Transfer Credit Ohio
Ohio Guaranteed Transfer Pathways

WASHINGTON STATE COLLEGE OF OHIO

Education Professions

Teacher Education Preparatory Pathway

EFFECTIVE BEGINNING ACADEMIC YEAR 2024-25

LAST REVISED: March 18, 2025

GENERAL EDUCATION REQUIREMENTS/OHIO TRANSFER 36		COURSE NUMBER	CREDIT HOURS
English Composition:	Any Ohio Transfer 36 approved First Writing (TME001) course	ENGL 1510	3
Mathematics, Statistics, and Logic:	For students interested in teaching Elementary Education or Special Education: Mathematics in Elementary Education I (TMM021),Quantitative Reasoning (TMM011), or Introductory Statistics (TMM010)	MATH 2110	3
	For students interested in teaching High School: Introductory Statistics (TMM010), Trigonometry (TMM003), or Calculus I (TMM005)		
Arts and Humanities:	Ohio Transfer 36 approved U.S. History course or United States/American History I (OHS043)[2]	HIST 2110	3
Arts and Humanities:	Ohio Transfer 36 approved Literature course or Introduction to Literature (OAH062)	LITR 2110 (To be submitted)[4]	3
Social and Behavioral Sciences:	Introduction to Psychology (OSS015)	PSYC 1010	3
Natural Sciences:	For students interested in teaching Elementary Education or Special Education: Ohio Transfer 36 approved Biology w/Lab	BIOL 1010 or BIOL 2110	3-4
	For students interested in teaching High School: Biology I (OSC003)[3]		
English Composition and Oral Communication:	Oral Communication (TMOC) or Second Writing (TME002) course	SPCH 1510	3
GENERAL EDUCATION/OHIO TRANSFER 36 TOTAL:			**21-22**

Advising Notes:
Where it indicates "Any Ohio Transfer 36 approved," students should work closely with their advisors.
[1] Students should work with their academic advisor and their intended receiving institution to determine the best program of study. A prerequisite may be needed for a student to reach Calculus I (TMM005).
[2] For some institutions, history may count as an Ohio Transfer 36 Social & Behavioral Sciences course.
[3] Students interested in teaching in math or science should take Biology I (OSC003).
[4] "To be submitted" indicates that the course does not currently carry the statewide course equivalency guarantee. However, the institution is working toward this goal.

PRE-MAJOR/BEGINNING MAJOR COURSES		COURSE NUMBER	CREDIT HOURS
Course 1:	Introduction to Education (OED007)	EDUC 1000	3
Course 2:	Individuals with Exceptionalities (OED009)	EDUC 2100	3
Course 3:	Educational Psychology (OED008)	PSYC 2750	3
PRE-MAJOR/BEGINNING MAJOR TOTAL:			**9**

	Total Credit Hours
PATHWAY TOTAL:	30-31

CONTACT INFORMATION

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The following provides a suggested course schedule for the first two semesters of a student who is interested in a bachelor's degree in an Education Profession.

SAMPLE DEGREE MAP

FIRST YEAR

SEMESTER 1	
COURSE NAME & NUMBER	**CREDIT HOURS**
EDUC 1000 Introduction to Education	3
ENGL 1510 English Composition I	3
SPCH 1510 Speech	3
HIST 2110 American History to 1865	3
PSYC 1010 General Psychology	3
Total *SEMESTER 1* Credit Hours	15

SEMESTER 2	
COURSE NAME & NUMBER	**CREDIT HOURS**
MATH 2110 Principles of Statistics	3
EDUC 1700 Educational Technology	3
BIOL 1010 Principles of Biology or BIOL 2110 Environmental Science	3-4
HIST 2120 American History 1865-Present	3
LITR 2110 Survey of American Literature	3
Total *SEMESTER 2* Credit Hours	15-16

SPECIAL NOTES

Due to the specialized nature of Teacher Education programs, this pathway does not include a complete associate degree program. Please work closely with your advisor to determine a plan for transfer.

Some bachelor-degree granting programs may be competitive and admission into the program is not guaranteed. Students should check with individual institutions for their program admission requirements.

1. Applications for admission to four-year education licensure programs may need to be completed by early January.
2. Please check with your receiving institution for GPA requirements (content GPA and overall GPA). Most institutions have a target of 3.0, with a minimum of 2.75. Some institutions may require minimum GPAs within the focus content areas.
3. To be eligible to be accepted into a licensure program, students are required to have background checks. Criteria for acceptance use the guidelines established by the Ohio Department of Education and Workforce (ODEW). See the Standards for Licensure and Employment of Individuals with Criminal Convictions.
    a. A conviction may be eligible for rehabilitation (see the link above)
    b. Some convictions are not eligible for a teaching license (see the link above)
4. Receiving institutions may have additional admission requirements including content testing (e.g. ACT, Praxis 1) and disposition assessment. Please verify what is needed.