

# IMTF Learning Opportunity

July 19, 2021

- **Welcome & Purpose**
  - Jamie Carmichael, Co-Chair
- **Ohio Department of Education**
  - Alexandra Nardo & Lyndsay Havey
- **Ohio Department of Health**
  - Dyane Gogan Turner, Andrea Arendt & Allie Stevens
- **Ohio Department of Jobs & Family Services**
  - Kara Bertke-Wente
- **Ohio Department of Medicaid**
  - Dr. Mary Applegate, Alisha Brown & Mylynda Drake
- **Wrap-up**
  - Jamie Carmichael, Co-Chair



# Promoting Educational Equity for Students and Families



Ohio Department of Education · July 2021

**Alexandra Nardo, *Family and Children Community Administrator,*  
Office of Whole Child Supports**

**Lyndsay Havey, *Education Program Specialist—Urban Support Team,*  
Office for Exceptional Children**

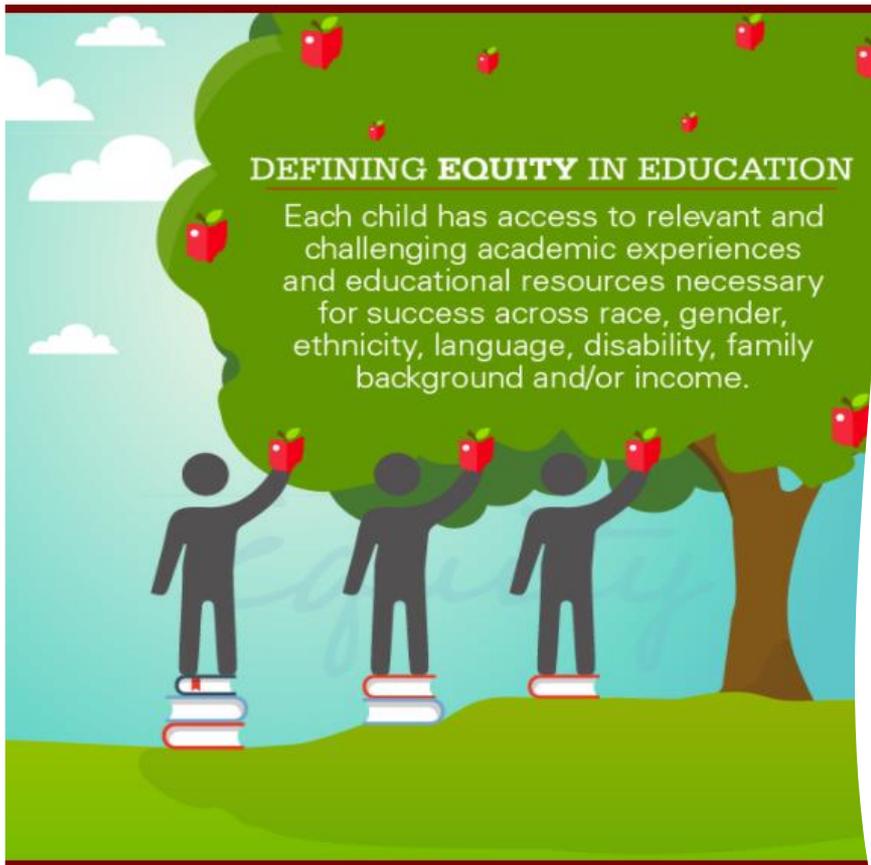
Equity in Education

Disproportionality Data

Systems of Support

Family Engagement

Conclusion



## Each Child, Our Future

## Identifying the Problem

“Embedded within the persistent disparities and inequities in infant deaths is a history of unequal social, economic, and environmental conditions. By understanding what’s happened in the past, individuals and organizations can better understand what is causing today’s disparities and identify solutions that move towards an equitable future.”

*2019 Infant Mortality Annual Report, Ohio Department of Health,  
pg. 4*

# Community Context

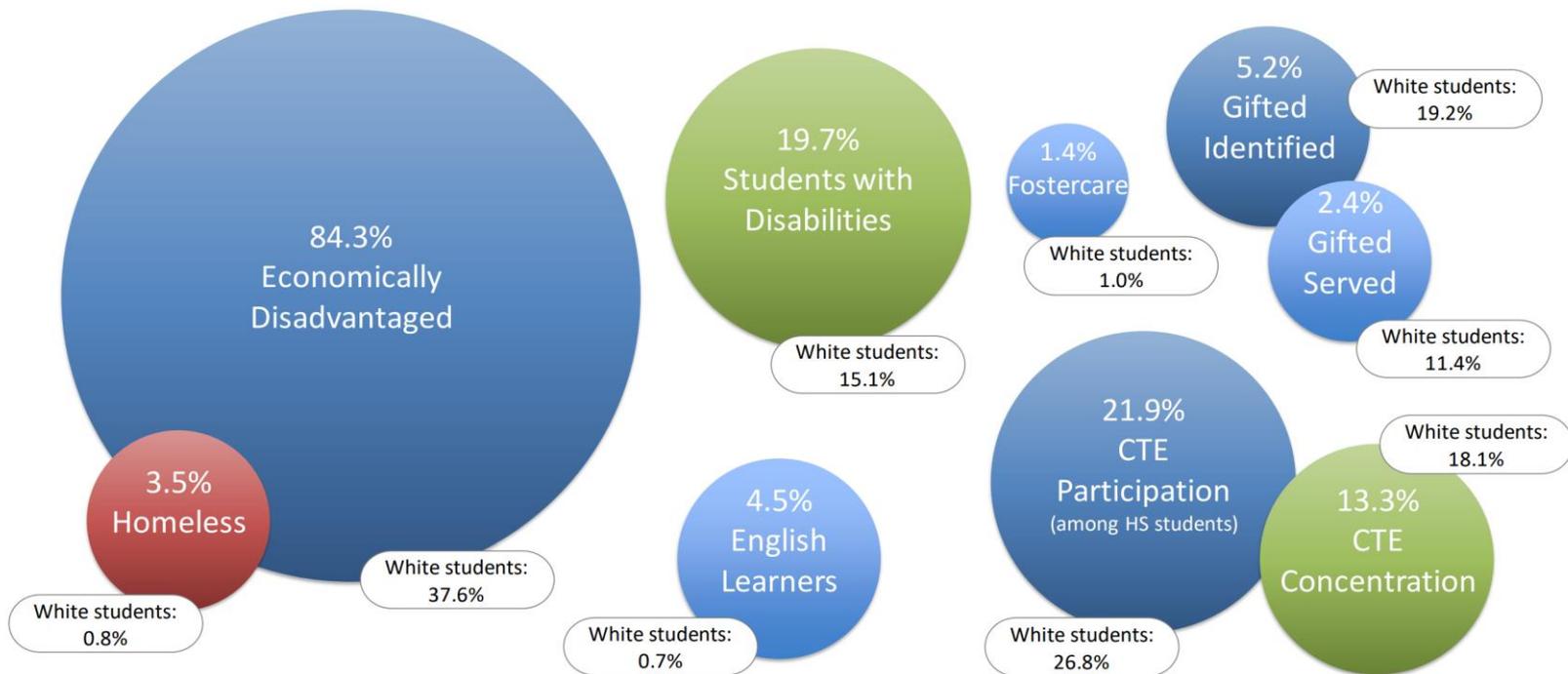
Ohio's Black youth and their families often face disproportionate challenges.

- **Poverty:** Black children are 3 times as likely as white children to be experiencing poverty. (39%)
- **School readiness:** Black children are 2 times as likely as white children to enter kindergarten at the lowest KRA level, i.e., "Emerging." (34%)

# Community Context

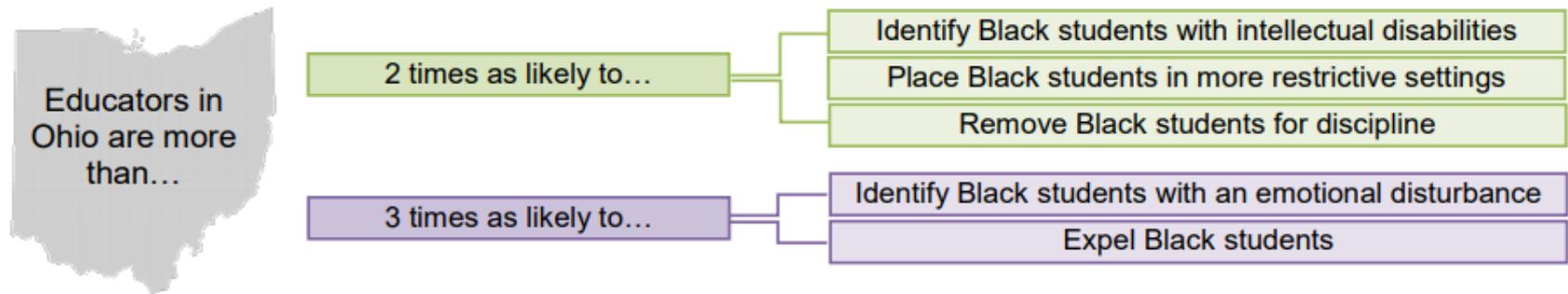
- **Court involvement:** Black children represent 16% of all Ohio youth but 56% of incarcerated youth.
- **Health outcomes:** Health inequities are punctuated by Ohio's persistently high infant mortality rate for Black mothers. (13.9 per 1,000 live births)
- **Housing stability:** Ohio's Black/white racial gap for homeownership is 37 percentage points—9 points larger than the national gap.

# Comparison of Ohio's Black Students



# Disproportionality in Special Education

## DID YOU KNOW?



# Equity Initiatives and Supports

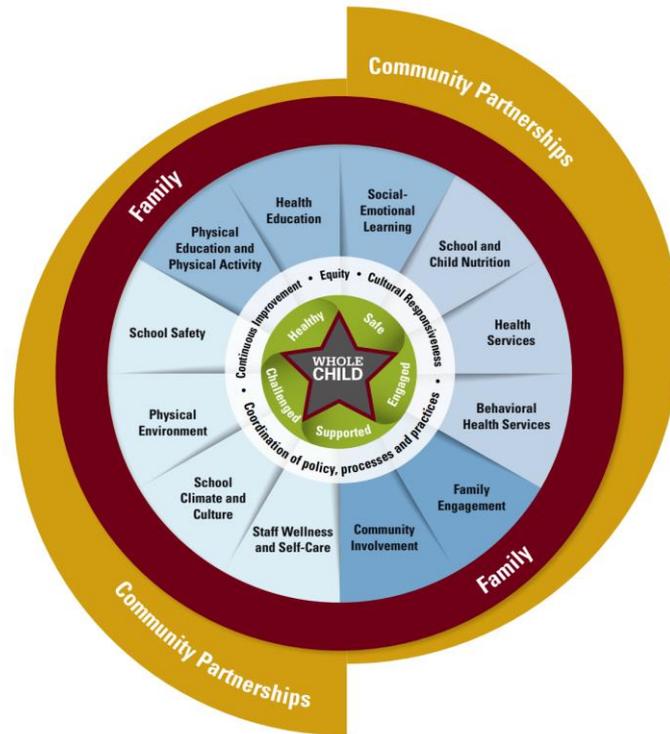
Ohio's Whole Child Framework

Task Force on Best Academic Practice Models for Black Students

Family and Community Engagement

Parent Mentors

# Ohio's Whole Child Framework



# Task Force on Best Academic Practice Models for Black Students

- State Board of Education Resolution to Condemn Racism and to Advance Equity and Opportunity for Black Students, Indigenous Students and Students of Color
- Task Force Created and consists of a diverse group of education, family and community stakeholders
- Purpose is to understand and address barriers and promote best practice models

# Family and Community Engagement

Ohio Statewide  
Family  
Engagement  
Center

Urban League of  
Greater  
Cleveland –  
Family  
Engagement  
Toolkit

Family and  
Community  
Partnership  
Liaisons

# Students with Disabilities in Ohio

*“All Ohio citizens must be dedicated to making substantial improvements for students with disabilities and fulfilling the promise of equal access, equal opportunity and comparable outcomes by providing an educational experience that challenges, prepares and empowers each child in Ohio.”*

Select Language | ▼

Login | State Agencies | Online Services | Ohio.gov



Home > Special Education > Each Child Means Each Child

## QUICK LINKS

- » Workgroup Focus
- » Targeted Stakeholder Engagement
- » Key Activities and Advisory Groups

## LATEST NEWS

Assisting Families through the ARP Act

Pre-Employment Tuberculosis (TB) Screening & Testing for preschool and School age child care staff Guidance

Next-phase Pandemic Guidance for Preschool and School Age Child

## Each Child Means Each Child

### Ohio's Plan to Improve Learning Experiences and Outcomes for Students with Disabilities

Building on *Each Child, Our Future* and modeling its partnership-based approach, the Ohio Department of Education convened [stakeholders](#) to craft a plan aimed at improving learning experiences and outcomes for students with disabilities. Beginning in January 2019 and wrapping up in December 2019, stakeholders and staff from the Department worked together to identify a set of recommendations for increasing literacy skills, improving disproportionality, promoting postsecondary success, fostering inclusive leadership and advancing high-quality instructional practices among educators who serve students with disabilities.

These recommendations ultimately resulted in *Each Child Means Each Child: Ohio's Plan to Improve Learning Experiences and Outcomes for Students with Disabilities*.





# Parent Mentors

Parent of a child  
with a disability

Support families  
through the IEP  
process

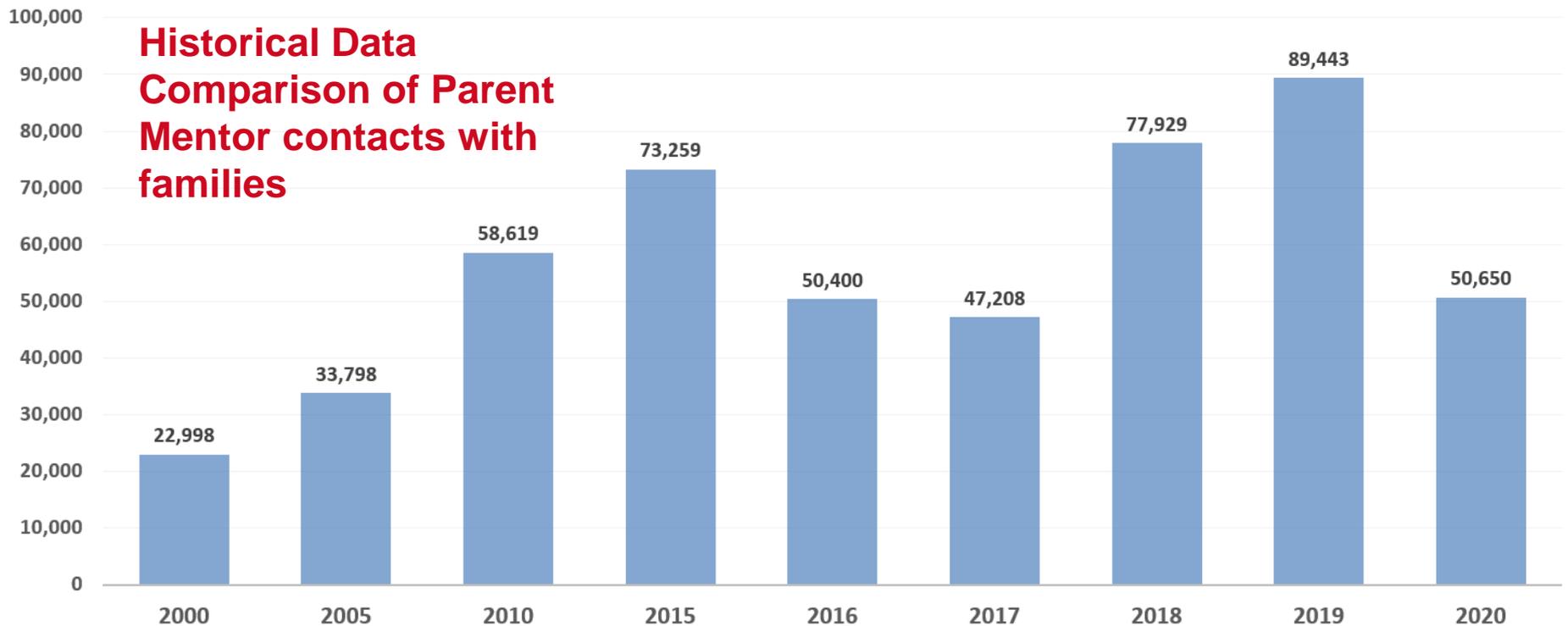
Connect families,  
the district, and  
community

## Ohio Parent Mentor Projects



# Benefits of Parent Mentors

# Parent Mentor Impact



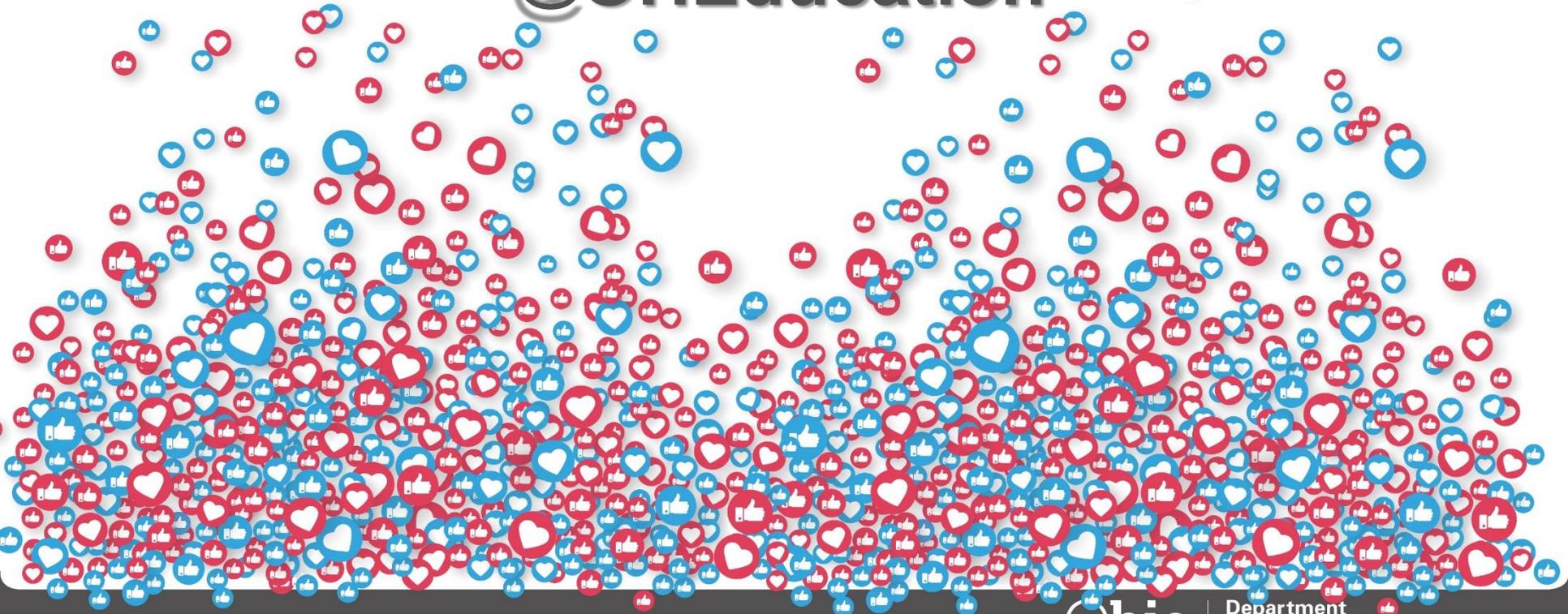
# Commitment to Equity

Ohio's strategic plan for education, *Each Child, Our Future* states Ohio's greatest education challenge remains equity in educational achievement for each child.

The screenshot shows the Ohio Department of Education website. At the top, there is a navigation bar with 'Select Language', 'Ohio Department of Education', and social media icons. Below this is a red navigation menu with links for 'ADMINISTRATORS', 'TEACHERS', 'PARENTS', 'TOPICS', 'HOW DO I?', 'ABOUT', 'MEDIA', and 'CONTACT'. The main header features the text 'Equity in Education' with an apple icon. Below the header, there is a breadcrumb trail 'Home > Equity in Education'. A 'QUICK LINKS' box contains two items: 'Each Child Means Each Child' and 'Task Force on Best Academic Practice Models for Black Students'. To the right, a text block titled 'Each Child, Our Future' discusses the state's commitment to equity. Below this is a 'Featured Equity Story' section with an illustration of three children standing on blocks to reach the branches of a tree. The illustration includes the text: 'DEFINING EQUITY IN EDUCATION: Each child has access to relevant and challenging academic experiences and educational resources necessary for success across race, gender, ethnicity, language, disability, family background and/or income.'



@OHEducation



Ohio

Department of Education

Ohio

Department of Education

**Share your learning  
community with us!**

**#MyOhioClassroom**



**Celebrate educators!**

**#OhioLovesTeachers**

# Ohio Department of Health Bureau of Maternal, Child & Family Health

Dyane Gogan Turner  
Chief

Ohio Department of Health  
Bureau of Maternal, Child and Family Health

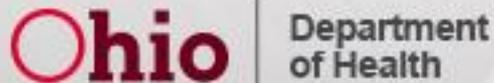
# Preliminary 2020 Infant Mortality Data

Andrea Arendt

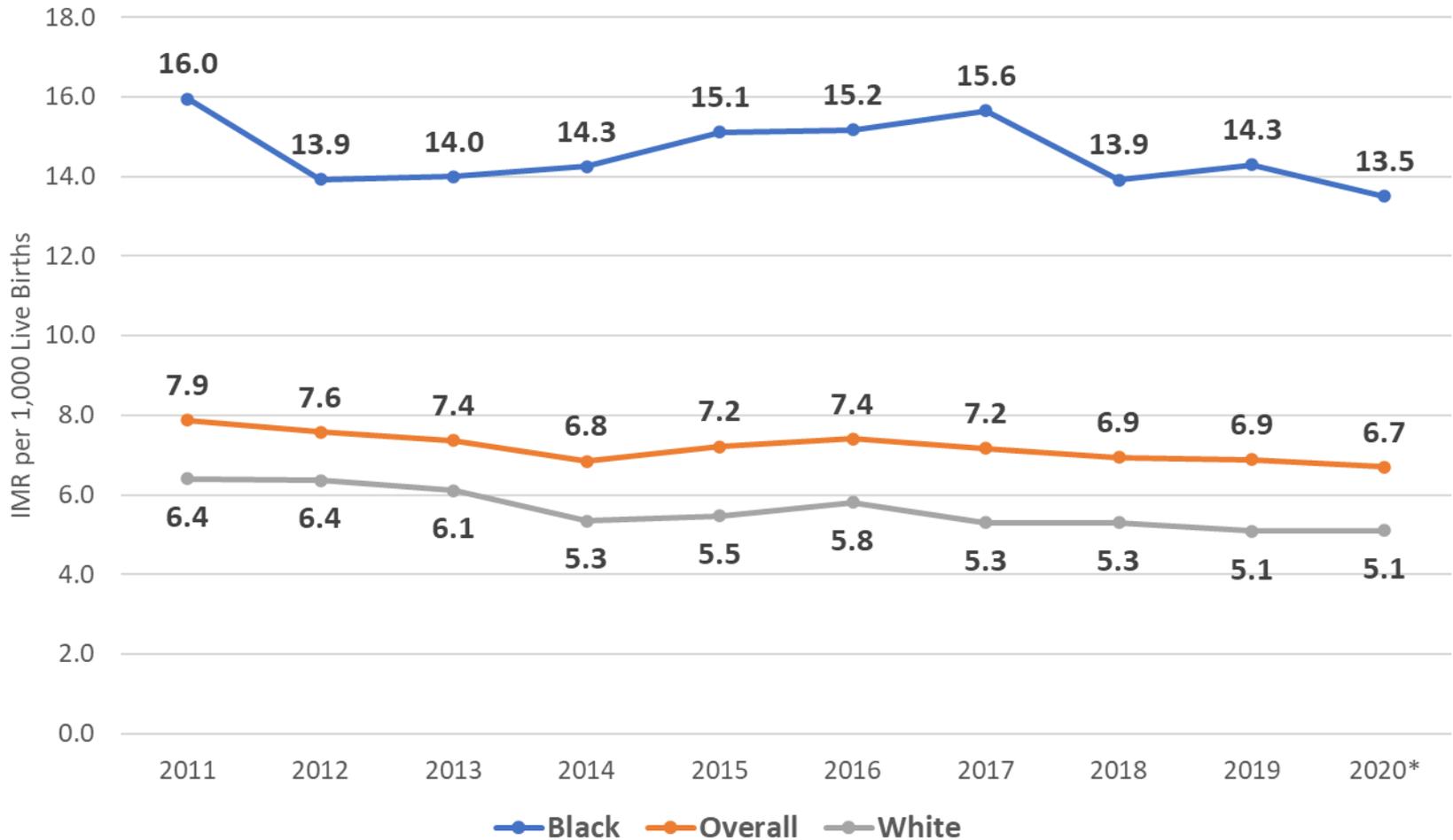
Epidemiology Supervisor

Ohio Department of Health

Bureau of Maternal, Child and Family Health

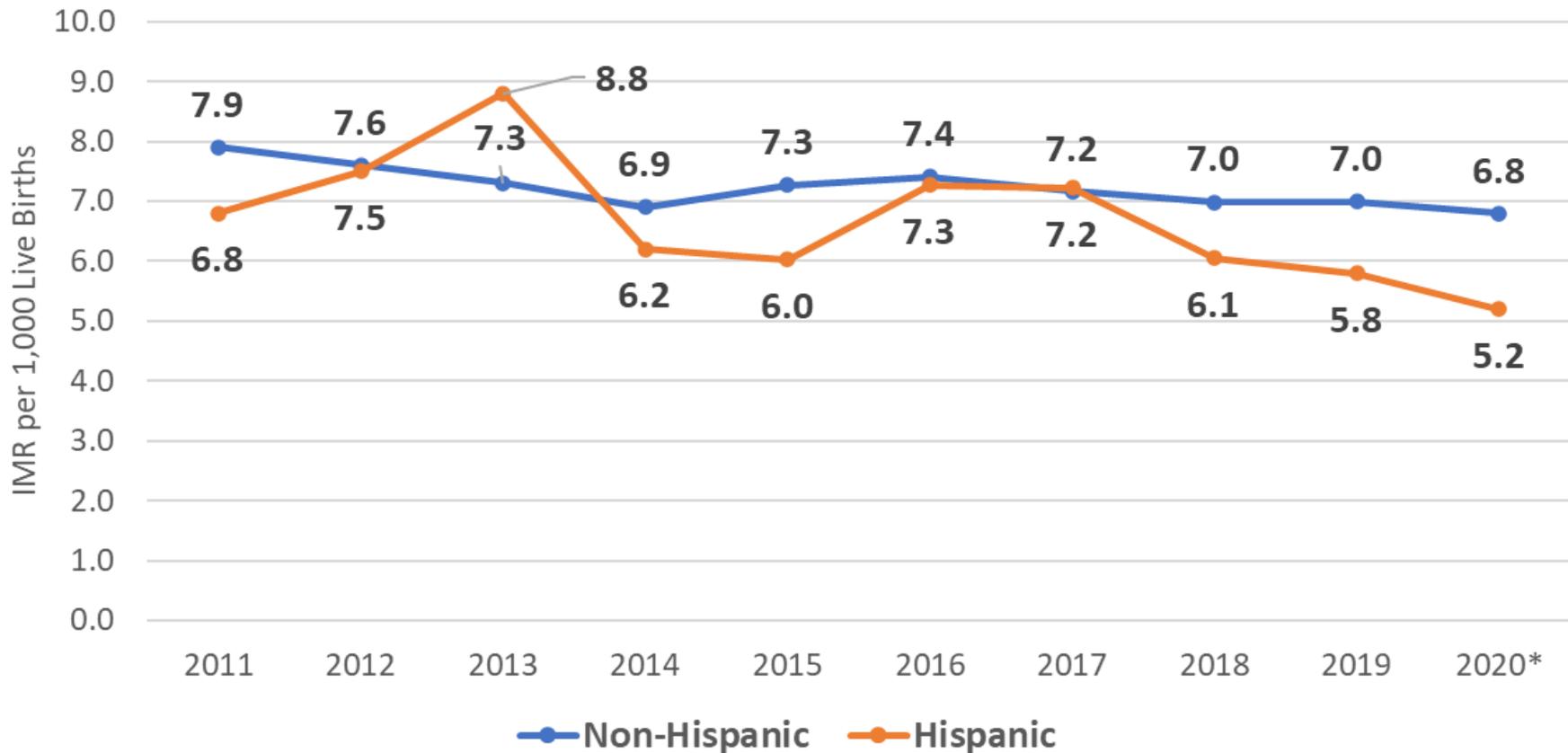


### Ohio Infant Mortality Rate by Race (2011 - 2020\*)



\*Preliminary data, current as of 7/7/2021

## Ohio Infant Mortality Rate by Ethnicity (2011 - 2020\*)



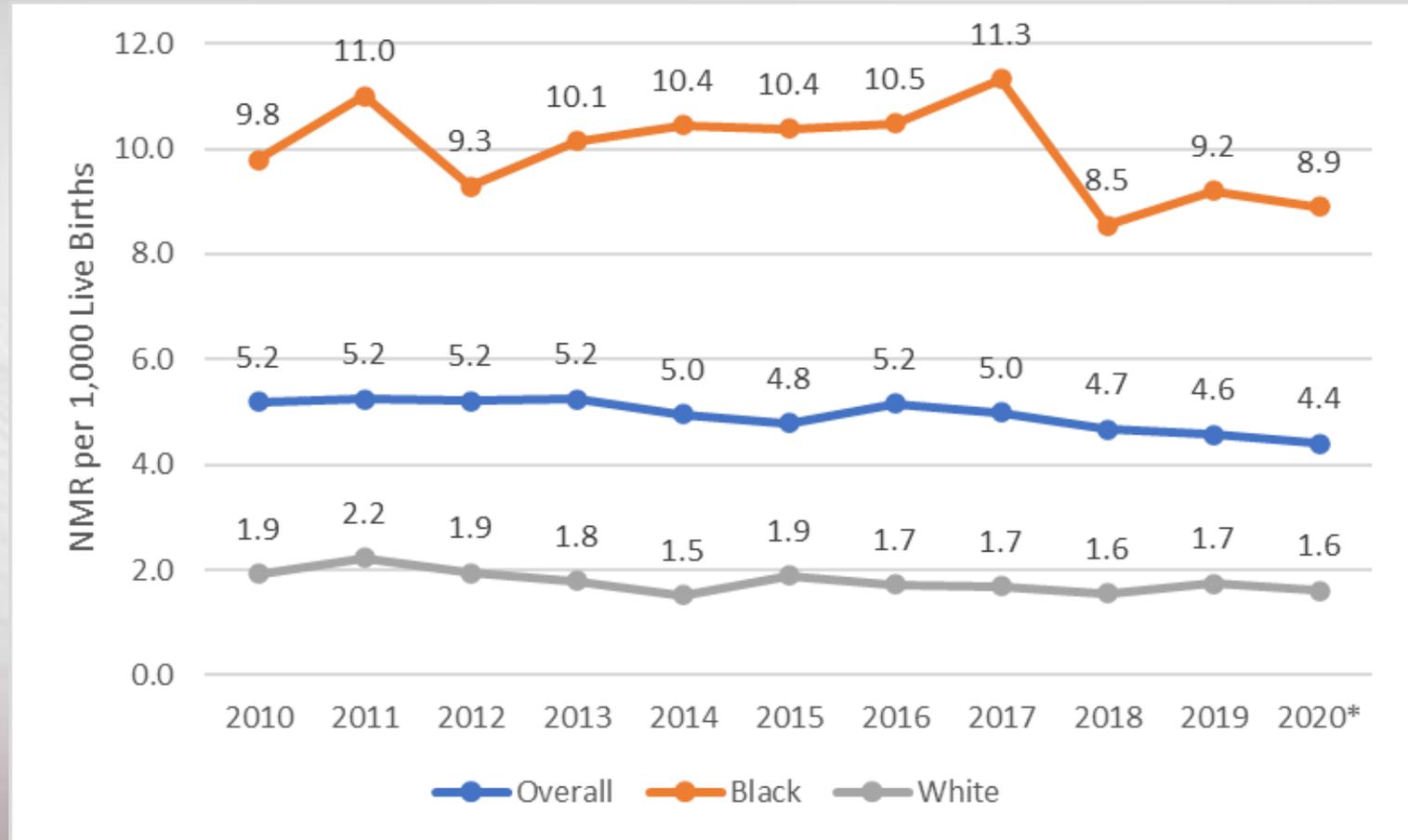
\*Preliminary data, current as of 7/7/2021

# Ohio Infant Mortality Rates (IMR) by Year, 2016-2020

	2016			2017			2018			2019			2020*		
	Death Count	Birth Count	IMR												
<b>All Races</b>	1023	138199	7.4	982	136895	7.2	938	135226	6.9	929	134564	6.9	862	129310	6.7
<b>White</b>	609	104958	5.8	550	103709	5.3	553	102570	5.4	518	101021	5.1	493	96955	5.1
<b>Black/AA</b>	369	24316	15.2	384	24542	15.6	339	24359	13.9	356	24971	14.3	324	24052	13.5

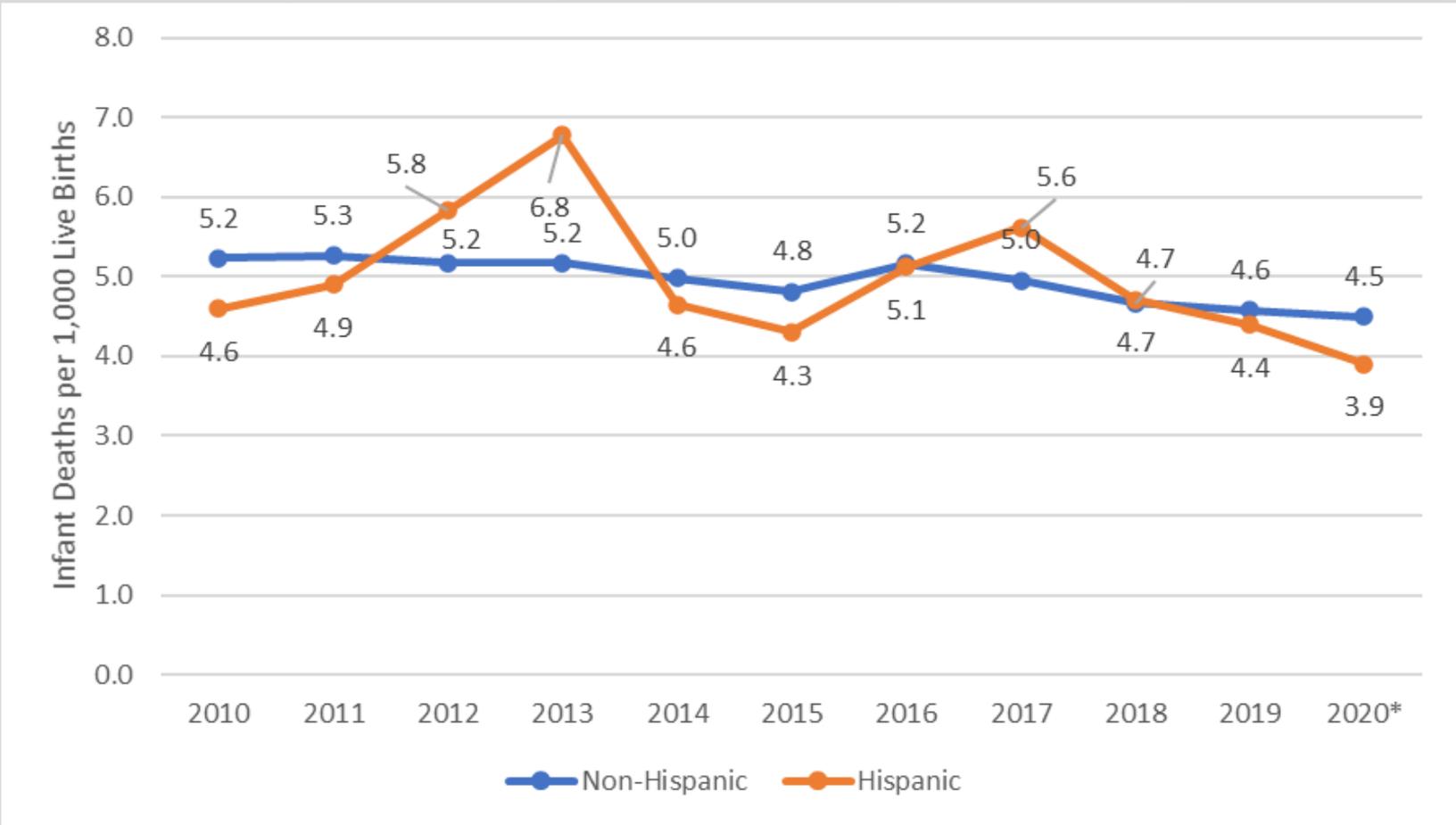
\*Preliminary data, current as of 7/7/2021

# Neonatal Mortality Rates by Race



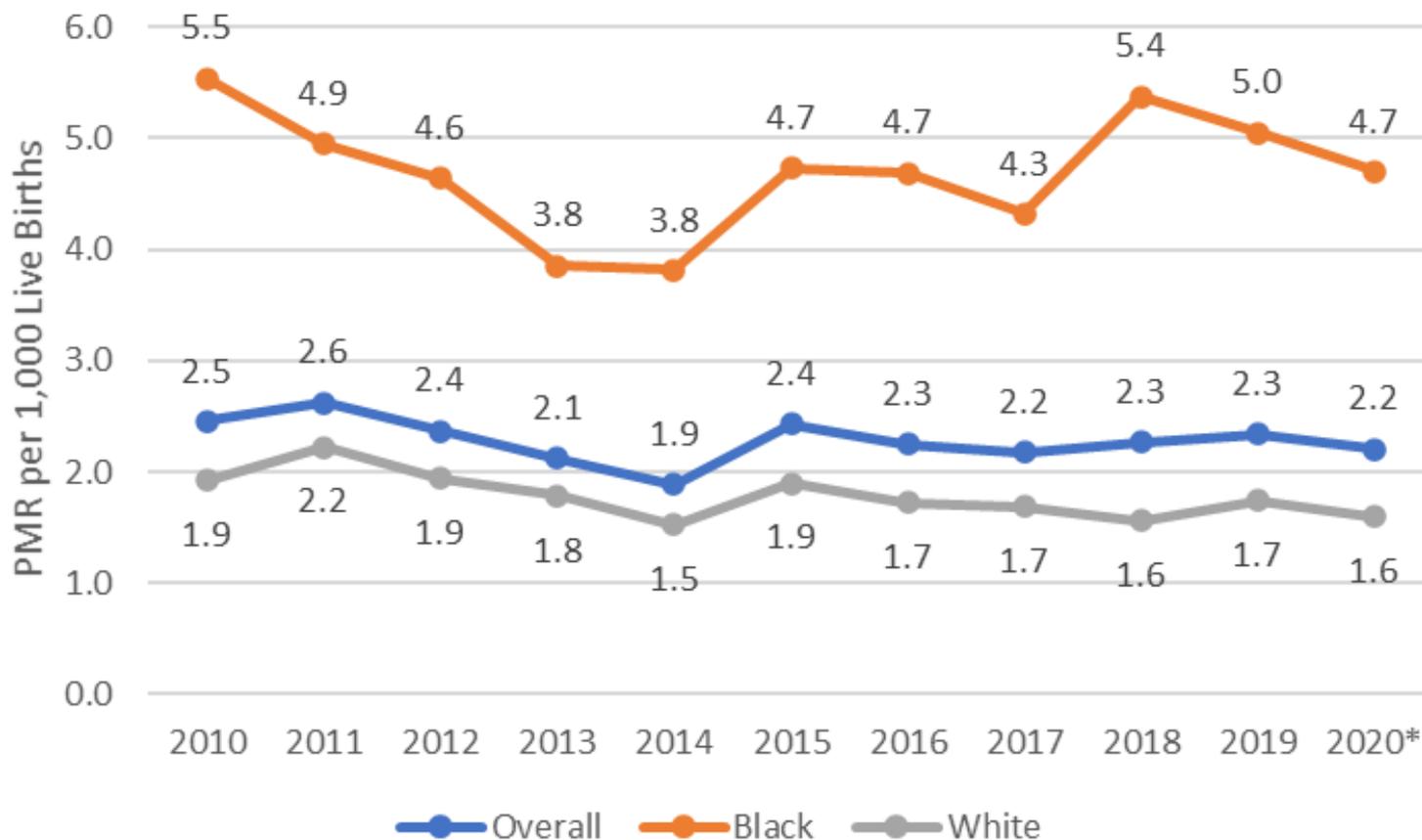
\*Preliminary data, current as of 7/7/2021

# Neonatal Mortality Rates by Ethnicity



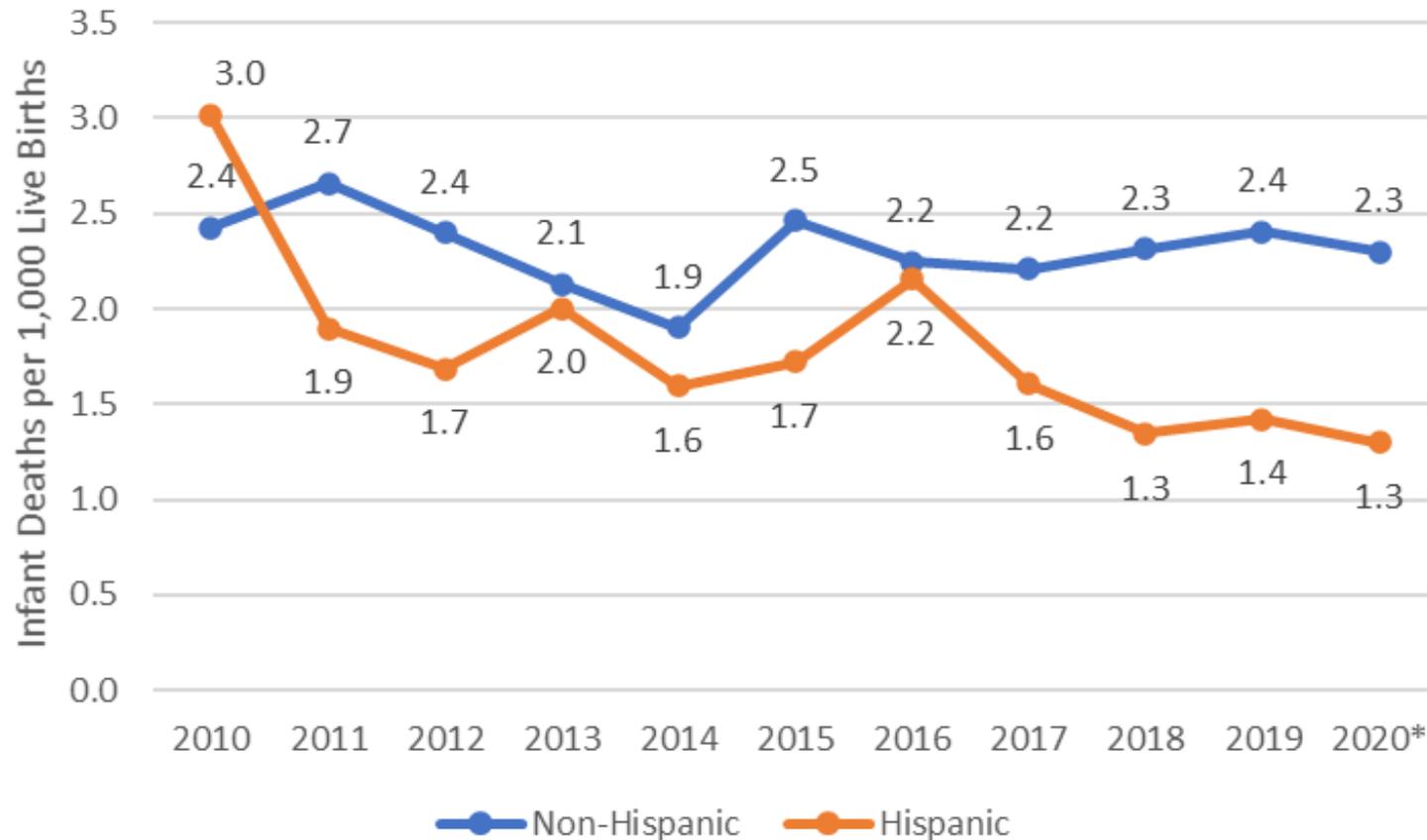
\*Preliminary data, current as of 7/7/2021

# Postneonatal Mortality Rates by Race



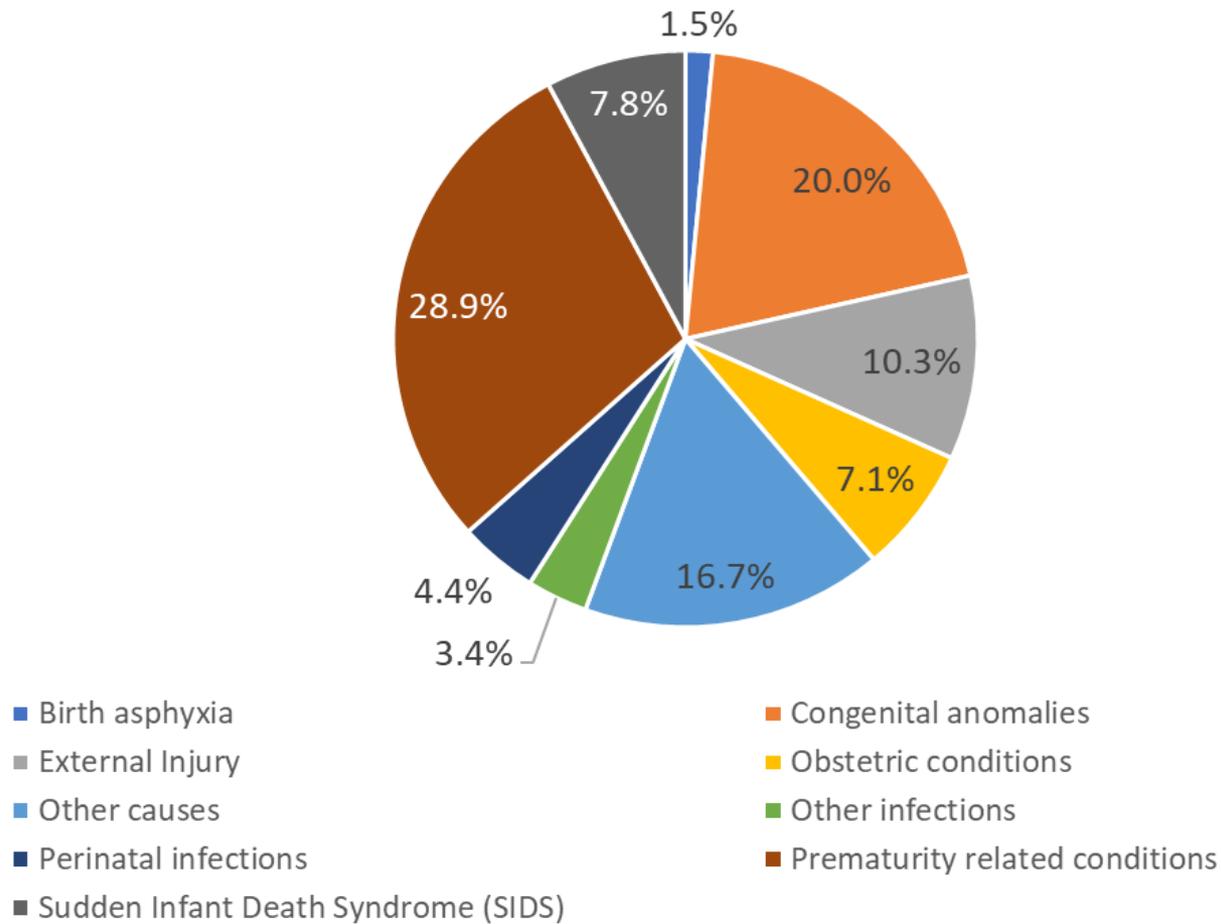
\*Preliminary data, current as of 7/7/2021

# Postneonatal Mortality Rates by Ethnicity



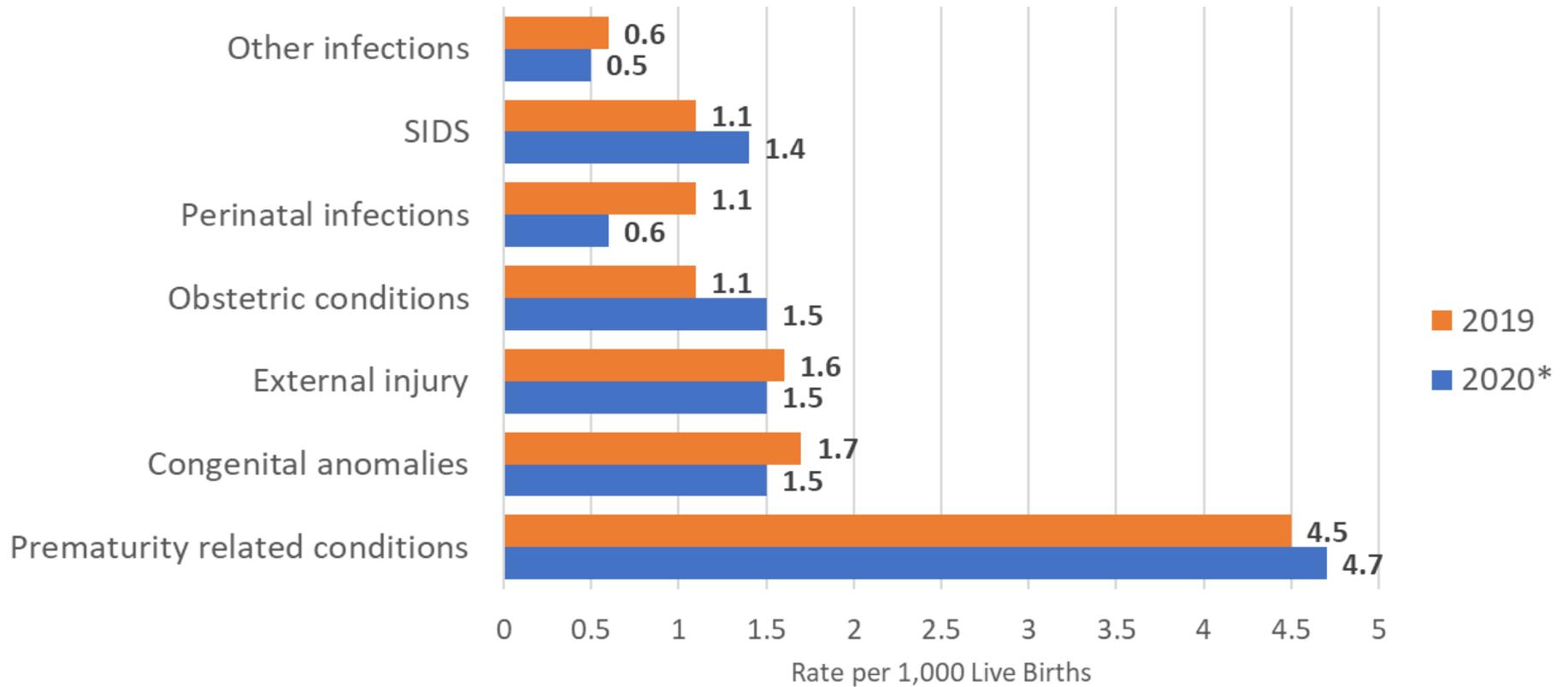
\*Preliminary data, current as of 7/7/2021

# Causes of Death, Ohio, 2020\*



\*Preliminary data, current as of 7/7/2021

# Cause Specific Black IMR, Ohio, 2019 and 2020\*



\*Preliminary data, current as of 7/7/2021

# Key Takeaways from 2020 Data

- Ohio's overall IMR in 2020 is slightly down from 2019 (6.7 per 1,000 live births vs. 6.9).
- The Black IMR went down in 2020 (13.5 per 1,000 live births vs. in 14.3).
- The Black IMR is still more than 2.5 times higher than the white IMR.
- The largest decrease in number of Black infant deaths was due to perinatal infections.

# Ohio Council to Advance Maternal Health (OH- CAMH) Strategic Plan

Allie Stevens  
Program Consultant  
Ohio Department of Health  
Bureau of Maternal, Child and Family Health

# Ohio Council to Advance Maternal Health (OH-CAMH)

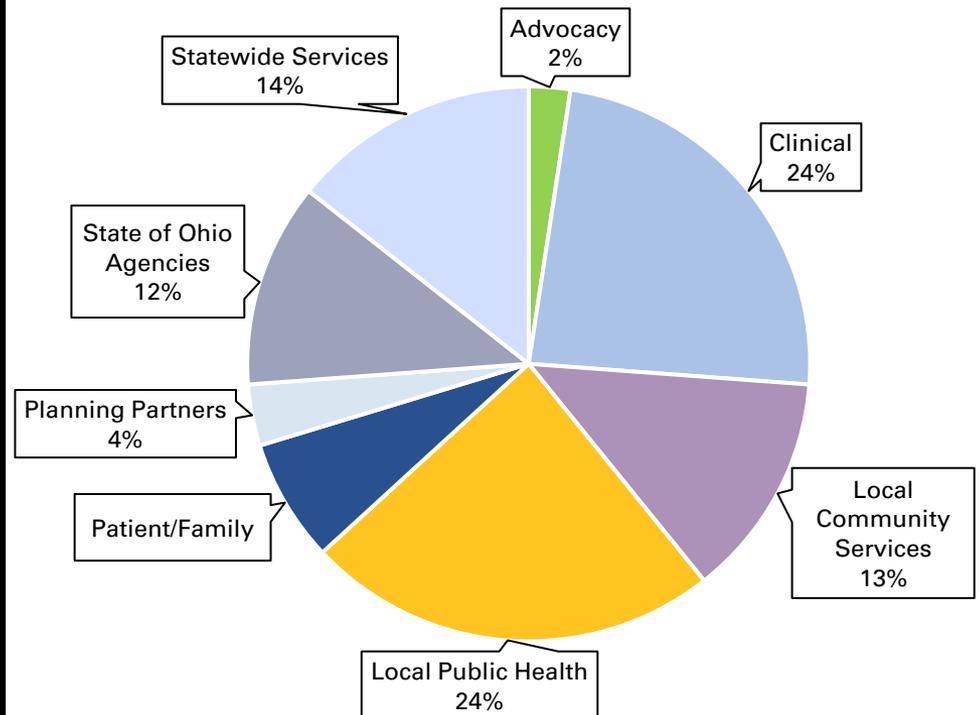
## Purpose of OH-CAMH:

The Purpose of OH-CAMH is to:

- Identify and fill gaps in addressing maternal health, both statewide and in local communities.
- Facilitate conversations among various stakeholders across the field, both in clinical and public health settings.
- Build on work already being done in Ohio.
- Collaborate to identify new areas to implement strategies and activities for addressing maternal health needs in Ohio.

(From OH-CAMH Charter co-created with membership during November 2020 Meeting)

## OH-CAMH Membership Organizations n=84



# Ohio Council to Advance Maternal Health (OH-CAMH) Strategic Planning Process

## June to August 2020

### OH-CAMH Needs Assessment

- OH-CAMH survey
  - Over 350 current maternal health initiatives in Ohio were reported
- ~55 one-on-one stakeholder meetings with OH-CAMH members
  - Possibilities
  - Challenges
  - Roles in OH-CAMH
  - Purpose of OH-CAMH
  - Needed support

## August 2020 to February 2021

### Documented OH-CAMH Needs

#### Assessment alignment with:

- Title V MCH Block Grant priorities
- 2020-2022 State Health Improvement Plan (SHIP priorities)
- 2008-2016 Pregnancy-Associated Mortality Review (PAMR) Report
- HRSA Action Plan



## February to June 2021

### OH-CAMH Strategic Plan Workgroup

- 34 volunteers from OH-CAMH
- Met regularly via Microsoft Teams
- Discussed OH-CAMH Needs Assessment findings
- Prioritized strategy areas
  - 13 strategy areas
    - 11 complete
    - 2 incomplete
  - 2 levels of influence: Systems and Community Levels
- Used Mentimeter.com for engagement

# Ohio Council to Advance Maternal Health (OH-CAMH) Draft Strategic Plan

## **OH-CAMH Strategies**

Strategy 1: Implement provider education and accountability.

Strategy 2: Re-design and prioritize funding for community-based organizations.

Strategy 3: Diversify the racial and ethnic and professional makeup of the perinatal workforce.

Strategy 4: Expand access to post-partum health insurance coverage.

Strategy 5: Institutionalize evidence-based quality improvement interventions to improve maternal safety.

Strategy 6: Improve data collection and quality measures to further examine the maternal health crisis and inform solutions.

Strategy 7: Increase provision of appropriate health services for domestic violence, intimate partner violence, and human trafficking survivors by promoting organizational shifts in culture that support a trauma-informed approach to clinical and public health services.

Strategy 8: Invest in maternal mental and behavioral health services.

Strategy 9: Invest in services for maternal substance use and mental health disorders.

Strategy 10: Increase multidisciplinary communication and collaboration between clinical care providers, community-based organizations, and public health service organizations.

Strategy 11: Improve access to health education for pregnant and parenting individuals to improve health outcomes.

# Ohio Council to Advance Maternal Health (OH-CAMH) Strategic Plan Implementation

## What are Implementation Teams?

1. Implementation teams will be smaller subgroups of general OH-CAMH membership that will work together to implement the OH-CAMH strategic plan.
2. Every OH-CAMH Implementation team will (taken directly from the OH-CAMH Charter):
  - **Provide content expertise** to activities applicable to implementation team's topic.
  - **Develop new and/or leverage existing initiatives** for the special needs, wants, barriers, and desires of the target populations relevant to team's topic area.
  - **Assess who is represented in each implementation team** and recruit to achieve representative and equitable membership.
    - Have impacted patient voices, black women, and/or women of other disparate or minority populations at the table.
  - **Complete an Implementation Team Planning Document** (template to come).
    - Provide team roster and identify responsibilities for each member.
    - Timeline for activities and time commitment of members, including frequency of meetings schedule.
    - Goals and measures for success.
    - Funding and sustainability and available resources.
  - **Conduct team meetings** in between overall OH-CAMH meetings and take minutes.
  - **Keep overall OH-CAMH membership informed** about implementation team initiatives and updates by providing timely, consistent communication.

If you are interested in learning more about OH-CAMH and/or joining an implementation team, please reach out to Allie Stevens ([Allison.Stevens@odh.ohio.gov](mailto:Allison.Stevens@odh.ohio.gov)) or Reena Oza-Frank ([Reena.Oza-Frank@odh.ohio.gov](mailto:Reena.Oza-Frank@odh.ohio.gov))

# Bureau of Maternal, Child & Family Health

Dyane Gogan Turner  
Chief

Ohio Department of Health  
Bureau of Maternal, Child and Family Health

ODJFS  
Children Services  
Race Equity

July 19, 2021

# Children Services

- **Human Centered Design:** an approach to problem solving that develops solutions by involving the human perspective in all steps of the problem-solving process.
- **Report:**



# Children Services

## THEMES

As a result of this research, we came across several themes and associated insights that highlight disparities and racism within Ohio's children services system. Ethnographic research revealed that:

1

**Black voices and experiences are not valued.** Black interviewees told us that they were consistently ignored when expressing concerns about their care or their needs for assistance.

3

**Young people feel they have no voice or choice in the process of foster care.** Young people's voices do not figure into decisions that are made about their care. This is especially true for youth of color.

5

**Lack of race-equity standards for fostering exposes Black and mixed-race youth to racist foster experiences.** Black children shared traumatic, racist experiences with foster parents and families, which shows anti-racist requirements are not present.

2

**Disparities between kinship care and foster care reveal systematic differences in how families of color are supported to care for children.** We heard from interviewees about the reduced supports for kinship families, which tend to be Black, compared to the supports provided to foster families that tend to be white.

4

**Foster parents are ill-equipped to fully support their foster children.** Foster parents did not feel well-trained to raise children in their care. This was especially true for parents in transracial foster arrangements.

6

**Gaps in support for youth navigating transition from foster care into positive adulthood.** Young people and systems employees shared how few children are positively prepared for adulthood after a lifetime in care. This is especially significant for Black children, since they are likely to be in the children services system longer and are more likely to emancipate from the system than their white peers.

# Children Services

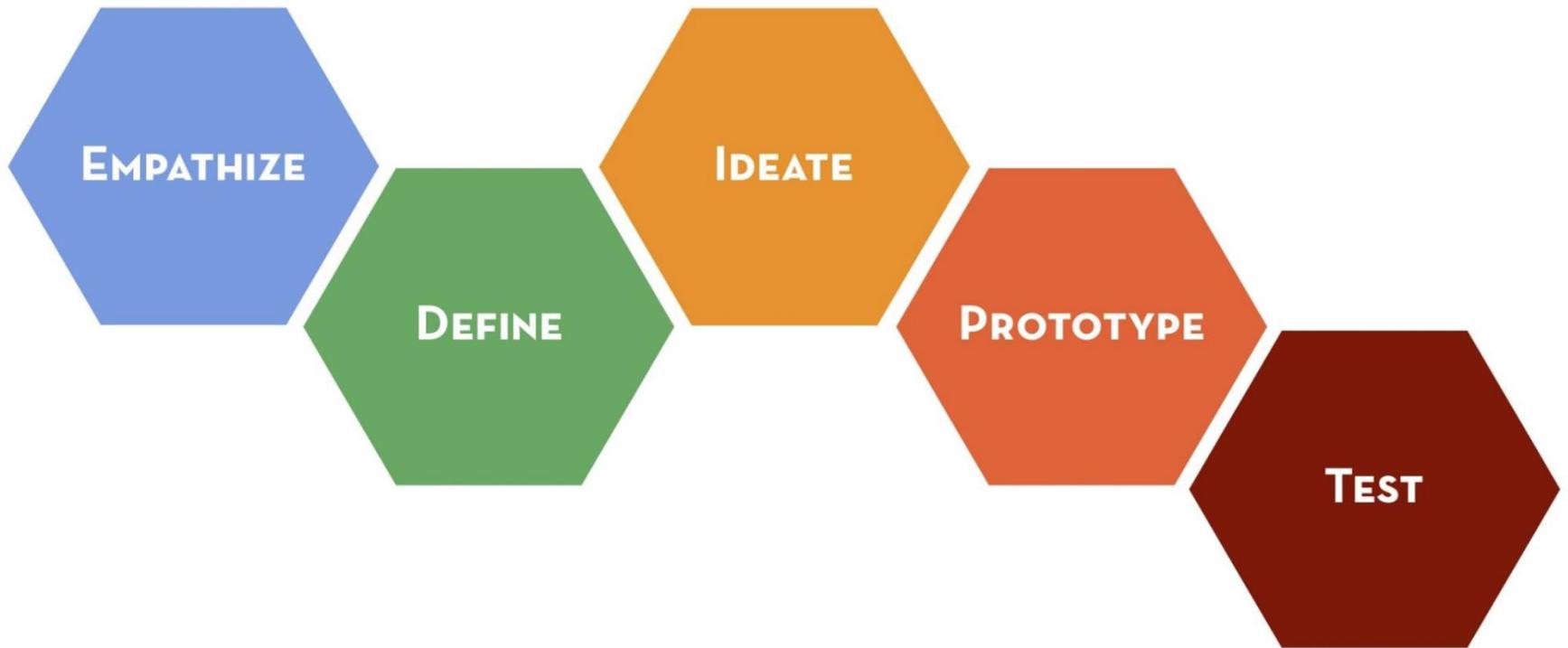
## Phase 2 of the work includes focus on:

- **Entry into the system** – understanding racial dynamics that lead to disproportionate entry into the children service system
- **Experience in the system** – understanding the disparities in services and experiences based on racial dynamics

# ODJFS Benefit Bridge

July 19, 2021

# Human Centered Design



# Benefit Bridge Pilot Overview

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- The pilot counties vary in demographics, geographic location and existing identified supports.
- The pilot counties are:

Allen	Licking
Fairfield	Stark
Meigs	Hamilton

# Funding

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- Benefit Bridge will receive \$18 million for the 2022 fiscal year and another \$18 million for the 2023 fiscal year.
- Each Year:
  - \$15 million in TANF
  - \$3 million in GRF.

Questions?

# Eliminating Racial Disparities in Infant Mortality Task Force – Learning Session

July 19, 2021

Mary Applegate, MD, Medical Director

Mylynda Drake, MPH, Alternative Payment Model Administrator

Marisa Weisel, MPH, Deputy Director of Strategic Initiatives

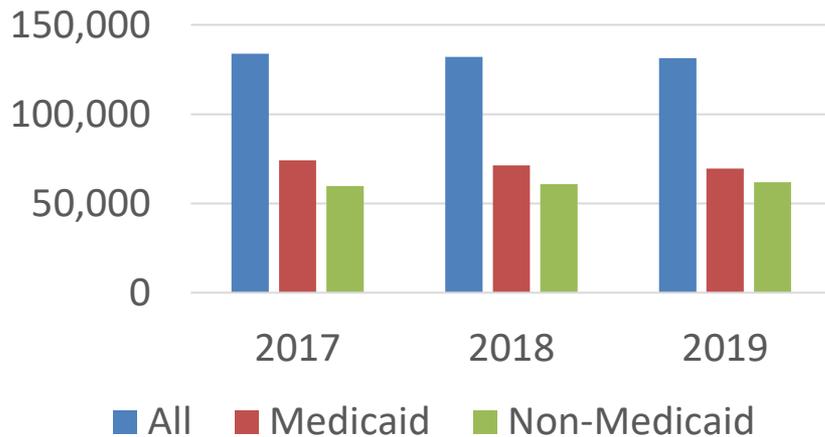
[MISP@medicaid.ohio.gov](mailto:MISP@medicaid.ohio.gov)

# Key Medicaid Data

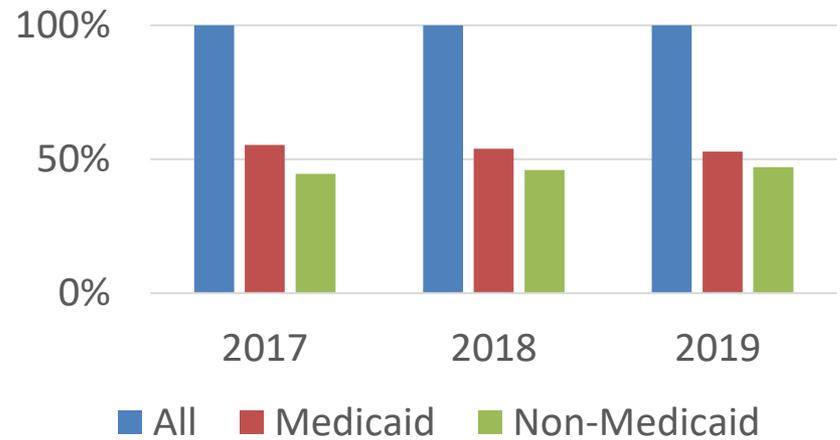
## Ohio Births by Payer, CY 2017 – CY 2019

	# of Births (N)			% of Total Births		
	2017	2018	2019	2017	2018	2019
<b>All</b>	133,892	132,136	131,423	100%	100%	100%
<b>Medicaid</b>	74,174	71,344	69,532	55.40%	53.99%	52.91%
<b>Non-Medicaid</b>	59,718	60,792	61,891	44.60%	46.01%	47.09%

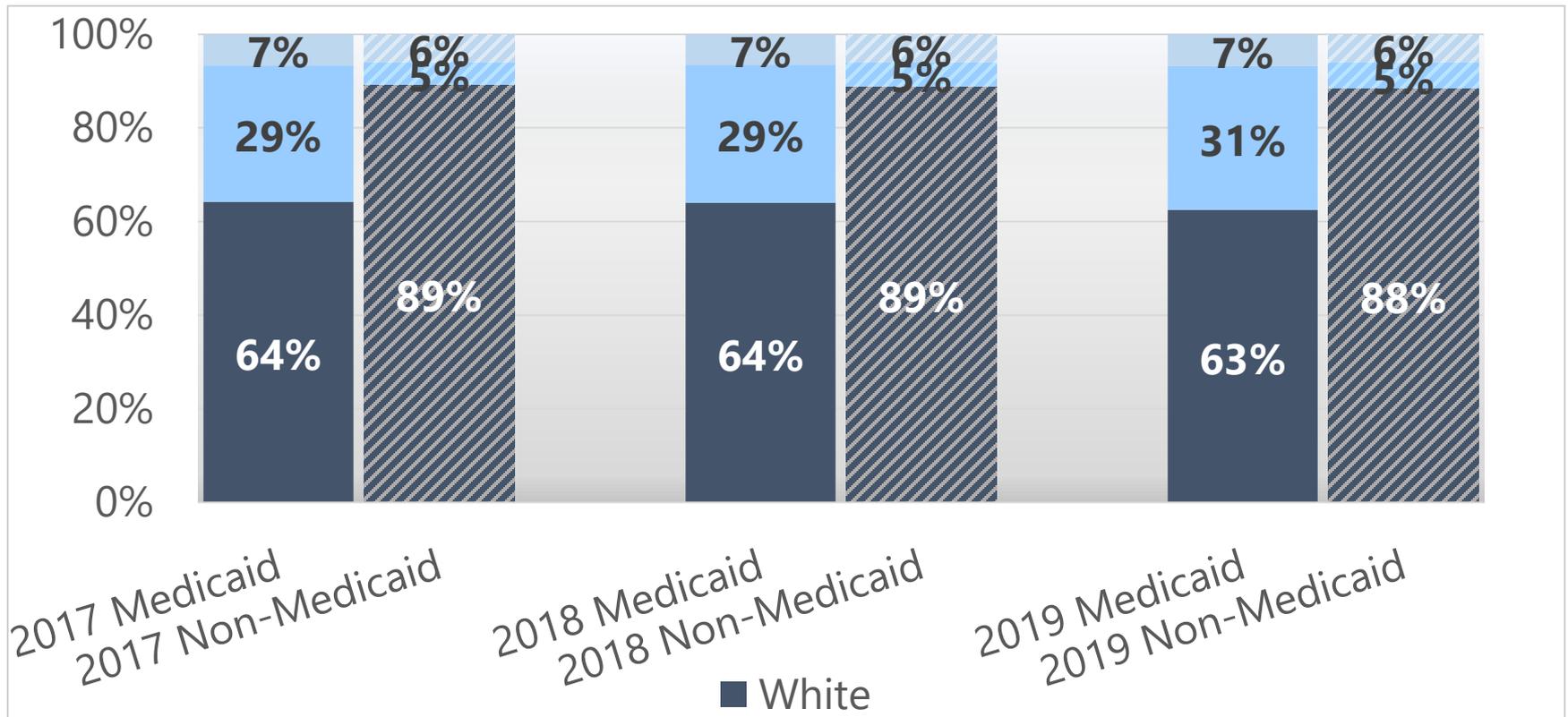
# of Births (N)



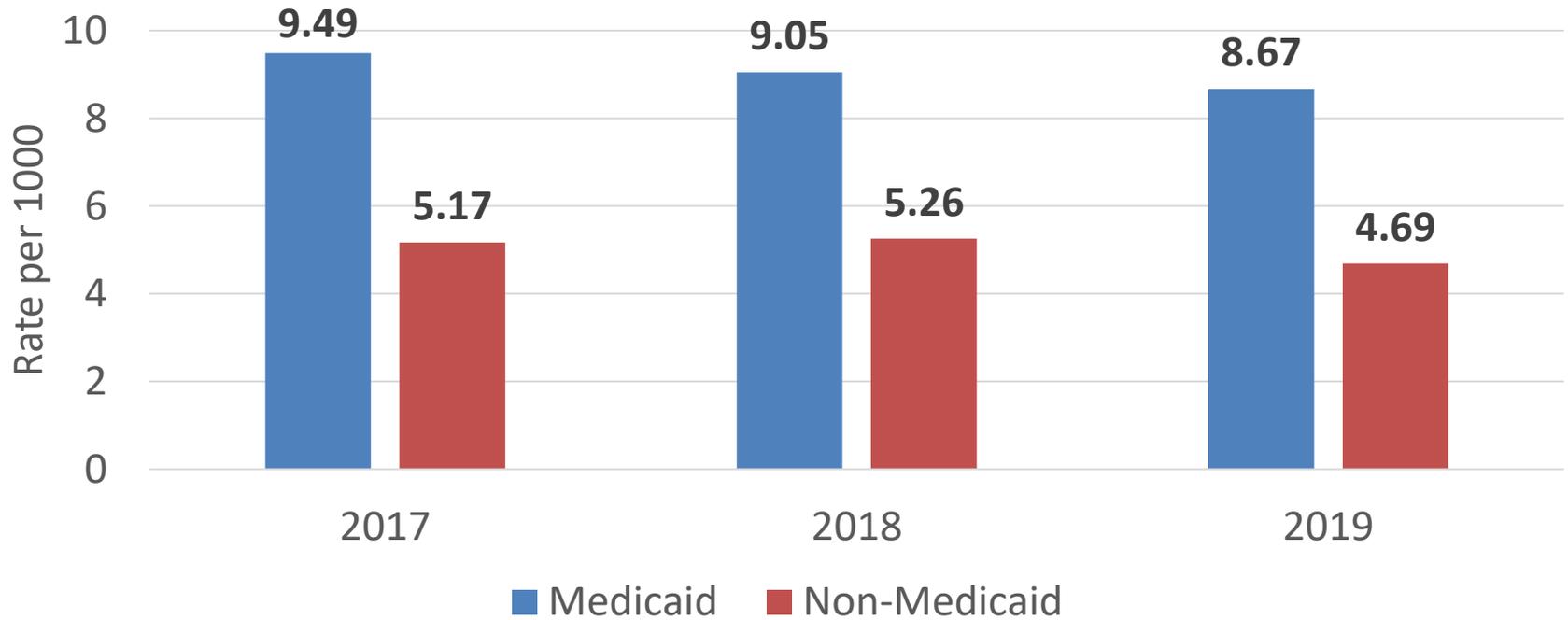
% of Total Births



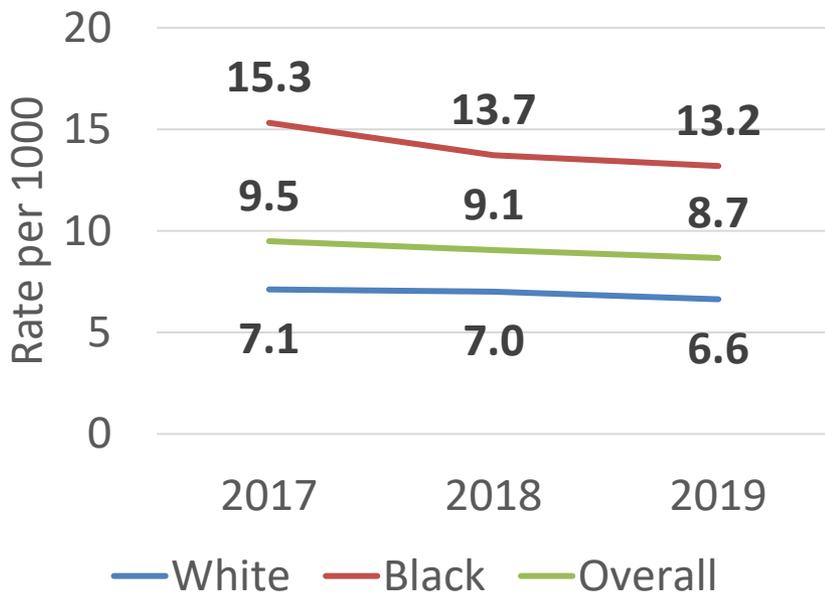
## Ohio Births by Maternal Race, CY 2017 - 2019



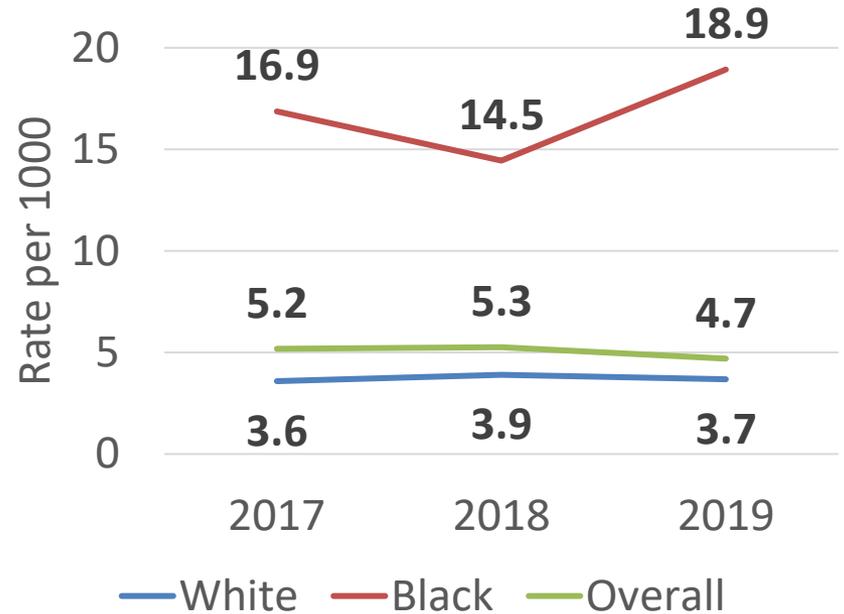
## Ohio Medicaid Infant Mortality Rates (per 1000) by Medicaid Status, CYs 2017 - 2019



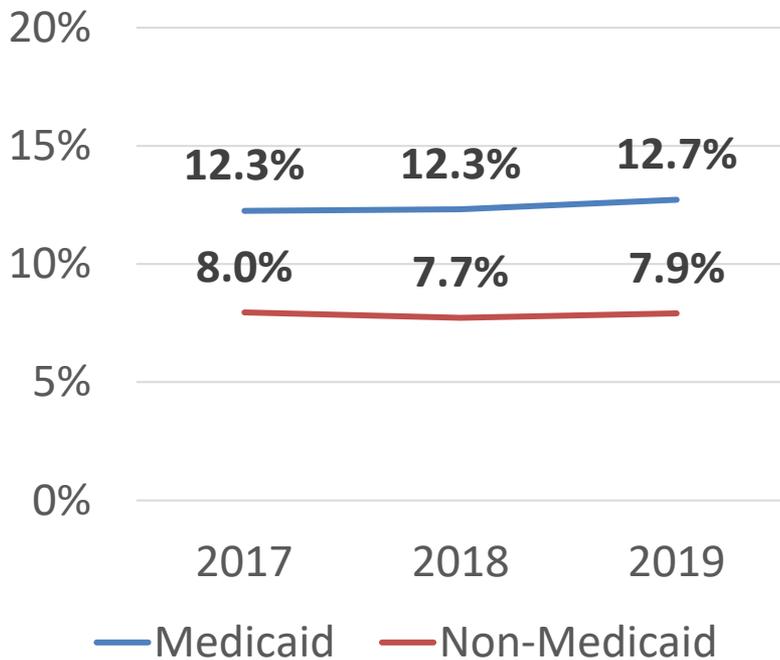
Medicaid Ohio Infant Mortality Rates by Race, and Ethnicity, CYs 2017 – 2019



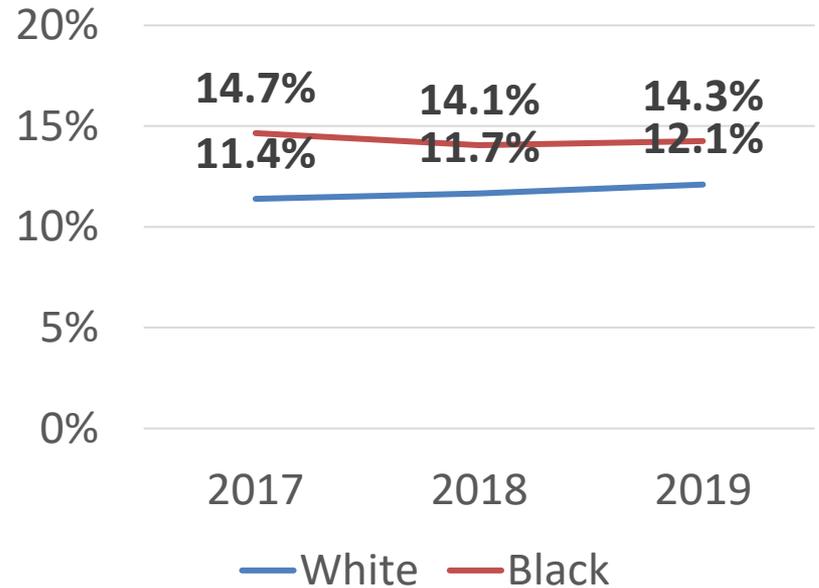
Non-Medicaid Ohio Infant Mortality Rates by Race, and Ethnicity, CYs 2017 – 2019



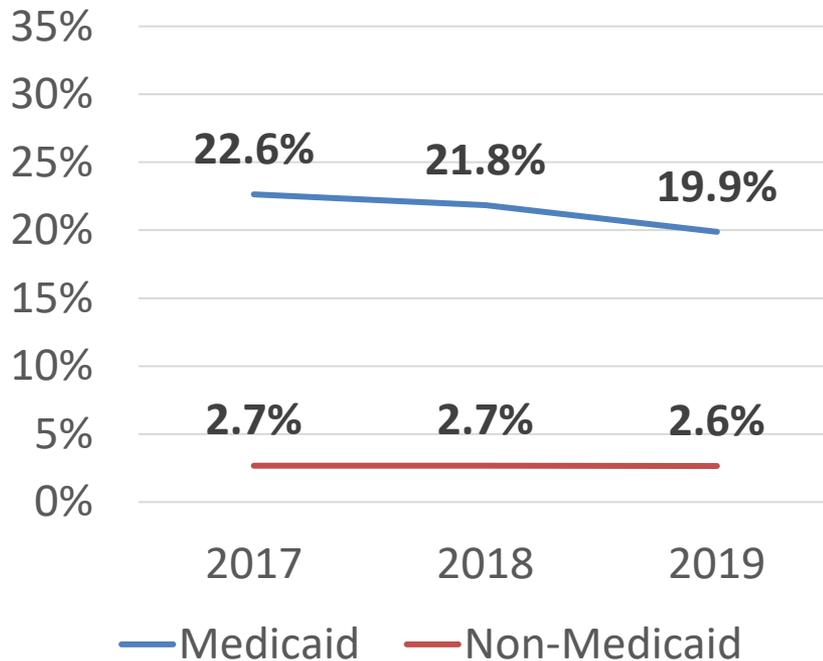
### Preterm Birth Rate, by Insurance Type



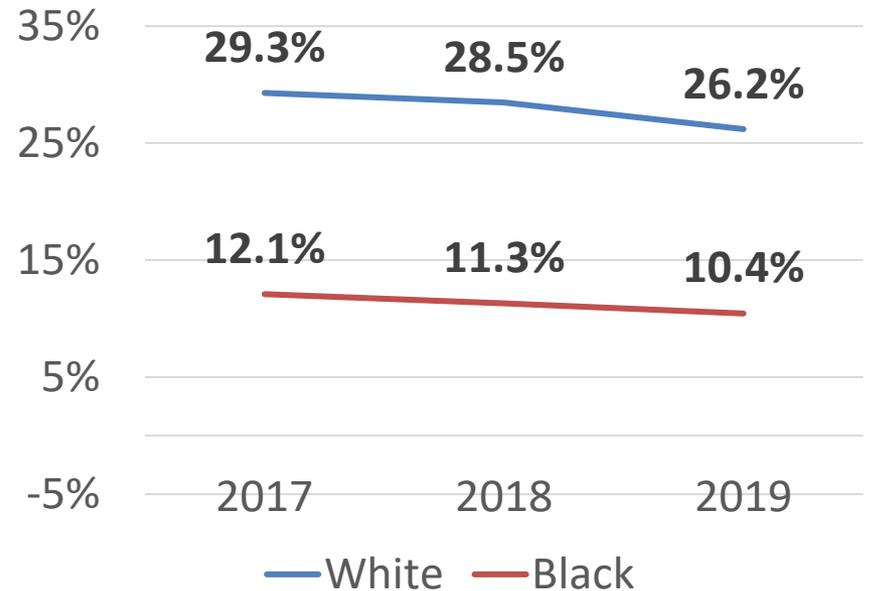
### Women with Medicaid, Preterm Birth Rate, by Race



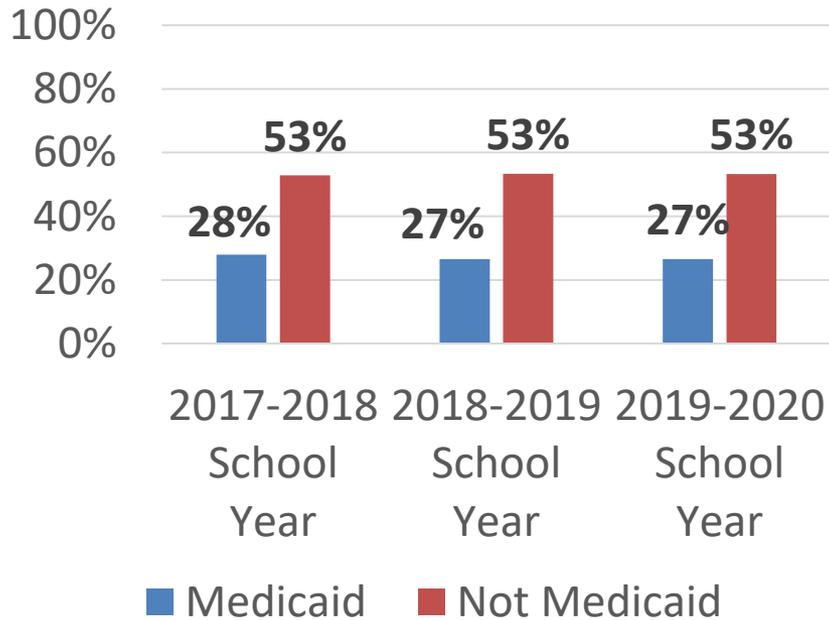
### Smoking During Pregnancy, by Insurance Type



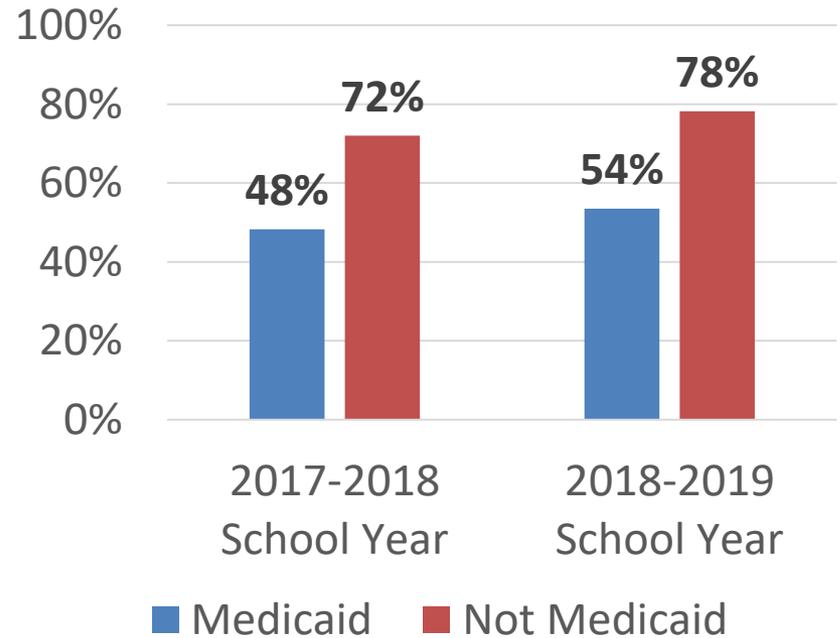
### Women with Medicaid, Smoking During Pregnancy, by Race



### % Demonstrating Readiness Kindergarten Readiness Assessment

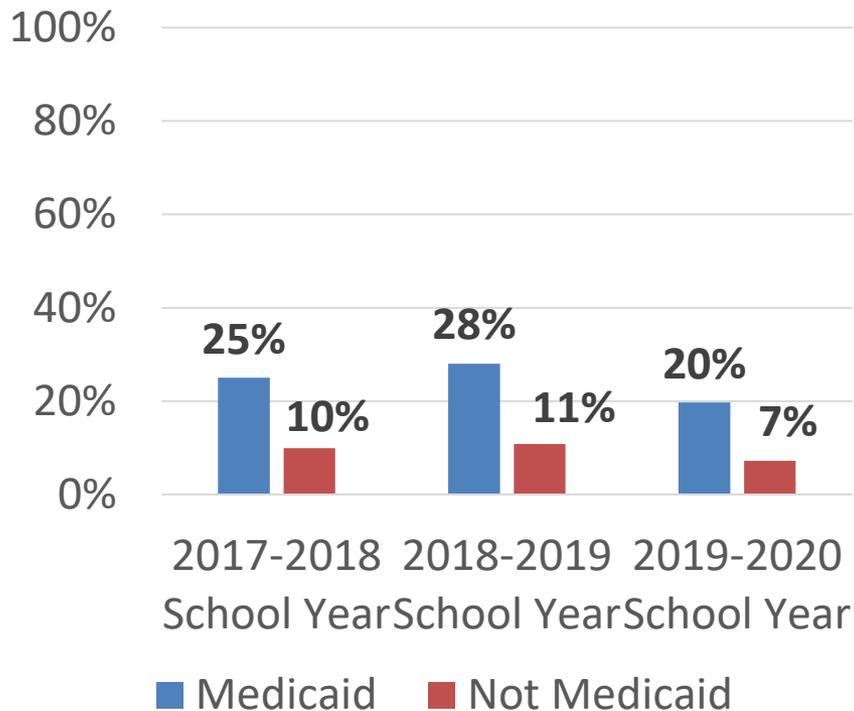


### % 3rd graders proficient on English Language Arts state assessment\*



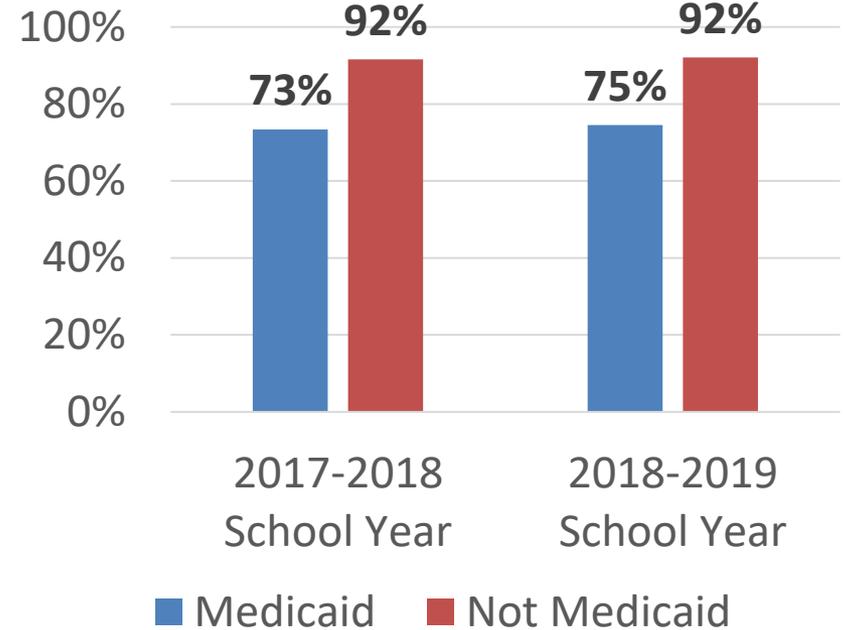
\*School Years 2019-2020 data not available

### % Chronic absenteeism rate



\*School Years 2019-2020 data not available

### % Four-year on-time graduation rate (high school)\*



# Interview of Ohio Moms on Medicaid (IMOM)

## Senate Bill 332: Medicaid Barrier Assessment Requirements

- Start Date: April 2017
- Core Requirements: Medicaid must conduct periodic reviews to determine barriers to gaining full access to interventions intended to:
  - » Prevent prematurity
  - » Reduce tobacco use
  - » Promote optimal birth spacing
- Reporting: Identification of access barriers, policies contributing barriers, barrier mitigation, health metrics performance analysis
- Project Name: Interview of Moms on Medicaid (IMOM)

## IMOM Approach: a “Barriers Assessment”

Develop qualitative data to:

- Assess the barriers, needs and personal experiences of Ohio women during their interactions with the healthcare system during their prenatal period
- Understand real, personal experiences of women enrolled in the Ohio Medicaid program
- Assess barriers to prematurity prevention, tobacco cessation and birth spacing interventions
- Assess patient – provider trust
- Provide a patient-centered approach to addressing the needs of women of reproductive age in the Medicaid program
- Evaluate Medicaid programs, policies and interventions

# Methodology

## Qualitative Research

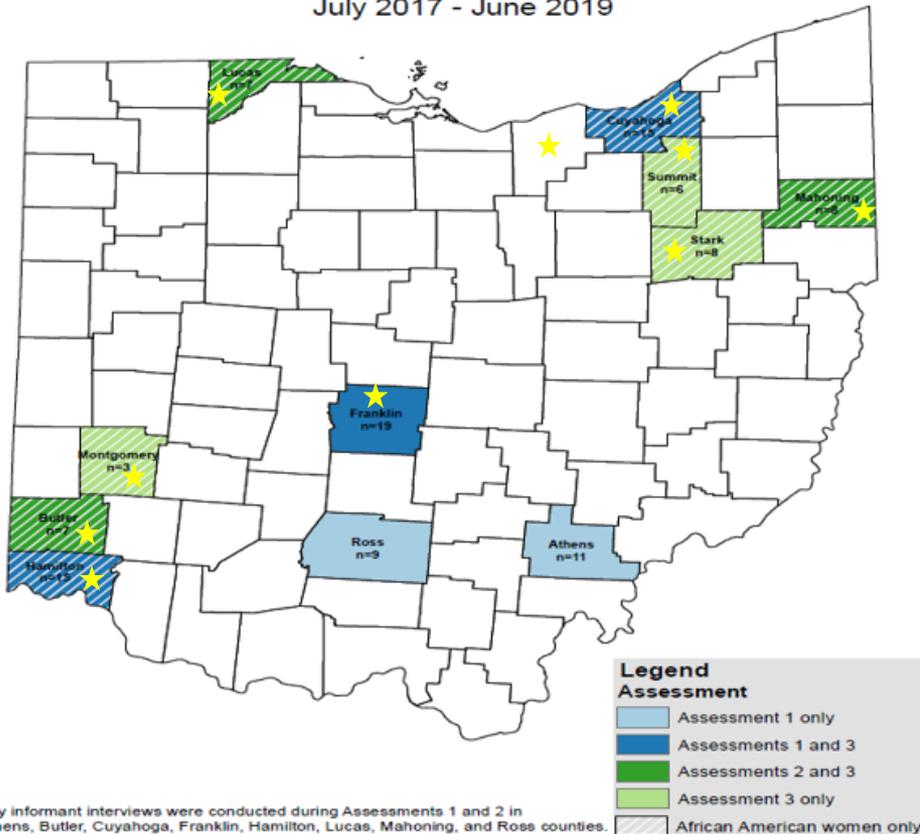
- 17 Focus groups with women covered by Ohio Medicaid across the state (15 – 44 years old)
- 12 Key Informant Interviews with representatives from Ohio Community Based Organizations (CBOs)

## Analyzed:

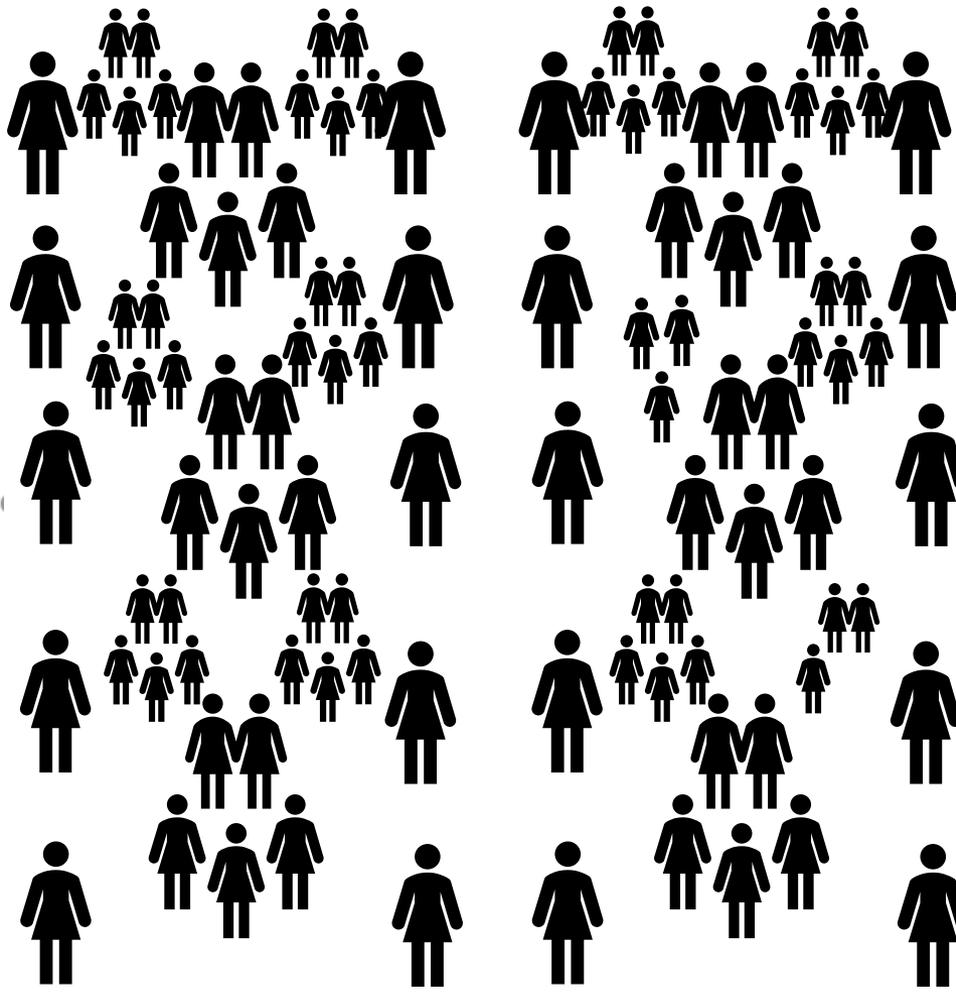
- Semi-structured interviews and focus groups
- Conversational interviews and focus groups
- Demographic questionnaires



Senate Bill 332 Sec.5162.136 Assessments  
 Number of Focus Group Participants by County  
 July 2017 - June 2019

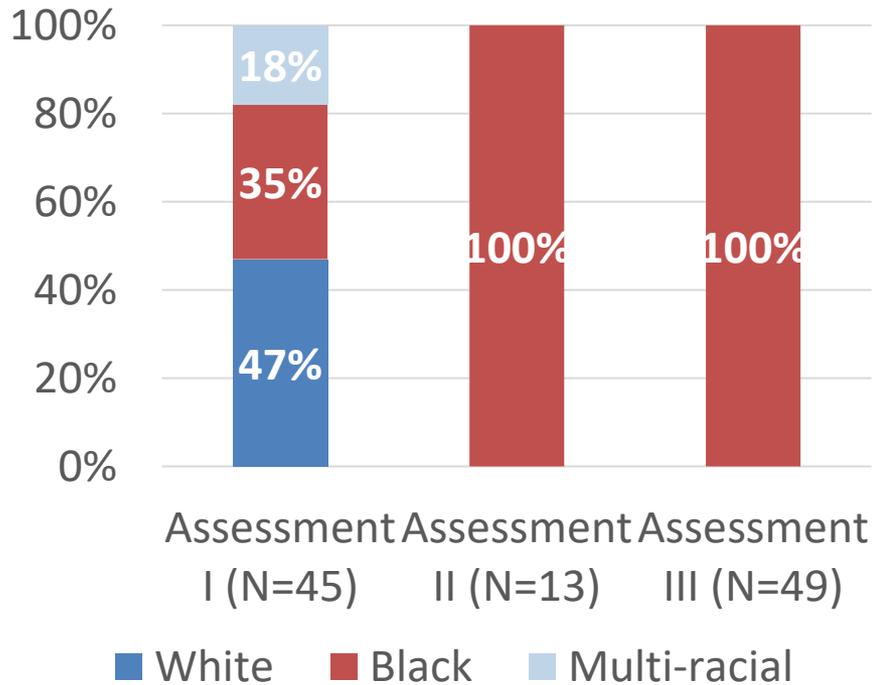


Key informant interviews were conducted during Assessments 1 and 2 in Athens, Butler, Cuyahoga, Franklin, Hamilton, Lucas, Mahoning, and Ross counties.  
 Quantitative data from the Ohio Pregnancy Assessment Survey were used where differences based on Medicaid insurance coverage were found for the three intervention areas of interest.

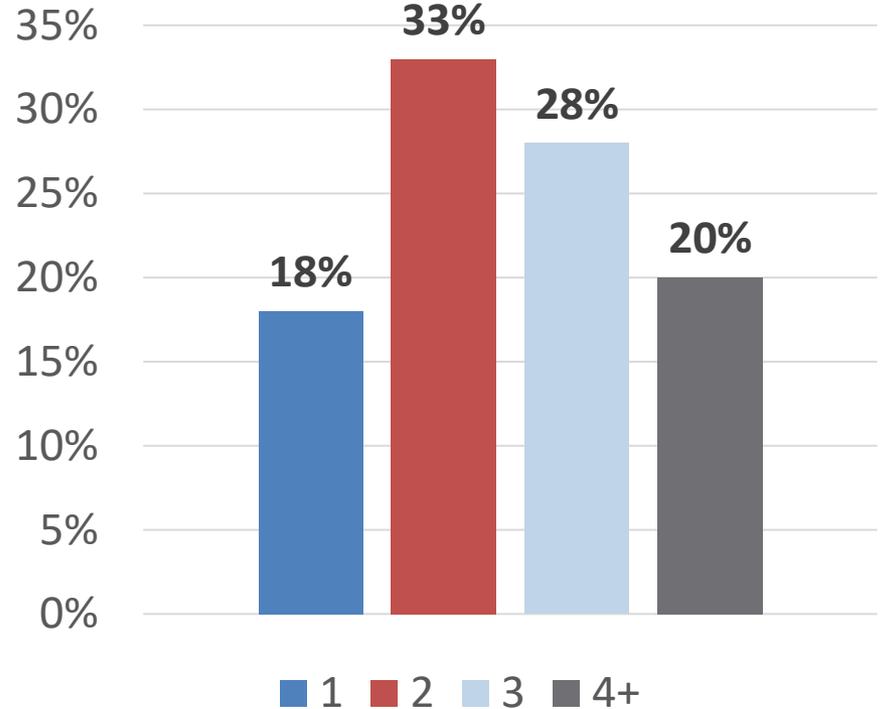


# Participant Demographics

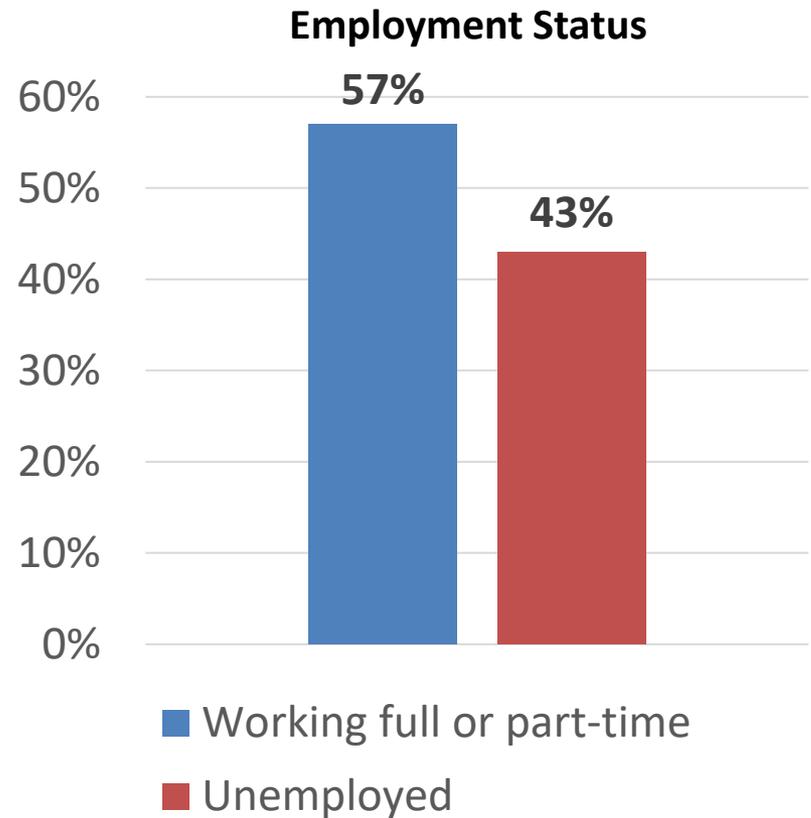
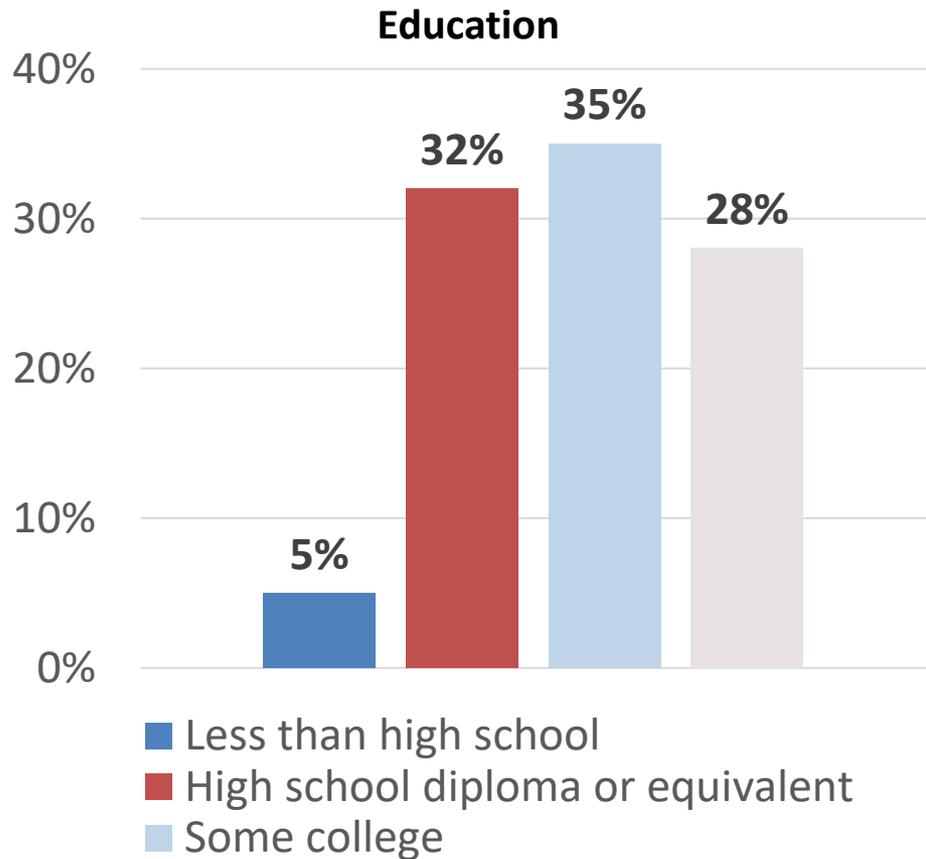
### Race



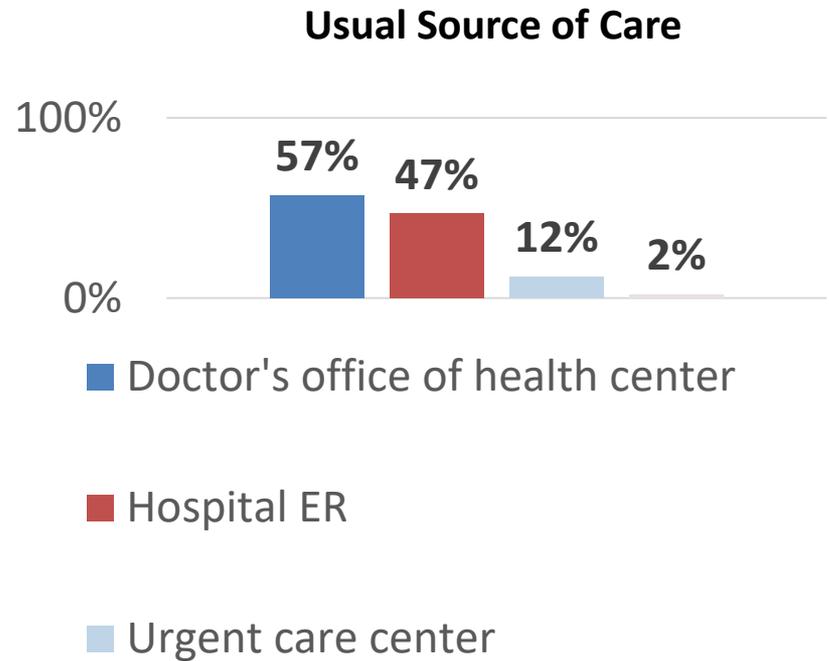
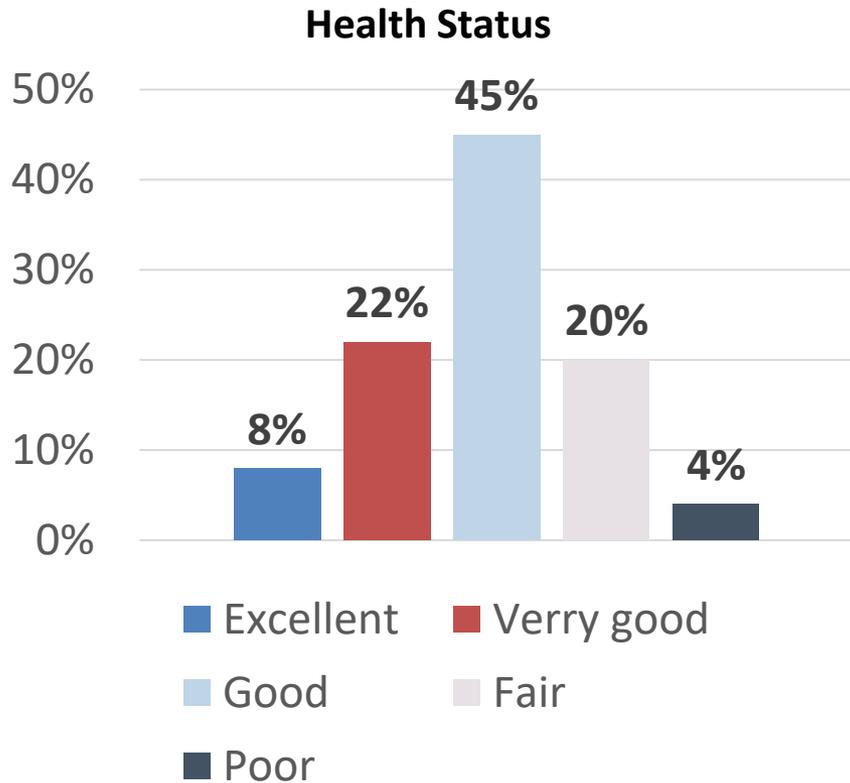
### Parity - Number of children (Assessment III)



## Participant Demographics, Assessment III



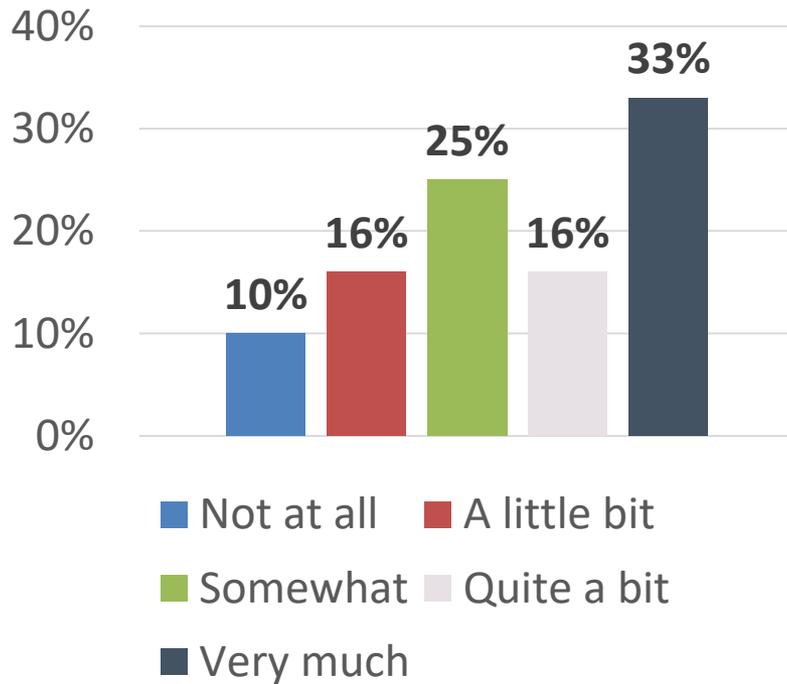
## Participant Self-Identified Health Factors, Assessment III



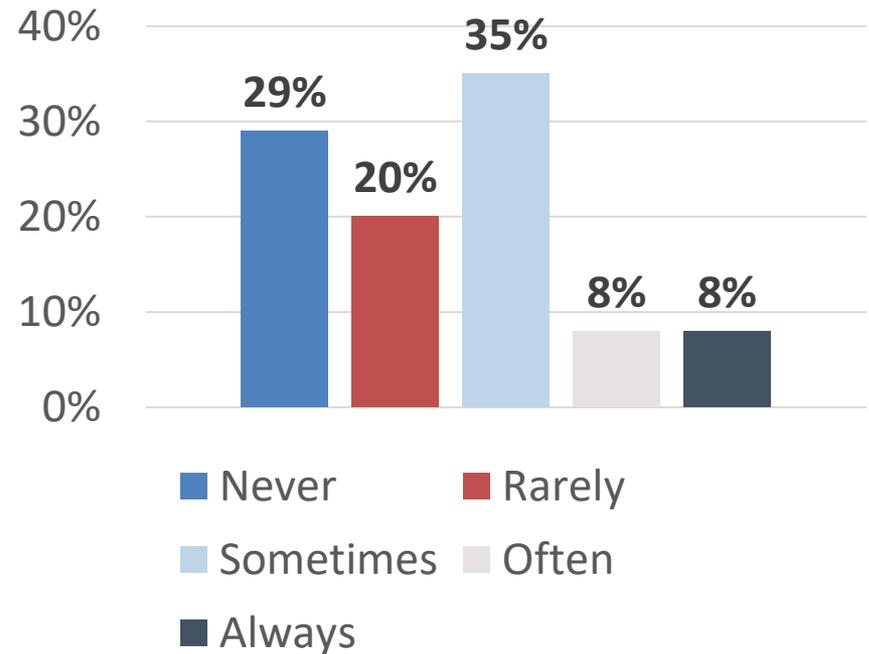
## Participants indicating the level of stress & Isolation felt over the prior two weeks

### Assessment III

**Felt Stressed**



**Felt Isolated from Others**



## What barriers prevent Medicaid women from accessing interventions intended to reduce prematurity?



## What barriers prevent Medicaid women from accessing interventions intended to reduce prematurity?

*Assessments I, II and III* aligned findings centered around the health system environment:

- » Lack of empathy
- » Mistrust or lack of trust in the healthcare system
- » Lack of effective communication from the provider



*Assessment III* findings included those listed above and additional themes related to the participants' environment:

- » Lack of social support
- » Lack of Medicaid coverage of less-traditional providers and services
- » Lack of community resources

## Prematurity Prevention – Participant Barriers:

### Assessment I

- Lack of continuity of care and a relationship with a trusted provider
- A perceived lack of healthcare provider clinical content
- Lack of responsiveness to needs
- Stress caused by concerns about the baby’s health before and after the woman’s pregnancy

### Assessment II & III

- Perceived Lack of Compassion/Provider Judgment based on race, age, socioeconomic status, number of children, father involvement and insurance status
- Poor Communication by providers
- Lack of Responsiveness to needs
- Stressors with having a healthy baby
- Delay in prenatal care initiation – scheduling
- Aversion to medication

## Sub-Barriers to Prematurity Prevention

Perceived Lack of Compassion/Provider Judgment based on race, age, socioeconomic status, number of children, father involvement and insurance status

*“Just be there for me; for my health and my baby’s health. Don’t be so judgmental and make me feel like I’m not a person...”*

*And,*

*“It could be that maybe we’re rushing through things. Just because someone doesn’t have the same type of insurance or they live in a different neighborhood than another patient...doesn’t mean that we should discount that patient or cut their needs short. We need to provide the same type of quality care for everyone.”*

## Tobacco Cessation– Participant Barriers:

### Assessment I

- Lack of recognition and treatment of tobacco cessation as an addiction
- Lack of Alternative methods for coping with stress
- Lack of social and emotional support for women trying to quit

### Assessment II & III

- Lack of recognition and treatment of tobacco cessation as an addiction
- Lack of Support for Lifestyle Changes (Community Norms/Peer Support/Peer Experts)
- Lack of easily accessible resources & ineffective formats
- Lack of effective communication from provider
- Everyday life experiences (stress)

## Tobacco Cessation Barriers

Lack of recognition of tobacco use as an addiction and lack of options for tobacco cessation treatment

*“Just cover the choice of medication that works best for each individual... Because it’s part of an addiction.... if they’re trying to stop heroin [referencing free Narcan available everywhere] ...why not try to stop the cigarette smokers or the weed smokers [referencing the same way]? ...prescribe medications to help those folks.”*

## Optimal Birth Spacing – Participant Barriers:

### Assessment I

- Negative experiences with or perceived negative side effects of contraceptives
- Lack of continuity of care and a relationship with a trusted provider and general mistrust of the healthcare system
- Lack of education and information from trusted sources about the effectiveness and side effects of contraceptives and the value of birth spacing

### Assessment II & III

- Negative experiences or perceived negative side effects of birth control
- Lack of Information and resources about contraceptive side effects/effective communication with provider
- Religious and cultural beliefs

## Barriers to Optimal Birth Spacing

Negative experiences or perceived negative side effects of birth control.

*“...—I just think birth control itself needs to be revamped because there’s so many horrible side effects. Whether it’s the pill, the patch, Mirena, whatever it is, it’s too much. And you’re scared to take it, but I don’t want to have any more kids.”*

*“I chose Depo Provera and I didn’t like it because I experienced hair loss, and I gained weight. I originally weighed 120 lbs., but after getting on Depo I hit 200 lbs. in three months. So, I stopped using it.”*

General mistrust in the health system and the perceptions of being judged

*“There’s actually a greater chance for African Americans to get pregnant on birth control. Contraceptives aren’t tested on us for effectiveness.”*

*“I don’t trust too many doctors now, because I feel like you’re not really concerned about me, you’re concerned about what you have to say for Big Pharm and Big Almighty Dollar.”*

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# Recommendations

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## Recommendations from Assessments II & III

- Develop a model of care that focuses on care coordination and continuity of care throughout the prenatal period and up to one year postpartum.
- Invest in less traditional providers and services to support women and their infants.
- Continue to provide and encourage cultural competency and implicit bias training to Ohio clinicians.
- Leverage opportunities at local CDJFS agencies to provide real-time information about available resources.
- Develop a population health approach to maternal and infant health support services for pregnant women on Medicaid in partnership with contracted MCPs.
- Invest in obstetric programs and support services similar to comprehensive primary care (CPC).
- Improve communication for contracted MCPs to provide consistent and culturally relevant messaging to women of reproductive age about what to expect when pregnant. This may include leveraging mobile applications, and social media communication campaigns.

## Medicaid's Framework for Improvements

Data Support

### Consider the System

- Insurance Coverage
- Next generation of Managed Care
- County Department of Job & Family Services Support

### Get everyone in the system

- Enrollment
- Outreach
- Retention – New HB 110 12-month postpartum coverage for all women

### Identify risk

- Timely identification of priority populations (PRAF/ROP)
- Targeted efforts by geography
- Targeted by issue (e.g., transportation)

### Provide Enhanced Services

- Coordinated; personalized care and multimodal communication
- Comprehensive Primary Care (CPC) & Maternity Care (CMC)
- Re-designed systems (Behavioral Health, Schools)

### Maintain & Support life Course

- Community & non-traditional Health Workers (doulas, Lactation consultants)
- Policy & payment for value in healthcare
- Quality Improvement & Community efforts to support population health management
- Cultural humility & Implicit bias training

## Next Steps for IMOM

- Implementation of policy changes and evaluation of impact
- Leverage partnerships with managed care organizations, key state partners including organizations focused on equity and communities
- Implement quality improvement efforts focused on minority families
- Elicit continued feedback from minority women throughout their care experience
- Identify opportunities for improved healthcare experience
- Longitudinal mother and family experiences



# Medicaid's Maternal and Infant Support Program

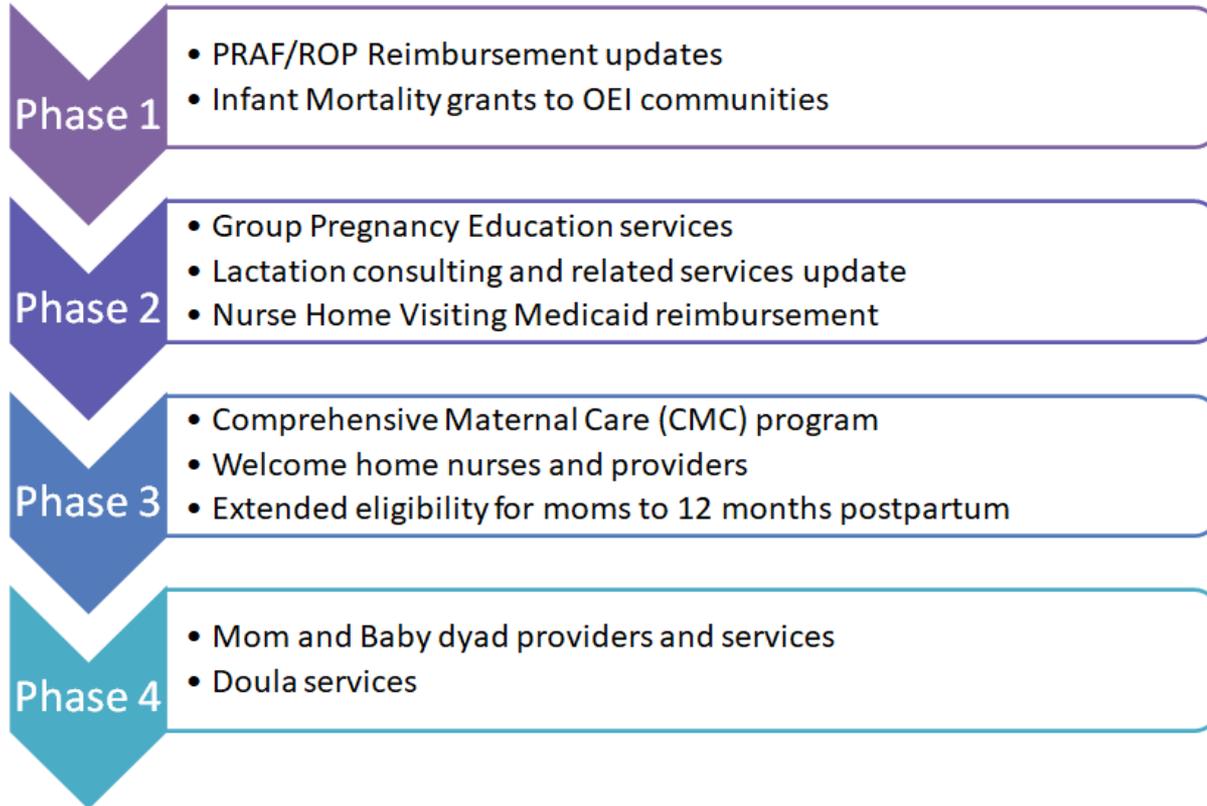
## Ohio Medicaid's Maternal and Infant Support Program (MISP)

**MISP is Ohio Medicaid's priority work to improve infant and maternal outcomes, with a strong focus on reducing racial disparities**

- ✓ Based on listening to women served by Medicaid, learnings from recent community-based work
- ✓ Partnership across state agencies to promote and align use of best practices and funding
- ✓ Creation of new reimbursement options for evidence-based and evidence-informed interventions
- ✓ Continued support for community-driven interventions in counties with the greatest racial disparities in infant outcomes

*MISP will respond to and align with Governor DeWine's [Task Force](#) (and their forthcoming recommendations) that will create a statewide shared vision and strategy for reducing infant mortality rates and eliminating racial disparities by 2030*

# Maternal Infant Support Program (MISP) Umbrella



## MISP Accomplishments to Date and Current Status

- PRAF/ROP reimbursement is live as of 7/1/21
  - » This is expected to increase the timeliness of women receiving prenatal services including WIC, progesterone, prenatal care, and home visiting
- Renewal of ODM's OEI Infant Mortality Grants will occur for CY22-23, work is currently ongoing with eligible partners
- 12 months postpartum eligibility for moms included in SFY 22-23 budget, tentative go-live 4/1/22
- Stakeholder feedback gathered on group pregnancy education, lactation services, and doula services in June 2021
- Nurse home visiting stakeholder meeting on 7/29/21
- Follow up stakeholder meetings for lactation services and group pregnancy education to review rule drafts set for August

# Resources

- Data and reports discussed today can be found on [ODM’s Reports and Research](#) site.
- Please visit the [ODM Maternal and Infant Support Program \(MISP\)](#) site to find information and resources about the program, a schedule of upcoming meetings, and to [subscribe to MISP communication](#).

[Medicaid](#) / [Families & Individuals](#) / [Programs & Initiatives](#) / [Maternal and Infant Support](#)

## Maternal and Infant Support

*The Ohio Department of Medicaid (ODM) is the largest maternity care payer in Ohio.*

As Ohio’s largest payer of births, one of the goals of the Ohio Department of Medicaid (ODM) is to reduce and eliminate racial disparities in maternal and infant outcomes and to reduce infant mortality. To that end, ODM is implementing a Maternal and Infant Support Program that will focus on providing services and strategies that are designed to advance these goals. Today, Ohio ranks near the bottom of the nation for its rate of infant mortality. Our state also faces significant racial disparities in neonatal outcomes, as supported by the most recent Ohio Department of Health statistics on maternal and infant births. ODM values health equity and is determined to address and eliminate health disparities. To successfully work towards this goal, ODM is committed to ensuring high-quality, person-centered care is delivered to our moms and babies to improve



**Subscribe to MISP Communication**  
Maternal and Infant Support Program(MISP) Communication

- Send questions and comments to [MISP@medicaid.ohio.gov](mailto:MISP@medicaid.ohio.gov)

**Thank you!!!**



# Wrap-Up

