



2025

Ohio Educator Preparation Provider Ohio Teacher Evaluation System (OTES) Results



**Department of
Higher Education**

Ohio Ed Prep

2025
**Ohio Educator Preparation Provider Ohio Teacher Evaluation
System (OTES) Results**

**Ohio Teacher Evaluation System (OTES) Results for Ohio
Teachers Prepared by an Ohio Educator Preparation Provider**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

In accordance with Section 3333.0411 of the Ohio Revised Code, this report presents an annual summary of performance outcomes for completers of approved teacher preparation programs across the state. The data herein reflects the number and percentage of program completers evaluated at each performance level as defined by the State Board of Education.

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	479	1420	66	N<10
2022	341	1246	72	N<10
2023	219	1936	179	14
2024	113	1506	306	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ashland University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Ashland University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	17	49	N<10	N<10
2022	N<10	38	N<10	N<10
2023	N<10	56	N<10	N<10
2024	N<10	41	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Baldwin Wallace University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Baldwin Wallace University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	12	16	N<10	N<10
2022	N<10	10	N<10	N<10
2023	N<10	17	N<10	N<10
2024	N<10	20	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Bluffton University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Bluffton University

Reporting period from September 1, 2024 to August 31, 2025.
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2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	11	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Bowling Green State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Bowling Green State University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	41	113	N<10	N<10
2022	25	88	N<10	N<10
2023	25	210	22	N<10
2024	15	144	24	N<10

2025

Ohio Educator Preparation Provider OTES Results

Capital University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers

Prepared by an Ohio Educator Preparation Provider at Capital University

Reporting period from September 1, 2024 to August 31, 2025.

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2021	N<10	28	N<10	N<10
2022	N<10	40	N<10	N<10
2023	N<10	47	N<10	N<10
2024	N<10	23	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Case Western Reserve University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Case Western Reserve University**

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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10

2025

Ohio Educator Preparation Provider OTES Results

Cedarville University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers

Prepared by an Ohio Educator Preparation Provider at Cedarville University

Reporting period from September 1, 2024 to August 31, 2025.

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2021	N<10	15	N<10	N<10
2022	N<10	10	N<10	N<10
2023	N<10	19	N<10	N<10
2024	N<10	19	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Central State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Central State University**

Reporting period from September 1, 2024 to August 31, 2025.
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2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Cleveland State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Cleveland State University**

Reporting period from September 1, 2024 to August 31, 2025.
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2021	12	61	N<10	N<10
2022	12	36	N<10	N<10
2023	N<10	50	N<10	N<10
2024	N<10	31	11	N<10

2025
Ohio Educator Preparation Provider OTES Results
College of Wooster

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at College of Wooster

Reporting period from September 1, 2024 to August 31, 2025.
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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Defiance College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Defiance College

Reporting period from September 1, 2024 to August 31, 2025.
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2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Franciscan University of Steubenville

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by
an Ohio Educator Preparation Provider at Franciscan University of Steubenville**

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2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Franklin University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Franklin University

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2021	N<10	12	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	14	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
God's Bible School & College

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at God's Bible School & College**

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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
N/A	N/A	N/A	N/A	N/A

2025
Ohio Educator Preparation Provider OTES Results
Heidelberg University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
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2022	N<10	N<10	N<10	N<10
2023	N<10	20	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Hiram College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
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2022	N<10	N<10	N<10	N<10
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2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Indiana Wesleyan University

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
John Carroll University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at John Carroll University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	12	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Kent State University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Kent State University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	38	95	N<10	N<10
2022	29	96	N<10	N<10
2023	10	131	13	N<10
2024	N<10	112	19	N<10

2025
Ohio Educator Preparation Provider OTES Results
Lake Erie College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Lake Erie College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Lourdes University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Lourdes University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	10	N<10	N<10
2024	N<10	15	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Malone University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Malone University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	11	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Marietta College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Marietta College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	12	N<10	N<10
2023	N<10	11	N<10	N<10
2024	N<10	10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Miami University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Miami University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	36	94	N<10	N<10
2022	23	69	N<10	N<10
2023	14	137	12	N<10
2024	N<10	98	26	N<10

2025
Ohio Educator Preparation Provider OTES Results
Mount St. Joseph University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Mount St. Joseph University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	19	N<10	N<10
2022	N<10	16	N<10	N<10
2023	N<10	24	N<10	N<10
2024	N<10	12	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Mount Vernon Nazarene University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Mount Vernon Nazarene University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	39	N<10	N<10
2022	13	36	N<10	N<10
2023	N<10	35	N<10	N<10
2024	N<10	34	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Muskingum University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Muskingum University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	10	46	N<10	N<10
2022	11	42	N<10	N<10
2023	N<10	35	N<10	N<10
2024	N<10	35	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio Christian University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Ohio Christian University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio Dominican University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Ohio Dominican University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	14	N<10	N<10
2022	N<10	13	N<10	N<10
2023	N<10	16	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio Northern University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Ohio Northern University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	18	N<10	N<10
2024	N<10	14	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio State University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Ohio State University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	45	159	N<10	N<10
2022	31	134	12	N<10
2023	26	184	15	N<10
2024	15	192	43	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Ohio University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	36	128	N<10	N<10
2022	40	113	N<10	N<10
2023	21	158	12	N<10
2024	10	115	23	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ohio Wesleyan University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Ohio Wesleyan University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	13	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Otterbein University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Otterbein University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	16	N<10	N<10
2022	N<10	28	N<10	N<10
2023	N<10	29	N<10	N<10
2024	N<10	12	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Shawnee State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Shawnee State University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	16	N<10	N<10
2022	N<10	12	N<10	N<10
2023	N<10	23	N<10	N<10
2024	N<10	24	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Akron

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at University of Akron

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	24	50	N<10	N<10
2022	15	54	N<10	N<10
2023	N<10	75	10	N<10
2024	N<10	43	10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Cincinnati

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at University of Cincinnati**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	25	59	N<10	N<10
2022	18	42	N<10	N<10
2023	14	94	N<10	N<10
2024	N<10	67	11	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Dayton

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at University of Dayton

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	12	32	N<10	N<10
2022	11	21	N<10	N<10
2023	N<10	34	N<10	N<10
2024	N<10	34	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Findlay

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at University of Findlay

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	17	N<10	N<10
2022	N<10	14	N<10	N<10
2023	N<10	28	N<10	N<10
2024	N<10	14	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Mount Union

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at University of Mount Union**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	11	12	N<10	N<10
2022	N<10	12	N<10	N<10
2023	N<10	20	N<10	N<10
2024	N<10	16	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Rio Grande

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at University of Rio Grande**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	20	N<10	N<10
2024	N<10	14	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
University of Toledo

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at University of Toledo

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	26	N<10	N<10
2022	N<10	16	N<10	N<10
2023	N<10	52	N<10	N<10
2024	N<10	36	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Ursuline College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Ursuline College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	N<10	N<10	N<10
2022	N<10	11	N<10	N<10
2023	N<10	N<10	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Walsh University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Walsh University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	16	N<10	N<10
2022	N<10	10	N<10	N<10
2023	N<10	13	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Western Governors University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Western Governors University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	11	32	N<10	N<10
2022	10	38	N<10	N<10
2023	N<10	62	N<10	N<10
2024	N<10	60	12	N<10

2025
Ohio Educator Preparation Provider OTES Results
Wilmington College

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Wilmington College

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	10	N<10	N<10
2022	N<10	N<10	N<10	N<10
2023	N<10	12	N<10	N<10
2024	N<10	N<10	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Wittenberg University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Wittenberg University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	N<10	10	N<10	N<10
2022	N<10	14	N<10	N<10
2023	N<10	17	N<10	N<10
2024	N<10	12	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Wright State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Wright State University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Limitations of the Ohio Teacher Evaluation System (OTES) Data:

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2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	22	62	N<10	N<10
2022	12	60	N<10	N<10
2023	N<10	104	N<10	N<10
2024	N<10	81	16	N<10

2025
Ohio Educator Preparation Provider OTES Results
Xavier University

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers
Prepared by an Ohio Educator Preparation Provider at Xavier University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	11	16	N<10	N<10
2022	N<10	11	N<10	N<10
2023	N<10	20	N<10	N<10
2024	N<10	18	N<10	N<10

2025
Ohio Educator Preparation Provider OTES Results
Youngstown State University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Youngstown State University**

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2021	16	59	N<10	N<10
2022	N<10	58	N<10	N<10
2023	N<10	57	N<10	N<10
2024	N<10	43	10	N<10