAA.

The arbitrator shall hold the necessary hearing promptly and issue the decision within such time as may be agreed upon. The decision shall be in writing and a copy sent to all parties present at the hearing. The decision of the arbitrator shall be binding on the Board, the Association, and the grievant.

The arbitrator shall not have authority to add to, subtract from, modify, change or alter any of the provisions of this collective bargaining contract, nor add to, detract from or modify the language therein in arriving at his/her decision concerning any issue presented that is proper within the limitations expressed herein. Nor shall the arbitrator have any authority to rule contrary to the law of the State of Ohio. The arbitrator shall expressly confine himself/herself to the precise issue(s) submitted for arbitration and shall have no authority to decide any other issue(s) not so submitted to him/her or to submit observations or declarations of opinion which are not directly essential in reaching his/her decision.

The arbitrator shall not interfere with management prerogatives involving the Board's discretion, nor limit or interfere in any way with the powers, duties and responsibilities of the Board under its policies, applicable law, and rules and regulations having the force and effect of law.

The costs for arbitration shall be shared three-quarters (3/4) by the loser and one-quarter (1/4) by the winner.

E. Miscellaneous

1. Nothing contained in this procedure shall be construed as limiting the individual right of an employee having a complaint or problem to discuss the matter informally with members of the administration through normal channels of communication.
2. A bargaining unit member shall have the right to present grievances and have them adjusted without the Association's intervention as long as the adjustment is not inconsistent with the terms of this Agreement. The Association shall have the opportunity to be present at the adjustment.
3. Where a grievance is filed under this procedure, the parties intend that any companion proceeding filed by the grievant be postponed until the grievance procedure is exhausted.

ARTICLE IV -BOARD OF EDUCATION RIGHTS

A. The Board of Education shall have the right to:

1. Determine matters of inherent managerial policy, which include, but are not limited to, areas of discretion or policy such as the functions and programs of the public employer, standards of services, its overall budget, utilization of technology, and organizational structure.
2. Direct, supervise, evaluate, or hire employees.
3. Maintain and improve the efficiency and effectiveness of governmental operations.
4. Determine the overall methods, process, means or personnel by which governmental operations are to be conducted.
5. Suspend, discipline, demote, or discharge for just cause, or lay off, transfer, assign, schedule, promote, or retain employees.
6. Determine the adequacy of the work force.
7. Determine the overall mission of the employer as a unit of government.
8. Effectively manage the work force.
9. Take actions to carry out the mission of the public employer as a governmental unit.

- B. These rights shall be limited only by the specific and express terms of this Agreement.

ARTICLE V - JOB SECURITY

No member of the Bargaining Unit shall be disciplined, including termination, except for just cause including the grounds identified in ORC 3319.16.

A. Option of the Bargaining Unit Member

Upon written recommendation by the Superintendent to the Board that a member's employment be terminated, a member shall have the option to have the hearing itself conducted by utilizing the provisions of ORC 3319.16 and 3319.161, or in accordance with the grievance procedure of this contract. Exercise of the option must be made in writing by the member to the Superintendent within ten (10) calendar days of the date the Superintendent submitted his/her intended recommendation to the Board. If no exercise of the option is made, the Superintendent shall follow the process set forth in ORC 3319.16 and 3319.161. Nothing herein shall alter the Board's right under ORC 3319.16 and 3319.161 to suspend the member without pay pending the outcome of the termination proceeding, it being understood that the member will be reimbursed for any lost pay if he is ultimately reinstated.

If the member elects to use the grievance procedure, his written notification to the Superintendent shall trigger commencement at STEP III of the grievance procedure.

B. Progressive Discipline

1. Informal Procedure.

It is expected that most cases will be disposed of by an informal verbal warning without formal disciplinary action.

2. Formal Procedure.

- a. Formal disciplinary action shall be commensurate with the employee's offense. While this may mean termination, it may also mean the repetition of lesser discipline without progressing to the next step. The investigatory process, including but not limited to an investigatory interview between the affected teacher and the administrator will begin prior to implementation of the due process procedure set forth herein.

- b. Prior to the investigatory interview, administration will notify the affected employee that the meeting may be investigatory in nature and may lead to discipline. The employee and his/her union representative reserve the right to ask questions or provide information in this investigatory meeting so long as there is no disruption to the investigatory process. Ending the meeting in order to obtain OEA representation shall not be considered a disruption.
- c. The Superintendent shall have the authority to suspend a teacher as set forth below in d.
- d. The steps:
 - i. First Step -Written reprimand;
 - ii. Second Step - Suspension(s) up to two (2) days with or without pay;
 - iii. Third Step - Suspension(s) up to five (5) days with or without pay;
 - iv. Fourth Step - Suspension(s) up to fifteen (15) days with or without pay;
 - v. Fifth Step -Termination (only the Board of Education shall have the authority to discharge).
- e. Termination shall be preceded by suspension, with or without pay, pending investigation and the completion of the due process procedure. A suspension may be converted to a termination following investigation and the completion of the due process procedure. If the suspension does not result in termination, the teacher, unless otherwise agreed by the parties, shall be reimbursed for lost pay, if any.

3. Due Process Procedure.

- a. No teacher shall be disciplined without first having been provided due process in accordance with the following procedure:
 - i. Notice of Allegation and Pre-Disciplinary Conference

A written notice setting forth the allegations, which, if substantiated, could result in disciplinary action, shall be delivered in person and sent to the teacher and the CPEA

by inter-office or by certified mail. The notice shall include the time and place of a pre-disciplinary conference to discuss the allegations.

ii. Pre-Disciplinary Conference

The pre-disciplinary conference to discuss the allegations shall be attended by the teacher and by the teacher's Association representative(s), and the Board's representative(s). The pre-disciplinary conference shall be held no sooner than five (5) days and no later than ten (10) days following the teacher's receipt of the notice of allegations or at a time and place mutually agreed upon by the parties.

iii. Notification of Disposition

Upon disposition of the matter, the teacher and the Association President shall be notified immediately by delivery in person or by certified mail of the disposition of the matter. If a determination has been made to take disciplinary action, the notice of disposition shall include the disciplinary action to be taken and the reason(s) for the action.

4. Privacy of Proceedings

- a. No teacher shall be disciplined in the presence of other teachers or in public. To the extent provided by law, all matters herein shall be kept confidential.

ARTICLE VI -ASSOCIATION RIGHTS

- A. The use of one (1) designated bulletin board within each building for Association announcements, provided that no announcement shall be posted without prior notice to the building principal.
- B. The use of members' mailboxes for the distribution of Association announcements and memoranda provided that no such distribution shall be made without the prior notification of the building principal.
- C. The use of the Board's inter-school mail service for delivery of items which are appropriate as determined by the general office guideline for mail service.

D. Payroll Deductions

1. The following payroll deductions shall be available when at least fifteen (15) employees enroll:
 - a. Dues for CPEA and its affiliate organizations.
 - b. EPAC/FCPE
 - c. Annuities
 - d. Insurance
 - e. Credit Union
 - f. United Way
 - g. Ohio Tuition Trust
 - h. United Negro College Fund
 - i. Compensation Program
 - j. CPEA scholarship fund which shall be continuing unless rescinded in writing by October 1 of each school year
 - k. Pre-paid Legal Service Plan
2.
 - a. There shall be one (1) fixed deduction (twenty-four [24] bi-weekly installments) for insurance and credit union deductions.
 - b. There shall be one (1) fixed deduction ten (10) pays bi-weekly installments for EPAC/FCPE (Fund for Children in Public Education). Such deductions will begin when the CPEA notifies the treasurer.
3. Deduction for the United Way shall begin in January and end in December.
4. Deductions for annuities shall be made in twenty-six (26) bi-weekly deductions. Annuity payments will be deposited in the proper account within a week from deduction.
5. The Board shall provide the following alternative deduction schedules for CPEA or affiliate dues:

- a. Dues may be deducted in twenty (20) bi-weekly installments. The deductions will be made from the first and second pay of each month for ten (10) months beginning in October of each year. In any month when employees receive three (3) pays, there shall be no dues deducted from the third pay or;
- b. The Board shall have no obligation for any dues deductions unless the annual authorization forms are completed and submitted to the Treasurer's office no later than October 1 of each School Year. The unit member must at that time elect which method of dues deduction is to be used for the School Year.

E. Fair Share Fee

If, in the future, Fair Share is found to be legally permissible by the Supreme Court, the Fair Share Fee Language contained in the 2018-2021 collective bargaining agreement between Canton City School District Board of Education and The Canton Professional Educators/Association will be added to this agreement.

1. Hold Harmless

- a. The Association agrees to hold the Board harmless for any cost or liability and in any suit, claim or administrative proceeding arising out of or connected with the imposition, determination or collection of any Association dues and/or fee deduction, to indemnify the Board for any liability imposed on it as a result of any such suit, claim or administrative proceeding, and to reimburse the Board for any and all expenses incurred by the Board in defending any such suit, claim or administrative proceeding, including court costs. If the Association refuses to provide an attorney to defend the Board in any such action, the Association agrees to reimburse the Board for attorneys' fees, in addition to the aforementioned costs. For purposes of this Section, the term "Board" includes the Board of Education of the Canton City School District, its members, agents, the members of the administrative staff, and employee(s) who implement any Association dues and/or fees deduction.
- b. The Board shall provide written notice within ten (10) calendar days of any claim made or action filed by a non-member for which indemnification may be claimed. The Board agrees to (a) give full and complete cooperation and assistance to the Association and its counsel at all levels of the proceeding, (b) permit the Association or its affiliates to intervene as a party if it so desires, and/or (c) to

not oppose the Association or its affiliates' application to file briefs amicus curiae in the action.

F. The Association shall have reasonable access to Board facilities.

G. Professional Meetings

1. Fifty (50) days with pay shall be authorized for attendance of Association officers and certificated personnel designated by the Association President as official delegates to professional conferences or meetings to fulfill their obligations to the Association. In contract years that the Collective Bargaining Agreement will expire, the Association will be provided twenty-five (25) additional days total for bargaining team members.

H. Released Time for President/Vice President (this is for the life of this contract)

1. The President of the Association shall be compensated as a full-time teacher and shall not be required to fulfill any teaching assignment. The Vice President of the CPEA shall be compensated as a full-time teacher and be required to fulfill daily assignment equivalent to one-half (1/2) of the normal daily teaching assignment. If the CPEA requests and reimburses the Board one-half (1/2) of all appropriate expenses, the CPEA Vice President shall be compensated as a full-time teacher and not be required to fulfill any assignments equivalent to one-half of the normal teaching assignment.

The President and Vice-President shall also be required to attend all District-wide professional development activities (e.g., all professional development days set forth on school calendar, waiver days, beginning/end of year).

I. Printing of Contract

Upon completion of this contract, it shall be printed at the joint expense of the Association and the Board and copies distributed by the Association to all of the members of the bargaining unit, and by the Superintendent to the Board and Administration.

J. Availability of Public Records

1. Upon written request by the Association President to the appropriate record custodian, the custodian will make available within a reasonable time the requested public record required to be maintained by the Board.
2. On the same basis, the Board will make available the Administrator's Handbook, the certificated personnel assignment list, the certificated

personnel appointment list, and such information as the Board is required to prepare regarding class size.

3. The Association shall pay the cost of copying any of the items requested pursuant to paragraph 1 of this Section. Such cost per page shall be the same as that charged the general public.

K. Investigatory Interview Representative

Upon request a bargaining unit member has the right to have an Association representative at any investigatory interview which the member reasonably believes will result in disciplinary action against him. The exercise of this right shall not interfere with legitimate Board prerogatives.

Furthermore, the Board has no duty to bargain with any Association representative who may be permitted to attend the investigatory interview.

L. Professional Assistance Programs

Any entry year program or peer assistance program used in the district will be mutually developed by the administration and CPEA. In developing the program, every effort will be made to protect the confidential relationship between the mentor and teacher. The programs will become part of this contract.

M. Local Professional Development Committees

There shall be one Local Professional Development Committee. It will be comprised of a majority of classroom teachers and shall establish and maintain its own bylaws, except that any appeals by administrators of procedures or decisions affecting them shall be to the Superintendent.

N. District-wide Dress Policy

All teachers are expected to dress professionally and appropriately for their teaching assignment. Inappropriateness will be addressed on an individual basis.

ARTICLE VII -EVALUATION

The purpose of the evaluation procedure will be the growth of teaching skills and assist teachers in identifying and developing best educational practices in order to provide the greatest opportunity for student learning, growth and achievement.

- A. The Board shall evaluate teachers in accordance with Ohio Revised Code including the mandatory adoption of Board policy and the provisions of this Article. Evaluation criteria will be explained to the bargaining unit members at the beginning of each year. The evaluation system will be based on the

Ohio Teacher Evaluation System 2.0 (“OTES 2.0”) model framework, as applicable.

- B. A separate evaluation system will be developed for those CPEA members, such as school psychologists and other related service providers who do not spend at least fifty percent (50%) of their time employed providing student instruction. The forms related to the system will be developed in consultation with members appointed by the CPEA President or designee after consultation with the Superintendent or designee. School counselors shall be evaluated utilizing the Ohio School Counselor Evaluation System (OSCES). The provisions related to final holistic evaluation ratings herein shall apply equally to non-OTES personnel.
- C. Evaluations shall be conducted by licensed and appropriately credentialed administrators who are an administrator in the building and/or the teacher's supervisor. The District will not contract with any third-party for the purpose of evaluating teachers.
- D. All bargaining unit members shall be evaluated once annually in accordance with Section A herein.
- E. Observation Frequency for Teachers.

All teachers shall be evaluation based on the components of the Full Formal Evaluation Cycle unless they qualify for a Less-Frequent Cycle as set forth below.

The formal evaluation cycle for teachers shall consist of: a professional growth/improvement plan, a pre-observation conference, a formal holistic observation, a post-conference, classroom walkthroughs, a formal focused observation(s), and a final summative conference.

The Less Frequent Evaluation Cycle consists of a professional growth plan, One observation, One Conference with Discussion of Progress on PGP.

- 1. Limited Contract Teachers (One through Four Years in District.) Teachers in years one (1) through four (4) in the District shall receive three (3) observations per evaluation cycle. The teacher may request additional observations.
- 2. Limited and Extended Limited Contract Teachers (5 years or more in District). Except as set forth in Section 2.a. below, limited and extended limited contract teachers in their fifth (5th) year or more in the District shall receive two (2) observations per year. In any year that the teacher's contract is set to expire or in any year in which the teacher may be considered for continuing contract, the teacher will receive at

least one (1) additional observation for a total of at least three (3) formal observations during the evaluation cycle.

- a. A limited or extended limited contract teacher who has worked for the District for at least four (4) years and has been evaluated in each of those years, who received a final holistic evaluation rating of Accomplished in their most recent evaluation will be evaluated every three (3) years, so long as the teacher submits a self-directed professional growth plan to the evaluator that focuses on specific areas identified in the observations and evaluation and the evaluator determines that the teacher is making progress on that plan.
- b. A limited or extended limited contract teacher who has worked for the District for at least four (4) years and has been evaluated in each of those years, who receives a final holistic evaluation rating of Skilled in his/her most recent evaluation will be evaluated every two (2) years, so long as the teacher and evaluator jointly develop a professional growth plan for the teacher that focuses on specific areas identified in the observations and evaluation and the evaluator determines that the teacher is making progress on that plan.
- c. However, if a teacher rated Accomplished or Skilled is in the final year of a limited or extended limited contract, or the teacher has submitted for consideration for continuing contract status, he/she will be fully evaluated (i.e. three (3) formal observations) in that year of his/her contract. That evaluation year will be considered year one (1) of a new cycle and the results of that evaluation will be used to determine the year of the subsequent evaluation. In any year in which a formal evaluation is not required, teachers rated as Accomplished or Skilled in their most recent evaluation will have at least one (1) observation, by a credentialed evaluator and the credentialed evaluator will hold at least one (1) post-conference with the teacher, which shall include a discussion of progress on the teacher's professional growth plan.

3. Continuing Contract Teachers.

Except as set forth immediately below in Section 3.a. or Section 3.b., continuing contract teachers shall receive two (2) announced formal observations per evaluation.

- a. Accomplished Teachers. A continuing contract teacher who receives a final holistic evaluation rating of Accomplished in his/her most recent evaluation will be evaluated every three (3) years, so long as the teacher submits a self-directed professional

growth plan to the evaluator that focuses on specific areas identified in the observations and evaluation and the evaluator determines that the teacher is making progress on that plan. In any year in which a formal evaluation is not required, teachers rated as Accomplished in their most recent evaluation will have at least one (1) observation, by a credentialed evaluator and the credentialed evaluator will hold at least one (1) post-conference with the teacher, which shall include a discussion of progress on the teacher's professional growth plan.

- b. A continuing contract teacher who receives a final holistic evaluation rating of Skilled in his/her most recent evaluation will be evaluated every two (2) years, so long as the teacher and evaluator jointly develop a professional growth plan for the teacher that focuses on specific areas identified in the observations and evaluation and the evaluator determines that the teacher is making progress on that plan. In any year in which a formal evaluation is not required, teachers rated as Skilled in their most recent evaluation will have at least one (1) observation, by a credentialed evaluator and the credentialed evaluator will hold at least one (1) post-conference with the teacher, which shall include a discussion of progress on the teacher's professional growth plan.
 - c. Each formal observation shall be of at least thirty (30) minutes in duration.
- F. For teachers who are to receive two (2) observations, the first observation shall occur on or before January 15 and the second shall occur on or before May 1. For those teachers who are to receive three (3) observations, the first of these observations shall be conducted on or before December 1, a second shall be conducted on or before March 1 and the final on or before May 1. There shall be a minimum of twenty (20) workdays between observations. Each formal observation shall be of at least thirty (30) consecutive minutes (unless the teacher and administrator mutually agree for the time to be non-consecutive).
- G. There shall be at least two (2) but no more than five (5) classroom walkthroughs per evaluation cycle. Each walkthrough shall be no more than fifteen (15) minutes in duration. Walkthroughs may be conducted at the discretion of the administration. Information, data or evidence gathered through these walkthroughs or other observations related to the member's professional obligations may be used in the evaluation process so long as such information, data or evidence is documented and shared with the teacher within seven (7) workdays of the occasion.

- H. If, when the administrator appears for a formal observation, the teacher for personal reasons prefers that the observation not be conducted on that particular day, the teacher shall have the right to request the observation be postponed for no later than five (5) workdays. The teacher shall be entitled to one postponement per school year. If a teacher requests a postponement, there shall be no ability to grieve any deadline otherwise related to the postponed observation.
- I. Prior to any formal observation, the Administrator who will observe the teacher shall conduct a pre-conference with the teacher to discuss the formal observation at least two (2) days in advance of the formal observation.
- J. After each formal observation, the Administrator who made the observation shall give the unit member a copy of the observation report/form. The administrator shall conduct a conference with the unit member to discuss the formal observation within seven (7) school days of the observation. The unit member shall be provided a copy of the completed formal observation form on or before the start of any post-observation conference. A professional conversation will take place between the evaluator and the teacher during the post-observation conference providing the teacher with feedback on the observed lesson, identifying areas of reinforcement and refinement, and making recommendations for improvement. If the teacher is absent during the seven (7) day window, the teacher shall, within two (2) work days upon returning to work, contact the Administrator to schedule the post-conference, and this shall be deemed compliant with the deadline for the occurrence of the post-observation conference.
- K. Once the evaluation process is complete, the evaluation instrument shall be completed and presented to the unit member at the final evaluation conference. Although not inclusive, the final evaluation should reflect all written feedback. The evaluation instrument shall not be changed following the final evaluation conference without consent of the teacher.
- L. The teacher shall have the right to make a written response to any observation/evaluation report to be placed in the employee's personnel file. The response shall be received within seven (7) school days. All written responses shall be attached to the final holistic evaluation and be placed in the employee's personnel file.
- M. If a unit member believes the procedure established herein is not being complied with, he/she may notify the Superintendent or designee in writing of the belief and request a meeting with the Superintendent or his/her designee to discuss the matter, and if in the judgment of the Superintendent or his/her designee appropriate changes are necessary, such changes shall be made at the Superintendent's or his/her designee's discretion.

- N. While the substance of any component of the evaluation process may not be grieved, the failure to adhere to the process identified on and established by the evaluation form, may be grieved. Also, failure to comply with the procedure specified herein shall be subject to the Grievance Procedure.
- O. One (1) member of the bargaining unit shall not evaluate another member of the bargaining unit.
- P. Except for those teachers who are subject to the Resident Educator Program, audio or video equipment shall not be used for the purpose of observing or evaluating a member's performance, unless there is written consent from the teacher.
- Q. Any teacher assigned to more than one building will have a designated home school assigned by the Superintendent or designee. The immediate supervisor at the home school or appropriate central office administrator will be responsible for coordinating that teacher's yearly goals and evaluation. It is understood that administrators in all buildings where the teacher is assigned will contribute to the teacher's goals and evaluation.
- R. Evaluation Instruments

All formal observation and evaluation reports shall be completed using the District-approved forms.
- S. Teachers will not be negatively evaluated based on a refusal by a teacher to attend voluntary meetings outside the contractual workday or a refusal to contribute to a charity organization.
- T. Teachers with a final holistic evaluation rating of Ineffective will be placed on an Improvement Plan developed by the assigned credentialed evaluator. The administration has discretion to place a teacher on an Improvement Plan at any time based on any individual deficiency exhibited in the evaluation system by the teacher. A teacher shall not have more than one (1) Improvement Plan at any point in time; however, the Improvement Plan can encompass multiple areas of refinement. Unless the Improvement Plan is based on the prior year's holistic rating of ineffective, no teacher shall be placed on an Improvement Plan unless that teacher has received at least one formal observation and one walkthrough during the current school year.

U. Extension of Timelines for Evaluation Process Based on Absence

Except as set forth in Section F. above, in the case of a short-term absence (fifteen [15] school days or fewer), any evaluation process timelines shall be extended by the number of school days equal to the days of absence.

In the case of either an evaluatee's or evaluator's long-term absence, the evaluator's replacement shall continue the evaluation process and timelines may be extended by mutual agreement of the evaluator and evaluatee. In the case of the evaluatee's absence, the evaluation process and timelines shall be extended by mutual agreement of the evaluator and evaluatee. If no mutual agreement is reached, the Association President and the Superintendent or their designees shall mutually establish new evaluation timelines.

V. Teachers are subject to all evaluation components herein unless the Board acts upon the teacher's submitted notice of intention to retire by December 1 of the school year in which the evaluation is otherwise scheduled to be conducted. Additionally, if a teacher is absent for 50% or more of the school year, as defined by the Board of Education, the teacher shall not be subject to the evaluation procedure for that year.

W. At the discretion of the District, OhioES may be used as the accountability system for conducting and documenting educator evaluations and calculating ratings. All evaluation-related information may be submitted and entered into OhioES. If a new system is implemented for the District, training and resources will be provided to all bargaining unit members no later than thirty (30) days prior to implementation of a new system.

X. Evaluation Committee

1. An Evaluation Committee shall consist of the Superintendent (or his/her designee), four administrators appointed by the Superintendent, the Association President (or designee) and four bargaining unit members appointed by the Association President. Upon mutual agreement, additional ad hoc members may be called for expertise in specialized areas. The Committee shall have joint chairpersons appointed by the Superintendent and Association President, respectively.

2. The purpose of the Committee shall be to ensure the system remains in compliance with state law and make recommendations regarding the evaluation system, including the use of evaluation forms and HQSD options, as necessary and applicable. The Committee shall meet at least once annually to review the evaluation system. The Parties recognize that, in the event consensus is not reached as to the Committee

recommendations, the Superintendent retains the discretion to make decisions and such decisions will be final.

3. Bargaining unit members will be compensated at a rate of twenty dollars (\$20.00) per hour for work performed on this committee occurring outside of the contractual workday.

ARTICLE VIII -INDIVIDUAL CONTRACTS

A. Individual Contract Terms

All members of the bargaining unit shall be issued written contracts or salary notices on or before October 1 of the school year. Such contracts or salary notices shall include the following information:

1. Name of the member.
2. Name of the school district and Board.
3. Type of contract, i.e., "limited" or "continuing". If limited, the number of years the contract is to be in effect.
4. Annual compensation to be paid for the first year of the contract.
5. Basis for determination of compensation (i.e., classroom teacher, B.A. Degree).
6. The number of days in the school year, and extended time, where known.
7. Provision stating that this individual contract is made subject to Board rules and regulations except and to the extent of the terms and conditions of the Master Contract.
8. Provision for authenticated facsimile signature of Board President and Treasurer and signature of contracted teacher.

B. Limited Contracts

1. One-year limited contracts shall be issued to any teacher new to the District.
2. No more than four (4) consecutive one-year limited contracts shall be offered to a teacher.
3. Non-renewal - All teachers in years one (1) through four (4) in the district may be non-renewed without cause. All teachers in years five (5) through

six (6) in the district shall not be non-renewed for arbitrary and capricious reasons. All teachers in years seven (7) and beyond in the district shall only be non-renewed with just causes.

4. The provisions of Article VIII, B. 1-3 shall supersede Ohio Revised Code §3319.11 and §3319.111.
5. Teachers having held four (4) consecutive one- year limited contracts shall be issued no less than a three year limited contract.

C. Continuing Contracts

1. Eligibility for continuing contract status shall be in accordance with the provisions of O.R.C. §3319.08 and §3319.11. Teachers who anticipate eligibility for a continuing contract during any year of a multi-year limited contract must waive their right to such multi-year contract and be given a one-year limited contract. Such waiver must be in writing and given to the Superintendent no later than August 1 of any school year and, assuming eligibility, will entitle the teacher to consideration for a continuing contract in the next succeeding school year.
2. A teacher on a limited contract who is eligible for a continuing contract may have that limited contract renewed with reasons directed at professional improvement. This process may occur only once with any limited contract teacher.
3. Teachers who have obtained tenure in another school system before coming to this District and being re-employed by this District shall be granted tenure in this District within two (2) years of their hiring, unless they are given reasons directed at the improvement of their teaching in accordance with Revised Code 3319.11.
4. Except as provided in paragraphs 1, 2, and 3 above, no teacher shall be eligible to apply for continuing contract status until he/she has notified the Superintendent or designee in writing, on or before August 1st of each year of his/her intention to secure a continuing contract. If all requirements are not met, reapplication must be made in writing where eligibility is again sought. Authorized leaves of absence of 60 days or more shall extend the period for assessment for continuing contract consideration for an additional year. A teacher who has applied for consideration for tenure by August 1st and who thereafter has been transferred to a new building or is under the supervision of a newly assigned building principal may withdraw her/his request for continuing contract consideration by October 15th.

ARTICLE IX - SCHOOL YEAR

- A. The Superintendent shall make every effort to report the grade composition and configuration under this contract by July 1 of each year.
- B. The school year shall consist of one hundred eighty-five (185) teacher work days. Of these workdays, no more than 180 shall be student instructional days, with the remaining days being designated as non-instructional workdays. Non-instructional workdays may include professional development, training/in-service, parent-teacher conferences (or compensation days for conference time outside of the workday), open house (or compensation for time outside of the workday), convocation or other activities designed to address District operational needs. One teacher workday will be scheduled prior to the start of the student year. Two (2) non-instructional days shall occur on the last day of the first grading period and on the last day of the third grading period. On non-instructional days, the Superintendent reserves the right to modify the regularly-scheduled workday to address the operational needs of the District.
- C. Administration may schedule four (4) professional development days in addition to the one hundred eighty-five (185) work day school year. Each professional development day will not exceed six and one-half (6-1/2) hours per day and teachers will be compensated at a rate of one hundred seventy-five dollars (\$175.00) per day. These professional development days shall be scheduled within twelve (12) weekdays prior to the school year. Staff will be informed of the mandatory professional development dates by April 15 for PD in August.
- D. If open house is not scheduled within the parameters of Article IX., B. above, teachers shall attend one (1) orientation/open house of no more than three (3) hours in length within seven (7) weekdays before or five (5) school days after the start of the first student day of instruction. The specific date will be set by administration with at least two (2) weeks advance notice. Teachers will be paid one hundred thirty dollars (\$130.00) for attending this orientation/open house.
- E. The school year for teachers new to the District shall begin two (2) days prior to the start of the school year in order for new teachers to attend orientation meetings. Teachers will be compensated at a rate of one hundred seventy-five (\$175.00) per day.
- F. In addition to the above, the District may provide up to twenty-four (24) hours of professional development during an employee's initial school year of employment with the District. This professional development shall not be for more than 2.5 hours on a working day. No professional development will be scheduled on Saturdays, Sundays or Holidays. Participating teachers shall be compensated at an hourly rate of twenty dollars (\$20.00) for attendance at these sessions.

- G. In the event a teacher is transferred to or from any school operating under a balanced calendar during the balanced academic calendar year, the teacher shall be afforded the opportunity to complete all contractual workdays as set forth in Section IX. B. In the event the transfer causes the teacher to voluntarily work more days than set forth in Article IX. B., the teacher shall be paid his/her per diem rate for any days worked beyond his/her contractual obligation.

ARTICLE X -TEACHER RIGHTS AND RESPONSIBILITIES

A. School Day

1. The school day for all teachers shall be seven and one-half (7.5) consecutive hours inclusive of an uninterrupted, duty-free lunch of thirty (30) minutes for secondary and forty-five (45) minutes for elementary. Lunch shall occur between 10:00am and 2:00pm.
2. Any teacher working at STEAMM shall be treated in the same manner as a middle school teacher.
3. No teacher shall be required to teach virtual and in-person students during the same period of instruction, unless the teacher agrees to do so.

B. Personal Planning, Preparation and Conference Time

1. Within their contracted workweek (based on five days), each teacher shall have two-hundred (200) minutes of uninterrupted individual planning time. An additional forty (40) minutes of uninterrupted, individual planning time will occur on the first day of the workweek (i.e., 240 minutes total for the week).
2. Within their contracted workweek, each teacher shall have one hundred and sixty minutes of collaboration time, which will be conducted during the teacher contracted workday. Two days of the collaboration time will be designated to complete the work of the district as designed by DLT/BLT and two days will be designed and led by the grade level/content area teaching team.
3. In lieu of principal meetings outside of the workday, principals may use no more than four (4) full planning periods (sixty (60) minute blocks) for district-driven planning time or other district or building-related purposes. If such after school meeting is called, it will count as one (1) meeting against the maximum of four (4) per contract year. Except in an emergency situation, this option shall not be used on the first day of the week.

C. In September of each year the building principal(s) will meet with the CPEA building representative(s) at her/his request to review and discuss duty assignments for that year.

D. Middle School and High School Conditions

1. There will be no more than three (3) preparations of core academic subjects or six (6) periods in a day for any teacher unless the CPEA President and the Superintendent or their designees agree otherwise.
2. No middle or high school teacher, except for exploratory teachers (physical education, health, art, band/choir and music teachers) will have more than one hundred sixty (160) students per day and principals in conjunction with the Superintendent, will make every effort to equalize class size. Non-core teachers, excluding band/choir, will not have more than one hundred eighty (180) students per day and principals in conjunction with the Superintendent, will make every effort to equalize class size.
3. The provisions of D.1. and D.2. shall apply to those teachers who are assigned to Grades 7 through 12 in the Bulldog Virtual Academy as well.

E. Repairs

Where the Board determines to repair, improve or alter a unit member's physical working environment and such activity causes sustained disruption of classroom instruction, reasonable efforts will be made to provide a comparable alternative teaching space.

F. Certification

Each teacher has the responsibility to have a valid Ohio teaching certificate/license that corresponds to the teacher's assignment. Failure to do so must, by law, result in suspension of pay.

G. Academic Freedom

Freedom of individual conscience, association and expression will be encouraged and fairness in procedures will be observed both to safeguard the legitimate interests of the schools and to exhibit by appropriate examples of the basic objectives of a democratic society. A professional staff should seek to educate people in the democratic tradition, to foster a recognition of individual freedom and social responsibility, and to instill appreciation of the values of individual personality. It is recognized that these democratic values of individual freedom and social responsibility and to democratic values can be best transmitted in an atmosphere which is free from censorship and artificial restraints upon free

inquiry and learning in which academic freedom for teacher and student is encouraged. The teacher is responsible for exercising his/her judgment in selecting for discussion those relevant issues which he/she may deem of value to the maturity and understanding of the students involved and which are a part of the Board - approved curriculum. All sides of an argument are to be fairly presented and discussed and when the teacher expresses personal opinion, it shall be identified as such.

H. Payroll Procedures

All professional personnel shall have a common final pay date; any bargaining unit member working extended time will receive a separate contract for that time. The Treasurer shall be entitled to "adjust the pay frequency over a position's given contract year if needed to resolve pay lag issues. Salary will be paid in twenty-six (26) pays each year. Normally pays will be bi-weekly, except that the bi-weekly schedule will be modified in years when bi-weekly pay would result in twenty-seven (27) rather than twenty-six (26) pays.

When twenty-seven (27) pays are to be implemented the Treasurer will notify the Association and teachers of that fact one school year in advance.

I. Personnel File

1. There will be established and maintained one (1) official file for each teacher. This file shall be maintained in the office of the Superintendent or his/her designee, and shall contain the locations and general subject matter of any other files pertaining to the teacher. The individual and a witness of his/her choice, if requested, shall have the right to inspect, with an Administrator present, his/her personnel file during the regular office hours.
2. A teacher shall receive a copy of any letter of reprimand if such item is placed in his/her file.
3. If and when a teacher and the Superintendent or his/her designee agree that there is adequate evidence that certain material in said teacher's official file is irrelevant, inappropriate or false, such material may be removed from the file or corrected. In any case, if a teacher feels that the file contains information that is inaccurate, irrelevant, outdated or incomplete, such teacher shall have the right to attach a written statement to the disputed information in accordance with R.C. 1347.
4. If a personnel file is to be reviewed by one not employed by the school district, the person whose file is to be reviewed shall be entitled to reasonable notice and the opportunity to be present, except that the

school's counsel may review files in conjunction with school related employees, other than the normal administrative individuals review the file.

J. Classroom Assistants

For elementary grades beginning October 1st of each year, a regular class which has thirty (30) or more students assigned to it for more than ten consecutive days will have an assistant assigned to it on a full time basis. The assistant will remain with the classroom teacher throughout the day unless the principal determines the resource teacher for that class needs assistance. The assistant may be reassigned only when the class drops below thirty (30) students for more than ten consecutive days. Upon a teacher's request, an assistant will not be assigned to the classroom. Where IEP students, exclusive of speech and language students, comprise 30% or more of a class roster of at least twenty-five (25) students, a classroom assistant will be provided.

K. Collection of Monies

Teachers will not be required to collect lunchroom monies from students.

L. Release of Elementary Teachers by Specialists

Elementary teachers shall not be required to remain with their students during specials, including Digital Learning Commons (DLC) or similar classes.

M. Tuition Exemption

Children of certificated staff whose applications for admission have been received by August 15 will be allowed to enroll in the Canton City Schools without being required to pay tuition. Such students shall be assigned to their school building and class by the Superintendent or designee.

N. Learning Environment

It is the responsibility of the teachers and Administration to provide an atmosphere within the classroom and within the school building that is conducive to learning.

1. Before exercising his/her right to refuse to work under Section 4167.06 of the Revised Code because of a condition which the employee acting in good faith reasonably believes presents an imminent danger of death or serious harm to the employee, the bargaining unit member will immediately notify his/her supervisor of the condition. The employee may be temporarily reassigned while the condition is being investigated and/or corrected.

2. No bargaining unit member shall be in any way discriminated against as a result of reporting any condition regarding safety, health, and sanitation. If the CPEA feels that there are unsafe working conditions, this then is a matter exclusively for the grievance procedure. Before the CPEA initiates any grievance with respect to an allegedly unsafe working condition, the CPEA is obligated to first raise the safety concern with the affected supervisor, in writing, who shall have seventy-two (72) hours to submit a written response to the concern following its presentation.
3. Where it is lawfully permissible to do so on a need to know basis, the principal(s) of a teacher's building shall inform teachers of student(s) who are known to have been found guilty of, or pled guilty to, an act of violence or sexual assault.

O. Professional Mandates

The District will provide Intervention Specialists five (5) release days to complete professionally mandated duties associated with the drafting of IEPs. Teachers must apply for his/her five (5) release days by September 30 of the contract year. Requests shall be granted on a first-come, first-served basis up to the number of special education substitutes available on the requested date. If a teacher fails to request release days by September 30, release days will be assigned by administration. All release days shall occur on-site. This section shall not apply to any bargaining unit member who does not have specific IEP drafting responsibilities.

P. Special Education

Details associated with the District's special education program are outlined in a document that is accessible on the District's Intranet. The Parties acknowledge that this document may be updated on an as-needed basis. When updates to the document occur, the Board will send an email to all teachers indicating that such revisions have occurred. This special education program may be reviewed by a sub-committee of the Labor Management Committee.

1. By the end of the first full week of school for students the administration will make available to intervention specialists the general education classroom assignments of each of her/his identified students.
2. Upon receipt of the IEP, all certified staff with instructional responsibility for an identified student shall read the student's IEP.
3. If a teacher is directed to write an IEP for a student that is not on their assigned caseload, the employee shall be compensated at a rate of \$125 per IEP.

4. Occupational therapists, physical therapists, speech language pathologists and school psychologists may propose an annual professional development plan for each group that aligns with their specific field. If approved by the Superintendent or designee, the days spent in the field-specific professional development may be utilized in lieu of District-wide professional development as set forth in Article X. Section B.
5. If a special education service provider has a concern with the proportionality of his/her caseload, the provider may present these concerns to the building principal. If unresolved at that level, the provider may present the issue to the Office of Special Education. Within ten (10) workdays, a response will be provided to the concerned staff member.

Q. Technology

1. Bargaining unit members shall not be subject to discipline when the member misses a deadline imposed by the District due solely to technology failure.
2. Confirmed use of the CCSD network (equipment including software or personal student equipment used at school and through the CCSD network) to post personal, private information regarding an employee of the District without the permission of the employee will result in discipline of the student up to and including expulsion as well as cancellation of the student's privilege to use the CCSD network.
3. A teacher who is appropriately performing assigned duties shall not be disciplined for the inappropriate use of the internet by students.
4. Middle School/Academy and High School report card grades shall not be pulled earlier than three (3) school days after the last day of the grading period. Bargaining unit members at the Elementary schools shall have daily access to report cards of their assigned students by the first interim report.

R. Student Grades

Where a principal changes a student's grade without the agreement of the teacher, a copy of the change form, noting the identity of the middle or high school administrator, shall be included in the student's file. At the elementary level where a principal changes a grade without the agreement of the teacher the principal shall initial the change.

S. Care Teams (& Similar Programs)

The CPEA and Board of Education agree many students may benefit from a myriad of services. The Board and CPEA support programs and services that promote the total wellness of CCS students. Bargaining unit members appointed by the CPEA President shall be afforded an opportunity for input into the development and operation of "Care Teams" and/or any similar programs that could duplicate bargaining unit positions.

T. Supply and Material Fund

A fund in the amount of Two Hundred Dollars (\$200.00) per teacher per year shall be established for each teacher to use to order instructional materials and supplies. Orders shall be submitted in the Fall for use over that school year. The orders will be submitted on forms provided by the administration and shall be filled through vendors selected by the Board to facilitate receipt of volume discounts and appropriate tracking of receipts.

ARTICLE XI - LABOR MANAGEMENT COMMITTEE

In mutual recognition of the benefits to be gained from an active and continuing interchange of ideas and joint discussion of problems within the context of the labor management process, the parties agree to a standing Labor Management Committee.

This committee shall consist of five (5) CPEA members as proposed by the CPEA President and five (5) administrators as proposed by the Superintendent. The CPEA team shall be comprised of the CPEA President or designee and one member from each of the respective grade bands. Likewise, the Administration team shall be comprised of the Superintendent or designee and one administrator from each of the respective grade bands. The Superintendent shall appoint the administrative members and the CPEA President shall appoint the association member.

The Committee shall meet once every other month, for no more than two (2) hour(s), at a time mutually scheduled outside of the regular school day. Additional meetings may be scheduled by mutual agreement. Bargaining unit members will be compensated at a rate of \$20.00 per hour for work performed on this committee that occurs outside of the contractual workday.

The Superintendent and CPEA President will meet to determine whether a sub-committee of the labor management committee will be established to address specific concerns as the need may arise. If the Superintendent and CPEA President agree a sub-committee is necessary to address an issue, they then will determine the composition of the sub-committee and other details associated with the work of the specific sub-committee.

A sub-committee shall be formed on the topic of Special Education for the 2021-2022 school year.

This process shall not be a substitute for negotiations and the committee shall have no decision-making authority over management of the District.

ARTICLE XII - MANDATED PROGRAMS

The District shall provide training opportunities to bargaining unit members required to implement any new district-mandated program. The District shall make a good faith effort to make training opportunities available to bargaining unit members required to implement any new program mandated by state or federal laws or regulations.

District administration shall consult and receive input from BLT on any proposed academic or non-academic initiatives that may impact the work conditions of departments, buildings or the district.

ARTICLE XIII - JOB SHARING

A. Assignments

1. Job sharing team may choose the present fulltime position of one of the teachers and will be committed for one (1) year.
2. Job sharing teams may also apply for other vacancies posted throughout the District.
3. Each building principal shall determine if job sharing will work in his/her building.
4. The team will present a proposed teaching schedule including all building responsibilities and a written explanation detailing the educational benefits of the job share proposal to the building principal and the Association President. While it may not be possible to make the teaching schedules and responsibilities exactly equal, reasonable efforts shall be made to make the teaching schedules and responsibilities equitable. Members of a team shall not be assigned duties responsibilities in excess of a regular fulltime position. The principal must approve the schedule.
5. Both members attend in-service days, conferences, open houses.
6. Staff meetings will be attended by one (1) member of the team depending upon when they are held.
7. The hours of work are to be divided equally. Optional work schedules may include: split days - morning and afternoon; split weeks 2.5 consecutive days each week - Alternating split weeks 2/3 days on alternate weeks.

8. Teachers who wish to continue job share must reapply by March 15 or the reinstatement process below will occur.

B. Reinstatement to Full-Time

1. If a team chooses not to continue the partnership, they shall be reinstated to a fulltime position for the following school year. The team member with the greater seniority shall have the option of retaining the assignment of the job sharing team or be assigned to a position which is comparable to the previously held position.
2. If a vacancy for the least senior partner does not exist, the team shall continue with the partnership until a vacancy is available.
3. Board shall reinstate all eligible job sharing teachersto full time status before hiring personnel from outside.

C. Teacher Requirements

1. Individuals must have three (3) years teaching experience.
2. Individuals who wish to job share must notify administration in writing by April 1 in the year prior to when the job share will begin and will be notified by June 1 as to whether the proposal has been accepted.
3. Teachers forming a job sharing team must currently be assigned to a position which requires the same certification.
4. Both teachers must meet Properly Certified or Licensed teacher standards.
5. There shall be a maximum twenty-five (25) teams in the district or twenty percent (20%) of teaching staff in one (1) building.

D. Benefits

Under the current insurance plan, benefits are not available due to the twenty-five (25) hour work week minimum.

E. STRS Service Credit

In order to meet full year STRS credit, the District will report the teachers as full time to STRS and the job share teachers must meet the following criteria:

1. Earn state minimum salary
2. Work 500 hours or 90 days

3. Have a 120 day relationship with the school system

(Above is based upon STRS decision tree formula for full time service credit)

F. Evaluations

Job share teachers will be evaluated on the regular cycle as all CCS district teachers.

ARTICLE XIV - ADDITIONAL PERIOD ASSIGNMENT

A. Substitute Coverage Compensation

A reasonable effort will be made to secure a regular substitute for an absent unit member before a regular teacher is asked to substitute. Names of teachers who volunteer to serve as substitutes during their regular preparation periods shall be placed on a list which shall be kept current. In making an assignment to replace an absent teacher, the principal will first exhaust this volunteer list before assigning another teacher. When making substitute coverage assignments, the building principal will attempt to equitably assign across available personnel, when practicable, while serving the best interests of the absent teacher's students. However, the building principal will attempt to exhaust all other reasonable substitute coverage options prior to assigning intervention specialists, Title teachers or non-classroom teachers (as defined by Article I – Recognition) to substitute when such coverage would not fall within that individual's duty time.

- B. Any teacher at any level who is assigned, at the discretion of the principal, to cover an absent teacher's class shall receive \$25.00 per period. "Period" shall be defined as a period of time not to exceed sixty (60) minutes. If the absent teacher's class is split between two (2) teachers, both teachers shall receive the full compensation amount. If the absent teacher's class is split between more than two (2) teachers, each teacher shall receive half of the compensation amount. In a co-teaching situation, if the teacher of record is absent, the co-teacher shall receive full compensation. If the co-teacher is absent, the teacher of record will not receive compensation.
- C. No teacher shall receive any additional compensation if that teacher is providing substitute coverage during their duty period, including the intervention duty at the elementary level. However, if a teacher must forego his/her personal planning period as a result of the need to provide substitute coverage, the teacher will be paid twenty-five dollars (\$25.00) for the loss of such personal planning time.
- D. Teachers who are subbing will not be observed or have an OTES walkthrough when they are providing substitute coverage. If an observation is already scheduled during the time period he/she is providing substitute coverage, it will be rescheduled for a later date.

- E. All requests for substitute coverage compensation shall be made to the building administrator in writing within three (3) working days of the completion of the assignment. Failure to provide a written request to the building administrator within this timeframe forfeits the bargaining unit member's right to receive any such compensation.

ARTICLE XV - STUDENT TEACHER SUPERVISION

Student teachers and teachers for whom they are working shall have the same duties and assignments so that the student teachers may be properly supervised and, to this same end, teachers shall not be given additional duties and assignments during periods in which they have such responsibility. No teacher shall be assigned more than one (1) student teacher per year.

ARTICLE XVI - VACANCIES, PROMOTIONS AND TRANSFERS

A. Vacancies in the Bargaining Unit

- 1. With respect to vacancies in the bargaining unit, the Administration agrees to announce such vacancies by posting through an all-staff email, containing a list of open positions that includes level and/or grade, when applicable, and licensure, and in AppliTrak (or similar system) on any weekday throughout the calendar year. Such positions will be held open for at least five (5) weekdays. The five (5)-day period will be extended for a number of days equal to the length of any system failure.

The email and Applitrak (or similar system) will include the following:

- a. Newly created positions in the certificated staff.
 - b. Positions arising as a result of deaths, resignations, terminations, retirements, and non-renewals.
- 2. The five (5) day waiting period may be waived by the Superintendent where, on account of unusual circumstances, a delay in filling a bargaining unit position might have a detrimental effect on the school system. In this circumstance, the vacancy will still be posted, but with notification that the five (5) day notice is waived.
 - 3. A vacancy does not exist, as defined in Section A.1. above, when there exists a certified staff member on the District's reduction-in-force list who is eligible to fill that position.

B. Vacancies in Administrative Positions

With respect to vacancies in administrative positions, the Administration agrees to announce such vacancies in AppliTrak (or similar system) and to notify

bargaining unit members via District email when an open administrative position has been posted to AppliTrak (or similar system). The length of the posting shall be set forth in AppliTrak (or similar system).

C. Filling Vacancies

The Superintendent shall have the sole right to fill all vacancies whether bargaining unit or administrative, and shall determine whether said vacancy shall be filled. For bargaining unit positions, the Superintendent or designee agrees to review the credentials of any internal candidate. A position does not become vacant until officially accepted or, in the case of death, acknowledged by the Board, or so determined by the administration, whichever occurs first.

D. Transfers

1. Teacher Initiated Transfers

- a. Teachers wishing to transfer shall send, using the current transfer form, a request to the office of the Superintendent or designee and a copy to the CPEA President indicating the reason for transfer and listing building, subject and grade preferences. Letters may be used to apply for specific openings that are announced.
- b. Bargaining unit members who have applied for a transfer from the same building two (2) years in a row and have been denied the transfer, will be given a teacher initiated transfer to an existing vacancy in the third year, or thereafter if no vacancy is available, assuming the teacher possesses proper licensure for the position.
- c. In exceptional circumstances where a transfer has not been carried out after the third year, the Association President and the Superintendent shall confer to attempt a workable solution.

2. Administrative Initiated Transfers

- a. For transfers initiated by the Administration, a meeting at the teacher's option, shall be held between the affected teacher and the Superintendent or his/her designee. At such meeting, an attempt will be made to explain the needs of the system and to consider the personal concerns of the teacher including his or her seniority and desires and the reasons for the transfer shall be given. It is understood that if the reasons are disputed, the decision of the Superintendent or his/her designee shall be final.

- b. In reaching his/her decision, the Superintendent shall consider seniority and where possible will avoid transferring one who received an administrative initiated transfer the previous year.
 - c. Unless the District provides for moving services, teachers involuntarily moved to a different building will be afforded fifteen (15) hours of packing time and fifteen (15) hours of unpacking time to a total of thirty (30) hours at minimum wage rate.
 - d. The protocol for moving teachers is shown in Appendix 1 to the Agreement.
 - e. In the event a classroom teacher is moved to a different classroom within a building after the start of the school year, the affected teacher and building principal will confer on an appropriate transition plan to allow the teacher appropriate time to relocate.
3. Building and teaching assignments for the ensuing school year shall be announced as early as possible which, in most cases in a normal school year, will be in the late Spring prior to the end of the school year.

E. Filling Positions

1. In filling bargaining unit vacancies, the following factors shall be considered:
 - a. Training and certification.
 - b. Experience.
 - c. Subject needs.
 - d. Educational goals
 - e. A standardized comprehensive interview process
2. If the above criteria have been met by one or more bargaining unit members requesting transfer to the vacant teaching position, the vacancy will be filled by one of those bargaining unit members who must remain in the teaching position for at least one (1) year.
3. Vacancies occurring on July 30th or thereafter shall continue to be advertised as set forth in this article. Between July 10th and July 30th, the superintendent has the ability to waive the five (5) days for keeping a position open, but must keep the position open for a minimum of two (2) days. Positions may be filled, at the discretion of the superintendent,

permanently with a bargaining unit member or for the balance of the full school year with a new teacher or a permanent substitute. Where a new teacher or a permanent substitute receives the job and/or a bargaining unit member had applied for the same position it shall again be advertised in a timely manner to afford bargaining unit members (prior to the declared vacancy) an opportunity to bid on the job for the next succeeding school year.

4. Whenever possible, the receiving principal shall be involved in the staff selection process.
5. Teachers may withdraw a request for transfer any time prior to the written notification of transfer.
6. Teachers whose applications for a position are rejected shall be advised of the rejection by notification via email or other written communication from the Administration. Also, the Administration shall, in the WEEKLY JOURNAL, report the outcome of the selection process within ten (10) days and the name of the successful applicant. Treatment of applications made during the summer shall be as set forth in paragraph A. 1.
7. Section (E) of this article shall not pertain to the filling of administrative positions or supplemental contract positions.
8. Where a position is temporarily filled by a substitute at the end of a school year, it will be posted if it is to be continued in the next school year.

ARTICLE XVII - TRANSPORTATION

- A. The Board shall pay for authorized automobile expenses during any school year at the rate established by the IRS as of July 1 of the preceding school year.
- B. The Board shall endeavor to continue providing parking space for teachers as close to building or employment as possible.

ARTICLE XVIII - LEAVES OF ABSENCE

- A. Special Leave

A teacher shall be entitled to three (3) unrestricted days of non-cumulative special leave each school year. Unrestricted special leave shall not be taken on the first day of school, on any waiver day, any non-instructional day, or any professional development day, or the day before or day after a school holiday or vacation including the last day of school except by the special prior permission of the Superintendent or HR Department. No more than five percent (5%) of members of the bargaining unit (three percent [3%] for Mondays and Fridays in April and

May/a minimum of one person) and no more than five percent (5%) (three percent [3%] for Mondays and Fridays in April and May/a minimum of one person) of the members of the bargaining unit assigned to a particular building may be absent on unrestricted special leave on any day. Except in emergency situations, notification of special leave via email or other written communication, shall be made to the building principal at least three (3) working days before the requested leave.

B. Legal Leave

Where a teacher is subpoenaed to a court of law on school-related legal business, e.g., witness to a crime, student assault, or child abuse, involving persons other than the teacher (and exclusive of disputes with the Board of Education), the teacher shall be granted the necessary time off with full pay less any witness fees paid by the court upon presenting a copy of the official subpoena to the Superintendent or designee.

C. Child Care Leave

1. A teacher may request and shall be granted a child care leave of absence without pay on the conditions set forth below.
 - a. When granted, the child care leave shall be for the balance of the semester or the balance of the school year in which the birth or adoption of a child is expected unless such leave is earlier terminated as hereinafter provided.
 - b. The leave may be extended for one (1) additional school year upon request of the teacher to the Board made no later than the last staff day of the school year preceding the year for which such extension is requested.
 - c. When the teacher desires to terminate such leave, application for reinstatement may be made by the teacher at any time during the school year and the teacher may be reinstated by mutual agreement.
 - d. Upon return from child care leave, the teacher shall be entitled to reinstatement to the same position with the same contractual status which was held prior to the leave or, if that position is no longer available, to a substantially equivalent position for which the teacher holds valid unexpired certification. If said leave is extended, the same provision shall apply.

- e. If a reduction in force (RIF) takes place while the teacher is on leave, the teacher's position is subject to the RIF policy and paragraphs c. and d. of this section may not apply.

D. Sick Leave

1. Days of absence authorized under this provision shall be deducted from the sick leave accumulation. One and one-fourth ($1\frac{1}{4}$) days of sick leave shall be granted regular teachers for each completed month of employment up to fifteen (15) days per year. Unused sick leave is cumulative to two hundred eighty-five (285) days.
2. Should a teacher have absences due to illness of more than the total accumulated sick leave, such teacher, unless employed on an hourly basis, may be granted an advance of sick leave to a maximum of five (5) days. The treasurer shall notify the employee of advancement options and/or limitations.
3. Previously accumulated sick leave of a teacher who has been separated from another Ohio public agency shall be accepted at full value to two hundred ten (210) work days provided none of such accumulated sick leave has been converted to pay upon retirement.
4. Upon approval of the Superintendent or his/her designated representative, teachers may use sick leave for absences due to the following reasons:
 - a. Personal illness (including emergency dental and medical appointments).
 - b. Injury.
 - c. Absence due to illness, injury or death in the teacher's immediate family.
 - d. Exposure to contagious disease which could be communicated to others.
 - e. Pregnancy.
 - f. Adoption, a maximum of ten (10) days may be used.
5. For purposes of absence due to illness, injury or death in the teacher's immediate family, immediate family should be defined to include bona fide members of the teacher's household and/or spouse, parent, child, brother, sister, mother or father-in-law, step parents, step children, foster children, foster parents and grandparents. Death of a relative not included

in the above may be considered by the Superintendent and leave chargeable to sick leave will be authorized for not more than two (2) days if in the Superintendent's opinion the situation appears to warrant such leave. This shall only be considered after all special leave days have been exhausted.

6. Procedures for teacher use of sick leave

- a. Teachers must follow the AESOP/similar program procedure when reporting a leave of absence electronically prior to one (1) hour before their contractual start.

In case of an emergency and one (1) hour notice is not possible within the hour before the start of school, the teacher shall notify his/her building principal or designee of his/her absence prior to the start of the school day via an email, phone call, or text message.

- b. No later than the end of the fifth month of pregnancy, a teacher shall inform the Superintendent or designee of the date of expected delivery.

- c. If an employee expects to be absent two (2) or more weeks, advance notice should be given.

Employees absent for more than two (2) weeks who have not given an expected date of return will call in every two (2) weeks and, where possible, advise of expected date of return.

- d. In the event of a concern regarding teacher attendance, and following consultation with the CPEA President or designee, the administration may require the teacher, at the Board's expense, to receive an examination by a Board appointed physician and/or to provide documentation from the teacher's physician to explain the absence. If the cost of the visit is not completely covered by insurance, the Board will reimburse the member.

- e. The misuse of sick leave by a teacher shall be grounds for disciplinary action.

7. Any teacher who utilizes sick leave while off work due to a work related injury or illness and whose absence from work, due to the work related injury or illness, is more than thirty (30) work days shall have the right to purchase back the sick leave they utilized during this time at the level which the total workers compensation payment will purchase. Such sick

leave can be repurchased "one time only" per claim at the same daily rate which exists when it was utilized, and can be repurchased upon payment for lost wages from the Ohio Bureau of Workers Compensation and Industrial Commission.

E. Sick Leave Bank

The Canton City Board of Education and the Canton Professional Educators' Association (CPEA) agree to administer a Sick Leave Bank according to the following:

1. A Sick Leave Bank Committee comprised of the Superintendent or his/her designee; the President of the Association or his/her designee; a bargaining unit member chosen by the Association and the Treasurer or his/her designee shall be appointed.
2. A Sick Leave Bank shall be established to provide sick leave benefits to bargaining unit members (excluding special substitutes) and administrative staff who had exhausted all their accumulated sick leave due to catastrophic or serious injury/illness suffered personally or by a family member that includes: employees, employee's spouse, employee's dependent and employee's children under the age of 18.
3. Definitions:
 - a. Catastrophic illness means a life-threatening illness or injury.
 - b. Serious illness or injury means an illness or injury which is not life-threatening, but one which requires in-patient hospitalization in excess of five (5) consecutive days; or confinement to bed on doctors' orders for a period of greater than ten (10) consecutive days.
 - c. Normal pregnancy does not fall within the definition of a catastrophic illness.
4. The decision to grant or deny any request shall not be subject to the grievance procedure. Neither the granting nor denial or any request for such leave shall be considered precedent for any future Sick Leave Bank request. An individual may contact the Sick Leave Bank Committee for further explanation should they have no sick leave days; and/or to arrange for unique requirements for use of sick leave while in the Sick Leave Bank.

The member shall not receive sick leave days from the Sick Leave Bank if the absence pertains to workers compensation and/or disability retirement. This leave is not intended to substitute for Disability Retirement.

5. In order to participate in the Sick Leave Bank, an eligible employee must irrevocably contribute at least one (1) sick leave day to the bank. Advanced sick leave days are not eligible for membership contribution to the sick leave bank. This sick leave day contribution does not count toward personal absences.
6. Members shall have two opportunities per year to enroll in the sick leave bank. The enrollment periods shall be October 1 to October 31 and March 1 to March 31. The employee's one-day contribution shall be deducted from the November (if enrolling in October) or April (if enrolling in March) sick leave day accrual and credited to the bank for that same month. If the member has been approved and is currently using Sick Leave Bank days, the member shall be considered enrolled in the Bank without penalty and deduct day is waived.

CPEA shall be responsible for collecting all completed enrollment forms and delivering them to the Treasurer's Office by November 5th for October enrollments and April 5th for March enrollments.
7. To be eligible to receive sick days from the bank, an employee must have exhausted all sick days prior to applying for Sick Leave Bank days. There will be no advancement of sick leave days while using days from the Sick Leave Bank.
8. The maximum annual (calendar year) use of Sick Leave Bank days for any individual member shall be forty (40) days; lifetime maximum of one hundred and twenty (120) days for any individual member.
9. While using donated days from the Sick Leave Bank an employee shall not accumulate additional sick leave days.
10. The Sick Leave Bank shall not exceed a maximum of two (2) times the total number of employees covered by this Agreement. Employees may contribute more than one day only after all employees have had an opportunity to enroll in the bank at the applicable enrollment periods.
11. Enrollment and request for Sick Leave Bank days shall be made on forms provided by the Sick Leave Bank Committee.

12. An approval form will be provided by the Sick Leave Bank Committee. The form will require certification by a physician, as well as signature of receipt of approval form by the Treasurer's Office.
13. An Employee will not be required to pay back sick days after they return to work.

F. Sabbatical Leave

Teachers shall be eligible for sabbatical leaves after five (5) years in the system. The teacher must submit a plan for professional growth to the Superintendent for his approval before application is made to the Board. The difference in salary between a replacement and the regular teacher's salary shall be paid to the teacher on sabbatical leave. A teacher will accrue a year's experience and will agree to return to the system for one (1) teaching year after his/her leave or refund the money paid to him/her by the Board while on leave. Final approval for sabbatical leave will rest with the Board.

G. Assault Leave

1. A member of the bargaining unit who is required to be absent due to physical disability resulting from an assault, which occurs in the course of Board employment while on duty on school grounds during school hours or where required to be in attendance at a school- sponsored function, shall, after using three (3) days of accumulated and unused sick leave be eligible to receive assault leave. (Where the teacher has no unused sick leave, this condition will be waived.) Upon determination of eligibility by the Board, such leave shall be granted, for a period not to exceed ninety (90) days, upon the member's delivering to the Treasurer a signed statement on forms prescribed by the Board of Education and, upon request, provided to the assaulted teacher by the Treasurer. Such statements will indicate the nature of the injury, the date of its occurrence, the identity of the individual(s) causing the assault, the facts surrounding the assault and the willingness of the member to participate and cooperate with the Board in pursuing legal action against the assailant(s). If medical attention is required, the member shall supply a certificate from a licensed physician stating the nature of the disability and its duration.
2. Full payment for assault leave, less Worker's Compensation and any other financial remuneration, shall not exceed the member's per diem rate of pay and will not be approved for payment unless and until the form and certificate, as provided above, are supplied to the Treasurer. Falsification of either the signed statement or a physician's certificate is grounds for suspension or termination of employment under Ohio Revised Code 3319.16.

3. Upon exhausting the assault leave, he/she may use sick leave. If sick leave and the assault leave, provided for herein, become exhausted, the member may apply for further assault leave. Whether such additional leave is granted shall be determined solely by the Board. Where the assaulted member becomes eligible for benefits under the State Teachers Retirement System because of any disability or because of age, or where the member's employment by this District ceases, this leave provision shall no longer apply.

H. Temporary Duty Plan

The principle purpose of this Temporary Duty Plan ("Plan") is to assist an expedited return of the bargaining unit member(s) to their original, prior to injury, status, as soon as possible, without jeopardizing the operations of the District or the safety of the employee. It is an interim step in the physical conditioning and recovery of a worker who has a work related injury.

1. The Plan shall be overseen by the Superintendent or designee who will coordinate the employee's participation in the Plan in accordance with the employee's limitations as set forth by the Managed Care Organization ("MCO") in consultation with the employee's physician and consistent with the needs of the District and in accordance with the limitations of the Agreement or any laws or statutes that may apply. The District retains the sole right to:
 - a. Determine those employees that shall be permitted to participate in the Plan.
 - b. Change the work hours and work location of any employee that has agreed to participate in the Plan and the set work hours and location for any employee that has agreed to participate in the Plan.
 - c. Determine the duration of the Plan which shall not exceed fifty (50) days.
2. Any employee who has been approved for a compensable lost time claim under Workers' Compensation is eligible to participate in the Plan.
3. An employee wishing to participate in the Plan shall submit a request to participate to the Superintendent or designee. The MCO will provide the Superintendent or designee with a statement as to any and all limitations that need to apply for consideration of the employee's approval to participate in the Plan.

4. When the Superintendent or designee determines a position exists for the injured worker to participate in the Plan (in keeping with the limitations as set forth by the MCO in consultation with the employee's physician), the Superintendent or designee shall reduce the offer to writing. The statement shall include the number of hours and days to be worked per week and in total; actual times and location of the position; job description of the position; and hourly wage and benefits to be provided. A copy shall be sent to the appropriate Association President. The statement shall be submitted to the MCO for approval.
5. Subject to the conditions above and the approval of the MCO for the employee's participation in the Plan, the Superintendent or designee will give written confirmation of the reporting date and hours of work. The employee must respond to the Superintendent's or designee's written offer within five (5) work days. Failure of the employee to respond to the written offer within five (5) work days will be considered a rejection of the offer.
6. An employee participating in the Plan shall receive the same rate of pay as the employee was receiving at the time the employee left work because of the injury and will receive all other benefits afforded under the Agreement.
7. The eligible employee will be given a specific start and stop date for the transitional program. The period of time may be extended for special circumstances.
8. The District retains the exclusive right to determine the number of employees eligible to participate in the Plan. No employee will be permitted to participate in the Plan if there is an existing layoff in that area of certification/licensure of a senior person or if such participation would cause a layoff or reduction in hours for a senior, existing bargaining unit member.
9. The employee will be denied participation in the Plan if the MCO in consultation with the employee's physician determines the employee is physically unable to perform the duties of the position. Denial of participation in the Plan will not prohibit an employee from future consideration for participation, if so warranted.

I. Family Medical Leave

1. Eligibility

- a. An eligible teacher may take up to twelve (12) consecutive work weeks of unpaid leave ("FMLA Leave") in any school year (July 1 to June 30) for one or more of the following circumstances:
 - i. the birth of a teacher's child and to care for the child;
 - ii. the placement of a child with a teacher for adoption or foster care;
 - iii. to care for the spouse, child, or parent of a teacher when that family member has a serious health condition;
 - iv. the teacher's inability to perform the functions of the position because of the teacher's own serious health condition.
- b. To be eligible for FMLA Leave, teacher must:
 - i. have been working for the Board for at least twelve (12) months before the leave request (these do not need to be consecutive months); and
 - ii. have worked at least 1,250 hours during the last twelve (12) months.
- c. In cases in which the Board employs both the husband and wife, each is entitled to twelve (12) weeks of FMLA leave for the birth or placement of their child.
- d. This Article does not limit or enlarge entitlement to paid or unpaid leave for which a teacher is otherwise eligible under this Agreement. However, if a teacher is entitled to and takes paid sick leave for any of the circumstances set forth in (a) (1)-(4) above, the leave will be treated as and run simultaneously with FMLA Leave available under this Article and the teacher must comply with the requirements of this Article.

2. Notice

- a. The teacher shall provide the Superintendent with no less than thirty (30) days prior written notice to take leave for the birth or placement of a child when the teacher's need for leave is

foreseeable. If the teacher's need for leave is not foreseeable, written notice must be provided as far in advance as possible. Entitlement to leave for the birth or placement of a child expires twelve (12) months after the date of birth or placement.

- b. Whenever the leave is necessitated by the serious health condition of the teacher or his/her family member, and is foreseeable based upon planned medical treatment the teacher shall provide the Superintendent with no less than thirty (30) days prior written certification issued by a health care provider to support her/his request for leave. If a teacher requires intermittent leave as set forth below, the teacher shall provide the Superintendent with no less than thirty (30) days prior written certification. If there is insufficient time to provide such notice because of the need for treatment, the teacher shall provide notice as early as possible.

3. Intermittent Leave and Reduced Work Schedule

- a. When medically necessary, a teacher may take intermittent FMLA Leave or a reduced work schedule to care for a spouse, child, or parent who has a serious health condition, or if the teacher has a serious health condition. The teacher shall make reasonable efforts to schedule treatment so as not to unduly disrupt the regular operations of the Board.
- b. If any teacher request intermittent leave or a reduced work schedule to care for the serious health condition of a family member or for the teacher's own serious health condition, and the need for leave is foreseeable based on planned medical treatment, the Board may, in its discretion, temporarily transfer the teacher to an available alternate position with equivalent pay and benefits if:
 - i. the teacher is qualified for the position, and
 - ii. the position better accommodates recurring periods of leave.

4. Leave Near End of Semester

- a. If a teacher begins any FMLA Leave more than five (5) weeks prior to the end of a semester, the Board may require the teacher to continue taking leave until the end of the semester if:
 - i. the requested leave is of at least three (3) weeks duration and

- ii. the return to employment would occur during the three (3) week period before the end of the semester.
- b. If a teacher begins FMLA Leave for purpose of the birth or placement of a child or in order to care for a spouse, child, or parent during the period that commences five weeks prior to the end of the semester, the Board may require the teacher to continue taking FMLA Leave until the end of the semester, if:
 - i. the FMLA Leave is of greater than two (2) weeks duration and
 - ii. the return to employment would occur during the two-week period before the end of the semester.
- c. If a teacher begins FMLA Leave because of the birth or placement of a child or in order to care for a spouse, child or parent during the period that commences three (3) weeks prior to the end of the semester, and the duration of the leave is greater than five (5) working days, the Board may require the teacher to continue to take leave until the end of the semester.

5. Medical Opinion

The Board retains the right, at its own expense, to require a teacher to undergo a “Fit for Work” exam, when there is cause. The reasons for the “Fit for Work” exam shall be presented to the teacher in writing at the time the exam is requested. The Board retains its right, at its own expense, to require the teacher to obtain the opinion of a second health care provider designated or approved by the Board. If the second opinion is in conflict with the first, the Board may require, at the Board's expense, that the teacher obtain the opinion of a third health care provider who shall be mutually agreed upon by the teacher and the Board. The third health care provider's opinion shall be final and binding regarding eligibility for a FMLA Leave.

6. Benefits

The Board shall maintain coverage under the group health plan for the duration of the FMLA Leave at the level and under the conditions that would have been provided if the teacher had continued to work and not taken leave. Payment of the teacher's required contribution toward the premium must be made by the first day of each month. The teacher shall not accrue sick, vacation or personal leaves, or any other employment benefits during the leave period.

7. Return to Work

- a. When a teacher is medically able to return to work after a serious health condition, she/he shall provide the Board with a statement from her/his health care provider that the teacher is able to resume the job functions of her/his position.
- b. At the end of an FMLA Leave, the Board shall restore a teacher to employment within a reasonable time according to the conditions set forth in Section 4. No teacher shall be entitled to any greater rights, benefits or employment beyond that to which the employee would have been entitled had the teacher not taken FMLA Leave.
- c. Should a teacher not return to work at the end of the FMLA Leave for reasons other than the continuation, recurrence or onset of the serious health condition that gave rise to the leave or for circumstances beyond the teacher's control, the teacher shall reimburse the Board for the health insurance premiums paid by the Board during the FMLA Leave period. A teacher shall be required to support her/his claim of inability to return to work because of the continuation, recurrence, or onset of the serious health condition. Certification from the teacher's health care provider shall be provided in a timely manner, no later than thirty (30) days after the claimed inability to return.

8. Construction

Any ambiguities in this Article shall be construed to provide the basic coverage required by the Family and Medical Leave Act. All terms which are not defined in this Article shall have the same meaning as those terms are defined in the Family and Medical Leave Act.

J. Benefits Following the Exhaustion of Sick Leave

1. When a bargaining unit member has exhausted accumulated sick leave and benefits, if any, remaining under the Family Medical Leave Act, and is still unable to return to work for health reasons, he/she shall be placed on extended medical leave without pay or benefits until able to return to work. Such leave shall not exceed two years, however it may at the discretion of the board be extended for up to two additional years.
2. Individuals electing to use this leave shall:
 - a. Be entitled to notification of the last day of paid leave and to the continuation of insurance coverage at Board expense until the end

of the month of notification provided a doctor's excuse for continuing the leave is submitted promptly upon notification;

- b. Shall notify the Superintendent or designee in writing of the intent to use the leave within one week of learning sick leave has expired.
- c. Identify the anticipated duration of the leave;
- d. Unless already advanced in that contract year, be entitled to the advancement of five (5) days sick leave;
- e. Notify the Superintendent or designee in writing of whether to continue any or all insurance coverage. If coverage is to be continued, payment in the amount of the premium shall be made to the Superintendent or designee on or before the 28th day of the month prior to the month the premium is due and shall continue monthly until no longer desired or the individual returns to work whichever comes first;
- f. Be entitled to return to employment in the same position held at the commencement of the leave, unless the educational goals of the district, in the judgment of the superintendent, call for a different placement;
- g. Upon return from the unpaid leave of absence, be entitled to have the Board pay the insurance coverage provided the employee works at least one-half of the scheduled work days for the month.

K. Military Leave

Military leave shall be afforded to bargaining unit members consistent with Federal and State law.

L. Responsibility to Obtain Information from Missed Non-Instructional or PD Day

Any teacher who is absent for any reason on a scheduled non-instructional or professional development day (session duration of at least ½ day) must, within two (2) weeks of returning to work, access the information presented at the session or complete any tasks associated with the non-instructional day. The teacher will then complete an assessment verifying she/he has made up the non-instructional/professional development session.

ARTICLE XIX - REDUCTION IN FORCE

- A. Layoffs under Article XVIII should not be used in place of compliance with the provisions of Articles V (discipline) and VII (evaluation) except as set forth in

this article. Reductions in force may be undertaken for the reasons set forth in ORC 3319.17.

In the event of a reduction in force or territorial changes affecting the District, the following procedure shall apply:

1. Attrition

Where known and where possible, the number of persons affected by a reduction in force (RIF) will be kept to a minimum by not employing replacements, insofar as practicable, for teachers who retire or resign or whose limited contracts are not renewed. Non-renewals shall not be used in lieu of a reduction in force.

2. Reduction Other than by Attrition

To the extent that reductions are not achieved through attrition, and circumstances permit, reductions may be achieved by suspension of contract. The Superintendent shall determine the specific areas of certification/licensure and the specialties, as well as the specific positions and/or work locations to be affected by the reduction in force.

At least one (1) week prior to the meeting of the Board of Education where action is taken on a reduction in force, the Superintendent and/or designee shall meet with the Association President or designee to discuss the pending reduction in force.

a. Seniority

i. Updated seniority lists shall be provided to the CPEA president by November 15th of each year. Seniority shall be determined by placing all teachers on seniority lists within their area or areas of certification/licensure giving preference, within each area of certification/licensure, first to teachers on continuing contracts. If two (2) or more teachers on any seniority list have the same length of continuous service, seniority shall be determined by:

- (a) the date of the Board meeting at which the teacher was hired; and then by,
- (b) the date on which the teacher submitted a completed job application; and then by,
- (c) total teaching experience; and finally by,

(d) the decision of the Superintendent.

- ii. Length of continuous service shall not be interrupted by authorized leaves of absence or time spent on the RIF list.

Teachers are responsible for notifying the Board of any changes in licensure and/or certification.

A teacher shall not be selected for layoff based on race, color, national origin, citizenship status, sex, sexual orientation, economic status, age, disability, military status or ancestry.

b. Comparable Evaluations

i. Continuing Contract Teachers

For the purposes of RIF, all continuing contract teachers with a final holistic rating of Accomplished shall be considered comparable. All continuing contract teachers with a final holistic rating of Skilled and Developing shall be considered comparable. All continuing contract teachers with a final holistic rating of Ineffective are considered comparable, unless the teacher has two consecutive years of a final holistic rating of Ineffective. In the case of two consecutive years of Ineffective, for the purposes of RIF, the teacher shall possess no seniority or continuing contract status and shall be deemed comparable to an Ineffective limited contract teacher (see below).

ii. Limited Contract Teachers

All limited contract teachers with a final holistic rating of Accomplished shall be considered comparable. All limited contract teachers with a final holistic rating of Skilled and Developing shall be considered comparable. All limited contract teachers with a final holistic rating of Ineffective shall have no seniority for the purpose of RIF.

c. RIF Lists

Teachers selected for suspension of contracts shall immediately be placed on a RIF list and such list shall be given to the Association. Teachers non-renewed for reasons other than those enumerated in the opening paragraph of this section shall not appear on this list.

No new teachers shall be employed by the Board while there are teachers on the RIF list who are certified/licensed for any opening.

3. Recall

Recall shall be offered to the last teacher chosen for layoff in that area of licensure. A teacher, when on a recall list, who holds licensure in one or more other areas or who becomes certified/licensed in additional areas, shall not have bumping rights over a teacher currently employed but shall be added to the appropriate RIF list for recall purposes in the additional certification/licensure areas. Upon recall the teacher shall return with the contract status that they held at the time of the RIF.

a. Notice of Recall

If a vacancy becomes available, the Board shall recall the teacher to active employment status by giving written notice to the teacher. Said written notice shall be sent to the teacher by registered or certified letter addressed to the teacher's last known address. It shall be the responsibility of each teacher to notify the Board of any change in address. If the teacher fails to accept re-employment in writing, he/she shall be deemed to have rejected the offer and shall be removed from the RIF list. Written notice of acceptance of re-employment must be postmarked within ten (10) business days from the date notification was delivered but, if notification is delivered after August 15th or during the school year, notice of acceptance must be postmarked within five (5) days of receipt of notification.

b. Time on RIF List; Status Upon Return

Each teacher shall remain on the RIF list for twenty-four (24) months from his or her last day of active service in the system, unless he or she fails to accept a recall or waives his/her recall rights to a full-time position in writing. A teacher who is recalled to regular full-time position shall be credited with sick leave accumulation and years of service for placement he or she had prior to reduction.

c. If a teacher accepts a part-time position, he/she will still be eligible for any full-time position that becomes available for which he/she is certified/licensed and has seniority.

4. State and Federal Law

Exceptions to preference for retention or recall based on seniority may also be made when necessary to do so in order to comply with state and federal laws regarding employment.

5. Grievance Procedure

Only the procedure by which reduction in force is carried out shall be subject to the arbitration provisions of this Agreement. Thus, for example, neither the reasons for RIF as determined by the board nor the teachers selected for layoff or recall based on application of the terms above subject to the arbitration provisions of this Agreement.

6. Compliance with Law

Nothing contained herein shall abridge the Board's right to non-renew the limited contract of a teacher for reasons other than RIF in accordance with Ohio Revised Code 3319.11.

7. Where written notice is required pursuant to this section, it shall be the responsibility of the teacher to keep the Board informed of his/her current mailing address. If written notice fails for lack of a current mailing address, the Board's duty to provide notice shall be deemed satisfied.

B. Hourly-rated pre-school Teacher/Hourly-rated Tutor Reduction in Force

1. Section A above does not apply under this section. Hourly-rated pre-school teachers and hourly-rated tutors shall have seniority and bumping rights only within their respective hourly-rated classifications. When there is a reduction in the number of tutors and/or pre-school teachers, those with the least seniority in the classification being reduced shall be the first to be laid-off.

2. RIF Lists

Any such employee laid-off shall immediately be placed on a RIF list and such list(s) shall be given to the Association. No new employee shall be employed by the Board while there are properly certificated hourly-rated individuals on a RIF list.

3. Recall

Hourly-rated individuals shall be returned to active employment within their classification in the order of seniority to fill vacancies for which they are certified.

a. Notice of Recall

If a vacancy becomes available, within the appropriate classification the Board shall recall the employee to active employment status by giving written notice to said individual. Said written notice shall be sent to the employee by registered or certified letter addressed to the employee's last known address. It shall be the responsibility of each employee to notify the Board of any change in address. If the employee fails to accept re-employment in writing, he/she shall be deemed to have rejected the offer and shall be removed from the RIF list. Written notice of acceptance of re-employment must be postmarked within ten (10) business days from the date notification was delivered but, if notification is delivered after August 15th or during the school year, notice of acceptance must be postmarked within five (5) days of receipt of notification.

b. Time on RIF List; Status Upon Return

Each hourly-rated pre-school teacher/hourly-rated tutor shall remain on the RIF list for twenty-four (24) months from his or her last day of active service in the system. An employee who is recalled shall be credited with sick leave accumulation and years of service for salary schedule placement he or she had prior to reduction.

ARTICLE XX -SALARY

A. Teacher's Salary

1. Teachers may move on the educational columns.

For the 2021-22 school year, the base salary shall increase by 2.75%. For the 2022-23 school year, the base salary shall increase by 3.0%. For the 2023-24 school year, the base salary shall increase by 3.0%.

For the 2021-22 school year only, each CPEA member will receive a stipend equal to .5% of his/her base salary for that contract year (i.e., no supplementals). The stipend will be spread across the number of pay periods in the contract year.

Mandatory meetings that take place outside of the teacher's contractual day shall be compensated at a rate of twenty dollars (\$20.00) per hour, with the exception of the requirements listed in Article IX, section (E).

All mandatory meetings shall be announced to teachers at least five (5) school days prior to the meeting.

2. There shall be like increases for hourly rated preschool teachers and hourly rated tutors.
3. Provided adequate state and/or federal funding for hourly pre-school teachers is available to the district, they shall be compensated on the teacher's salary schedule at the base training level. As soon as the administration becomes aware that funding is being withdrawn or reduced, pre-school teachers shall be returned to their hourly status.

B. Longevity Increments

1. The following longevity increments shall be effective:

14 th Step	\$500.00
19 th Step	\$500.00
24 nd Step	\$500.00
29 th Step	\$500.00
34 th Step	\$500.00

In the event Ohio law prohibits continuation of the STRS "pickup on the pickup" provided for in Section XX, the base salary shall be increased by the amount of STRS pick-up in the affected year.

Should state law change to reduce the Board's required contribution to STRS with respect to employees while increasing required employee contributions, an amount as determined below shall be added to the individual member's annual compensation. That amount shall be equal to the reduction in the required employer contribution less the added required employer contributions to STRS on that amount for retirement purposes. This provision is intended to insure that the Board's total expense regarding that employee's compensation and required STRS contribution is neither increased nor decreased.

2. Longevity increments shall be implemented as follows:
 - a. Normal progression through the salary schedule shall be deemed to mean movement through the schedule one step at a time as current teachers complete a year of service under a contract consisting of no less than one hundred twenty (120) days of service.
 - b. No teacher shall be eligible for longevity steps who has not already reached the maximum of the indexed salary schedule. All present

teachers currently on a step of the indexed schedule shall continue to move one step at a time as described in the preceding paragraph.

C. Retirement Pay

1. Severance Pay

- a. The Board authorizes severance pay for all eligible teachers.
- b. An eligible teacher is interpreted to be a teacher who is presently employed by the Board and has earned and accumulated sick leave days. In addition, the teacher must have been accepted in his/her retirement system and approved for retirement benefits. In order to be eligible, a teacher must make application on forms provided by the Board.
- c. The Board shall provide severance pay in an amount equal to one-fourth ($\frac{1}{4}$) of the teacher's accumulated sick leave days up to a maximum accumulation of one hundred twenty (120) sick leave days.
- d. In addition, teachers who have accumulated more than one hundred twenty (120) days of unused sick leave shall be entitled to an amount equal to one-fifth ($\frac{1}{5}$) of the days accumulated over one hundred twenty (120) to a maximum of two hundred eighty five (285) days. If, upon retirement, the teacher has the maximum amount of sick leave accumulated and unused, e.g., two hundred eighty five (285) days, he/she shall receive a credit of two (2) additional days of severance pay.
- e. The daily rate of pay will be based on the teacher's final annual salary for the last completed year of service prorated on the number of work days scheduled for the teacher during the same year.
- f. No teacher shall collect severance pay more than one (1) time.
- g. In the event a teacher dies after rights have vested under the STRS, severance pay will be paid to that teacher's estate.
- h. The severance payment provided in section B.1. above will be made in full on the next succeeding January.

2. Severance Pay Deferral Plan

Notwithstanding anything in this Agreement or Board policy to the contrary, in accordance with the terms of this Agreement, and any related provisions of a plan document adopted by the Board to comply with the requirements of Section 403(b) of the Internal Revenue Code (the "IRC") Covered Employees (as defined below) shall have their "Severance Pay" (as defined below) mandatorily paid into an annuity contract or custodial account that is designed to meet the tax-qualification requirements of IRC Section 403(b) (a "TSA"). This arrangement shall be referred to herein as the "403(b) Plan".

The terms of the 403(b) Plan shall include the following:

- a. Participation in the 403(b) Plan shall be mandatory for all Covered Employees. A Covered Employee is any member who meets both of the following requirements:
 - i. The member is entitled to severance pay under Article XX(B)(1) or Article XX(B)(2), and
 - ii. The member's last day of employment is after the calendar year the member attains age 54.
- b. For purposes of the 403(b) Plan, the term "Severance Pay" shall include severance pay that is a cash payment made in accordance with Article XX(B)(1) or Article XX(B)(2).
- c. If a retiring member is a participant in the 403(b) Plan, an employer contribution shall be made on his/her behalf under the 403(b) Plan in an amount equal to the lesser of:
 - i. The total amount of the Participant's Severance Pay, or
 - ii. The maximum contribution amount allowable under the terms of the 403(b) Plan.
- d. The required contribution to the 403(b) Plan - shall be made at the time or times specified in Article XX(B)(1) or Article XX(B)(2) for the payment of the retired teacher's severance pay.
- e. To the extent that a member's severance pay exceeds the maximum amount allowable under the 403(b) Plan for the calendar year in which the payment occurs, the excess amount shall be paid in cash to the retiring teacher.

- f. A Covered Employee under the 403(b) Plan may designate any TSA that has been approved by the Board to do business in the School District. A Covered Employee under the 403(b) Plan shall complete the TSA enrollment forms or other enrollment forms required to establish the TSA; and unless and until a teacher does so, no contribution of Severance Pay shall be made to the 403(b) Plan on behalf of the Covered Employee. A successor company or companies may be selected at any time by mutual agreement of the Board and the Association.
- g. If a member is entitled to have a contribution paid to the 403(b) Plan and dies prior to such contribution being paid to the 403(b) Plan, the contribution shall be paid in cash directly to a Beneficiary the employee designated under TSA; and if there is no such designee, it shall be paid to the estate of the deceased party.

Any member who is entitled to severance pay who is not an eligible participant in the 403(b) Plan will continue to be eligible for any and all severance payments in accordance with Article XX(B)(I) or Article XX(B)(2). The member may elect to defer such payments to a tax-sheltered annuity that is tax qualified under Internal Revenue Code Section 403(b) (a "TSA") as permitted by law and Board policy.

All contributions to the 403(b) Plan, all deferrals to a TSA, and all check payments to members, shall be subject to reduction for any tax withholding or other withholding that the Treasurer, in his/her sole discretion, determines is required by law. Neither the Board nor the CPEA guarantee any tax results associated with the 403(b) Plan, deferrals to a TSA or check payments made to a member.

D. Placement and Progression on the Salary Schedule

- 1. All teachers must have on file by September 15 an official transcript of any course work taken in order to be properly placed on the salary schedule.
- 2. Teachers, including teachers new to the District, shall receive all credit on the salary schedule as outlined.
 - a. All years of teaching service in this District, with each year consisting of one hundred twenty (120) days under a teacher's contract.

- b. All years of service in an Ohio public school and/or chartered, non-public school located in Ohio consisting of one hundred twenty (120) days under a teacher's contact.
- c. All years of military service up to five (5) years. (For purposes of calculation, a particular year of active military service of eight [8] continuous months or more in the armed forces shall be counted as a full year.)
- d. Years of service shall be the sum of all years of service in subparagraphs a, b and c above, except that a new teacher shall receive full credit for years earned up to a total of ten (10) years, consistent with Section 3317.14 of the Ohio Revised Code. Years earned beyond ten (10) years shall be credited at the discretion of the Board. Credit verification of experience and military service must be provided by the applicant.
- e. Members on leaves of absence shall be granted credit as follows:
 - i. Teachers on approved leaves of absence returning to the system are placed on the step of the salary schedule for which they qualify by reason of training and experience, including experience prior to original employment with the District and that which has been acquired in the District.
 - ii. Teachers do not accrue days of service for advancement on the schedule while on leave; however, any additional training obtained during a leave of absence would be applied for salary credit upon the return of the teacher.
- f. Teachers who return after resigning shall be granted credit as follows:
 - i. Any teacher who resigns and does not work for any other educational institution in the intervening period shall, upon re-employment, be returned to the salary schedule in the same manner as the teacher returning from a leave of absence.
 - ii. Any teacher who resigns and is subsequently employed by another educational institution is, upon re-employment, considered a teacher "new" to the District.
- g. Teachers shall be placed on the step for which their years of service qualify them. No one shall receive a salary lower than

he/she is presently receiving. Personnel eligible for longevity increments shall receive them.

- h. Annual increments are earned if teacher works one hundred twenty (120) days during preceding year.
- i. Each teacher shall be fully credited with placement in the appropriate academic training level column on the salary schedule with years of service credited.
- j. Hours taken at a state recognized four (4) year college or university for progression on the salary schedule below the Master's level may be either graduate or undergraduate credits.
- k. Hours taken at a two-year college and/or Technical College will be acceptable if accepted by the State Department of Education for certification, validation, and endorsement. This provision is effective for courses completed after July 1, 1988.
- l. To be credited at the BNBS 150 and Master's Degree level on the salary schedule, hours earned must lead to new certification in education whether or not that certification is ever received, or a Master's Degree in education, or be in the subject area of the teacher's existing certification.
- m. Hours earned following the MA shall be graduate credits earned following the receipt of the MA. Hours taken may be part of a graduate program leading to new certification in education or to an advanced degree in education, or be in the subject area of the teacher's existing certification. Approved workshops may also be applied for movement on the salary schedule.
 - i. For purposes of this article, when the Superintendent or designee receives official notification from an accredited college or university that a teacher has satisfactorily completed all course work required to complete the master's degree as provided in paragraph j. above, the master's degree will be deemed to have been conferred as of the date of receipt of the notification by the Superintendent or designee.
 - ii. Hours earned following the completion of the course work which qualify the teacher for a master's degree shall be those as set forth in paragraph m. above in order to qualify for progression on the salary schedule.

iii. In the event that a master's degree is not subsequently conferred upon the teacher by the college or university sending the notice as set forth above, or in the event that the master's degree is conferred upon the teacher based upon hours earned other than as indicated in the notice, then the teacher's placement upon the salary schedule will be corrected not later than one year from the date of the notice to reflect the actual degree status of the teacher. In the event that the correction set forth in the preceding sentence is made, then the affected teacher will indemnify and repay to the Board of Education any overpayment of salary received by the teacher as the result of his/her placement upon the master's level of the salary schedule. If appropriate, the Treasurer and a teacher may enter into an agreement for periodic salary deductions to repay the funds to the District.

3. Non-Degreed Career and Technical Education Teachers (includes teachers with a degree outside of the Career and Technical Education teaching field)

4. Career and Technical Education Teachers Working Under a Provisional CTWD License

a. Five (5) years of work experience in the occupational field for which certification is granted, shall be equated with four (4) years of college preparation by the regular teacher. Credit may be granted on the salary schedule for work experience beyond the five (5) years. Work experience in the area of certification or college credits beyond the entry requirements will be evaluated by the Department of Career and Technical Education and the Superintendent or designee.

b. The non-degreed Career and Technical Education teacher shall qualify for the BS with the 150 hours classification after the receipt of the provisional license, including proof of twenty-four (24) semester hours of college work in an approved vocational college program.

c. When the non-degreed Career and Technical teacher receives the professional certification as prescribed by the State Department of Career and Technical Education, the teacher will be placed on the MA scale in the next beginning effective contract, provided they have been in the system for three (3) years.

- d. When a non-degreed Career and Technical Education teacher holds a permanent vocational certificate as prescribed by the State Department of Career and Technical Education, the teacher would qualify for MA +16 and be placed on that schedule the next effective contract date.

5. Career and Technical Education Teachers working under a Teaching License

- a. Five (5) years of work experience in the occupational field for which licensure is granted shall be equated with four (4) years of college preparation by the regular teacher. Credit may be granted on the salary schedule for work experience beyond the five (5) years. Work experience in the area of licensure or college credits beyond the entry requirements will be evaluated by the Department of Career and Technical Education and the Superintendent or designee.
- b. The non-degreed Career and Technical Education teacher shall qualify for the BS with the 150 hours classification after the receipt of the provisional license.
- c. Upon the completion of an additional thirty (30) semester hours after placement on the BA/BS 150 step, the non-degreed Career and Technical Education teacher will be placed on the MA scale in the next beginning effective contract, provided they have been in the system for three (3) years.
- d. Upon completion of an additional sixteen (16) semester hours after placement on the MAIMS level, the non-degreed Career and Technical Education teacher would qualify for MA +16 and be placed on that schedule the next effective contract date.

6. Degreed Career and Technical Education Teachers Working Under Either a Certificate or License.

- a. Degreed Career and Technical Education teachers should follow the same procedure on salary schedule placement as required of all other teachers.
- b. All Career and Technical Education teachers shall qualify for the MA +32 and PHD. classifications when training levels include those degrees respectively.

E. Extra Duty Allowance Schedule shall be as set forth in Exhibit D.

F. STRS Pickup

The Board will continue its STRS program for bargaining unit member contributions to STRS.

G. STRS Pick-Up Without Reduction

For the duration of the contract, the Board agrees to pick-up (assume and pay) 3.0% of the employees' share of retirement to the State Teachers' Retirement System (STRS) under the following terms and conditions:

1. Picked-up contributions shall be included in earnings for retirement purposes for all certificated staff.
2. The pick-up percentage shall apply uniformly to all individuals in the bargaining unit.
3. The Board shall pay the member and employer contributions on the picked-up amount.
4. The pick-up shall apply to all compensation including supplemental earnings.

ARTICLE XXI - INSURANCE/FRINGE BENEFITS

In order to be eligible for insurance, an employee must be contracted for at least thirty (30) hours per week.

Employees may not be paid cash in lieu of insurance benefits.

Coverage: See Plan Booklet for COG adopted coverage information. The COG Plan Booklet will be made available on the District Intranet.

The Board of Education shall provide insurances as set forth in The Stark County Schools Council of Governments (COG) Health Benefit Plan. For the 2021-22 contract year, the Board shall pay 85% of the premium and the employee will pay 15% for full-time employees. For the 2022-23 contract year, the Board shall pay 84% of the premium and the employee will pay 16% for full-time employees. For the 2023-24 contract year, the Board shall pay 83% of the premium and the employee will pay 17% for full-time employees. Premium contributions shall not be required in months where there is a premium holiday.

The Board will pay 97% of the premium, and the employee will pay 3% for full-time employees for full-time employees who purchase dental and/or vision insurance.

Bargaining unit members who are hourly employees enrolled in the District's insurance programs as of June 30, 2003, if reemployed, shall continue to be eligible for insurance benefits.

Stark County Schools Council

The Board of Education may fully meet its obligations to provide health care benefits and services under this Collective Bargaining Agreement by participating in the health benefits program of the Stark County Schools Council (COG). The Board shall provide health, dental, vision and life insurance through the COG. The coverage shall be the standardized COG specifications.

Preferred Provider- Doctors/Hospitals

1. Parties agree that one or more Preferred Provider Organization (PPO) programs for hospital and physicians' services may be provided through the Stark County Council of Governments (COG) Health Insurance Program.
2. The selection of the PPO(s), the types of benefits/programs, or any changes therein, shall be mutually determined by the representative of the COG and the Stark County OEA office representative.

Preferred Provider-Prescription Drugs

The Board shall provide, through the Stark County Council of Governments, a preferred provider drug program that, if the employee chooses to utilize, will include the following:

1. The program will be available to employees and their dependents who have "primary" coverage under the District's insurance.
2. The employee will pay the twenty percent (20%) co-payment to the provider and the remaining 80% will be direct billed to the insurance company. If the yearly maximum has been reached, provisions will be made to refund the employee's twenty percent (20%) co-payment.
3. The deductible will be waived.
4. The list of covered expenses shall be agreed upon by the COG and the Stark County OEA office representative.
5. The duration of this provision shall be from July 1, 1995, and thereafter as agreed to by the representatives of the Stark County Council of Governments and a consultant representative of the Canton OEA office.
6. Mail order prescription: Mail order must be used for maintenance drugs in order for the insurance provisions to apply.
7. Generic: Generic drugs must be substituted where applicable in order for the insurance provisions to apply.

LIFE INSURANCE:

The Board shall provide term life and accidental death and dismemberment coverage in the amount of fifty thousand dollars (\$50,000.00) for each teacher.

Bargaining unit members may purchase additional term life insurance at the group rate, in five thousand dollar (\$5,000.00) increments, up to a maximum of sixty thousand dollars (\$60,000.00) coverage in addition to Board paid coverage. Modifications to this provision may be necessary to comply with requirements of the insurance carrier. The value of the life insurance reduces by 50% at age 65. The specific terms of the policy are contained in the life insurance contract.

DENTAL INSURANCE:

The Board shall provide dental coverage and employees shall pay 3% of the premium.

SECTION 125 TAX SHELTER:

Tax sheltering of the individual's contribution for health costs, unreimbursed medical expenses and dependent coverage will be provided, under IRS Section 125.

All COG employers must offer the IRS Section 125 tax shelter provided through the COG. If an employee elects to utilize any of the IRS 125 benefits, the administrative cost shall be shared equally between the employee and the employer.

VISION:

The Board shall purchase through a carrier licensed by the State of Ohio, employee and family Vision Insurance.

PREMIUM HOLIDAYS:

If the employer receives a premium holiday(s), the employees shall not be required to pay their portion of the premium(s) for the holiday month(s).

SPOUSAL COVERAGE:

Any new participants to the COG after June 30, 2015, with working spouses who have the ability to be covered under an insurance plan through his/her place of employment, will be required to take his/her plan as their primary plan. This provision does not apply to a participant who had insurance with one COG employer and immediately thereafter, moved to another COG employer. If the

spouse is required to pay forty (40%) or more of the premium with his/her employer, the requirements of this section shall not apply.

SAME SEX MARRIAGE:

If state law recognizes same-sex marriage, the COG plan specifications will be modified to include those individuals.

A. **Insurance for hourly paid employees**

Subject to the minimum hours provisions above, Hourly-rated pre-school teachers or hourly-rated tutors currently employed and enrolled in the District's insurance programs are entitled to the insurance coverage provided in this contract on a pro-rata basis determined by the number of hours worked divided by 1341 hours. If reemployed, the hourly rated pre-school teachers and tutors, as described herein, shall continue to be eligible for insurance benefits on a pro-rata basis.

B. **Employee Assistance Plan/Zero-Tolerance-Drug Free Workplace**

The Board shall continue to provide an Employee Assistance Program to which the Superintendent, under appropriate circumstance, may refer an employee. The Board policy detailing the purpose and means for implementing the plan is attached as a revised Exhibit C.

**ARTICLE XXII -SCHOOL BASED DECISION-MAKING
/EDUCATIONAL OPTIONS**

Where the administration and the staff of a particular building agree on a school based decision making plan, and/or educational option for their building and, after submission of the plan in writing to the CPEA Executive Committee and the Superintendent they agree, provisions of this contract which are in conflict with the plan are, without more expressly waived as to this contract and of no effect as to that building for the agreed time period.

ARTICLE XXIII - WAIVER OF NEGOTIATIONS

The Board and the Association acknowledge that during negotiations resulting in this Contract, each party had the right and the opportunity to make demands and proposals with respect to any matter and that this Contract was arrived at by the parties after the exercise of that right and opportunity. The Board and the Association shall voluntarily waive, during the life of this Contract, said rights and each agrees that the other shall not be obligated to negotiate with respect to any subject or matter irrespective of whether such matters or subject is specifically referred to or covered in this contract, even though such subject or matter may not have been within the knowledge or contemplation of either or both parties at the time negotiations were being conducted or at the time the party signed this Contract.

ARTICLE XXIV - NO STRIKE CLAUSE

The Association and any and all of its members shall not cause, engage in, or sanction any strike, slowdown, or any other such concerted action for the term of this Agreement.

ARTICLE XXV - ENTIRE AGREEMENT CLAUSE

This Contract supersedes and cancels all previous agreements, verbal or written or based on alleged past practices between the Board and the Association and constitutes the entire Agreement between the parties. Any amendment or agreement supplemental hereto shall not be binding upon either party unless executed in writing by the parties hereto.

ARTICLE XXVI - EQUAL OPPORTUNITY CLAUSE

The Board is an equal opportunity employer and will continue to abide by all state and federal equal employment laws. Likewise, the Association will continue to abide by all state and federal equal employment laws.

ARTICLE XXVII - CONFLICT WITH LAW

If any provision of this Contract, or any application of the provisions of this Contract, or any agreement reached under its terms, conflicts with any federal or state law, regulation, ruling or order, now or hereafter enacted or issued, such provisions, applications or agreements shall be inoperative but the remaining provisions hereof shall remain in effect.

ARTICLE XXVIII - NEGOTIATIONS RESULTING FROM RESTRUCTURING

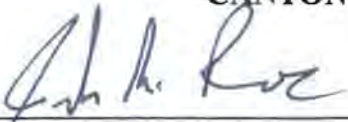
In the event a restructuring proposal is adopted by CPEA and the Board of Education during the life of this contract, any impacted contract articles will be reopened for negotiations.

ARTICLE XXIX - DURATION OF CONTRACT


This Contract shall become effective July 1, 2021 and shall continue in full force and effect until midnight June 30, 2024.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed on the day and year first above mentioned.

**CANTON BOARD OF EDUCATION
OF THE
CANTON CITY SCHOOL DISTRICT**

By: 
President

4/28/21
Date


Superintendent

4/28/21
Date


Treasurer

4/28/21
Date

CANTON PROFESSIONAL EDUCATORS' ASSOCIATION

By: 
President

4-27-2021
Date


Labor Relations Consultant

5/5/2021
Date

**PROTOCOL FOR MOVING TEACHER
AFTER THE SCHOOL YEAR HAS BEGUN**

Notify teacher of new assignment.

Day 1:

Tell the parents and students that are affected through appropriate letters (parents get a letter from Principal and Superintendent or designee.)

A substitute is provided for the transferred teacher and the teacher receiving the students. This time will be spent planning and separating the students to be moved. Classroom instruction will not be interrupted, as the substitute will provide instruction.

The teacher being moved will have an opportunity to visit the new school on this day and begin packing when the students are not in the room.

Day 2:

The transferred teacher will have time to pack and help with the transition of moving his/her students to the new classroom(s).

Day 3:

The children will begin their first day with the new teacher. This gives the transferred teachers time to pack the room up. Boxes will be provided.

Day 4:

The transferred teachers' items to be moved will be today. Extra custodians and a truck or a moving company will move items to the new school. The transferred teacher will have an opportunity to go to the new school to begin to plan for the new assignment.

Day 5:

The transferred teacher can unpack and plan for the new classroom. The staff can meet the new teacher. The new teacher will plan when he/she will meet the parents of the students. The students will begin in their new class the following day.

SALARY SCHEDULES

Salary Schedule													2021-2022
Step	BA		BA 150 HRS		MA		MA+16		MA+32		PHD		
	Salary	Lump-Sum	Salary	Lump-Sum	Salary	Lump-Sum	Salary	Lump-Sum	Salary	Lump-Sum	Salary	Lump-Sum	
1	\$ 40,227	\$ 201	\$ 42,238	\$ 211	\$ 44,250	\$ 221	\$ 46,261	\$ 231	\$ 48,272	\$ 241	\$ 50,284	\$ 251	
			1.05		1.1		1.15		1.2		1.25		
2	\$ 41,434	\$ 207	\$ 43,445	\$ 217	\$ 45,859	\$ 229	\$ 47,870	\$ 239	\$ 50,284	\$ 251	\$ 52,295	\$ 261	
	1.03		1.08		1.14		1.19		1.25		1.3		
3	\$ 42,641	\$ 213	\$ 45,054	\$ 225	\$ 47,468	\$ 237	\$ 49,881	\$ 249	\$ 52,295	\$ 261	\$ 54,709	\$ 274	
	1.06		1.12		1.18		1.24		1.3		1.36		
4	\$ 44,250	\$ 221	\$ 46,663	\$ 233	\$ 49,479	\$ 247	\$ 51,893	\$ 259	\$ 54,709	\$ 274	\$ 57,122	\$ 286	
	1.1		1.16		1.23		1.29		1.36		1.42		
5	\$ 45,859	\$ 229	\$ 48,675	\$ 243	\$ 51,491	\$ 257	\$ 54,306	\$ 272	\$ 57,122	\$ 286	\$ 59,938	\$ 300	
	1.14		1.21		1.28		1.35		1.42		1.49		
6	\$ 47,870	\$ 239	\$ 50,686	\$ 253	\$ 53,904	\$ 270	\$ 56,720	\$ 284	\$ 59,938	\$ 300	\$ 62,754	\$ 314	
	1.19		1.26		1.34		1.41		1.49		1.56		
7	\$ 49,881	\$ 249	\$ 53,100	\$ 265	\$ 56,318	\$ 282	\$ 59,536	\$ 298	\$ 62,754	\$ 314	\$ 65,972	\$ 330	
	1.24		1.32		1.4		1.48		1.56		1.64		
8	\$ 52,295	\$ 261	\$ 55,513	\$ 278	\$ 59,134	\$ 296	\$ 62,352	\$ 312	\$ 65,972	\$ 330	\$ 69,190	\$ 346	
	1.3		1.38		1.47		1.55		1.64		1.72		
9	\$ 54,709	\$ 274	\$ 58,329	\$ 292	\$ 61,950	\$ 310	\$ 65,570	\$ 328	\$ 69,190	\$ 346	\$ 72,811	\$ 364	
	1.36		1.45		1.54		1.63		1.72		1.81		
10	\$ 57,525	\$ 288	\$ 61,145	\$ 306	\$ 65,168	\$ 326	\$ 68,788	\$ 344	\$ 72,811	\$ 364	\$ 76,431	\$ 382	
	1.43		1.52		1.62		1.71		1.81		1.9		
11	\$ 60,341	\$ 302	\$ 64,363	\$ 322	\$ 68,386	\$ 342	\$ 72,409	\$ 362	\$ 76,431	\$ 382	\$ 80,454	\$ 402	
	1.5		1.6		1.7		1.8		1.9		2		
12	\$ 63,559	\$ 318	\$ 67,581	\$ 338	\$ 72,006	\$ 360	\$ 76,029	\$ 380	\$ 80,454	\$ 402	\$ 84,477	\$ 422	
	1.58		1.68		1.79		1.89		2		2.1		
13	\$ 66,777	\$ 334	\$ 71,202	\$ 356	\$ 75,627	\$ 378	\$ 79,649	\$ 398	\$ 84,477	\$ 422	\$ 88,499	\$ 442	
	1.66		1.77		1.88		1.98		2.1		2.2		
14*	\$ 67,277	\$ 336	\$ 71,702	\$ 359	\$ 76,127	\$ 381	\$ 80,149	\$ 401	\$ 84,977	\$ 425	\$ 88,999	\$ 445	
	500		500		500		500		500		500		
19*	\$ 67,777	\$ 339	\$ 72,202	\$ 361	\$ 76,627	\$ 383	\$ 80,649	\$ 403	\$ 85,477	\$ 427	\$ 89,499	\$ 447	
	500		500		500		500		500		500		
24*	\$ 68,277	\$ 341	\$ 72,702	\$ 364	\$ 77,127	\$ 386	\$ 81,149	\$ 406	\$ 85,977	\$ 430	\$ 89,999	\$ 450	
	500		500		500		500		500		500		
29*	\$ 68,777	\$ 344	\$ 73,202	\$ 366	\$ 77,627	\$ 388	\$ 81,649	\$ 408	\$ 86,477	\$ 432	\$ 90,499	\$ 452	
	500		500		500		500		500		500		
34*	\$ 69,277	\$ 346	\$ 73,702	\$ 369	\$ 78,127	\$ 391	\$ 82,149	\$ 411	\$ 86,977	\$ 435	\$ 90,999	\$ 455	
	500		500		500		500		500		500		

Salary Schedule

	BA	BA 150 HRS	MA	MA+16	MA+32	PHD
Step	Salary	Salary	Salary	Salary	Salary	Salary
1	\$ 41,434	\$ 43,506	\$ 45,577	\$ 47,649	\$ 49,721	\$ 51,793
	1	1.05	1.1	1.15	1.2	1.25
2	\$ 42,677	\$ 44,749	\$ 47,235	\$ 49,306	\$ 51,793	\$ 53,864
	1.03	1.08	1.14	1.19	1.25	1.3
3	\$ 43,920	\$ 46,406	\$ 48,892	\$ 51,378	\$ 53,864	\$ 56,350
	1.06	1.12	1.18	1.24	1.3	1.36
4	\$ 45,577	\$ 48,063	\$ 50,964	\$ 53,450	\$ 56,350	\$ 58,836
	1.1	1.16	1.23	1.29	1.36	1.42
5	\$ 47,235	\$ 50,135	\$ 53,036	\$ 55,936	\$ 58,836	\$ 61,737
	1.14	1.21	1.28	1.35	1.42	1.49
6	\$ 49,306	\$ 52,207	\$ 55,522	\$ 58,422	\$ 61,737	\$ 64,637
	1.19	1.26	1.34	1.41	1.49	1.56
7	\$ 51,378	\$ 54,693	\$ 58,008	\$ 61,322	\$ 64,637	\$ 67,952
	1.24	1.32	1.4	1.48	1.56	1.64
8	\$ 53,864	\$ 57,179	\$ 60,908	\$ 64,223	\$ 67,952	\$ 71,266
	1.3	1.38	1.47	1.55	1.64	1.72
9	\$ 56,350	\$ 60,079	\$ 63,808	\$ 67,537	\$ 71,266	\$ 74,996
	1.36	1.45	1.54	1.63	1.72	1.81
10	\$ 59,251	\$ 62,980	\$ 67,123	\$ 70,852	\$ 74,996	\$ 78,725
	1.43	1.52	1.62	1.71	1.81	1.9
11	\$ 62,151	\$ 66,294	\$ 70,438	\$ 74,581	\$ 78,725	\$ 82,868
	1.5	1.6	1.7	1.8	1.9	2
12	\$ 65,466	\$ 69,609	\$ 74,167	\$ 78,310	\$ 82,868	\$ 87,011
	1.58	1.68	1.79	1.89	2	2.1
13	\$ 68,780	\$ 73,338	\$ 77,896	\$ 82,039	\$ 87,011	\$ 91,155
	1.66	1.77	1.88	1.98	2.1	2.2
14*	\$ 69,280	\$ 73,838	\$ 78,396	\$ 82,539	\$ 87,511	\$ 91,655
	500	500	500	500	500	500
19*	\$ 69,780	\$ 74,338	\$ 78,896	\$ 83,039	\$ 88,011	\$ 92,155
	500	500	500	500	500	500
24*	\$ 70,280	\$ 74,838	\$ 79,396	\$ 83,539	\$ 88,511	\$ 92,655
	500	500	500	500	500	500
29*	\$ 70,780	\$ 75,338	\$ 79,896	\$ 84,039	\$ 89,011	\$ 93,155
	500	500	500	500	500	500
34*	\$ 71,280	\$ 75,838	\$ 80,396	\$ 84,539	\$ 89,511	\$ 93,655
	500	500	500	500	500	500

Salary Schedule

2023-2024

	BA	BA 150 HRS	MA	MA+16	MA+32	PHD
Step	Salary	Salary	Salary	Salary	Salary	Salary
1	\$ 42,677	\$ 44,811	\$ 46,945	\$ 49,079	\$ 51,212	\$ 53,346
	1	1.05	1.1	1.15	1.2	1.25
2	\$ 43,957	\$ 46,091	\$ 48,652	\$ 50,786	\$ 53,346	\$ 55,480
	1.03	1.08	1.14	1.19	1.25	1.3
3	\$ 45,238	\$ 47,798	\$ 50,359	\$ 52,919	\$ 55,480	\$ 58,041
	1.06	1.12	1.18	1.24	1.3	1.36
4	\$ 46,945	\$ 49,505	\$ 52,493	\$ 55,053	\$ 58,041	\$ 60,601
	1.1	1.16	1.23	1.29	1.36	1.42
5	\$ 48,652	\$ 51,639	\$ 54,627	\$ 57,614	\$ 60,601	\$ 63,589
	1.14	1.21	1.28	1.35	1.42	1.49
6	\$ 50,786	\$ 53,773	\$ 57,187	\$ 60,175	\$ 63,589	\$ 66,576
	1.19	1.26	1.34	1.41	1.49	1.56
7	\$ 52,919	\$ 56,334	\$ 59,748	\$ 63,162	\$ 66,576	\$ 69,990
	1.24	1.32	1.4	1.48	1.56	1.64
8	\$ 55,480	\$ 58,894	\$ 62,735	\$ 66,149	\$ 69,990	\$ 73,404
	1.3	1.38	1.47	1.55	1.64	1.72
9	\$ 58,041	\$ 61,882	\$ 65,723	\$ 69,564	\$ 73,404	\$ 77,245
	1.36	1.45	1.54	1.63	1.72	1.81
10	\$ 61,028	\$ 64,869	\$ 69,137	\$ 72,978	\$ 77,245	\$ 81,086
	1.43	1.52	1.62	1.71	1.81	1.9
11	\$ 64,016	\$ 68,283	\$ 72,551	\$ 76,819	\$ 81,086	\$ 85,354
	1.5	1.6	1.7	1.8	1.9	2
12	\$ 67,430	\$ 71,697	\$ 76,392	\$ 80,660	\$ 85,354	\$ 89,622
	1.58	1.68	1.79	1.89	2	2.1
13	\$ 70,844	\$ 75,538	\$ 80,233	\$ 84,500	\$ 89,622	\$ 93,889
	1.66	1.77	1.88	1.98	2.1	2.2
14*	\$ 71,344	\$ 76,038	\$ 80,733	\$ 85,000	\$ 90,122	\$ 94,389
	500	500	500	500	500	500
19*	\$ 71,844	\$ 76,538	\$ 81,233	\$ 85,500	\$ 90,622	\$ 94,889
	500	500	500	500	500	500
24*	\$ 72,344	\$ 77,038	\$ 81,733	\$ 86,000	\$ 91,122	\$ 95,389
	500	500	500	500	500	500
29*	\$ 72,844	\$ 77,538	\$ 82,233	\$ 86,500	\$ 91,622	\$ 95,889
	500	500	500	500	500	500
34*	\$ 73,344	\$ 78,038	\$ 82,733	\$ 87,000	\$ 92,122	\$ 96,389
	500	500	500	500	500	500

SUPPLEMENTAL SALARY SCHEDULE

Scale	Activity	Rank	Level	Index		
				1-3 yrs	4-6 yrs	7+ yrs
01	Athletic Manager	Head	HS	.25	.255	.26
02	Football	Head	HS	.24	.245	.25
03	Basketball	Head	HS	.23	.235	.24
04	Athletic Trainer Equipment Manager	Head	HS	.22	.225	.23
04A	Bowling (Boys and Girls)	Head	HS	.19	.195	.20
	Marching Band	Head	HS			
	Swimming (Boys and Girls)	Head	HS			
	Track (Boys and Girls)	Head	HS			
05	*Athletic Manager		MS	.17	.175	.18
	Baseball	Head	HS			
	Basketball	Asst.	HS			
	Cheerleading	Head	HS			
	Cross Country	Head	HS			
	Football	Asst.	HS			
	Golf	Head	HS			
	Gymnastics	Head	HS			
	Soccer	Head	HS			
	Softball	Head	HS			
	Speech & Debate		K-12			
	Split-Class					
	Strength & Conditioning					
	Tennis	Head	HS			
	Volleyball	Head	HS			
Wrestling	Head	HS				
06	Academic Challenge	Head	HS	.11	.115	.12
	Baseball	Asst.	HS			
	Bowling	Asst.	HS			
	Cheerleading	Asst.	HS			
	Concert Band	Head	HS			
	Cross Country	Asst.	HS			
	Diving		HS			
	Gymnastics	Asst.	HS			
	Marching Band	Asst.	HS			
	School Psychologist					
	Soccer	Asst.	HS			
	Softball	Asst.	HS			
	Speech & Debate	Asst.	HS			
	Swimming	Asst.	HS			

Scale	Activity	Rank	Level	Index			
				1-3 yrs	4-6 yrs	7+ yrs	
06	Tennis	Asst.	HS	.11	.115	.12	
	Track	Asst.	HS				
	Volleyball	Asst.	HS				
	Wrestling	Asst.	HS				
07	Basketball		MS	.10	.105	.11	
	CAST Advisor						
	Cheerleading		MS				
	Cross Country		MS				
	Drama		HS				
	Football		MS				
	Model UN Advisor						
	National Honor Society Advisor						
	Newspaper		HS				
	Orchestra		Head				HS
	Soccer		MS				
	Sr. Class Advisor		HS				
	Swimming		MS				
	Track		MS				
	Vocal Music		Head				HS
	Volleyball		MS				
Wrestling	MS						
Yearbook	Head	HS					
08				.08	.085	.09	
09	Bldg. Dept. Chair		HS/MS	.06	.065	.07	
	City Wide Dept. Chair		K-12				
	Concert Band		HS				
	Curriculum Specialist		K-12				
	Dance Instructor		HS/MS				
	Drama		MS				
	Spec. Ed. Bldg. Dept. Chair		HS/MS				
	Spec. Ed. Resource Teacher						
	Team Leaders		MS				
	Team Leaders		FA				
	Vocal Music		Asst.				HS
10	Majorette Advisor			.05	.055	.06	
	Newspaper		MS				
	Yearbook		MS				

Scale	Activity	Rank	Level	Index		
				1-3 yrs	4-6 yrs	7+ yrs
11	Academic Challenge		MS	.04	.045	.05
	Band Director		MS			
	Chess Club		HS/MS			
	Instrumental Music		Elem			
	Orchestra		MS			
	Pep Band		HS			
	Vocal Music		MS/Elem			
12	Chamber Music Ensemble	Asst.	HS/MS	.02	.025	.03
	Guitar		HS/MS			
	IAT Chair		Elem			
	Instrumental Music		MS			
	Jazz Band		HS/MS			
	Music Grade Band Lead		HS/MS/Elem			
	National Honor Society Council					
	National Honor Society Liaison		ECHS			
	Student Council		HS/MS			
	Supervisor of Safety Patrol		MS/Elem			
	Teen Court	HS				
	Vocal Music	Asst.	MS			

Supplemental Duty Positions

All Athletic Supplemental Stipend positions will be advertised in March. All Non-Athletic Supplemental Stipend positions for the following school year will be advertised in May. Every attempt will be made to fill Supplemental Stipend positions prior to the end of the school year. If the Supplemental Stipend position is not filled at the end of the school year, it will be re-advertised at the beginning of the school year.

In selecting personnel to receive supplemental contracts for stipends, the Board shall consider certified personnel who apply and are qualified for the position. The Board has sole authority to determine who is qualified and to make the final selection.

Supplemental Duty Positions – Experience Step

Individuals employed under supplemental contracts will be paid according to placement on the supplemental duty schedule based upon the following factors:

1. “Years of experience” means years of experience in the Canton City Schools at a particular supplemental duty position and can be non-consecutive.

2. Years of experience do not accumulate except within a particular supplemental position. All individuals will be placed on the experience step that correlates to their total years of experience at that particular supplemental duty position.
3. Movement from a position of lesser to greater responsibility (e.g., assistant coach to head coach) will place that individual on Step One (1) of the salary index for the new position.
4. If an individual moves from a position of greater to lesser responsibility within the same sport (i.e. varsity football coach to assistant football coach) the years of experience shall be carried over.
5. Compensation will be the BA base salary in effect at the beginning of the supplemental duty contract year multiplied by the index for the position.

The Board has sole authority for establishing the positions for supplemental contracts and for determining those supplemental positions which are to be filled or eliminated.

*Without coaching duties. The stipend will drop two percent (2%) for each sport coached.

Principal Building Stipend Fund

Any assigned duty or position that requires regular meetings beyond the contractual school day may be paid a stipend in one installment at the completion of the assignment upon receipt by the Superintendent or designee of a letter from the building principal. Each building principal shall be allocated an amount based upon a percentage of the BA step 1 as shown below for his/her respective building. The negotiated CPEA Principal Building Stipend Fund shall be shown in each principal's budget. Certified staff must be informed of all programs compensated by the Building Stipend Fund and given an opportunity to run or establish the program (if qualified) before the position(s) is offered to a non-bargaining unit member. Principals must provide a written report to their staff of how the Building Stipend fund was spent by May 15th of each year.

Monies in a building stipend fund that are unused shall be returned to the general fund at the close of the school year.

Category I	= High Schools	.12
Category II	= Middle Schools (6-7-8)	.10
	Special Program: Early College High School	.10
Category III	= Elementary Schools (PK-2) (3-5)	.09

Stipend Committee

A Standing Committee, co-chaired by the Superintendent or designee and the CPEA's Chairperson for Stipends, shall be formed to evaluate and discuss all non-athletic stipend positions, and requests. The committee shall be composed of no more than eight (8) members equally divided between CPEA and the administration. This committee shall meet annually and as needed every year.

ZERO TOLERANCE/DRUG-FREE WORKPLACE

Principles:

1. The Board believes the abuse or illegal use of drugs is a national problem that seriously affects every worker. It adversely affects users, their families and friends and it also presents a threat to employers and employees in the workplace.
2. The Canton City School District is committed to providing a safe work environment, and fostering the health and well-being of our employees. The abuse and illegal use of drugs jeopardizes this commitment and undermines our capacity to serve our students and community.
3. Therefore, the Board has developed this Drug-Free Workplace Policy, which we believe will best serve the interests of our employees, students and community. This policy is based upon our belief that our schools must be an environment free from the effects of drug abuse.
4. The Board also recognizes that if unattended, serious personal problems can adversely affect all aspects of a person's life, including the person's ability to effectively perform his or her job duties.
5. Therefore, early detection and treatment of serious personal problems are mutually beneficial to the employee and to Canton City Schools. The Board is committed to helping all regular employees through its Employee Assistance Program (EAP).
6. All employees are encouraged to become familiar with the policy. If there are any questions about the policy, please contact the Superintendent or designee.

Procedures:

1. A drug-free awareness program will be established to inform employees about:
 - a. the dangers of drug abuse;
 - b. the Board's commitment to maintaining a drug-free workplace;
 - c. information concerning the EAP; and
 - d. the penalties that may be imposed upon employees for drug abuse violations.
2. All staff members have a responsibility to make themselves familiar with, and abide by the laws of the State, the policies of the Board, the district-wide administrative regulations designed to implement them, and any collective bargaining obligations.

3. All employees are prohibited from the unlawful manufacture, distribution, dispensation, purchase, possession or use of a controlled substance in the workplace or on the job, or elsewhere.
4. All employees are prohibited from reporting to work or working under the influence of a controlled substance other than a prescription drug or nonprescription medication as described in paragraph 5 below and provided neither the prescription drug nor nonprescription medication interferes with the employee's ability to perform his/her job.
5. The possession and use of prescription or non-prescription medications are permissible, provided they are possessed and used for their intended purpose in accordance with a lawful prescription or consistent with standard dosage recommendations.
6. Employees are required to notify Canton City Schools (Superintendent or designee) of any criminal drug statute conviction or guilty plea no later than five days after such conviction or plea.
7. The EAP provides confidential assessment, referral and short-term counseling for employees who need it or request it in overcoming work-related and personal problems associated with drug use, alcohol use or other problems.
8. The Board encourages its regular employees to voluntarily seek assistance, on a confidential basis, through the EAP if drug use is a problem. A conscientious effort to utilize the EAP will not, by itself, jeopardize an employee's job. Utilization of the EAP, however, is not a means of avoiding the Canton City School District's standard disciplinary procedures. The Board expressly reserves the right to discipline employees, up to and including termination.
9. If an EAP referral to a treatment provider outside the EAP is given, the cost may be covered by the employee's medical insurance; if not, the cost of such outside services is the employee's responsibility.
10. It is a condition of employment that employees abide with the terms of this policy. Violation of these terms may result in termination of employment.

DIRECT DEPOSIT

A bargaining unit member can select direct deposit with only one financial institution and the total net pay will be electronically transmitted to one (1) designated account. The bargaining unit member is responsible for making arrangements with his/her financial institution for any distribution of funds to other accounts from the designated accounting.

COMPREHENSIVE COLLABORATIVE AGREEMENT

(Effective April 1, 1994)

AGREEMENT

among the

Canton Local Board of Education/Canton Local Education
Association

Canton City Board of Education/Canton Professional
Educators Association

Jackson Local Board of Education/Jackson Memorial
Education Association

Lake Local Board of Education/Lake Local Education
Association

North Canton City Board of Education/North Canton Education
Association

Plain Local Board of Education/Plain Local Teachers
Association

WHEREAS, the above named Boards of Education and Associations desire to participate in a Comprehensive Collaborative Program(s) to offer their students enhanced educational opportunities; and

WHEREAS, a Collective Bargaining Agreement exists between each of the Boards and the respective Associations, governing various terms and conditions of employment for the district employees; and

WHEREAS, the institution of these programs may change and/or affect certain of these terms and conditions of employment; and

WHEREAS, the parties desire to change certain terms and conditions of employment to facilitate the implementation of these programs; and

WHEREAS, this Agreement is being entered into by the parties in accordance with the provisions of their respective individual collective bargaining agreements, which permit the amendment and modification of those agreements;

NOW THEREFORE, the parties agree to the following:

1. An Oversight Committee shall be created. Each Association shall have, on the Oversight Committee, one (1) representative. Each of the Superintendents shall also be members. If an individual is unable to serve, the respective Association or Board shall name the replacement. The OEA Labor Relations Consultant for the respective Association shall be a non-voting member of the Committee.

The Committee shall meet to discuss issues and review decisions regarding any programs that are established pursuant to this Agreement. The Committee shall have the authority to tentatively agree to mid-term modifications in the collective bargaining agreements between each participating Association and Board of Education. Final in-term modifications of any collective bargaining agreement shall be subject to ratification by the individual on the Oversight Committee who represents the affected Association and Board.

The Committee also may agree to in-term modifications of this Agreement. Any such modifications must be the result of a majority vote of all of the Superintendents and a majority vote of all of the Association representatives on the Committee.

Any such modifications of collective bargaining agreements and/or of this Agreement, must be directly related to, and necessary to implement collaborative programs established pursuant to this Agreement.

2. A long-term non-certified instructor assigned to a Collaborative Program must begin working toward appropriate teacher certification.

Long-term shall be defined as an instructor who is employed for thirty (30) hours or more per week for more than two (2) years.

3. The remaining provisions of the individual collective bargaining agreements shall remain in effect unless otherwise changed by the terms of this Agreement or by negotiations for a successor contract between that individual Association and its respective Board of Education.
4. No member of the bargaining unit of any of the Associations will be laid off for the 1993-1994 school year, due to the institution of collaborative program(s).
5. In the event that it becomes necessary to reduce the number of positions in a participating district after the 1993-94 school year, due to the establishment or implementation of a Collaborative Program, the following reduction and recall procedures shall apply:
 - a. If the establishment and implementation of a Collaborative Program may result in the reduction of a position in a participating school district, the proposed reduction shall first be reviewed by the Oversight Committee.

- b. A teacher assigned to a position that is proposed for elimination, as a result of the establishment or implementation of a collaborative program, shall first exercise any right of displacement (hereinafter referred to as "bumping") he may have in his employing school district (hereinafter referred to as the "home" district).
- c. Such teacher shall first bump a non-collaborative program teacher pursuant to the terms of the home district's collective bargaining agreement. If the teacher cannot bump a non-collaborative program teacher, the teacher may bump a collaborative program individual employed by the teacher's home district if the teacher possesses qualifications that are equal to the collaborative program individual. The determination as to equality of qualifications shall be made by the Superintendents on the Oversight Committee after review with the entire Committee.
- d. If a teacher assigned to a position proposed for elimination is not able to bump a teacher in his home district, the teacher shall be placed on a recall list in all his areas of certification in all the school districts that are participating in this Agreement. The teacher shall be placed on the recall lists in accordance with his seniority.

For purposes of this Agreement, seniority shall be defined as the teacher's length of continuous service from his initial date of hire with his home district. Approved leaves of absence granted a teacher shall not cause a break in continuous service for purposes of determining seniority under this Agreement. However, such leaves of absence shall not be counted toward continuous years of service for seniority purposes under this Agreement.

- e. If a teacher is recalled by a participating district, other than his home district, he shall be given the same credit for years of service for salary schedule and seniority purposes as if he were recalled by his home district.

Such teacher shall be assigned to (employed by) the recalling district only until such time as his home district has an opening for which the teacher is eligible. When such an opening occurs, the teacher will be assigned to (re-employed by) his home district with no break in seniority and with placement on the home district's salary schedule for all years of service in his home district, and all years of service, or fractions thereof, in the district to which he was originally recalled.

- f. If the district recalling the teacher and the recalled teacher agree that the teacher should remain an employee of the recalling district, the teacher's home district shall be so advised and the teacher shall be considered an employee of the recalling district. Such teacher shall relinquish his employment rights in his home district. Other than for salary schedule purposes, the teacher's seniority in his home district shall not be carried to the recalling school district.

- g. After all "bumping" has occurred under this section, the individuals that are to be reduced shall be accorded the same recall rights as identified herein.
 - h. The recall list under this Section shall be maintained for three (3) years and shall survive the expiration of this Agreement or any collective bargaining agreement between an Association and an employing board of education.
- 6. A procedure will be developed to solicit ideas and suggestions on potential collaborative programs from teachers in each of the districts. Once programs have been selected, appropriate staff will be involved in the development of the program(s). These procedures will be reviewed with the Oversight Committee.
- 7. Management retains the right to select staff for the Collaborative Programs under the following guidelines:
 - a. Prior to posting, management will determine qualifications for the position.
 - b. Vacancies shall be announced, in writing, to the district's staff and held open for at least five (5) weekdays. The five (5) day waiting period may be waived by a majority vote of the Superintendents where, due to unusual circumstances, a delay in filling a position might have a detrimental effect on the program.
 - c. All qualifications being equal, a currently employed certified member shall be assigned over a certified individual not currently employed by one of the districts or a non-certified employee.
 - d. Prior to staffing assignments, the Oversight Committee will meet and management will review proposed assignments and the rationale for such. The final decision on staff assignments and qualifications rests with management.
- 8. Certified individuals who are proposed for hire into a collaborative program, and who are not employees of a participating school district shall be hired by, and become employees of, a participating district.
- 9. Evaluation of teachers in this program shall be done by an individual(s) employed by one of the districts who is a party to this Agreement. The evaluator must be qualified to evaluate under 3319.111 O.R.C. The evaluation procedure shall be reviewed and approved by the Oversight Committee.
- 10. Length of year, day and evaluation procedures may vary for teachers assigned to a Collaborative Program(s) from that contained in this home district's collective bargaining agreement. Such decisions may be reviewed by the Oversight Committee.
- 11. The expiration of the collective bargaining agreement of any party to this Agreement shall not affect the terms and duration of this Agreement.

12. The existence of this Agreement shall not act as a contract bar under 4417.18(C) to any Association exercising their rights under 4417.14(0) (2).
13. If an Association, who is a party to this Agreement, exercises its right under 4417.14(0) (2), members of that bargaining unit assigned to collaborative programs under this Agreement shall perform their assigned duties for that program(s).
14. Any alleged violation, misinterpretation, misapplication and/or dispute arising under this Agreement shall be resolved using binding expedited arbitration. The parties agree to permanent arbitrator Robert Stein. The parties will not be under the auspices of the American Arbitration Association, but shall abide by their rules. The cost of the arbitrator shall be borne equally by the parties to this Agreement.

In the event Robert Stein is unable or unwilling to serve, the parties shall agree on a replacement. If unable to agree, the services of the American Arbitration Association shall be utilized.

The decision to arbitrate an issue shall be made by a majority vote of the Association Presidents, if the moving party is the Association(s) and by a majority vote of the Superintendents if the moving party is the Board(s).

15. New parties may be added to this Agreement upon approval of a three-fourths (%) vote of the voting members of the Oversight Committee.

The Superintendent of the new district shall be a member of the Oversight Committee. The Association representative from the new district shall be nominated by the Association subject to approval by majority vote of the Association representatives on the Oversight Committee.

The OEA Labor Relations Consultant for the new Association shall be a non-voting member of the Committee.

16. The duration of this Agreement shall be from April 1, 1994 through and including June 30, 2013. The terms of paragraph 5.h. shall be in effect as long as individuals remain on the recall list for the three (3) year period.

MEMORANDUM OF AGREEMENT (ARTICLE XIX 3.)

RE: Severance Pay Deferral Plan

The parties agree to the following:

Article XIX 3. "Severance Pay Deferral Plan" provision of the negotiated agreement effective July 1, 2008 - June 30, 2011 is in conflict with certain laws and regulations. Article XXVI Conflict With Law makes this provision inoperable. Therefore, the parties have agreed to return to the previous contract language, changing from the Ohio Deferred Compensation System for severance pay back to a 403(b) plan for severance pay. This change has made modifications in the contract language necessary to comply with rules and regulations.

LETTER OF UNDERSTANDING

Side letter

Diane Miller

[address]

Re CPEA Board negotiations

Dear Diane:

This letter confirms our understanding that an employee who returns to work under the provisions Article XVII (H), a temporary duty plan, will continue to be eligible to participate in the health insurance programs set out in Article XX, Fringe Benefits, of the CPEA-Board agreement.

Sincerely,

CC: Larry Morgan, Chair, Stark COG
Mary Jo Shannon Slick, Esq., Stark COG
Judy Robinson
Sam Dorta