

CHILD OUTCOMES SUMMARY QUESTIONS

The Department of Children and Youth Preschool Special Education team is providing answers to the following frequently asked questions pertaining to the Child Outcomes Summary Process.

What are the areas being addressed in the Child Outcomes Summary?

The federal Preschool Special Education Child Outcomes Summary Performance Measure:

Preschool children with disabilities will reach or maintain a level commensurate with same-age peers and/or improve functioning level in three areas:

- Positive social-emotional skills including social relationships;
- Acquisition and use of knowledge and skills including language, communication and early literacy; and
- Use of appropriate behaviors to meet their needs.

What is the Child Outcomes Summary?

- Under IDEA 2004, states report prescribed information to the Office of Special Education Programs in the U.S. Department of Education.
- The reporting requirements are directly linked to a preschool special education performance measure.

Who participates the Child Outcomes Summary?

The core group of individuals includes parents or guardians, Early Childhood Intervention Specialists, childcare or preschool teachers, and related service providers.

Who sees the data?

Local educational agencies report individual student data confidentially (using student identification numbers) to the Ohio Department of Education and Workforce. Children's names are not attached to the data. The Ohio Department of Education and Workforce compiles the data and reports a summary of all Ohio Child Outcomes Summary data to the federal Office of Special Education Programs.

Why complete the Child Outcomes Summary Process?

Child Outcomes Summary Process provides a common metric so that children's progress can be grouped together across assessment tools and across programs to see how well services are working at the program, state and federal levels.